

Required for all Boston School Committee proposals and other presentations as appropriate.

<p>Title of Proposal or Presentation: Synthesizing School Performance</p>	<p>Date: December 11, 2019</p>
<p>Summary of Proposal or Presentation:</p>	<p>The School Committee requested a recap of student accountability data from SY 2018-19, including MCAS and SQF. The School Committee also requested information about trends within the data, and action steps planned to address those trends.</p>
<p>Equity Implications (please include impacts on people of color, Special Education students, English learners, and other traditionally marginalized populations as appropriate):</p>	<p>The data presented will be analyzed based on student demographics. Based on what we learn about opportunity and achievement gaps, the district will make strategic decisions about school budgets, curriculum, and other student support programming. These decisions will consistently be held to an equity lens.</p>
<p>Key Highlights or Considerations:</p>	<p>As the district strategizes how to address opportunity and achievement gaps, key considerations include:</p> <ul style="list-style-type: none"> - In addition to the Weighted Student Formula and Opportunity Index, what data should inform the allocation of resources? - What significant investments have been made in schools identified as “in need of assistance?” What does the data say about the effectiveness of those investments that can inform our current decision-making? - What are the student demographics at “Transformation Schools” vs. other schools, and how should that inform our decision-making regarding the quantity and nature of future investments?



<p>Has an equity analysis been conducted at any stage of preparation of the proposal or presentation [link to toolkit here]? If so, please share information about the participants and process.</p>	<p>No. We are committed to conducting in-depth equity analyses as we strategize next steps.</p>
<p>Budget Impact (if any):</p>	<p>As we make proposals regarding the SY 2020-21 budget, we will propose investments above and beyond the weighted student formula in the schools and communities where the need is greatest.</p>
<p>Implications of a Yes Vote:</p>	<p>N/A</p>
<p>Implications of a No Vote:</p>	<p>N/A</p>

