

## BPS STRATEGIC IMPLEMENTATION PLAN: KEY FOCUS AREAS & INITIATIVES

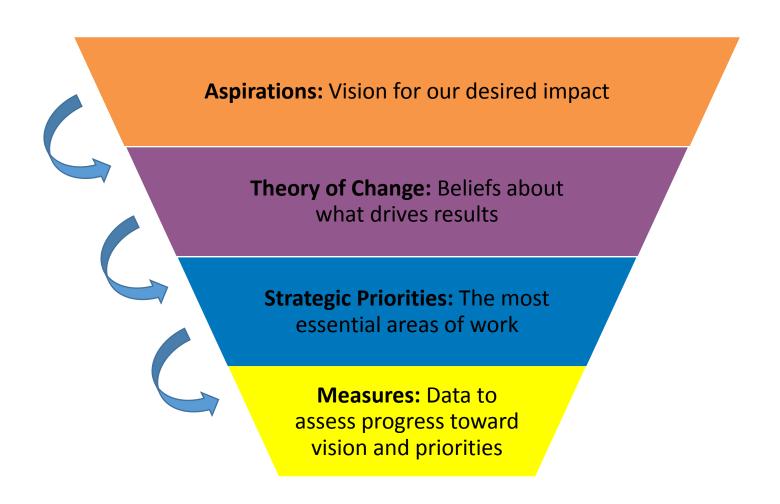
### Today's objective:

Share and receive feedback on components of the Strategic Implementation Plan.

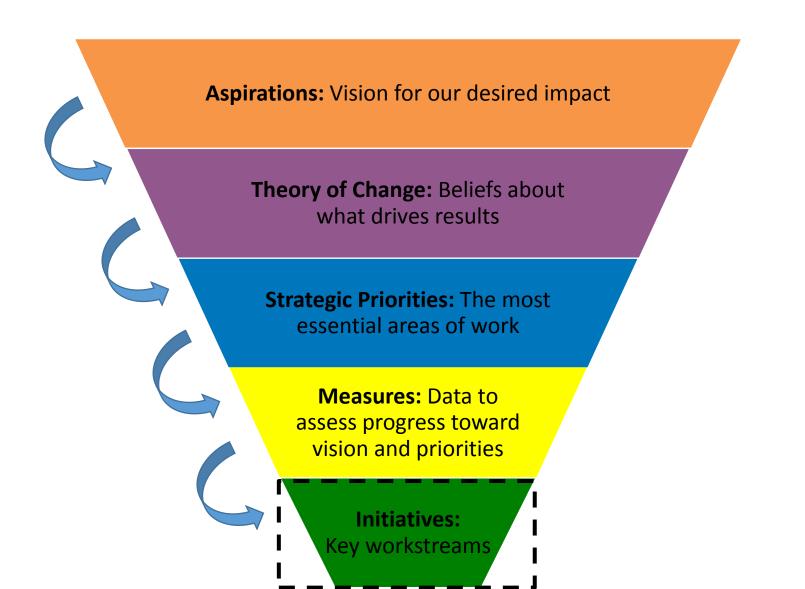


#### **BOSTON PUBLIC SCHOOLS**

In Spring 2015, the School Committee approved a Strategic Vision that includes aspirations, a theory of change, priorities, and measures



## The School Committee then requested a Strategic Implementation Plan to realize BPS's aspirations

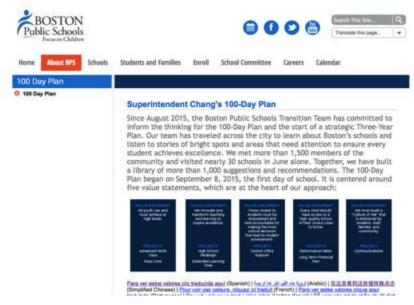


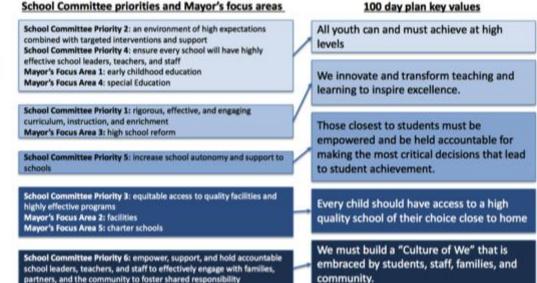
#### **BOSTON PUBLIC SCHOOLS**

Transition Team- 8 Sessions Literature Review Listen and Learn Tour
40 Events
1600+ Recommendations
collected

Creation of a 100-Day Plan

Execute on 100-Day Plan





### To develop the Strategic Implementation Plan, we are answering three overarching questions

- What are our primary strengths and challenges at the moment?
- What work should we prioritize in 2016-17 and the years that follow?
  - What are our key implementation focus areas?
  - B Within each of these key focus areas, which highest-leverage initiatives should we prioritize in the coming years?
  - c Which specific milestones will we achieve in 2016-17?
  - How will we ensure that the work is executed well?
  - E How will we ensure financial sustainability in 2016-17 and beyond?
- How should we measure progress toward our ultimate outcomes and our implementation focus areas?

