

QEEYBO
Adeegyada Maktabadda ee Boston Public Schools
Qorshaha Istiraatiijiga ah 2022-2026

Deborah Lang Froggatt, Ph.D.
Agaasimaha Adeegyada Maktabadda ee Boston Public Schools

Xubnaha lataliyayaasha shaqada

Sharon Abraham, BPS Agaasimaha Farshaxanka Luuqadda Ingiriiska
 Farouqua Abuzeit, Maareeyaha Maktabadda Boston Public ee Adeegyada Dhallinyarada
 Hugh Ahearn, La taliyaha Iibka ee Mackin Corporation
 Karyn Green, Macallinka Laatiin ee Boston Latin
 Jane Ichord, Iskuulka Xisaabta iyo Sayniska ee O'Bryant
 Morgan Keohane, P.A. Macalinka Maktabada Hoose ee Shaw
 Christine Landry, Kalkaaliyaha Kormeeraha Guud ee Tacliinta iyo Barashada Xirfadeed
 Bonnie McBride, Macallinka Maktabadda Dugsiga Sare ee Fenway
 Maura O'Toole, La taliyaha Maktabadda iyo Maktabaddii hore ee Iskuulka Mather
 Erica Pastor, Macallinka Maktabadda Beeraha Orchard
 Gavin Smith, Caawiyaha Maamulaha Dugsiga Sare ee Fenway
 Pam Yosca, Agaasimaha Barnaamijka Wondermore
 Kenneth Walk, Agaasimaha Fulinta Qorshaha Istiraatiijiyadeed ee BPS

Jadwalka Tasmada

Fuliyaha oo kooban.....	2
Qiimeynta Boston Public Schools	4
Bayaanka Aragga ee Boston Public Schools	4
Bayaanka aragga ee adeegyada Maktabada BPS	4
Hadafka bayaanka ee Boston Public Schools	5
Hadafka bayaanka ee adeegyada maktabadda ee BPS.....	5
Aragtida waxqabadka ee Boston Public Schools.....	5
Aragtida waxqabadka ee adeegyada Maktabadda ee BPS.....	6
Taariikhda isticmaalka ardayga iyo shaqaaleysiinta a Maktabada ee BPS.....	6
Sheekooyinka qorshayaasha istiraatiijiyadeed ee adeegyada Maktabadda BPS.....	7
Balanqaadyada Muhiimka ah/Barroosinka Hadafyada.....	13
Shaqooyinka la sheegay.....	38

Fuliyaha oo Kooban

"Maktabad kasta oo ku taal Massachusetts waa xarun bulsheed oo soo kobceysa, oo nolosha ku beddelaysa helitaanka aqoonta, macluumaadka, iyo barashada nolosha oo dhan." Kani waa Guddiga Komishanka Maktabadda Massachusetts 2021-2025 Qoraalka Aragtida Qorshaha Istaraatiijiga ah (MQAQI, 2020). Mabda'a ugu muhiimsan ee qorshaha MBLC wuxuu dhigayaa "Sinnaanta iyo kala duwanaanshaha: Waxaan mudnaan siineynaa shaqadeena iyo kheyraadka aan ku leenahay adeegga adduun loo siman yahay halkaas oo kala duwanaanshaha, noocyadeeda oo dhan, lagu qiimeeyo loona faaiideeyo wanaagga dhammaan (MQAQI, 2020). Qorshaha Istaraatiijiyadeed ee Adeegyada Maktabadda ee Boston Public Schools 2022-26 (QIAM22) wuxuu isku daraa mabaadi'dan iyo Qorshaha Istaraatiijiyadeed ee Boston Public Schools 2020-25, kaas oo ku dadaalaya "Si siman loogu helo waxbarasho tayo sare leh arday kasta fasal walba" (BPS, 2020, Boga. 6).

Marka MQAQI ay hesho oo ansixiso qorshaha istaraatiijiyada waaxda maktabadda ama maktabadda degmada dugsiga, ka dibna hay'adaha maamula iyo maktabadaha gudaheeda waxaa hagaya qorshe hawleed iyo maktabadaha ayaa u qalma maalgelinta adeegyada Maktabadda iyo Sharciga Farsamada. Si qorshaha istaraatiijiyadeed ee maktabadda dugsigu u noqdo mid waafaqsan, waa in la soo gudbiyaa qorshe hawleed sannadle ah. Labada qorshe ee istaraatiijiyadeed ee cusub iyo qorshayaasha waxqabad waa in la soo gudbiyaa Oktoobar 1 iyo Noofembar 1 siday u kala horreeyaan.

