



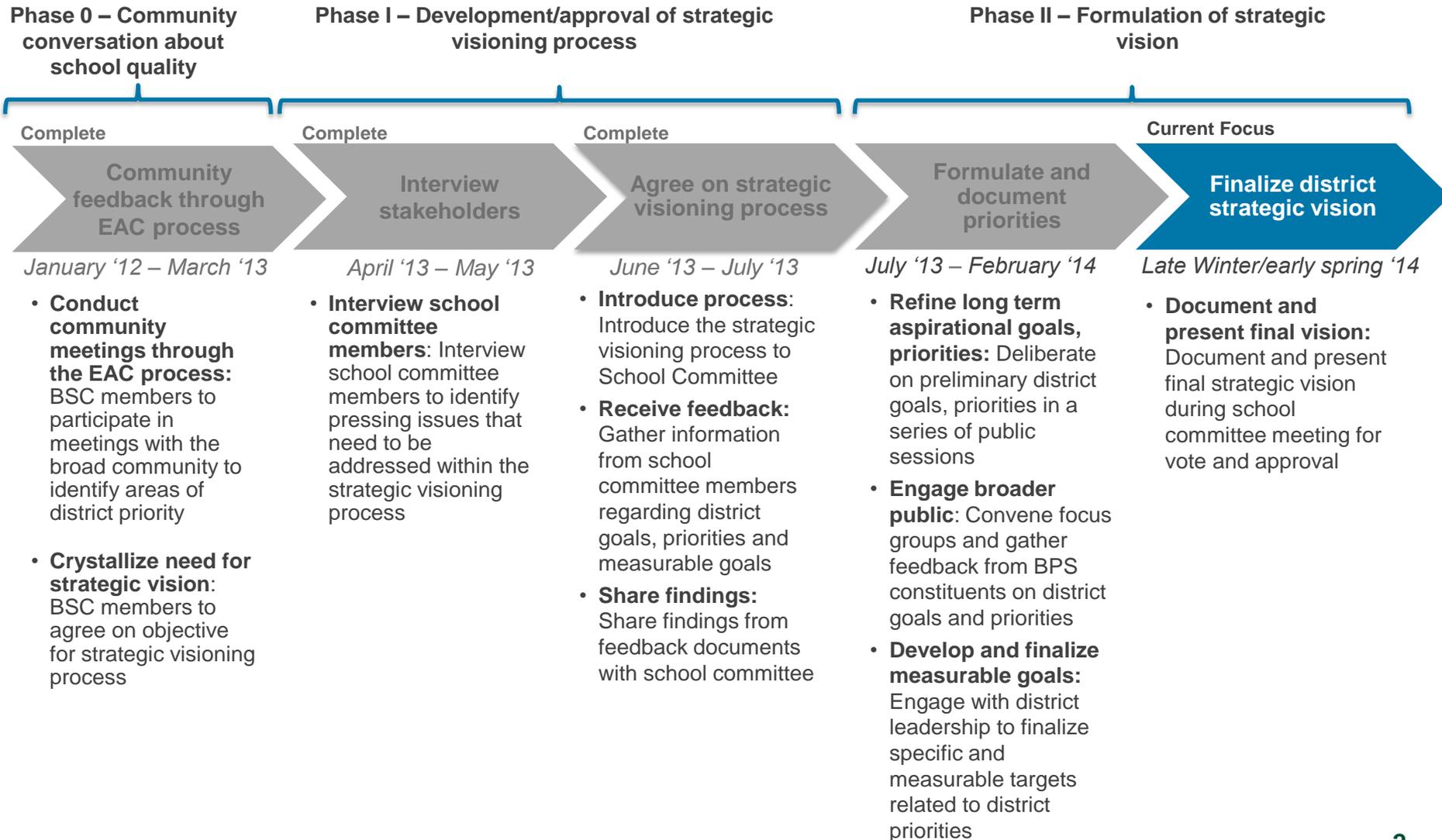
Boston School Committee

Developing a long term strategic vision for BPS

APRIL 9, 2014

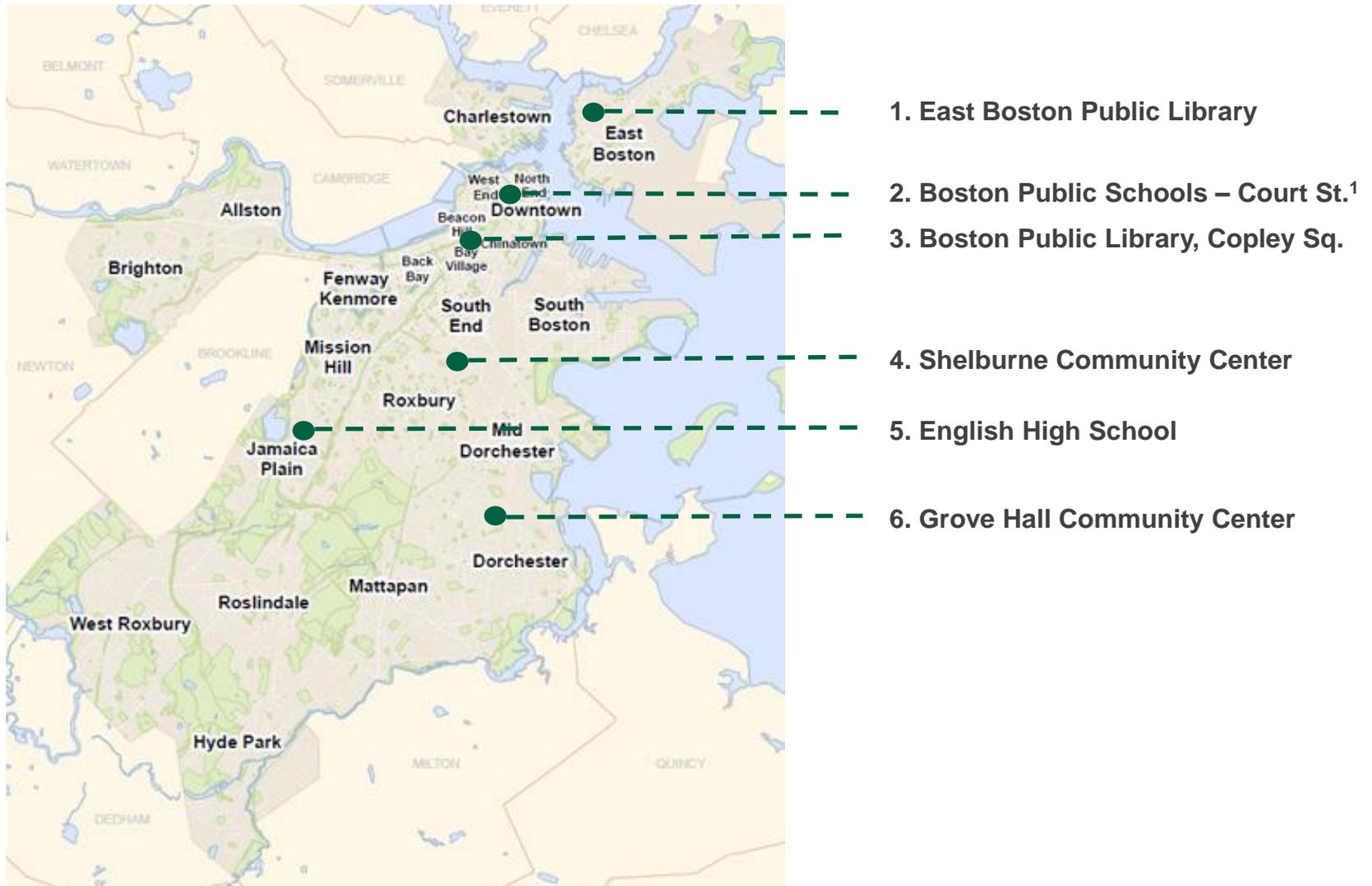
The Boston School Committee's Strategic Visioning Process is entering its last phase, during which the District's strategic goals and priorities will be finalized.

BSC Strategic Visioning Process



Community engagement was critical to the process – 6 roundtables were held across Boston to publically solicit feedback on the strategic vision.

