

## Equity Impact Statement

Bruce C. Bolling Municipal Building  
2300 Washington Street, 5<sup>th</sup> Floor  
Roxbury, Massachusetts 02119  
617-635-9000

*Required for all Boston School Committee proposals and other presentations as appropriate.*

<p>Title of Proposal or Presentation: Strategic Vision Draft Presentation</p>	<p>Date: January 15, 2020</p>
<p>Summary of Proposal or Presentation:</p>	<p>This presentation will introduce the first draft of the district’s evolving strategic plan for 2020 to 2025, including the five core commitments that constitute the underlying vision and priorities areas and measures within each commitment. The presentation will include a brief review of stakeholder engagement and input to date and next steps in the process.</p>
<p>Equity Implications (please include impacts on people of color, Special Education students, English learners, and other traditionally marginalized populations as appropriate):</p>	<p>The strategic plan and commitments have equity at their center, starting with Commitment #1: Eliminating opportunity and achievement gaps to achieve equitable and excellent student outcomes. This foundational principle means every student - regardless of race, ethnicity, gender, sexual orientation, religion, citizenship status, socioeconomic status, or zip code - will receive the excellent education and opportunities they need and deserve to achieve their full potential. Achieving this vision requires us to address glaring disparities, particularly based on race, and for our students who are English learners and/or participate in Special Education.</p>
<p>Key Highlights or Considerations:</p>	<p>All five commitments include key equity considerations, particularly Commitment #1</p>



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	<p>Eliminate Opportunity and Achievement Gaps: Equitable and excellent student outcomes, Commitment #3 Amplify All Voices: Shared decision-making and mutual accountability and partnerships, #4 Expand Opportunity: Fair &amp; Equitable funding and welcoming environments, and Cultivate Trust: Caring and competent staff that reflect our students and are focused on service.</p>
<p>Has an equity analysis been conducted at any stage of preparation of the proposal or presentation [link to toolkit here]? If so, please share information about the participants and process.</p>	<p>To date, our focus has been on creating numerous opportunities for stakeholder engagement. As the strategic planning process progresses, we will conduct equity analyses at multiple junctures bring together a complete analysis as the plan is finalized at the conclusion of community input.</p>
<p>Budget Impact (if any):</p>	<p>None currently.</p>
<p>Implications of a Yes Vote:</p>	<p>N/A</p>
<p>Implications of a No Vote:</p>	<p>N/A</p>