Sidoo kale, QIAM22 waxay si dhow ula jaanqaadeysaa Waaxda Waxbarashada Hoose iyo Sare (WWHS) iyo Ururka Maktabadda Dugsiga Massachusetts (MSLA) Waxqabadka iyo Qiimeynta Rubric (BPS, ND). Heerarka rubric waxay tilmaamayaan QIAM22 saddexda meelood ee diiradda la saarayo fulinta: baridda iyo barashada, maareynta barnaamijka iyo diyaarinta kheyraadka. Ku dhex jira aagaggan diiradda ayaa ah maktabadda dugsiga oo si gaar ah dhaqan ahaan iyo luuqad ahaan u joogtaynaya dhaqannada barbaarinta (Hammond, 2015): Ardayga oo loo simanyahay inuu helo maktabado ammaan ah oo soo dhawayn leh; ururinta maktabadda ku habboon; fursadaha hoggaaminta wada shaqaynta; kobcinta barashada xirfadaha iyo fududeynta; iyo xiriirinta qoysaska, maktabadaha dadweynaha, la hawlgalayaasha, iyo saraakiisha la doortay. Dhaqamadaani waxay ku saleysan yihiin cabbirrada Daraasadda *Maktabadda Dugsiga Massachusetts ee loo xilsaaray*: Sinnaanta iyo Helitaanka Ardayda Barwaaqo sooranka (Gordon, CA & Cicchetti, R., 2018).

Ballanqaadyada Muhiimka ah ee QIAM22 iyo Yoolalka Anchor waxay ka bilaabmaan bogga 13 waxayna yihiin khariidadda qorshaha. Hadafyadu waxay dib u soo nooleeyaan QIAM17-21 waxayna qeexaan barnaamijka Adeegyada Maktabada BPS oo ah qaybsi dhexe oo ku salaysan dugsi ku qaybin oo sii wadata inay la socoto Barashada Xirfadlaha BPS, Dib u qaabaynta Dugsiga Sare ee BPS, Barashada Dijital, iyo wada shaqaynta waaxda tacliinta ee dhexdeeda/gudaha. Dad badan ayaa aaminsan in maktabadaha dugsigu ay yihiin wadnaha dugsiga. Barnaamijka Adeegyada Maktabadda BPS wuxuu ku dadaalaa inuu noqdo wadnaha degmada, isagoo taageero ka siiya dhammaan waaxyaha Barwaaqo sooranka.

Ardayda Boston waxay u keenaan dugsiga dhaxal dhaqameed hodan ah. BPS waxay tilmaamaysaa in 29.3% ardayda ardaydu ay yihiin Madow; 9.1 waa Aasiyaan; 42.4 waa Hisbaanik; 0.03 waa Dhaladka Maraykanka; 0.02 waa Dhaladka Hawaii, Jasiiradaha Baasifigga; 15.3% waa Cadaan; iyo 3.4% waa

jinsiyado badan, Isbaanish ma aha. Boqolkiiba 48 % luuqadaha ugu horeeya ee ardaydu waa Ingiriis, 29.2 % waa Bartayaasha Luqadda Ingiriisiga, 21.5 % waa ardayda naafada ah, 78 % waa arday leh baahiyo aad u sarreeya iyo 63 % waa dhaqaale -yari. (MDESE, 2021).

Laga soo bilaabo 2016, markii LSSP 17-21 ay ansixiyeen guddiga dugsi, BPS waxay horumar u samaynaysaa shaqaalaha, si ay u muujiso ardayda ay u adeegaan: 2459.5 waa African American; 439.2 waa Aasiyaan; 1,121.6 waa Hisbaanik; 4,498.3 waa Cadaan; 17 waa Dhaladka Maraykanka; 9 waa Dhaladka Hawaii Jasiiradaha Baasifiga iyo 18.5 waa Jinsiyado Badan, Isbaanish (MDESE, 2021) Sida qorshuhu hoos ku tilmaamayo, Adeegyada Maktabadda BPS waxay la kaashanayaan barnaamijka BPS Dardargelinta Bulshada ee Macallinka si loo kala duwo kooxda maktabadda. Hadda, shaqaalaha kooxda maktabadda waxaa ka mid ah 1 Aasiyaan ah, 11 Afrikaan Mareykan ah, 4 Hisbaanik ah iyo 33 Caddaan ah.