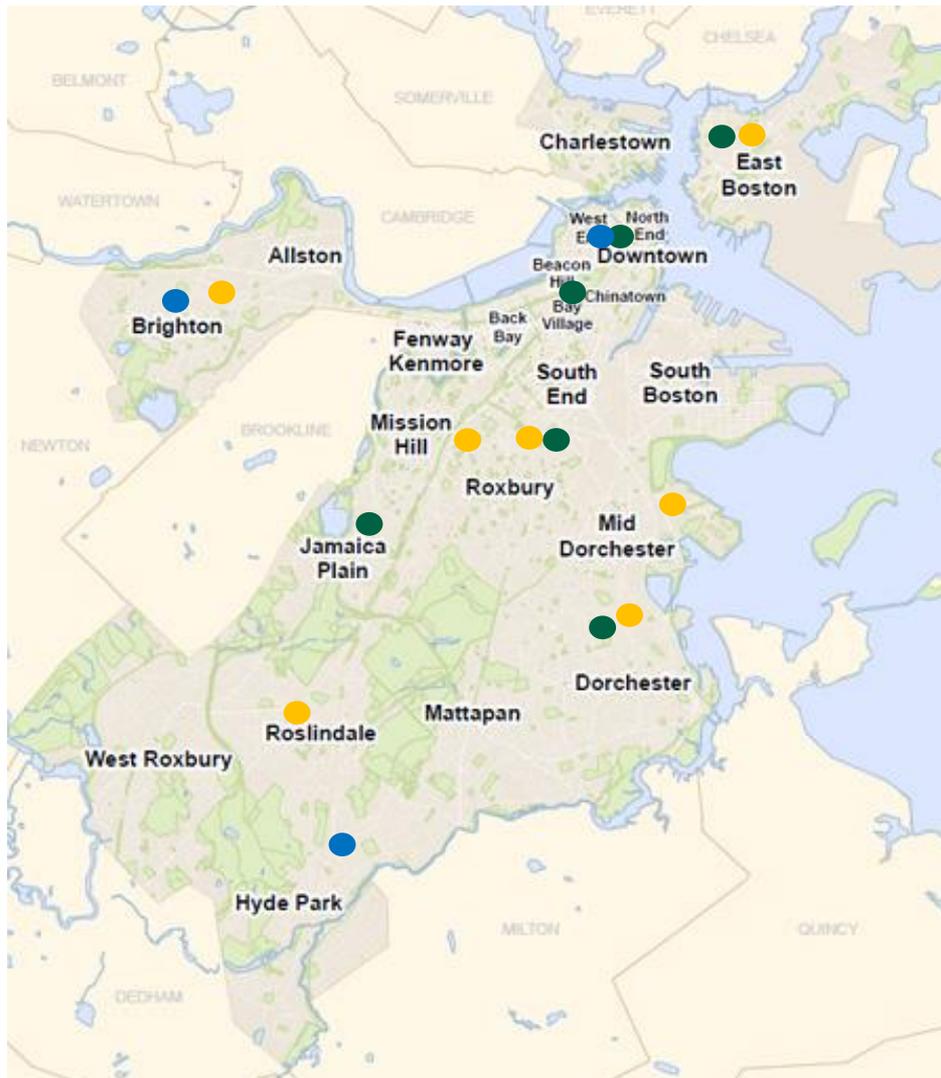
Locations of Strategic Planning Roundtables



1. The “BPS Court Street roundtable” was held with the BPS Leadership team, representing school staff/educators

In addition to the Strategic Planning roundtables, feedback was also gathered from 7 Superintendent Search and 4 Budget Hearing sessions.

Location of all Community Engagements



Community Engagements

- Strategic Vision sessions (1/30– 3/6)
- Superintendent Search sessions (3/11– 3/31)
- Budget Hearings sessions (3/4 – 3/26)

