



Boston Public Schools

**Superintendent Mary Skipper  
Self-Evaluation 2023**

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Superintendent  
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*Every student must have rigorous, standards-based culturally and linguistically responsive learning within the least restrictive environment. In order to thrive, students must be offered a continuum of services, and have access to native language instruction in a school building that is welcoming, safe, close to home, and offers 21st century spaces and technology.*



# **Superintendent Goal Alignment**

- Prioritizing and Accelerating Academic Performance
- Strengthening Access to Social-emotional Learning
- Streamlining Operations and Ensuring Student Safety
- Developing Authentic Family and Community Engagement Practices
- Improving Internal and External Communication with Families & Staff
- Increasing Accountability for both the Central Office and our Schools



## **STANDARD I: Instructional Leadership**

The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.

### **Key Highlights:**

- Multi-Tier Systems of Support
- Equitable Literacy
- Inclusion
- Bilingual Education
- Office of Multilingual and Multicultural Education (OMME) Strategic plan
- Early College Opportunities
- Career Tech Education Expansion
- Student Support-Youth Opportunity Drop out efforts/Chronic Absenteeism



## **STANDARD II: Management and Operations**

Promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.

### **Key Highlights:**

- Team Structure: Deputies
- Team Structure: Regional Model
- Facilities Planning
- Transportation
- Emergency Management Office/School Safety Planning
- Communications Systems
- Labor Contracts



## **STANDARD III: Family and Community Engagement**

Promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the school and district.

### **Key Highlights:**

- Restructure: Elevating Equity, Family and Community Advancement
- School Site Council Improvements
- BPS Family Helpline
- Expansion of Parent Mentoring



## **STANDARD IV: Professional Culture**

Promotes success for all students by nurturing and sustaining a school culture of reflective practice, high expectations, and continuous learning for staff.

### **Key Highlights:**

- Internal Communications
- Professional Development Focus
- School Leader Contract
- Meeting Structures