



**Bayaanka Saameynta Sinnaanta:  
Mushaharka Waxbarashada Fidsan ee Dugsiyada Degmada**

**Cinwaanka:** Mushaharka Wakhtiga Waxbarashada Fidsan ee Dugsiyada Mann Horace

**Taariikhda:** 15ka Febarayo, 2022

Miyaa [Qalabka Qorsheynta Sinnaanta Jinsiga](#) la isticmaalay?  Haa  Maya  
Hadday haa tahay, geli taariikhda(yada) shirarka REPT oo isku xidhka REPT ee dhammaystiran halkan:

Xubin ka tirsan Qaybta Sinnaanta, Istaraatiijiyada iyo Nusqaamaha Fursadaha miyuu dib u eegay bayaankan?  Haa  Maya

Qaybaha Habka Qorshaynta Sinnaanta Midabka Jinsiga BPS	Si Kooban/Sababta																																																												
<p><b>1. Qalqaalo/Soojeedin &amp; Saamaynta</b> <i>Waa maxay natiijooyinka la rabo ee codsiyada/dadaalada, oo ay ku jiraan ka saarida meesha khilaafka? Yaa hogaamiyey shaqadan/qorsheyntan, oo miyey ka turjumayaan aqoonsiga kooxaha ardeyda iyo goysaska (kooxaha muhiimka ah oo ay ku jiraan shakhsiyaadka Madow, Latinx, Eeshiyaanka ah, Dhaladka ah, muhaajiriinta, luuqadaha badan, ee leh khibrada Waxbarasho Gaara)?</i></p>	<p>Saddexda Dugsi Degmo ee Horace Mann waxay u adeegayaan fasalada PK-8 (UP Boston, UP Dorchester, iyo Dudley Street Neighborhood Charter School) ayaa codsanaya inay ku biiraan cabirka mushaharka A ee Jadwalka, haddii macalimiintu ugu yaraan haystaan saacadaha lambarka sida loo Qoondeeyey A Macalin. Jadwalka A cabirka mushaharka lagu sheegay boga 100 ee heshiiska BTU.</p> <p>Waxa intaas dheer, Akadamiga Boston Green Academy, fasalada 6-12 ee dugsiyada, ayaa codsanaya in la kordhiyo magdhowga xubnaha BTU ee shaqaalaha si saacadahooda dheeriga ah ee shaqada ka dib maalmaha shaqada caadiga ah loo magdhabo iyadoo la raacayo Qodobka III Qeybta E (faqrada i iyo ii kaliya) ee BTU heshiiska gorgortanka wadajirka ah. "...Saacadaha sare ee ilaa 46 sanad dugsiyeedka lama siin doono magdhow. Magdhowga saacadaha laga bilaabo 46 ilaa 145 ayey waaxda dugsiyada bixin doontaa. Magdhowga saacadaha ka baxsan 145 ayaa noqon doona masuuliyada shakhsiga dugsiyada."</p>																																																												
<p><b>2. La jaanqaadida Qorshaha Istaraatiijiga ah</b> <i>Sidee baa qorshaha istaraatiijiga degmadu u waafaqsan yahay codsiga/dadaalka?</i></p>	<p>Tani waxay waafaqsan tahay heshiisyada soo socda ee Siyaasada Qorshaha:</p> <ul style="list-style-type: none"> <li>5.1: Shaqaaleysii, taageer oo hay shaqaalaha kala duwan oo wax ka qabad caqabadaha hortaagan sii wadida shaqaalaha midabka leh</li> <li>5.4: BPS waa goob barayaasha iyo shaqaaluhu ay ka shaqeeyaan Afarta dugsi ee la xusay waxay u adeegaan tirada badan ee dhalinta Madowiyey Latinx ah waxayna la tacaalayaan isbadelka macalimiinta kordhay ee saameynaya khibrada waxbarashada.</li> </ul>																																																												
<p><b>3. Falanqaynta Xogta</b> <i>Xogtee ayaa la falanqeyey? Miyaa lagula kala saaray jinsiga iyo kooxa kale? Maxay muujisay oo khuseysa kala duwanaanshaha?</i></p>	<p>Shaqaalaha ay saameeyeen aqoonsiga jinsiga sida soo socota:</p> <table border="1"> <thead> <tr> <th>School</th> <th>Asian</th> <th>Black</th> <th>Decline</th> <th>Latinx</th> <th>White</th> </tr> </thead> <tbody> <tr> <td>Dudley St. Neighborhood School</td> <td>3.45%</td> <td>34.48%</td> <td>0.00%</td> <td>6.90%</td> <td>55.17%</td> </tr> <tr> <td>Boston Green Academy</td> <td>2.00%</td> <td>20.00%</td> <td>6.00%</td> <td>16.00%</td> <td>56.00%</td> </tr> <tr> <td>UP Academy Boston</td> <td>2.22%</td> <td>22.22%</td> <td>4.44%</td> <td>6.67%</td> <td>64.44%</td> </tr> <tr> <td>UP Academy Dorchester</td> <td>1.47%</td> <td>22.06%</td> <td>1.47%</td> <td>5.88%</td> <td>69.12%</td> </tr> </tbody> </table> <p>Xogta gaarka ee ardeyga ee afarta dugsi waa:</p> <table border="1"> <thead> <tr> <th>School</th> <th>Asian</th> <th>Black</th> <th>Latinx</th> <th>Other</th> <th>White</th> </tr> </thead> <tbody> <tr> <td>Boston Green Academy</td> <td>2%</td> <td>44%</td> <td>44%</td> <td>3%</td> <td>7%</td> </tr> <tr> <td>Dudley Street Neighborhood School</td> <td>--</td> <td>60%</td> <td>34%</td> <td>4%</td> <td>2%</td> </tr> <tr> <td>UP Academy Boston</td> <td>5%</td> <td>45%</td> <td>46%</td> <td>2%</td> <td>3%</td> </tr> <tr> <td>UP Academy Dorchester</td> <td>1%</td> <td>53%</td> <td>43%</td> <td>2%</td> <td>--</td> </tr> </tbody> </table> <p>Inkastoo heerka xogta dugsiyada kala duwan tahay, guud ahaan, xogta shaqaaluhu waxay la mid tahay kuwa degmada guud ahaan, iyo ardeyda ku jirta ee tirada badan ee Madowga ama Latinx.</p>	School	Asian	Black	Decline	Latinx	White	Dudley St. Neighborhood School	3.45%	34.48%	0.00%	6.90%	55.17%	Boston Green Academy	2.00%	20.00%	6.00%	16.00%	56.00%	UP Academy Boston	2.22%	22.22%	4.44%	6.67%	64.44%	UP Academy Dorchester	1.47%	22.06%	1.47%	5.88%	69.12%	School	Asian	Black	Latinx	Other	White	Boston Green Academy	2%	44%	44%	3%	7%	Dudley Street Neighborhood School	--	60%	34%	4%	2%	UP Academy Boston	5%	45%	46%	2%	3%	UP Academy Dorchester	1%	53%	43%	2%	--
School	Asian	Black	Decline	Latinx	White																																																								
Dudley St. Neighborhood School	3.45%	34.48%	0.00%	6.90%	55.17%																																																								
Boston Green Academy	2.00%	20.00%	6.00%	16.00%	56.00%																																																								
UP Academy Boston	2.22%	22.22%	4.44%	6.67%	64.44%																																																								
UP Academy Dorchester	1.47%	22.06%	1.47%	5.88%	69.12%																																																								
School	Asian	Black	Latinx	Other	White																																																								
Boston Green Academy	2%	44%	44%	3%	7%																																																								
Dudley Street Neighborhood School	--	60%	34%	4%	2%																																																								
UP Academy Boston	5%	45%	46%	2%	3%																																																								
UP Academy Dorchester	1%	53%	43%	2%	--																																																								