Note: Two Budget Hearing sessions were held at 26 Court St., Boston

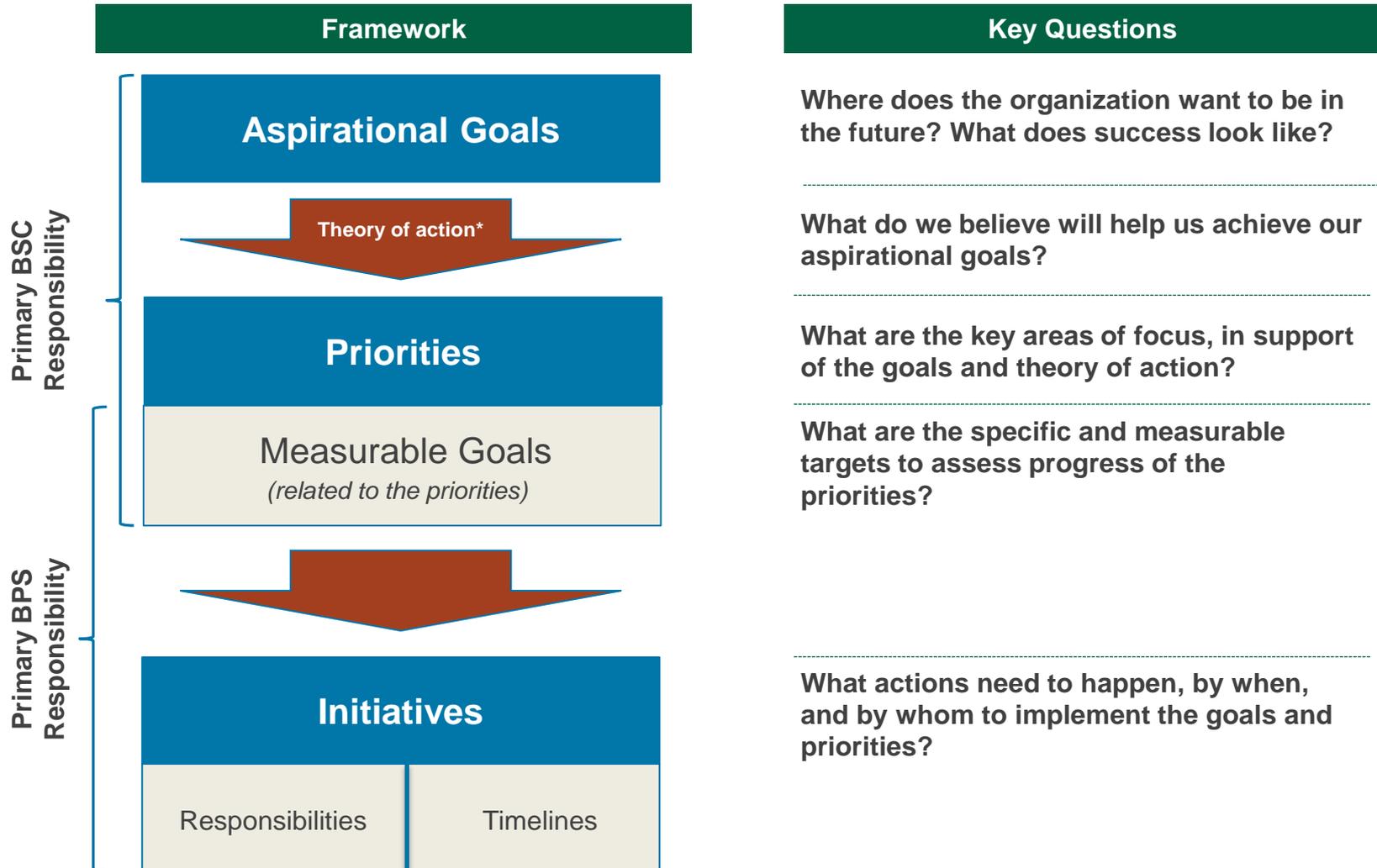
Roundtable invitations were sent to 30+ community and student organizations, and were attended by multiple School Committee members and the public.