Ahmiyada ugu saraysa ee Guddiga Dugsi waa in ay dugsiyadu bixiyaan manhaj adag, wax ku ool ah, waxbarid iyo kobcin. Barnaamijka Adeegyada Maktabadda Boston Public Schools waxaa lagu soo oogay inuu u adeego ku dhawaad 48,000 123 dugsi oo leh darajooyinkan fasallada: 7 dugsi oo loogu talagalay ardayda wax barata hore; 41 dugsi hoose (K-5 ama K-6); 32 dugsi hoose/dhexe (K-8); 6 dugsi dhexe (6-8); 4 dugsiyada dhexe/sare (6-12); 1 dugsi K-12; 18 dugsi sare (7-12 ama 9-12); 3 dugsiyada imtixaanka (7-12); 6 dugsiyo waxbarasho oo khaas ah iyo 5 dugsiyo iyo barnaamijyo kale (oo halis ku jira). Kuwaas, 20 waa dugsiyo tijaabo ah, oo loo abuuray inay noqdaan tusaalayaal hal abuurimo waxbarasho oo leh dabacsanaan iyo madax bannaani dheeraad ah, 6 waa Horace Mann charter schools oo ay maalgeliso BPS, 5 waa Dugsiyada Hal abuurka, oo ah nooc uu abuuray sharciga dib u habaynta Waxbarashada Massachusetts oo ku salaysan dugsiyada tijaabada BPS iyo 6 waa Labada Luqadood ee Sharciga Dib u habaynta Waxbarashada Massachusetts oo ku salaysan dugsiyada tijaabada ee BPS. (BPS, 2021). 123 ka mid ah Boston Public Schools (FY21), 49 waxay bixiyaan maktabad ay ku jiraan shaqaale waqti buuxa ah ama kuwo wakhti dhiman ah. Waxaa jira afar maktabadood oo iskaa wax u qabso ah. 49-ka dugsi ee ka shaqeeya maktabadda, 2 ka mid ah waxay ku jiraan xarumaha carruurnimada hore; 19 waxay ku jiraan dugsiyada hoose (K-5 ama K-6); 11 waxay ku jiraan dugsiyada hoose/dhexe (K-8); 2 waxay ku jiraan dugsiyada dhexe (6-8); 1 wuxuu ku jiraa dugsi dhexe/sare (6-12); 1 wuxuu ku jiraa fasalka 2 -12; 10 waxay ku jiraan dugsiyada sare (7-12 ama 9-12); 3 waxay ku jiraan dugsiyada imtixaanka (7-12); 1 waxaa loo qorsheeyey dugsi cusub oo waxbarasho khaas ah (SY 22/23) iyo 1 ayaa ku jira dugsiyo iyo barnaamijyo kale (haliis ku jira).

U diyaargarowga qorshahan wuxuu bilaabmay Oktoobar 2020, marka hore xubnaha kooxda maktabadda ee kor ku qoran. U diyaargarowga qorshahan wuxuu bilaabmay Oktoobar 2020, marka hore xubnaha kooxda maktabadda ee kor ku qoran. Kadibna, waxay isla kaashadeen laba kulan oo Kooxda Maktabadda ah si ay uga fikiraan aragtida qorshaha istiraatiijiyadeed marka hore iyadoo adeegsanaya Aaladda Sinnaanta BPS kadibna Qorshaha Istiraatiijiyadda BPS ee 2020-25 Ballan-qaadyada Muhiimka ah iyo Yoolalka Anchor. Wada hawlgalayaasha la -talinta waxay bilaabeen inay kaala taliyaan horumarinta qorshaha Janaayo 2021 iyadoo kulmaya lix jeer. Aaladda Sinnaanta BPS waxaa dib u eegay guddiga la talinta LSSP 22 bishii Juun 2021 ee dhalisay tan [BPSLSSP22-26 Equity Tool Planning Report](#).

Dabayaaqadii Juun 2021, Agaasimaha Adeegyada Maktabadda waxaa la siiyay fursad uu ku codsado Sanduuqa Gargaarka Degdegga ah iyo Sare (ESSER). Codsiga Soo noqoshada iyo Soo kabashada

ayaa loo soo gudbiyay si loo beddelo buugaagta lumay, dib u dhacay iyo qaddarka qofkiiba maktabadda dugsiga kasta si ay ugu kharash gareeyaan buugaag iyo ilo cusub. Codsii dib u fiirin saddex sano ah oo loogu talagalay dib u cusboonaysiinta ama aasaasidda maktabadaha cusub ee dugsiga ayaa marka hore diiradda saaraya Dugsiyada Beddelka ka dibna dib u eegis ku sameeya baahiyaha bannaan iyo kheyraadka inta kale.

Adeegyada Maktabadda ee Boston Public Schools Qorshaha Istaraatiijiyadeed ee 2022-26

Qiimeynta Boston Public Schools

"JUICE": FARXAD, MIDNIMO, KU JIRIN, WADA SHAQAYN, IYO SINNAAN

Bayaanka Aragtida Boston Public Schools

Hormuudka u ah umadda, oo xuddun u ah degmo dugsiyeedka dadweynaha oo bixisa waxbarasho loo siman yahay, aadna u fiican, oo u diyaarisa arday kasta inuu ku guuleysto xirfadda kulliyadda iyo noloshu.

Bayaanka Aragtida Adeegyada Maktabadda ee Boston Public Schools

Barnaamijka maktabadda ee Boston Public Schools wuxuu siin doonaa dhammaan ardayda BPS iyo xubnaha beesha dugsiga helitaanka jidheed iyo maskaxeed ee agabka maktabadda, adeegyada, iyo meel kobciya tacliinta, bulshada, xirfadda, iyo koritaanka shaqsiyeed.

