

MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Nathan Kuder
Chief Financial Officer



SUBJECT: Grants for Approval

DATE: December 2, 2020

Attached please find the grants for approval by the School Committee on December 2, 2020. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



**GRANTS FOR SCHOOL COMMITTEE APPROVAL
December 2, 2020**

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$180,000	2021	Capital Skills Grant	New	Kevin McCaskill	College and Career Readiness	Madison Park
\$173,787	2021	Children's Pilot Funds	New	Ali Ettis	Health & Wellness	Districtwide
\$31,940	2021	Early Childhood Targeted Special Education Program Improvement and Safety Grant	New	Porsche Paulding	Special Education	TBD
\$75,000	2021	Ed-Fi CTA	Increase	Monica Hogan	College and Career Readiness	Districtwide
\$333,388	2021	(IDEA) Federal Targeted Special Education Program Improvement Grant	New	Porsche Paulding	Special Education	TBD
\$794,115	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Capital Skills Grant
Status: New
Grant Type: Competitive
Start & End Dates: July 1, 2020 – June 30, 2021
Funding Source: State

Grantor Contact: James Poplasky
Capital Skills Grant Manager
Executive Office of Education
Phone: 617-979-8342
Email: james.poplasky@state.ma.us

Lead BPS Department and/or School(s): Madison Park Technical Vocational HS

BPS Fund Manager: Kevin McCaskill, Executive Director, Madison Park

Department Head/School Leader: Kevin McCaskill, Executive Director, Madison Park

Annual Award Amount: \$180,000

Total Award Amount (if grant period more than a year): \$180,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 80-100 students/5 staff

Sites: Madison Park Technical Vocational HS

Key External Partners: Boston Medical center
Brigham & Women's Hospital
Whittier Street Health Center
Bunker Hill CC

Grant Description

The goal of the Skills Capital Grants, which range from \$50,000 to \$500,000, is to help high schools, colleges and other workforce training organizations invest in the most up-to-date equipment to give their students an advantage when they continue in their chosen field or area of study. These grants cover a broad array of fields, from construction and engineering to healthcare and hospitality. Madison Park TVHS received \$180,000 for equipment for its Dental Assisting and Health Assisting programs.

Expense Categories this Grant Pays For

~100% of the grant will be allocated for equipment and its installation

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Utilize grant funds to purchase and install equipment for the Dental Assisting and Health Assisting programs at Madison Park TVHS.

Indicator: Physical purchase and installation of all listed equipment.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Children's Pilot Funds
Status: Grant Increase
Grant Type: Entitlement
Start & End Dates: October 1, 2019 - June 30, 2023
Funding Source: City of Boston Pilot Funds
Grantor Contact: Contact Name: Shari Nethersole
Executive Director, Office of Community Health
Address: 300 Longwood Ave Boston, MA 02115
Phone: 617-355-7701
Email: Shari.Nethersole@childrens.harvard.edu

Lead BPS Department and/or School(s): Health and Wellness

BPS Fund Manager: Ali Ettis, Assistant Director of Operations, Office of Health & Wellness

Department Head/School Leader: Jill Carter, Assistant Superintendent, Office of Health & Wellness

Annual Award Amount: \$173,787

Total Award Amount (if grant period more than a year): \$1,225,885

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 57,000

Sites: Districtwide

Grant Description

The Boston Public Schools' (BPS) Office of Health and Wellness utilizes Children's Hospital Boston PILOT funds to sustain and strengthen current efforts to actively promote the health and wellness of all BPS students to advance both their healthy development and readiness to learn. The PILOT funds from Children's Hospital Boston will allow BPS to sustain the key infrastructure and services of the Office of Health and Wellness despite budget cuts and loss of grant funds in recent years. PILOT funds will be fully funding one staff position (1.0 FTE Wellness Council Support Coordinator) and contributing to sustaining two additional full-time staff (Data and Evaluation Manager and Project coordinator and/or PA Coordinator).