List of Invited Organizations*

- Action for Boston Community Development (ABCD)
- Associated Early Care and Education
- Barr Foundation
- Black Educators Alliance of Massachusetts (BEAM)
- Black Ministerial Alliance of Greater Boston (BMA)
- Boston Chinatown Neighborhood Center
- Boston Compact
- Boston Foundation
- Boston Higher Education Resource Center (HERC)
- Boston Leaders for Education
- Boston Parent Organizing Network
- Boston Special Education Advisory Council (SpedPac)
- Boston Student Advisory Council (BSAC)
- Boston Teachers Union (BTU)
- Boston United for Students
- College Bound Dorchester
- Dudley Street Neighborhood Initiative (DSNI)
- Edvestors
- English Language Learners (ELL) Task Force
- Freedom House
- Inclusion Task Force
- Massachusetts Advocates for Children
- NAACP
- Phillips Brooks House
- Project RIGHT
- Quality Education for Every Student (QUEST)
- South Boston en Acción
- Teachers 21
- Teach Plus
- Urban PRIDE
- Youth and Family Enrichment Services (YOFES)
- YWCA Boston

*List includes all invited organizations throughout the process.

The focus of the roundtables was to gather feedback on the aspirational goals and priorities.

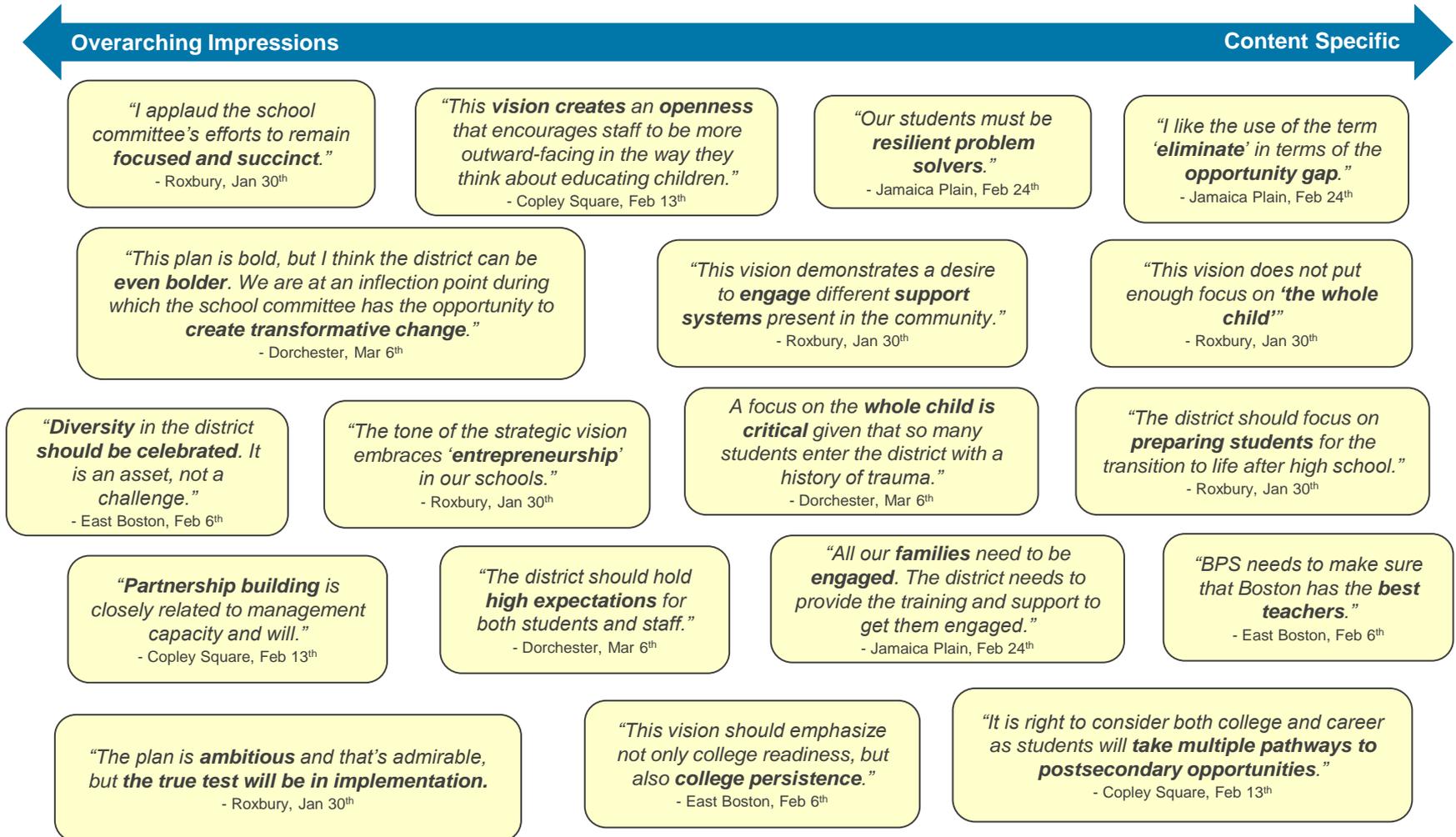


*Jointly developed with the School District

Community feedback, which was both constructive and supportive, was compiled into common themes and then incorporated into the revised vision.

