

Kormeeraha Guud ee SY20 / 21 Yoolalka

Yoolal			
	Xogta Aasaasiga ah	SY 20-21 Bartilmaameedka	SY 20-21 Dhab ahaan
Yoolka # 1: Horumarinta iyo hirgelinta qorshe si weyn loogu hagaajiyo natiijooyinka ardayda Bartayaasha Ingiriisiga iyadoo la kordhinayo awoodda degmada si ay ula kulanto baahiyaha Barteyaalka Ingiriiska.			
Yoolka Ku Meel Gaarka ah 1.1 ACCESS Kobaca: Kordhi horumarka lagu gaarayo aqoonta luqadda Ingiriisiga, sida lagu qiyaaso Boqolleyda Kobaca Ardayda ee ACCESS ee imtixaanka ELLs (SGPA).	47 (SY20)	50	TBD
Yoolka Ku Meel Gaarka ah 1.2 Samaynta Horumar: Kordhi horumarka lagu gaarayo aqoonta luqada Ingiriisiga, iyadoo lagu cabiray boqolleyda ardayda sameysa horumar ku filan sanadle ah ACCESS ee imtixaanka ELLs.	44% (SY20)	46% (+ 2%)	TBD
Yoolka Ku Meel Gaarka ah 1.3 EL SWD: Kordhi horumarka lagu gaarayo aqoonta luqadeed ee ardayda EL oo leh IEP, sida lagu cabiray Boqolleyda Kobaca Ardayda ee ACCESS ee ELLs imtixaanka (SGPA) ee ardaydan.	39 (SY20)	50	TBD
Ku-meel-gaadhka Yoolka Ku-Meel Gaarka ah 1.4 Ingiriisiga Aqoonta: Kordhi saamiga ardayda EL ee gaadhay aqoonta Ingiriisiga, iyada oo lagu cabiray boqolkiiba ardayda buuxisa shuruudaha ka bixitaanka gobolka.	16% (SY20)	17% (+ +1%)	TBD
Yoolka # 1 Xeeladaha			
Istaraatiijiyad 1.1 Labada Luuqadood: Kordhi kuraasta barnaamijyada labada luuqad ah.	2,005 (SY20)	2,105	2,157 (SY21)
Istaraatiijiyad 1.2 Kala duwanaanta Luuqadeed: Kordhi kala duwanaanta luqadaha ee shaqaalaha, sida lagu cabiray boqolleyda luuqadaha BPS halka tusmada Qeybinta Macalinka iyo Ardaygu ay tahay 2: 3 (0.67) ama ka weyn. Tilmaamaha Qeybinta Macallinka-Ardaygu waa saamiga ay barayaashu ku leeyihiin ardayda luqad kasta, iyada oo ujeedadu tahay 2: 3 degmada oo dhan (ie, 3% kasta ee ardayda ku hadasha luuqaddan, 2% barayaasha dugsiga ku habboon ayaa si fiican u yaqaan luqaddaas sidoo kale).	7 / 9 luuqadood	8 / 9 luuqadood	7 / 9 luuqadood
Istaraatiijiyadda 1.3 Adeegyada Fasiraadda: Kordhinta helitaanka dejinta siyaasad-dejinta degmada iyo go'aan gaarista dhammaan xubnaha bulshada, iyadoo lagu cabiray boqolleyda kulammada Guddiga Dugsiga ee bixiya tarjumaadda ugu yaraan saddex luqadood oo rasmi ah ee BPS.		100% 11/2020 horay u soco	TBD
Yoolka # 2: Horumarinta iyo hirgelinta qorshe si weyn loogu hagaajiyo natiijooyinka ardayda naafada ah iyadoo la kordhinayo awoodda degmada si loo daboolo baahiyaha Ardayda Waxbarashada Gaarka ah			
Yoolka Ku Meel Gaarka ah 2.1 Sinaan la'aanta: Hoos u dhigid u dhignaanshaha ardayda Madowga ah ee naafada ah xagga shucuurtu oo si weyn u kala duwan fasallo kala duwan iyo ardayda Latinx ee cillad xagga wada xiriirka ah, iyada oo lagu cabiray hoos u dhigista saamiga halista.	Ardayda madow: 3.7(SY20) Ardayda Latinx: 1.5(SY20)	Madow: 3.6 Latinx: 1.4	TBD
Yoolka Ku Meel Gaarka ah 2.2 Horumarka Akhriska: Kordhi boqolleyda ardayda naafada ah ee K2-2 ee la kulma ama dhaafey heerarka laga filayo heerarka qiimeynta Waxtarka Akhrinta ee NWEA dhammaadka sanadka.	36% (WILKA SY21)	38% (+ 2%)	TBD
Yoolka Ku Meel Gaarka ah 2.3 Kobaca Ardayda: Kordhi kobaca ardayda ee ELA iyo xisaabta, sida lagu cabiray Boqolleyda Kobaca Ardayda ee MCAS ee ardayda naafada ah ee fasalada 3-8. <i>(Fiiro gaar ah: MCAS laguma qaadin fasalada 3-8 ee 2020)</i>	ELA: 44.1 (SY19) Xisaab: 44.0(SY19)	50	TBD
Yoolka # 2 Xeeladaha			
Istaraatiijiyadda 2.1 Qayb ahaan Kala: Hoos udhaca boqolleyda ardayda naafada ah ee loogu adeego barnaamij aad u gooni ah	30.8% (SY20)	30.7% (-0.3)	30.9% (SY21)
Istaraatiijiyadda 2.2 Ka mid noqoshada: Kordhi boqolleyda ardayda naafada ah ee fasalada K0-12 ee iskudarsashada buuxda ama qayb ahaan.	61.9% (SY20)	62.4% (+0.5)	62.4% (SY21)
Istaraatiijiyad 2.3 Cilmi-nafsiga iyo Tababarka COSE: Lashaqee Adeegyada Caafimaadka Habdhaqanka si loogu tababaro cilmi-nafsi yaasha Iskuulka iyo Isuduwayaasha Waxbarashada Gaarka ah aqoonsi ku habboon iyo habka gudbinta sida lagu qiyaaso qiimeynta fahamka fikradaha la bixiyo tababar kasta ka dib.	N / A	N / A (Cabbiraad Cusub)	TBD