Barnaamijka maktabadda dugsiga wuxuu noqon doonaa jawi kala duwan, loo dhan yahay oo awood u siinaya adeegsadyaashiisa inay noqdaan akhristayaal dhammaystiran, bartayaal madaxbannaan, mufakiriin muhiim ah, xallinta dhibaatooyinka hal abuurka, iyo muwaadiniinta xog -ogaalka ah iyada oo loo marayo khibradda maktabadaha dugsiga ee la aqoonsan yahay oo ay caawiyaan xirfadleyaasha maktabadda iyo adeegsiga kheyraadka iyo adeegyada. Maktabaddu waxay u ahaan doontaa meel ammaan ah, oo raaxo leh ardayda, shaqaalaha, qoysaska, iyo xubnaha bulshada si ay ugu dhaqmaan xuquuqdooda xorriyadda caqliga oo ay u noqdaan wakiillada waxbarashadooda. Maktabadda waxaa loo aqoonsan doonaa inay tahay wadnaha bulshada dugsiga iyo inay tahay meel dhiirri gelisa waxbarashada noloshu oo dhan iyo horumarinta muwaadiniinta xog ogaalka ah iyo mas'uulka ah.

Bayaanka Howlgalka Boston Public Schools

Canug kasta oo ku jira fasal kasta ee dugsiga kasta wuxuu helaa wuxuu u baahan yahay.

Qoraalka Adeegyada Maktabadda ee Boston Public Schools

Maktabadaha iskuullada ee BPS waxay siiyaan meel iyo khayraad labadaba horumarinta muwaadiniinta diyaarka u ah mustaqbalka, kuwaas oo ku dheehan jaceylka nololeed ee akhriska, fekerka hal abuurka leh,

xirfadaha cilmi -baarista ee kartida leh, iyo xiriirka shaqo ee wada shaqaynta. Goobta maktabadda lafteedu waxay dareemeysaa ammaan iyo soo dhaweyn waxayna dhiirrigelineysaa jacaylka akhriska, wehelnimada, iyo is dhaafsiga fikradaha. Ururinta waxaa ku jira qalab daabacan iyo kuwo aan la daabicin oo ah kuwo cusub oo matalaya sooyaalka taariikheed iyo dhaqan ee dhammaan bulshada Iskuulka. Macaamiisha waxaa la siiyaa marin u helidda qoraallo kala duwan oo leh qaabab kala duwan iyo heerar akhris oo ka tarjumaya kala duwanaanshaha isirka, dhaqanka, iyo luuqadda ee matala bulshada dugsiga gaarka ah iyo nawaaxiga Boston. Macallimiinta maktabadda ee la aqoonsan yahay, oo ay caawiyaan xirfadleyaasha maktabadda, waxay adeegsadaan jadwal firfircoon oo dabacsan, kaas oo siinaya fursad siman dhammaan ardayda, si:

- Iskaashi lala sameeyo macallimiinta si loo naqshadeeyo loona hirgeliyo waaya -aragnimada barashada dhabta ah iyo mashaariicda cilmi -baarista ka dib hannaanka weydiinta la hagayo ee buuxiya yoolalka degmada, ujeedooyinka manhajka, iyo baahiyaha horumarineed ee shaqsiyeed iyo waxbarasho ee dhammaan ardayda
- Si qoto dheer u naqshadee, barashada la habeeyay oo isku daraya Kulliyadda, Xirfadaha iyo xirfadaha Diyaargarowga Nololaha ee fasalka dhexdiisa
- Bar ardayda inay noqdaan kuwo mas'uul ah oo macaamil anshax leh iyo soo saarayaasha macluumaadka iyo shaqooyinka hal abuurka
- Sii ardayda fursado ay ku noqon karaan muwaadiniin caalami ah iyada oo la kaashanayo, qiimeyn muhiim ah, iyo isgaarsiinta macluumaadka laga helo ilo badan, oo ay ku jiraan Internetka, keydinta macluumaadka, iyo buugaag qaabab kasta leh
- Bixi helitaanka tiknoolajiyada iyo barnaamijyada hadda jira
- Samee barnaamijyo gaadha meel ka baxsan dhismaha dugsiga si loogu keeno fikrado iyo agab bulshada uu u adeego
- Sii dadka isticmaala gacmaha khibradaha ka caawiya inay xalliyaan dhibaataada, sifee fikradahooda, iyo inay horumariyaan xirfadaha sida wadashaqaynta iyo joogtaynta iyada oo la adeegsanayo aagagga sameeyayaasha
- Beddel meelaha maktabadda si aad u suurtoogeliso beddelidda moodooyinka waxbarashada.

Aragtida Waxqabadka Boston Public Schools

HADDII aan arday kasta siinno waxay u baahan yihiin, kasbadaan kalsoonida iyo iskaashiga runta ah ee qoysaska, xubnaha bulshada, iyo daneeyayaasha iyada oo loo marayo ka qaybgal dhab ah iyo hoggaan wadaag ah, aan u fidino adeeg aad u wanaagsan ardayda iyo qoysaska, oo aan siinno barayaasha iyo shaqaalaha horumar xirfadeed iyo filashooyin cad. .. KADIB waxaan noqon doonaa degmo waxqabad sare leh, oo ummadda hormuud u ah oo xidhta dulduleelada isla markaana hagaajisa natiijooyinka nololaha arday kasta. (BPS, 2020, b. 17).