Spectrum of Community Feedback

ILLUSTRATIVE



Pre-Community Feedback (Dec 2013): Draft Aspirational Goals and Priorities

Thematic Category	Goal Statement	Priority Area
1 Improved student outcomes:	All students will graduate ready for college and/or career as life-long learners and engaged global citizens.	1. BPS will provide rigorous, effective, and engaging curriculum, instruction, and enrichment. Special focus will be given to the following areas: a) Literacy, particularly in early and transition years, to build a strong foundation for academic success across all subject areas. b) College readiness and/or career preparedness.
2 Improved school quality:	BPS will be a district of all high-performing schools, eliminating opportunity and achievement gaps.	2. BPS will continue to foster an environment of high expectations combined with targeted interventions in order to meet the learning needs of all students.
3 Strong district leadership/high-quality, action-oriented teachers & staff:	BPS will recruit, develop and retain highly effective, culturally competent school and district leaders, teachers and staff who are held accountable for meeting objectives.	3. BPS will provide equitable access to quality facilities and highly effective programs.
4 Effective resource allocation:	BPS will make effective and equitable use of resources.	4. BPS will implement strategies to ensure every school will have highly effective school leaders, teachers, and staff. The workforce will reflect the rich diversity of the students BPS serves.
5 Greater community engagement:	All schools will strengthen student, family, and community investment to guarantee opportunities for student success.	5. BPS will continue to increase school autonomy and supports to schools while also strengthening clear systems of accountability for schools and central office. 6. BPS will empower and support school leaders to effectively engage with families, partners, and the community to foster shared responsibility for student achievement.

Post-Community Feedback: Final Aspirational Goals and Priorities

Thematic Category	Goal Statement	Priority Area
<p>1</p> <p>Improved student outcomes:</p>	<p>BPS will graduate all students as life-long learners and engaged global citizens, well-prepared for post-secondary pathways.</p>	<p>1. BPS will provide rigorous, effective, and engaging curriculum, instruction, and enrichment. Special focus will be given to the following areas:</p> <ul style="list-style-type: none"> a) Literacy, particularly in early and transition years, to build a strong foundation for academic success across all subject areas and across all grades. b) College readiness and/or career preparedness.
<p>2</p> <p>Improved school quality:</p>	<p>BPS will be a district of all high-performing schools, eliminating both the opportunity gap and the achievement gap.</p>	<p>2. BPS will continue to foster an environment of high expectations combined with targeted interventions and support in order to meet the learning needs of all students.</p>
<p>3</p> <p>Strong district leadership/high-quality, action-oriented teachers & staff:</p>	<p>BPS will recruit, hire, develop, support and retain highly effective, culturally proficient school and district leaders, teachers and staff who are held accountable for improving student outcomes. meeting objectives.</p>	<p>3. BPS will provide equitable access to quality facilities and highly effective programs.</p> <p>4. BPS will implement strategies to ensure every school will have highly effective school leaders, teachers, and staff. The workforce will reflect the rich diversity of the students BPS serves.</p>
<p>4</p> <p>Effective resource allocation:</p>	<p>BPS will make effective and equitable use of all available resources.</p>	<p>5. BPS will continue to increase school autonomy and support to schools while also strengthening clear systems of accountability for both central office and schools.</p>
<p>5</p> <p>Greater community engagement:</p>	<p>BPS will strengthen student, family, and community investment to enable guarantee opportunities for student success.</p>	<p>6. BPS will empower, support and hold accountable school leaders, teachers and staff to effectively engage with families, partners, and the community to foster shared responsibility for student achievement.</p>