#### To answer these questions, we are in the midst of extensive outreach

May - December 2015

Seek community feedback and define initial projects via 100-Day Plan process

Conducted community meetings during the 100-Day Plan planning process and heard from more than 1,500 community members to build upon BPS Strategic Vision

Defined and implemented initial high-priority projects in Fall 2015

January - April 2016

Survey and interview

stakeholders

April - June 2016

Seek community feedback on draft implementation focus areas and initiatives

Surveyed all BPS staff for input on strengths, challenges, implementation focus interviewed stakeholders to further define strengths, challenges, implementation focus areas, and initiatives. Analyzed stakeholder feedback, third party reviews, and performance data to define draft implementation focus areas and initiatives.

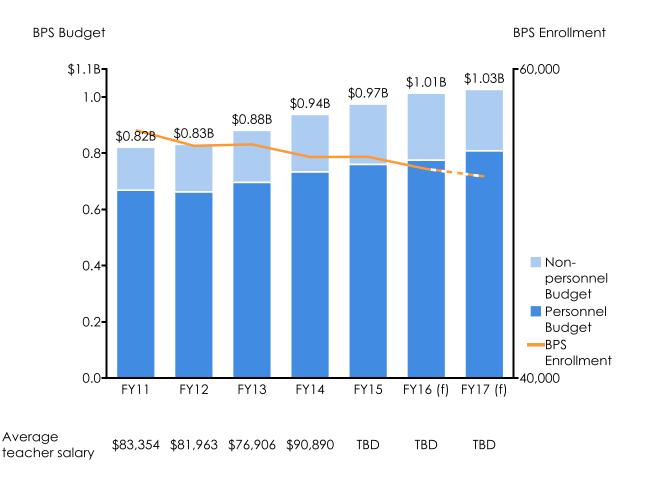
Receive School Committee input on implementation focus areas and initiatives
Seek broad community input on implementation focus areas and initiatives
Refine implementation focus areas and initiatives based on input, and define milestones, action plans, and resource implications for 2016-17

June 2016 and beyond

Finalize and begin executing Strategic Implementation Plan

Share final Strategic
Implementation Plan with
School Committee, and
begin executing the plan

To realize the plan and achieve equity, we will need to allocate resources strategically given declining enrollment, rising costs, and the resulting financial deficit



#### **Overview of the Challenge**

#### Revenue:

 BPS enrollment declined by 4.5% between SY 2010/11 and 2015/16

#### **Expenses:**

- Total BPS budget increased by 23.4% (\$192M) over the same period
- Personnel expenses (salary & benefits) accounted for \$107M of this growth

#### **Trajectory:**

 Without rapid implementation of a plan to control costs, structural deficits can be expected will persist each fiscal year

# What are BPS's primary strengths and challenges?

### Several core strengths have emerged from performance data, stakeholder feedback, and third party reviews

- 1) BPS has sustained modest student performance gains in some areas.
- 2) Our early childhood programs are widely accessible and proven to improve student outcomes.
- 3) BPS's student body is exceptionally diverse, and the system is diligently working to diversify its staff.
- 4) We are supported by engaged families and partners and the resources of a world-class city.
- 5) Teachers and principals are eager to learn and improve.



### Several core challenges have emerged from performance data, stakeholder feedback, and third party reviews

- 1) Students are not on track to be college and career ready, and significant achievement gaps persist.
- 2) Teachers and principals lack the support they need to implement rigorous academic standards.
- 3) Families want greater engagement and support.
- 4) Communications and support are not coordinated or service-oriented.
- 5) There is a structural financial deficit and no long-term plan to address the root causes.



## What work should we prioritize in 2016-17 and the years that follow?



# What are our key implementation focus areas?



### Building on BPS's key strengths and addressing key challenges, our focus areas include:

- 1) Implement an inclusive, rigorous, and culturally/linguistically sustaining K-12 instructional program that serves the development of the whole child.
- 2) Attract, develop, and retain a highly effective team that is responsive to the diverse racial, cultural, and linguistic needs of Boston youth.
- 3) Engage students, families and community organizations as advocates and partners for equity, access and results for all students.
- 4) Deliver a coordinated system of high-quality support, customer service, and communications centrally and at schools.
- 5) Build a sustainable financial system that invests resources equitably and strategically.

### **NEXT STEP**

Within each of these key focus areas, which highest-leverage initiatives should we prioritize in the coming years?