Expense Categories this Grant Pays For

~ 61% Salaries: Positions funded by this grant include: Wellness Council Support Coordinator 1.0 FTE, Data & Evaluation Manager 0.3 FTE, PA Coordinator or Grant Coordinator 0.3 FTE.

~18% Fringe benefits for salaries

~6% Wellness Champion Stipends

~12% Contracted Services

~2.73% Indirect Cost

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By June 2022, all 125 BPS schools will have a functioning wellness council, a Wellness Action Plan in place and demonstrate an increase in implementation of the BPS Wellness Policy, fostering a healthier school environment for students.

Indicator:

- Wellness Action Plans submitted

- % of schools implementing the eight components of Wellness Policy as measured by select measures on the School Wellness Reports

Goal #2: By September 2022, the number of schools providing a high quality comprehensive physical activity program that is compliant with the BPS Wellness Policy will increase by 15%. This will be accomplished by strengthening school supports and leveraging partnerships.

Indicators:

- % of schools in compliance with the # of PE/PA minutes offered to students
- % of schools receiving professional development, instructional coaching, and technical assistance
- % of schools with one or more PA partners
- % of schools implementing fitness assessments

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Early Childhood Targeted Special Education Program Improvement and Safety Grant

Status: New

Grant Type: Entitlement

Start & End Dates: Upon Approval – August 31, 2021

Funding Source: Federal

Grantor Contact: Special Education Planning and Policy Office
Bob Hanafin
Phone Number: (781) 338-3364
Email: bob.hanafin@doe.mass.edu

Lead BPS Department and/or School(s): Office of Special Education

BPS Fund Manager: Porsche Paulding, Director of Operations

Department Head/School Leader: Ethan D’Ablemont-Burnes, Assistant Superintendent, Office of Special Education

Annual Award Amount: \$31,940

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: ~1300 students

Sites: TBD

Key External Partners:

Grant Description

The purpose of this targeted grant funded through Part B, Section 619 of the Individuals with Disabilities Education Act (IDEA) grant funds is to support early childhood special education (ECSE) activities for eligible children ages 3–5 with disabilities, and to support districts to improve high quality programs that provide services documented on students' IEPs through in-person instruction, remote instruction, or a combination of both, with a strong emphasis on providing in-person instruction to the greatest extent possible. This grant is intended to further ECSE practices that align with priorities identified by the Massachusetts Department of Elementary and Secondary Education (DESE) and the Massachusetts Department of Early Education and Care (EEC).

The priorities of this grant align with the following DESE goals:

- Strengthening curriculum, instruction, and assessment
- Improving educator effectiveness
- Using data and technology to support student performance
- Providing school and classroom settings that have been appropriately modified to accommodate health and safety requirements

Expense Categories this Grant Pays For

This funding will be utilized to stipend teachers to redesign current curriculum(s) to best support remote instruction and will also supply the materials and supplies necessary to do so. Additionally, this funding will support the purchase of at-home learning materials for students and families that will supplement the curriculum and enhance remote learning efficiencies.

50% will be used to stipend staff to redesign curriculum and support with delivery
50 % will be used to purchase supplies at materials for at home-learning during closure

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Students aged 3-5 will have access to grade appropriate content and materials during school closure remotely that will result in decreased referrals to Special education and Decreased regression reports.

Indicator: Special Education referral data and Teacher survey results.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Ed-Fi CTA - Boston Public Schools

Status: Increase

Grant Type: Competitive

Start & End Dates: June 28, 2019 – July 30, 2021

Funding Source: Private

Grantor Contact: Silvia Brunet-Jones
4417 Westlake Dr,
Austin, TX 78746
Phone: 1-(512) 600-5579

Lead BPS Department and/or School(s): Office of Instructional and Information Technology