Adeegyada Maktabadda Boston Public Schools Aragtida Waxqabadka

Haddii aan siinno dhammaan ardayda si siman u helidda barnaamijyada maktabadda dugsiga ee wax ku oolka ah, kuwa leh macallimiin maktabad haysta, maalgelin ku filan oo dhaqan ahaan, luuqad ahaan lagu hayo ururinta ee dhammaan qaababka, iyo nabdoon, soo dhoweynta meelaha deeqda waxbarasho iyo hawlgelinta dhabta ah; iyo *haddii* aan iskaashi la yeelano barayaasha iyo shaqaalaha si aan uga qayb qaadanno horumarinta xirfadda iyo hoggaaminta la wadaago ee looga baahan yahay ardayga si siman u heli kara barnaamijyada maktabadda wax ku oolka ah; iyo *haddii* aan iskaashi la yeelano qoysaska iyo xubnaha bulshada si loo hubiyo in ardaygu si siman u heli karo barnaamijyada maktabadda ee wax ku oolka ah ...

Markaas Adeegyada Maktabadda ee Boston Public Schools waxay noqon doonaan qayb muhiim ah oo ka mid ah degmo deyn bixineed oo heer sare ah, oo xidhta meelaha bannaan oo hagaajiya natiijooyinka nool ee dhammaan ardayda.

Shaqaalaha Maktabadaha BPS iyo Taariikhda Helitaanka Maktabadda

	Tirada Dugsiyada	HS Libs	HS Shaqaalaha	MS Libs	MS. Shaqaalaha	K-8s	K-8 Shaqaalaha	Hoose Dugsiga	Hoos e Shaqaalaha	
FY 1999	120	Dhammaan Dugsiyadu waxay lahaayeen joogitaan maktabad xog gaar ah lama hayo								
FY09	135	26	Shahaa dada 23.6 10 Paras	47 Dugsi oo leh 18 barasho waqti buuxa ah iyo 21 jimicsi waqti dhiman ah.						
FY16	126	20	21	2	2 para	10	Shahaadada 4.5. 6 Paras	22	2 Shahaadada	
FY21	125	16	15 Shahaadada 4 paras	2	1 Shahaadada 1 paras	11	6 1 Macalinka ka shaqaynta shahadaada 10 paras	20	Shahaadada 5 15.5 paras	
<i>FY22 Mashruucyada</i>	<i>125</i>	<i>16</i>	<i>14</i> Shahaadada <i>4 paras</i>	<i>2</i>	<i>1</i> Shahaadada <i>1</i> para	<i>11</i>	<i>6</i> <i>1 Macalinka ka shaqaynta shahadaada 10 paras</i>	<i>20</i>	<i>Shahaadada 5 15.5 paras</i>	

Shantii sano ee la soo dhaafay, dhimista shaqaalaha iyo arrimaha booska awgood tirada maktabadaha ayaa isku mid ah. Si kastaba ha ahaatee, muddadan, Agaasimaha Adeegyada Maktabaddu wuxuu ka qaybgalay 27 la talin oo midkood loo cusboonaysiinayo ama loo samaynayo maktabad dugsi. Tan waxaa ku jira laba dib u habeyn oo ay maalgelisay Heart of America ee Dugsiyada Hoose Holmes iyo Dever. Faafida ayaa istaagtay tii P.A. Dugsiga Hoose ee Shaw. Mu'asada Boston waxay ku deeqday deeqaha Hagaajinta Maktabadda sannadka 2017 Dugsiga Sare ee Henderson iyo O'Bryant School of Math

and Science teknolojiyadda iyo hagaajinta ururinta. Sideed Macallimiinta Maktabadda BPS iyo Xirfad yaqan yaqaanka ayaa gaaray shahaadadooda afarna hadda waxay ku raad joogaan shahaadadan. Agaasimuhu wuxuu u adeegaa lataliye kaalintooda cusub iyo xiriiriyaha hay'ad caddaynaysa.

Qorshaha Istiraatiijiyadeed ee Adeegyada Maktabadda BPS 2022-26 Sheeko

Hordhac

Heerarka Maktabadda Dugsiga Qaranka ee hadda jira waxaa qaatay Ururka Maktabadaha Mareekanka ee 2018. Heerarkan hadda jira waxay ka soo baxeen *Awoodda Macluumaadka* (AASL & AECT, 1998), taas oo u abuurtay kartida akhrinta akhbaarta bilowga ah ee kulliyadda, xirfadaha iyo ardayda diyaar u ah nolosha. Waa iftiin taariikhi u ah xirfadlayaasha maktabadda dugsiga ee daafaha dunida. Heerarka cusub ee AASL (2018a) wuxuu ka kooban yahay lix aasaasi oo la wadaago aragtiyo leh ballanqaadyo muhiim ah: Wax weyddii, ku dar, sax, wadashaqee, baadi goob oo ku hawlan. Sidoo kale, AASL, oo ah qayb ka mid ah Ururka Maktabadda Ameerika, *ayaa qeexaysa barnaamij maktabad dugsi wax ku ool ah mid* “wuxuu leeyahay maktabad-dugsiyeed shahaado haysta, wuxuu bixiyaa jawi waxbarasho oo shaqsiyeed, wuxuuna bixiyaa si siman u helidda ilaha si loo hubiyo waxbarasho dhammaystiran ee arday kasta.” (ALA, 2018).

