

MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Nathan Kuder  
Chief Financial Officer



SUBJECT: Grants for Approval

DATE: January 13, 2021

Attached please find the grants for approval by the School Committee on January 13, 2021. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



**GRANTS FOR SCHOOL COMMITTEE APPROVAL**  
**January 13, 2021**

| <b>Amount</b>    | <b>FY</b>    | <b>Grant Name</b>                              | <b>Status</b> | <b>Fund Manager</b> | <b>Focus Area(s)</b>       | <b>Sites</b>       |
|------------------|--------------|--|---------------|---------------------|----------------------------|--------------------|
| \$77,000         | 2021         | BOKS   | New           | Ali Ettis           | Health & Wellness          | 35 Sites           |
| \$3,750          | 2021         | Leading Educational Access Project             | New           | Victoria Thompson   | Educator Effectiveness     | Up Holland Academy |
| \$265,000        | 2021         | Comprehensive Preschool Partnership Initiative | Increase      | David McAuley       | Early Childhood            | Districtwide       |
| \$10,117         | 2021         | OpenSciEd Field Test                           | Increase      | Marianne Dunne      | Curriculum and Instruction | 12 Sites           |
| <b>\$355,867</b> | <b>Total</b> |  |               |                     |                            |                    |

## CHOOOL COMMITTEE ACCEPTANCE FORM

Grant Name: BOKS Grant  
Status: New  
Grant Type: Competitive  
Start & End Dates: Upon approval – June 30, 2021  
Funding Source: Private  
Grantor Contact: Christene Lyons, Director, Program Operations | Shea Pease, Northeast Regional Specialist  
25 Drydock Ave. | Boston, MA 02210 | 508-479-0090  
Email: [christene.lyons@bokskids.org](mailto:christene.lyons@bokskids.org) | [Shea.Pease@bokskids.org](mailto:Shea.Pease@bokskids.org)

Lead BPS Department and/or School(s): Office of Health & Wellness & 35 BPS Schools to receive a grant in the amount of \$1,000, \$2,000, or \$3,000

BPS Fund Manager: Ali Ettis, Assistant Director of Operations

Department Head/School Leader: Jill Carter, Assistant Superintendent

Annual Award Amount: \$ 77,000

Total Award Amount (if grant period more than a year):

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 35 Schools

### Sites:

|  |  |
|--|--|
| George H Conley Elementary School                | Nathan Hale School-MA                  |
| Dr. Catherine Ellison-Rosa Parks Early Ed School | Josiah Quincy                          |
| King K-8   | Boston Teachers Union School           |
| Edison K-8                                       | Pauline Agassiz Shaw Elementary School |
| William McKinley South End Academy               | Henry Grew                             |
| Joseph P Tynan                                   | Winship Elementary                     |
| Excel High School                                | John D Philbrick                       |
| Rafael Hernandez                                 | Paul A Dever                           |
| Oliver Wendell Holmes Elementary School          | Snowden International School at Copley |
| Baldwin Early Learning Pilot Academy             | Franklin D Roosevelt UPPER             |
| James Otis School                                | Orchard Gardens K-8 School             |
| Mozart   | KIPP Academy Boston Charter School     |
| Community Academy of Science and Health (CASH)   | Beethoven                              |
| Boston Green Academy Horace Mann Charter School  | Lilla G. Frederick Middle School       |
| James W Hennigan                                 | Mather Elementary                      |
| Michael J Perkins                                | Clarence R. Edwards Middle School      |
| New Mission School                               | Richard J Murphy K-8                   |
| West Zone Early Learning Center-AM               |  |

Key External Partners: n/a

### **Grant Description**

BOKS is a physical activity program that empowers school communities to improve the physical, mental, and social well-being of children through the power of movement. Backed by science, BOKS provides each school community with robust curriculum offerings, training, and on-going support to establish and maintain impactful programs serving the whole child. In an effort to close the fitness gap, the BOKS program is 100 percent free to schools so that children have access to extensive health and wellness opportunities of sport and fitness no matter their income level.

