Student Supports and Services

“Empowering students by creating access and educational opportunities For college, career and beyond”
Student empowerment is our goal!

- Equity
- Innovation
- School team leadership
- High Quality Schools
- Culture of We
Student Support Services

Office of English Language Learners
Dr. Frances Esparza, Assistant Superintendent

Office of Social Emotional Learning and Wellness
Amalio Nieves Assistant Superintendent

Office of Special Education Supports and Services
Cindie Neilson, (interim) Assistant Superintendent
Foundation:

- Multi-Tiered Systems of Support (MTSS)
- Collaboration: Collective Impact
- Student Empowerment
Multi-Tiered Systems of Support (MTSS)

Academic Systems
- Intensive, Individual Interventions
  - Individual Students
  - Assessment-based
  - High Intensity
- Targeted Group Interventions
  - Some students (at-risk)
  - High efficiency
  - Rapid response
  - Assessment-based
- Universal Interventions
  - All students
  - Preventive, proactive

Behavioral System
- Intensive, Individual Interventions
  - Individual Students
  - Assessment-based
  - Intense, durable
- Targeted Group Interventions
  - Some students (at-risk)
  - High efficiency
  - Rapid response
  - Assessment-based
- Universal Interventions
  - All students
  - Preventive, proactive

Attendance Systems
Collaboration: A Collective Impact

District Instructional Leadership Team (D-ILT)

Instructional Leadership Teams (ILT)

Adult Learning

Cognitively Demanding Tasks
Building Student Empowerment
OELL Vision

Boston Public Schools provides a culturally and linguistically responsive education with the supports needed to ensure equitable access to opportunities that promote language acquisition, bilingualism, biliteracy and lifelong learning.
OELL Priorities at a Glance

- Translations and Interpretations
- Instruction for ELLs
- District ELL Advisory Committee (Parents and Community)
- ELLs with Disabilities
- Strengthening and Supporting Dual Language and SIFE
- Online Accountability
- Building Capacity of LAT-F's

BOSTON PUBLIC SCHOOLS Office of English Language Learners
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Behavioral Health Services
Andria Amador

Counseling and Intervention Center
Jodie Elgee

Health and Wellness
Jill Carter

Health Services
Maureen Starck
BOSTON PUBLIC SCHOOLS

Social Emotional Learning Skills?

Trauma Responsive Schools?

Positive Behavior Supports in School?

Multi-Tiered Systems of Support (MTSS)
Student Support Services

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# OSESS Priorities:
**Building Inclusive Practices through....**

## Quality of Instructional Supports and Services
- Academics
- Behavior
- Development of strong special education options close to home

## Identification and Placement
- Appropriate Eligibility Determination
- Least Restrictive Environment
- Comprehensive and efficient Team process

## Students, Family & Community Engagement
- Outreach to the community; sharing of information and resources
- Increase access for linguistically and culturally diverse families
- Increase external partnerships

## Equity and Accountability (Compliance)
- Effective and efficient policies and procedures
- Resources to improve the quality of services
- Clearly communicated expectations

## Building Transition Services
- College, Career, and Beyond opportunities
- Scaling of STRIVE programs
- Increase of life skills development
Next steps:

• Finalize strategy plans to establish key goals, benchmarks, and action steps.

• Expand professional learning opportunities

• Performance framework-data benchmarks, especially to target support for neediest youth

• Ongoing partnership in District-Instructional Leadership Team/Instructional Leadership Team

• Student, family, and community engagement and empowerment activities
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