

Equity Impact Statement

Bruce C. Bolling Municipal Building
2300 Washington Street, 5th

Roxbury, Massachusetts

617-635-9000

Title: Special Education	Date: April 10, 2019
Presentation Overview/Action Proposed:	The Office of Special Education is providing its yearly update to the School Committee on the outcomes and work of the department.
Educational and Racial Equity Implications:	The Office of Special Education is committed to ensuring the flourishing of all of the students and families we serve. Our Office supports some of the most traditionally marginalized students in the district, and the overwhelming majority of special education students are students of color. We are profoundly aware of and consistently work to address any disparities in the identification of students with disabilities, and in the provision of services. These efforts include close attention to students' race, ethnicity, and English learner status.
Policy Implications:	None
Budget Impact:	None
Implications of Yes Vote:	None
Implications of No Vote:	None