### **Expense Categories this Grant Pays For**

~100% of the donation will be allocated to 35 schools to run the approved health and wellness programming each school applied for.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Provide funds to schools listed to use BOKS' free curricula so students have opportunities to be active and healthy.

**Indicator:** Schools are funded with donation and run the program approved by BOKS/BPS.

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below:**

1. EXPAND OPPORTUNITY - Fair and equitable funding and welcoming environments. This donation provides students with access to physical activity and play. This program will provide funds for schools to use BOKS' free curricula to get kids active and healthy in the method that works best for their current educational environment.
2. ACTIVATE PARTNERSHIPS - Expand learning beyond the classroom and connect the community to the classroom. BOKS recognizes the challenges district partners are facing and hopes these school grants can help support Boston Public Schools' commitment to keeping the students safe and healthy during this time.

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Leading Educational Access Project (LEAP) CRT/CRPL Grant

Status: New

Grant Type: Competitive

Start & End Dates: Upon approval – June 30, 2021

Funding Source: State

Grantor Contact: Contact Name: Susan Fisher  
Address: 75 Pleasant Street  
Malden, MA 02148  
Email: susan.fischer@mass.gov

Lead BPS Department and/or School(s): UP Academy Holland

BPS Fund Manager: Victoria Thompson, Principal

Department Head/School Leader: Victoria Thompson, Principal

Annual Award Amount: \$3,750

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 5 teachers, 120 students

Sites: UP Academy Holland

Key External Partners: Adaptive X

### **Grant Description**

The purpose of this grant is to support the district's ongoing efforts to meet the needs of all students by systemically strengthening the knowledge and skills of educators in building inclusive environments through culturally responsive leadership practices and instruction. This grant is to be used for the knowledge building, implementation, and improvement of culturally responsive practices outlined by BPS strategic plan.

### **Expense Categories this Grant Pays For**

UP Academy Holland: 100% of the grant will be used to stipend teachers for their participation in and implementation of professional development based on culturally responsive practices from Adaptive X

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** 100% of students will agree that they feel “loved, heard, and valued” in their classroom based on a survey

**Indicator:** Survey results

**Goal #2:** 100% of teachers will attend CRT workshops and PLCs

**Indicator:** Attendance records

**Goal #3:** 100% of teachers will implement CRT practices, collect data, and monitor implementation.

**Indicator:** Data will be collected during and post implementation

**Please specify how this grant aligns with the district’s 20/25 Strategic Vision’s Commitment (s) and Priority(s). Please List them below:**

**5.3 Support and hold school leaders accountable for creating inclusive, culturally and linguistically sustaining, high-performing school communities, and leveraging teacher leadership.** – We are promoting teacher leadership through a pilot program for culturally responsive teaching, using them as key participants in the process of the vision for CRT at UP Academy Holland, as well as developing them as exemplar classrooms for CRT.

**1.3 Empower and partner with educators to review curriculum for cultural and linguistic bias and relevance and ensure that new purchases are culturally and linguistically relevant.** – Development of CRT practices and vision will take into account the cultural relevance of curriculum and make decisions based on this priority.

## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS21600

Grant Name: Comprehensive Preschool Partnership Initiative (CPPI)

Status: Increase

Grant Type: Competitive

Start & End Dates: July 1, 2020 – June 30, 2021

Funding Source: State

Grantor Contact: Jocelyn Bowne  
51 Sleeper St. 4th Floor Boston, MA 02210  
Phone: 617-988-2431  
Email: [jocelyn.bowne@state.ma.us](mailto:jocelyn.bowne@state.ma.us)

Lead BPS Department and/or School(s): Dept. of Early Childhood

BPS Fund Manager: David McAuley, Universal Pre-K Project Manager, Dept. of Early Childhood

Department Head/School Leader: Jason Sachs, Executive Director, Dept. of Early Childhood

Annual Award Amount: \$ 250,000  
+ \$ 265,000  
\$ 515,000

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 588 students

Sites: We plan to braid CPPI funding within our Universal Pre-K (UPK) infrastructure that will serve 540 4-year-old students in 36 classrooms during School Year 2020-21. CPPI funding will support two classrooms in one of our high-quality programs (Boys & Girls Club Dorchester - BGCD), but these are not the only students served as part of Boston UPK. CPPI funding will also directly support three classrooms serving 3-year-olds, outside of UPK, in three community-based organizations as part of an early intervention, special education pilot.

