



School Quality Framework: Implementation Update

School Committee Meeting
October 14, 2015

Areas Impacting the Timeline

- Technical adjustments have not yet been tested to determine whether the policy can be operationalized smoothly.
- The district needs a plan to intentionally leverage the Framework to redirect district support to schools and improve school quality.
- The district needs to strengthen buy-in and effectively message the shift to staff and families.

Critical role of SQF to improve BPS school quality

- Looks beyond the single lens of standardized assessment data.
- Allows for the identification of bright spots and areas for differentiated support.
- Reflects the collective work and agreement among the district, families, students, educators, and community stakeholders regarding school quality.

Technical Adjustments

- Stabilize the current technical systems for school choice and student assignment.
- Thoroughly test the new technical adjustments to the school choice / student assignment process.
- Guarantee that all technical adjustments have been fully implemented prior to SY 2017-18 school preview time.

Leveraging the SQF to improve school quality

- Build full understanding of the multiple measures of the SQF.
- Make meaning of the Spring baseline results .
- Goal setting and planning towards progress.

Engaging school communities in SQF design

- SQF metric integration in the Performance Meter.
- Metric identification for the Student Access and Opportunities domain.
- Correlate SQF metrics with baseline PARCC data and other important outcomes of interest.
- Review the extent to which the framework is a balanced representation of various results.

Engage school communities in SQF design

Domain	Assessment Measures	Survey Measures	Other Measures
Student Performance (75%)	16 metrics - ES 15 metrics - MS 19 metrics - HS (weight of ~72%)	1 metric (weight of ~3%)	0 metrics
Teaching and Learning (7.5%)	0 metrics	3 metrics (+1 for HS) (weight of ~7.5%)	0 metrics
Family, Community and Culture (10%)	0 metrics	5 metrics (weight of ~5.5%)	4 metrics (weight of ~4.4%)
Leadership and Collaboration (7.5%)	0 metrics	5 metrics (weight of ~6.5%)	1 metrics (weight of ~1.25)
Student Access and Opportunities (0%)	TBD	TBD	TBD
TOTAL	~72%	~ 22.5%	~ 5.65%

Strengthen Internal Buy-In

- School leader engagement and support to make meaning of the information with their school community.
- Central Office leadership to fully utilize SQF information to differentiate supports to schools

Adjustments to Timeline

	SY 15-16 choice (in SY 14-15)	SY 16-17 choice (in SY 15-16)	SY 17-18 choice (in SY 16-17)	SY 18-19 choice (in SY 17-18)
Timeline under Current Plan	MCAS Tiers (SY 10-11 and SY 11-12 data)	SQF Tiers (SY 12-13 and SY 13-14 data)	SQF Tiers (SY 12-13 and SY 13-14 data)	SQF Tiers (SY 15-16 and SY 16-17 data)
	<i>3 years lagged</i>	<i>1 year lagged</i>	<i>2 years lagged</i>	<i>prior year data</i>
	Provided SQF baseline late spring	1) Introduce PARCC 2) SQF goes live	SQF Tiers remain set for year two	SQF Tiers updated using CCSS aligned assessment data
Timeline under Adjusted Plan	MCAS Tiers (SY 10-11 and SY 11-12 data)	MCAS Tiers (SY 12-13 and SY 13-14 data)	SQF Tiers (SY 12-13 and SY 13-14 data)	SQF Tiers (SY 15-16 and SY 16-17 data)
	<i>3 years lagged</i>	<i>1 year lagged</i>	<i>2 years lagged</i>	<i>prior year data</i>
	Provided SQF baseline late spring	1) Introduce PARCC 2) Engage school leaders in pressure testing SQF metrics and set goals/plans	SQF goes live	SQF Tiers updated using CCSS aligned assessment data