Yoolka # 3 XAFIISKA DHEXE: Dib-u-habeyn lagu sameeyo qaab-dhismeedka iyo shaqada Xafiiska Dhexe ee BPS si si weyn kor loogu qaado awoodiisa si loo soo afjaro fursadaha iyo farqiga u dhexeeya dhammaan dugsiyada degmada

Yoolka Ku Meel Gaarka ah 3.1 Aragtida Aqoonyahan: In kor loo qaado aragtida baraha ee ku saabsan adeegga xafiiska dhexe, waxtarka, iyo la xisaabtanka natiijooyinka iyada oo lagu cabiray celcelis ahaan dhibcaha la xushay (koox ka kooban waxyaabaha la xiriira) oo laga soo qaaday sahanka cimilada macallinka.	Laguma maamulin SY19-20	N / A (Cabbiraad Cusub)	TBD
Yoolka Ku Meel Gaarka ah 3.2 Aragtida Hogaamiyaha Dugsiga: In kor loo qaado aragtida hogaamiyaha dugsiga ee adeega xafiiska dhexe, wax ku oolnimada, iyo la xisaabtanka natiijooyinka iyadoo lagu cabiray celcelis ahaan dhibcaha la xushay (kooxda waxyaabaha la xiriira) ee laga soo qaaday sahanka jawiga hogaamiyaha dugsiga.	Laguma maamulin SY19-20	N / A (Cabbiraad Cusub)	TBD
Yoolka Ku Meel Gaarka ah 3.3 Aragtida Xafiiska Dhexe: Hagaajinta dhaqanka abaabulka ee xafiiska dhexe oo dhan iyadoo lagu cabiray celcelis ahaan buundooyinka laga helay ra'yiururinta Gallup.	Laguma maamulin SY19-20	N / A (Cabbiraad Cusub)	TBD

Yoolka # 3 Xeeladaha

Istaraatiijiyad 3.1 Jaantus Urur: Samee jaantus urureed oo si cad u qeexaya khadadka warbixinta iyo hubinta hoggaan wax ku ool ah iyo maareynta dhammaan qaybaha mas'uuliyadda.	Eeg jaantuska ku lifaaqan ee SY20	N / A	Shaxda SY21
Istaraatiijiyad 3.2 Kala Duwanaanshaha Xafiiska Dhexe: Kordhi kala duwanaanshaha midab-kala-sooca xafiiska dhexe si loo waafajiyo matalaadda ardayda aan u adeegno, iyadoo lagu cabiray iyadoo la kordhinayo tusaalaha shaqaalaha ee xafiiska dhexe-ardayda.	0.70	0.75.(+0.05)	TBD
Istaraatiijiyad 3.3 Cod Hogaamiyaha Dugsiga: Kordhi fursadaha hogaamiyaha dugsiga codkiisa iyo kaqeybgalkiisa nidaamka go'aan gaarida siyaasada, sida lagu cabiro kaqeybgalka hogaamiyaha iskuulka ee kooxaha shaqeyga ee rasmiga ah ee degmada iyo sameynta Golaha Hogaamiyaha Dugsiga oo si joogto ah u kulma si loo wadaago siyaasad dejinta degmada.	N / A	Laba jeer Bil kasta	TBD

