

Equity Impact Statement

Bruce C. Bolling Municipal Building
2300 Washington Street, 5th Floor
Roxbury, Massachusetts 02119
617-635-9000

Title: UPK Connector System Pilot	Date: Dec 7, 2017
Presentation Overview/Action Proposed:	<p>The UPK Connector System Pilot presentation is to provide an update on the current Boston Universal Pre-K work. Also, an update on a pilot connector system introduced the school committee in Sept 2017 will be provided.</p> <p>The pilot connector is a partnership between two K1 Preschool Expansion Grant programs currently being supported by BPS and two K2 BPS schools.</p> <p>The pilot will transition 40 K1 children currently being served in the two community based PEG classrooms into the two K2 pilot school for the fall 2018.</p> <p>Students qualify for this connector by: being enrolled in the CBO PEG K1 classrooms, demonstrating Boston residency at time of BPS enrollment, age 4 after 9/1/17, and families fall below 200% of the federal poverty level.</p> <p>Data from the UPK connector pilot will be gathered and the findings will be used to build a formal partnership between community based K1 programs and BPS K2.</p> <p>Data/findings from the pilot will also:</p> <ul style="list-style-type: none"> ● Help determine the levers needed for the families to access to high-quality pre-K and transition into K-12. ● Pinpoint best practice that can be modeled across the two educational settings. ● Inform the district of challenges for a future connector system between community-based programs and BPS prior to scale. ● Streamline and simplify the registration process for families by providing transitional support with pre-registration. ● Identify variations in our transition support ● Determine the pros and cons of a K1 to K2 feeder/connector path prior to scale.
Educational and Racial Equity Implications:	District Strategic Initiative 1.5: Expand equitable access to high-quality early education seats



	<p>The UPK Connector System Pilot serves families who fall under the federal poverty guidelines and allows them to stay in the K1 program where they are receiving comprehensive services.</p> <p>For a population that would benefit the most from these comprehensive services, the pilot can align the service and transitional support from the K1 classroom into K2 district classroom.</p> <p>By offering a guaranteed K2 space, we preserve families' pre-K and K-12 choices while mitigating potential economic impacts on community provider partners.</p>
Policy Implications:	District Strategic Initiative 1.5: Expand equitable access to high-quality early education seats.
Budget Impact:	There is no cost associated with the pilot connector
Implications of Yes Vote:	This is an update and does not require a vote.
Implications of No Vote:	This is an update and does not require a vote.