ee [*Daraasadda Maktabadda Dugsiga Massachusetts: Sinnaanta iyo Helitaanka Ardayda Barwaaqo sooranka*](#) (Gordon, C.A.A & Cicchetti, R., 2018) wuxuu qeexayaa barnaamijyada maktabadda dugsiga ee wax ku oolka ah oo cabbiraya helitaanka ardayga iyadoo la adeegsanayo cabbiraadaha soo socda: Sinnaanta helitaanka macallimiinta maktabadda; maktabadda dugsiga; macluumaadka ilaha dijitaalka ah; teknolojiyada macluumaadka; maalgelinta iyo kheyraadka kabidda; waxbarista maktabadda. Adeegyada Maktabadda ayaa loo soo bandhigay Xafiiska Guddi hoosaadka Fursadaha Fursadaha ee Guddiga Dugsiga [*Natiijooyinka BPS*](#) taas oo la barbardhigay gelitaanka barnaamijka maktabadda ardayda BPS iyo dhiggooda gobolka. Tusaale ahaan, daraasaddu waxay muujineysaa inay muujineyso in 80.4% dugsiyadu ay leeyihiin maktabadaha dugsiga ee ruqsadda haysta marka la barbar dhigo Boston oo 17% maktabadaha dugsigu ay haystaan shaqaale shahaado haysta.

Heerarka AASL (2018a), bayaan mawqifka barnaamijka maktabadda dugsiga ee wax ku oolka ah (AASL, 2018b) iyo cabbirrada Daraasadda Maktabadda Dugsiga Massachusetts (Gordon, CA & Cicchetti, R., 2018) siiso aasaas u ah Adeegyada Maktabadda Boston Public Schools (BPSAM) Aragtida, Hawlgalka, iyo Aragtida Waxqabadka ee kor lagu sheegay iyo yoolalka QIAM22, ee hoos lagu qeexay. Sidoo kale, qorshahani wuxuu la jaan qaadayaa ballanqaadyada muhiimka ah iyo yoolalka barroosinka ee lagu qeexay Qorshaha Istiraatiijiyadeed ee Boston Public Schools 2020-25 (BPS, 2020). Si loo xaqiijiyo BPS QIAM22, adeegyada BPSAM iyo shaqaalaha maktabaddu waxay iska kaashan doonaan dadaallada degmada oo dhan oo ay ku jiraan akhrisqorista hore, Farshaxanka, Tacliinta, Barashada Xirfadada, Heerka Sare ee Dhammaan (HSD), Masscore, Meelaynta Sare (MS), Baccalaureate International (Barnaamijyada IB), iyo Barnaamijyada Waxbarashada Farsamada Shaqada (WFS). QIAM21 waxay dardar gelisaa waxbarashada dhammaan ardayda waxayna si masuuliyad leh u qoondeysaa maalgelinta maaliyadeed ee soo kabashada iyo dib u habaynta barashada dhaqan ahaan xaqiijineysa (Hammond, 2015). Ujeedada labada qorshe ayaa ah in ardayda la siiyo “si siman oo ay u helaan waxbarasho tayo sare leh arday kasta fasal walba” (BPS, 2020, p. 6).

Bood boodka qorshuhu waa codsiga Dibumaleynta ESSER. Dugsiyada Beddelka ah oo aan lahayn maktabado iyo maktabado iskuul oo xiran ayaa diiradda saari doona iskuullada ugu horreeya ee hela ESSER

iyo miisaaniyadda degmada ee shaqaalaha, ururinta cusub, alaabta guriga oo bilaaba maktabado cusub ama cusboonaysiiya maktabadaha hadda jira. Qaybaha xiga ee maktabadaha dugsiga ee la cusboonaysiiyay ama cusub waxay ku salaysan yihiin sahan lagu sameeyay maamulayaasha iskuulka oo doortay inay yeeshaan maktabad cusub ama mid cusub. Ugu dambayn, kuwa aan boos u haysan maktabad ayaa xoojin doona xiriirka ay la leeyihiin BPL ama waxay abuuri doonaan xiriir cusub. Heerka fasal kasta iyo/ama aagga ay ka kooban tahay waxaa taageeri doona Agaasimaha Adeegyada Maktabadda, kaas oo sidoo kale la shaqayn doona kooxdaan hoggaamiyayaasha dugsiga iyo xafiiska dhexe, si loo go'aamiyo sida ardayda dugsiyadaas aan lahayn maktabadaha ay ula kulmaan barbaarinta in dugsiga waxtar leh barnaamijka maktabadda ayaa bixiya.