BPS Fund Manager: Monica Hogan, Interim Executive Director

Department Head/School Leader: Mark Racine, Director of Technology

Annual Award Amount: \$475,000 + \$75,000 Increase

Total Award Amount (if grant period more than a year): \$550,000

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 54,000

Sites: District-wide

Key External Partners: N/A

Grant Description

This project is a continuation of the Ed-Fi CTA grant received in FY18 and FY19. Boston Public Schools (BPS) has successfully set up a production and staging Ed-Fi Operational Data Store (ODS) and piloted a visualization platform using the Ed-Fi ODS. BPS will use these project funds to further this data infrastructure improvement by developing Ed-Fi compliant longitudinal data storage and continuing to improve vendor integrations. As a part of this grant, BPS will license the Ed-Fi technology, make any derivative work produced under the project available for use by others, and provide input to a case study highlighting the outcomes from this project.

Expense Categories this Grant Pays For

~50% salary

~40% contracted services

~10% other

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal 1: Upgrade our current Ed-Fi Operational Data Store to the latest version.

Indicator: BPS will transition the v2.5 Operational Data Store to the v3.1 Operational Data Store by December 31, 2019. BPS will implement the use of the Ed-Fi Shim to allow for backward compatibility for assessment partners by December 31, 2020.

Goal 2: Establish a longitudinal data storage solution that is Ed-Fi compliant.

Indicator: BPS will utilize a middle analytics tier to set up a storage solution for longitudinal data analysis by June 30, 2021.

Goal 3: Improve vendor integrations with the Ed-Fi Operational Data Store.

Indicator: Illuminate will push assessment results to the BPS Ed-Fi ODS by July 31, 2019. Elevation will pull student data from the BPS Ed-Fi ODS by December 31, 2019. Panorama will pull student data from the BPS Ed-Fi ODS by December 31, 2020.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Individuals with Disabilities Education Act Part B (IDEA) Federal Targeted Special Education Program Improvement Grant

Status: New

Grant Type: Entitlement

Start & End Dates: Upon Approval – August 31, 2021

Funding Source: Federal

Grantor Contact: Special Education Planning and Policy Office
Bob Hanafin
Phone Number: (781) 338-3364
Email: bob.hanafin@doe.mass.edu

Lead BPS Department and/or School(s): Office of Special Education

BPS Fund Manager: Porsche Paulding, Director of Operations

Department Head/School Leader: Ethan D’Ablemont-Burnes, Assistant Superintendent, Office of Special Education

Annual Award Amount: \$333,388

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: ~11,000 students

Sites: TBD

Key External Partners:

Grant Description

The purpose of the Fund Code 274 Individuals with Disabilities Education Act Part B (IDEA) Federal Targeted Special Education Program Improvement Grant is to support districts to improve high quality programs that provide services documented on students' IEPs through in-person instruction, remote instruction, or a combination of both, with a strong emphasis on providing in-person instruction to the greatest extent possible.

The priorities of this grant align with the following DESE goals to support improved outcomes for students with disabilities in all modes of instruction (in-person, hybrid, remote) by:

- Strengthening curriculum, instruction, and assessment
- Promoting educator development
- Supporting social-emotional learning, health, and safety
- Using data and technology to support student performance
- Providing school and classroom settings that have been appropriately modified to accommodate health and safety requirements

Expense Categories this Grant Pays For

This funding will be utilized to provide professional development to staff around strategies to increase student engagement and participation for remote instruction for all learners. Additionally, this funding will supply necessary materials and supplies for at-home learning for students and families to supplement the curriculum and enhance remote learning outcomes for students with disabilities. Materials and supplies will also include safety PPE for the

small subset of staff supporting students with disabilities who are in person. Lastly, the funding will provide supplemental virtual curriculum access to staff and students to enhance engagement and prevent regression.

3% will be used for indirect costs

~60% will be used for supplies and curriculum materials for at-home learning and PPE for Day schools in-person

~35% will be used for contracted services to supply additional curriculum and resources to teachers

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By providing supplemental materials and resources district-wide to enhance remote learning opportunities and experiences, students will be at less risk for regression and will not experience a heightened interruption in learning.

Indicator: Special Education referral data and teacher survey results.