



TORIT MONTESSORI SCHOOL LICENSE AMENDMENT

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Presentation to Boston School Committee
June 19, 2019

School Committee Private School Policy

- Massachusetts General Laws require local school committees to review and license local private schools “when satisfied that the instruction in all the studies required by law equals in thoroughness and efficiency, and in the progress made therein, that in the public schools in the same town”
- The School Committee passed as policy in 2011 expectations for such reviews, including an application process and site visit by a district team to review the school and recommend whether school committee approve or not approve of the application
- The BPS team recommends approval of the amendment to the Torit school license

Key Steps in Approval Process

Step	Timeline	Status
Receipt of application	January, 2019	Complete
Identify central office review team and process timeline	February	Complete
Convene C.O. team to review application, determine questions for the school for follow-up	March	Complete
Send questions to the school	March	Complete
Additional review of application materials	March	Complete
Site visit	April	Complete
Requests for follow-up information, and review of additional information	April-May	Complete
Recommendation to the superintendent's office	June	Complete

Torit Montessori School Approval Request

- The School Committee approved the Torit School's license in 2014 to operate grades K-3 as an independent school in Boston
- The current request is to amend the license to include a new facility and completion of growth into grades 4-6

Torit Montessori Background

- **Torit Montessori**
 - Three Languages - Arabic, Mandarin and Spanish for all students
 - Self-Paced learning within curriculum guidelines
 - Mixed Age classrooms
 - Globalism, history of ideas
- **122 Current Students (includes Early Childhood and Elementary)**
- **73% Boston Residents**

Torit Montessori School Program

- **Torit Montessori Education Includes**
 - Mixed Age Groups
 - Self-paced learning with individualized work plan within curriculum frameworks
 - Combination of hands-on and paper-based materials
 - Testing using ERB and matching of MA State curriculum guidelines to Montessori guidelines and materials

Thank you