Macallimiinta Maktabadda Dugsiga, Xirfadlayaasha Maktabadda Dugsiga iyo Barashada Xirfadda iyo Wadashaqaynta & Sharaxaadda Barnaamijka

Macallimiinta Maktabadda Dugsiyada BPS waxay hoggaamiyaan, maamulaan oo wax ku bartaan dugsiga oo dhan, meelaha ay ka kooban yihiin, iyo heerarka fasallada. Xirfadlayaasha Maktabadda BPS waxay maamulaan soo iibinta agabka maktabadda, wareejiyaan ilaha, waxayna ka caawiyaan bulshada dugsiga helitaanka maktabadda. Labaduba waxay ardayda ku dhiirri geliyaan inay wax akhriyaan; waxay ku dhistaan dhaqanka wax akhriska dugsiyadooda iyagoo garanaya oo daboolaya baahiyaha arday kasta. Masuuliyadaha Kooxda Maktabadda BPS ee Masuuliyadaha Xubnuhu waxay raacaan [Buugga Adeegyada Maktabadda DDB Buugga Tilmaamaha iyo Habraacyada](#) (2017) iyo [Shuruucda Xulashada Adeegyada BPS](#) (2018, kaas oo la jaanqaadaya hababka maaraynta barnaamijka maktabadda dugsiga ee degmada oo dhan. Xeerarkan waxaa xubnaha kooxda maktabadda BPS u soo saareen fursad waxbarasho oo xirfadeed

Xiliga [BPS 2017-21 Adeegyada Maktabadda Qorshaha Hirgelinta Istiraatiijiga ah](#) Waxyaabaha barnaamijka fududeynta waxaa loo sameeyay Kooxda Maktabadda BPS. Hawlaha ugu horreeya ee dhaqan ahaan iyo luqad ahaan sii jiraya (CLSP) (Hammond, 2015) ayaa la baaray oo la dhexgalay hindisayaasha soo socda:

Hab awtomatic ah

53 barnaamij oo maktabadda dugsiga ah, laba kaliya ma aha kuwo iswada. Waxaa jira 25 maktabadood oo dugsiga oo xubno ka ah [Shabakadda Maktabadda Metro Boston](#) (MBLN); badankoodu waxay ku jiraan dugsiyada sare. Waxaa jira 26 maktabadood oo iskuul oo adeegsada Libraryworld, oo ah nidaam maktabad isku dhafan oo daruuraha ku jira. Inta badan dugsiyada isticmaala tan waxay u muuqdaan inay yar yihiin iyo/ama heerka hoose. Ilaha Waxbarashada Mackin waxay u sameeyeen falanqayn ururinta maktabadaha xubnaha MBLN. Libraryworld waxay siisaa shaqadan xubnaha kooxda maktabadda. Kooxda waxay falanqaynaysaa ururintooda iyo marin u helka ardayga. Qorshaha LSSP22-16 wuxuu ku baaqayaa xisaabinta kala duwanaanta. Qaababka dhaqanka dhaqangelinta kala duwanaanshaha maktabadaha iskuulka ayaa la baran doonaa waxaana la hirgelin doonaa falanqayn ururinta qoto dheer ee hab maamuuska.

Wadashaqaynta Boston Public Library (BPL)

BPL waxay siisaa ardayda BPS aruurin ballaaran iyo ilo xooggan oo wadashaqayn kala duwan leh. Sababtoo ah ardayda BPS waa deganeyaasha Boston, BPL waxay awood u siisay inay galaan barnaamijka Baabuur dhaaf/Sora, oo ah barnaamij ka tirsan Clever suite ee ilaha waxbarashada ardayga BPS. Faafida awgeed, kooxda maktabadda ayaa isku duubtay taageeridda ardayda iyo macallimiinta isticmaalkooda.

Macallinka Maktabadda O'Bryant, Jane Ichord iyo P.A. Macallinka Dugsiga Hoose ee Shaw, Morgan Keohane, wuxuu u sameeyay sida loo duubo fiidiyaha Macallinka Xagaaga Macallinka ee 2021 (TSI) iyo tababarka asynchronous. Ardayda ku jirta dugsiyada leh Macallimiinta Maktabadda waxay adeegsadaan Sora si ay u helaan ururinta eBook ga Dawlada Dhexe. Madasha Sora waxay taageertaa helitaanka ardayga qoraallada Farshaxanka Luuqadda Ingiriiska, sidoo kale. Dood dhowr sano ka dib, guga BPS waxay wadaageen lambarada aqoonsiga ardayga iyo xogta taariikhda qalin -jabinta si dhammaan ardayda ay u helaan lambarka kaarka maktabadda ee nidaamyada maktabadda isku dhafan ee MBLN. Marka la isticmaalayo BPL si kasta, ardayda BPS waxay isticmaali doonaan lambarkooda aqoonsiga.