<p><b>4. Hawlgelinta Daneeyayaasha</b> <i>Yaa ka shaqeeyey (tirada, kooxaha muhiimka ah, iyo doorarka) iyo sida, iyo waxa natiijadu noqotay? Maxaa ardeyda/qoysaska inta ugu badan saameeyey codsigan/dadaalkan?</i></p>	<p>Shaqaalaha dhamaan afarta dugsi iyo sidoo kale hogaanka dugsiyadooda iyo golaha ayaa ku hawlanaa. Dhamaan shaqaaluhu way taageereen qorshaha. Waxay aaminsan yihiin in tani ka caawin doonto dareenka macalinka una saamixi doonto lasocsho joogto ah oo ardeyga ah.</p>
<p><b>5. Xeeladaha Sinaanta Jinsiga</b> <i>Sidee ayuu codsigan/dadaalkan u yareeyey kala duwanaanshaha una kordhiyey jinsiga iyo saamiga kale? Waa maxay cawaaqibta aan lagu talo galin ee macquulka ah? Istaraatiijayadehee ayaa kor u qaadaya saamiga?</i></p>	<p>Dugsiga laga hadlayo wuxuu dhamaan u adeegaa tiro kala gedisan oo Madowga iyo dhalinta Latin ah. Isbadelkani wuxuu u saamixi doonaa inuu siiyo mushahar la mida shaqaalahooda sida dugsiyada BPS ee kale, oo loogu talagalay in lagu yareeyo isbadelka macalinka laguna harumariyo khibrada ardeyga.</p>
<p><b>6. Miisaaniyada &amp; Hirgelinta</b> <i>Waa maxay saameynta miisaaniyadu? Sidee hirgelintu u xaqiijinaysaa in dhammaan ujeedooyinka, gaar ahaan ujeedooyinka la xidhiidha sinnaanta, la gaadhay? Waa maxay kooxaha aqoonsiga kale ee kooxda hirgalita, oo miyey eegi doonaan saamiga?</i></p>	<p>Wadarta kharashka sanadlaha ee codsigan waa qiyaastii \$800,000 oo ku xidhan macluumaadka shaqaaleysiinta ee shaqaalaha waxbaraya ee sanad dugsiyeedka 2022-23.</p>
<p><b>7. Islaxisaabtanka &amp; Isgaarsiinta</b> <i>Sidee ayaa sameeynta loo qiimeyn doonaa, qori doonaa looguna gudbin doonaa daneeyayaasha? Yaa ka masuul noqon doona?</i></p>	<p>Dugsi kasta wuxuu dibu eegi doonaa xogtiisa si uu u xaqiijiyo hoos u dhaca isbadelka shaqaalaha macalimiinta iyo dejinta horumarika shaqaalahooda. Xogtani waxa si sanadle ah dibu ugu fiirin doona golaha maamulka dugsi.</p>