Yoolka # 4 JAWAAB CELIN: Kaqeybgal caafimaadka ardayda, ladnaanta bulshada-shucuurta, iyo horumarka tacliimeed inta lagu gudajiray Cudurka faafa ee COVID-19 iyadoo la hubinayo u diyaargarowga hawlgalka, tayada tacliimeed, iyo nabadgelyada shaqsi ahaan iyo fog fog.

Yoolka Ku Meel Gaarka ah 4.1 Waxqabadka Khadka Tooska ah: Fududeynta helitaanka joogtada ah ee barashada fog, sida lagu qiyaaso celceliska dhaqdhaqaaqa maalinlaha ah ee gudbiya boqolleyda ardayda maalin dugsiyeedka caadiga ah ee isticmaalay emaylkooda 'BPS' si ay u galaan qalabka barashada internetka.	51% (Xiritaanka Guga 2020*)	85%	TBD
Yoolka Ku Meel Gaarka ah 4.2 Imaanshaha Ardayda: Hubi isku celcelis xoogan oo xaadiritaanka maalin kasta, haddii ardaydu wax ku baranayaan meel fog ama qof ahaan.	83% (Xiritaanka Guga 2020*)	92%	TBD
Yoolka Ku Meel Gaarka ah ee 4.3 Qorshayaasha Faragelinta Ardayda: Horumarinta iyo kormeerka Qorshayaasha Guusha Ardayda ee dhammaan ardayda loo aqoonsaday inay u baahan yihiin faragelin kooxeed bartilmaameed (Tier 2) ama faragelin shaqsiyadeed oo xoog leh (Tier 3), sida lagu qiyaaso boqolkiiba ardayda leh Qorshaha Guusha Ardayda.	31% (Xiritaanka Guga 2020*)	33%	TBD

Yoolka # 4 Xeeladaha

Istaraatiijiyad 4.1 Teknolojiyad: Hubso in dhammaan ardayda dhigata fasallada 3-12 ay heli karaan kombuyuutarrada 1: 1 si arday kasta uu u heli karo ilaha waxbarasho ee fog, sida lagu qiyaaso saamiga ardayda leh BPS Chromebook ama ka baxay helitaanka aaladda BPS.	67%	100%	TBD
Istaraatiijiyad 4.2 Miisaska Wareegyada Sinnaanta: Ka qaybgal qoysaska iyo bulshada si ay u fahmaan baahiyaha ugana qaybgalaan go'aan qaadashada la wadaago iyada oo loo marayo miisaska wareega.	19 (Maarij-Julaay 2020)	Laba jeer Bil kasta	TBD
Istaraatiijiyad 4.3 Jawaabta Hawlgalka: Bixiso helitaan ku filan qodobbada caafimaadka iyo badbaadada muhiimka ah (tusaale, daaqadaha lagu shaqeyn karo, nadiifiyayaasha hawada, nadiifiye gacmeed, iyo qalabka ilaalinta shaqsiyadeed (PPE)).	N / A	N / A (Cabbiraad Cusub)	TBD

* Tallaabooyinka laga qaaday xilligii xiritaanka dugsiga ee Guga 2020 waxay muujinayaan siyaasadaha iyo qalabka kormeerka horumarka ee la heli karo xilligaas.

Tixgelinno Qiimayn Kooban

Guddidu waxay u baahan tahay inay go'aamiso waxa natiijooyinka guud ee xogta kor ku xusan ka dhigan tahay - haddii ay miisaan tahay iyo in kale iyo waxa laga gaadhayo qanacsanaanta. Tusaalooyinka ayaa la socda:	Yoolka - 60% (2/3); Istaraatiijiyad - 40% (3/4) ama Yoolka - 50% (2/3); Istaraatiijiyad - 50% (3/4)	0-4 Ma Qancin 5-6 Laguqanco ama	0-2 Ma Qancin 3-4 Qayb Qancin 5 Ku Qanacsan 6 Ku dayasho
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