Key External Partners: Boys & Girls Club of Dorchester, Action for Boston Community Development (ABCD, Inc.), Ellis Memorial

### **Grant Description**

The Boston Public Schools (BPS) FY21 CPPI grant will directly support 5 classrooms that serve 3 and 4 year-old students, while shaping high quality programming support for all of Boston Universal Pre-K's classrooms that will reach 540 4-year-olds and 48 3-year-olds this academic year.

This year's proposal would support three organizations - Action for Boston Community Development (ABCD), Boys and Girls Club Dorchester, and Ellis Memorial - to inform the comprehensive development of a special education/inclusion support model that would ultimately launch across UPK in

School Year 2021-2022. Our goal is to strategically address the support gap for children between the ages of 3 and 4. In Fiscal Year 2021, the three organizations will serve on a working group to: provide feedback on speech and occupational therapy services provided to UPK sites in School Year 2020-2021; identify best practices in early identification of students in need of support and special education; and develop a specific model of inclusion and special education support to be implemented across UPK in School Year 2021-2022.

On the direct service side, for Fiscal Year 2021, CPPI funding to these organizations will directly support two classrooms serving 31 4-year-olds as part of a collective citywide effort to reach 540 4-year-old students through Universal Pre-K. The CPPI funding will also directly support three classrooms serving 48 3-year-olds as a pilot for the early intervention goals of the grant. Across all these classrooms, funding covers teacher salaries, implementation of the Focus on PreK curriculum, and BPS coaching. All classrooms will receive early intervention supports from Speech Language Pathologists and an Occupational Therapist. The CPPI investment will provide immediate returns in the form of direct service and quality improvement to 5 classrooms, while at the same time building capacity for a high quality Pre-K system in Boston that will address the needs of every child.

### **Expense Categories this Grant Pays For**

~97.27% of the grant will be used to directly fund student seats in UPK and 3-year-old pilot classrooms.

~2.73% of the grant will pay indirect costs to administer the grant

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Boston Universal Pre-K classrooms are required to implement the BPS Focus on Pre-K Curriculum and Building Blocks curriculum. A fidelity observation tool will be used to assess the implementation of the BPS Focus on Pre-K and Building Blocks curriculum in order to guide coaching and professional development by measuring adherence and quality of each curriculum component. The ultimate goal is for classrooms to incorporate BPS Focus on Pre-K curriculum with 70% fidelity by Spring 2021.

**Indicator:** By spring of each year we will look at fidelity scores as part of the holistic assessment of the program.

**Goal #2:** By June 2021, 100 percent of the students in the 5 classrooms supported by CPPI have implemented the Ages & Stages Questionnaire (ASQ) developmental screening tool and 100 percent of students have been provided the opportunity for early intervention services from a Speech and Language Pathologist and/or Occupational Therapist

**Indicator:** (1) All ASQs are completed for UPK students this year; (2) Speech-Language and Occupational Therapy screenings provided to 100% of students in 5 classrooms supported by CPPI, per case notes from BPS Special Education Office; (3) Speech-Language and Occupational Therapy services provided to identified subset of students in 5 CPPI classrooms monthly throughout academic year, per case notes from BPS Special Education Office

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s).**

**Please List them below:**

**2.2 Support and coach educators to deliver high quality inclusionary learning opportunities to ensure students with disabilities are well-served in the general education setting:** this grant will



inform the comprehensive development of a special education/inclusion support model that would ultimately launch across Universal Pre-K (UPK) in School Year 2021-2022.

**2.4 Fully implement universal pre-kindergarten through a mixed delivery model that leverages district and community options and ensures a high-quality educational experience for all early learners.**

**6.2 Collaborate with partner organizations and agencies to provide learning and skill-building, focusing on social and emotional skills essential for youth development and professional skills critical to college and career success:** Boys and Girls Clubs of Dorchester, Ellis Memorial, and Action for Boston Community Development (ABCD, Inc.) serve as integral partners in this grant and will host classrooms in partnership with Boston Public Schools' Early Childhood Department to build a foundation for early learners for long-term personal, college, and career success.

## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS21605

Grant Name: OpenSciEd Field Test  
Status: Increase  
Grant Type: Competitive  
Start & End Dates: July 1, 2020 – June 30, 2021  
Funding Source: State  
Grantor Contact: Contact Name: MA DESE  
Address: 75 Pleasant St  
Malden, MA 02148  
Email: e.hashimoto@doe.mass.edu

Lead BPS Department and/or School(s): BPS STE Department

BPS Fund Manager: Marianne Dunne, Senior Project Coordinator

Department Head/School Leader: Christine Landry, Assistant Superintendent

Annual Award Amount: \$46,350.00  
                                  +\$10,117.00  
                                  \$56,467.00

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 25 teachers approximately  
approximately 2,200 students in 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> grade

Sites: McKay, Sarah Greenwood, Rafael Hernandez, Gardner Pilot Academy, O'Bryant, Hennigan,  
McCormack, Umana Academy, Dearborn STEM Academy, Murphy, Mary Lyon, Roosevelt

Key External Partners: OpenSciEd, MA DESE

### **Grant Description**

The purpose of this grant is to provide funding for instructional materials to BPS schools that are field testing OpenSciEd middle school standards aligned science curriculum. Twelve BPS middle schools are field testing the materials with 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students and providing feedback to the national development team of OpenSciEd

### **Expense Categories this Grant Pays For**

100% of the funds will be allocated to the BPS STE department to purchase the specialized instructional materials that are needed for the field testing during the 2020-2021 academic year and cover substitute costs when teachers attend professional learning.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** BPS middle grade students involved with the OpenSciEd field test will increase their understanding of specific disciplinary core ideas and demonstrate their understanding of the 2016 MA STE standards that are aligned with the grade level standards that an OpenSciEd unit addresses.

**Indicator:** Specific unit assessments and student work will be collected and analyzed by BPS STE dept & OpenSciEd researchers using the rubric provided by the instructional materials.

**Goal #2:** BPS middle grade teachers involved with the OpenSciEd field test will apply new instructional strategies in their classrooms that increase middle grade students' abilities to enact the science and engineering practices that are included in the 2016 MA STE standards.

**Indicator:** Data collection (observations, student work, student discourse, and student surveys) will be shared between and among teachers involved with the field test to see the specific instructional strategies (use of routines, progress tracker, science circles) that illustrate students application of the science and engineering practices (developing and using models, creating explanations using evidence, critiquing arguments with evidence and communicating and evaluating information).

**Goal #3:** OpenSciEd field test materials will increase equity, access and student agency for all students to the STE disciplinary core ideas and science and engineering practices.

**Indicator:** End of year student survey, teacher unit evaluation.

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s).**

**Please List them below:**

The OpenSciEd curriculum and instructional materials are aligned with the following BPS Strategic Vision's Commitment(s) and Priority(s)

- Accelerate all students' (in particular our Black, LatinX, ELL and SpEd students) learning and understanding of content by:
  - Amplifying student voices through instructional routines that promote student discourse and engagement
  - Engaging in authentic and meaningful student experiences that are connected to culture and community
  - Providing learning experiences that build on a progression of science ideas, through storylines, relevant phenomena, and the application of the science and engineering practices
  - Eliminating opportunity and achievement gaps and improve student performance overall
- There is evidence that the curriculum is more accessible and equitable than past curricula. The implementation of the curriculum includes instructional strategies and routines that teachers are trained to use that engage all students and provide opportunities for all student voices to be amplified.
- The curriculum and planned learning experiences integrate and provide opportunities for the expression of diverse perspectives and the inclusion of issues important to students and school communities.