Muddo lix sano ah, Maareeyaha Adeegyada Dhallinyarada ee BPL Farouqua Abuzeit iyo agaasimaha BPSLS ayaa iska kaashaday barnaamijka Wada akhriska Xagaaga oo la siinayo buugaag, booqashooyinka qoraaga, dadaallada Red Sox iyo fursadaha kale ee barashada xagaaga. Tan ugu muhiimsan, BPL iyo Maktabadaha Macallinka BPS iyo Xubnaha Kooxda ayaa iska kaashaday hubinta in buugaagta la soo bandhigay ay dhaqan ahaan sii jiraan. Barnaamijka 2021, BPS waxay ardayda siisay nuqul iyaga u gaar ah oo ah xulashada akhriska xagaaga. BPL waxay siisay marin u helitaanno badan oo eBooks ah iyada oo loo marayo Sora. BPL iyo BPS waxay iska kaashadaan booqashooyinka qoraaga, shir wadareedyada wax akhriska, iyo faa'iidooyinka laga helo ilaha Warbaahinta ee PBS oo ay ku jiraan taageerada shaqaalaha xirfadda leh.

Marar badan qoraaga booqashooyinkiisa ayaa la isku dubbaridaa [Wondermore, Inc.](#), aan macaash doon ahayn oo keena qorayaal iyo sawir -qaadayaal ka tarjumaya bulshooyinka kala duwan ee Boston dugsiyada, oo inta badan shuraako la ah Xubnaha Kooxda Maktabadda BPS. Laga soo bilaabo 2015, 40 dugsi oo BPS ah waxay martigeliyeen 110 booqashooyin qoraa. Marka qoraa ama sawir qaade uu soo bandhigo, ha ahaado qof ahaan ama meel fog, ardaydu waxay helayaan nuqul buuggooda ah. Dhawaan, Kevin Noble Maillard wuxuu u soo bandhigay ardayda fasalada 2 iyo 3 ee P.A. Dugsiga Shaw. Ka qaybgalayaasha Kooxda Maktabadda BPS waxay la shaqeeyaan kulliyadaha dugsiyadooda si loo go'aamiyo heerka fasalka /ku habboonaanta aagga ardayda. Dhawaanahan, Wondermore iyo BPS waxay sahaminayaan sida booqashuhu u saameeyaan guusha waxbarashada ardayga.

Barnaamijyada Barashada Xirfadeed

Faafida Covid 19 waxay dhalisay adeegsiga aaladaha isgaarsiinta ee xoojiyay wada shaqaynta Kooxda Maktabadda BPS iyo is kaalmaynta. Soo-dhoweynta Kooxda Maktabadda BPS ee laba toddobaadle ah ayaa sii wadi doonta xoojinta xiriirradaas waxayna siin doontaa fursado ay midba midka kale wax ku barto si loo xoojiyo barnaamijyada maktabadda. Kahor masiibada, kulamada kooxda maktabadda waxay ahaayeen saddexdii biloodba mar ajandaha subax iyo galab si loo daboolo baahiyaha waqtiyada bilowga dugsiga hore iyo kan dambe. Iyada oo ay weheliso cusboonaysiinta maktabadda dugsiga degmada iyo shaqsiga, intii lagu jiray sannadka 2016-17 kooxda maktabaddu waxay wadaageen hababka akhris-qoraalka ee dhijitaalka ah. Sannadkii 2017-18 kooxda maktabadda waxay diiradda saareen BPS Asaasiyadeed iyo sida ay u dhexgalaan dhaqannada barnaamijka maktabadda. 2018-19 kooxdu waxay baratay Zaretta Hammond *Waxbaridda Dhaqanka Waxqabadka iyo Maskaxda*. Sanad dugsiyeedka 2019-20-ka Heerarka cusub ee AASL (2018) lama furin. Sannadka 2020-21 ayaa mar kale kor u qaaday barashada akhris qoraalka dhijitaalka ah si loo xoojiyo cusub sababtoo ah barashada fog iyo isku dhafan. Kooxdu waxay wadaageen dhaqamadii ugu fiicnaa waxayna si joogto ah isu taageeri jireen midba midka kale.

Waxaa ku xigay shaqada Qorshaha Xeerka Fursadaha Ardayga ee BPS (SOA) (BPSSP, p. 50), Kooxda Maktabadda BPS waxay sameysay oo sii wadday inay shaqaaleysiiso dhaqammo ku saleysan caddeyn si loo xiro meelaha bannaan ee bannaan (BPS, 2020, p. 51) . Kahor 2019, Macallimiinta Maktabadaha ayaa la qiimeeyay iyadoo la adeegsanayo qoraalka macallinka DESE. Iyada oo lala

kaashanayo Xafiiska BPS ee Hantida Dadweynaha, intii lagu jiray sannad dugsiyeedka 2018 kooxda maktabadaha BPS iyo hoggaamiyeyaashooda dugsi waxay tijaabiyeen adeegsiga DESE iyo Macallinka Maktabadda Dugsiga MSric Rubric (BPS, ND) qiimaynta waxqabadkooda. Waxaa iska kaashaday Macallinka Maktabadda BLS, Deeth Ellis, hab dhaqankaani wuxuu isku daray himilooyinka barashada ardayga ama yoolalka tababarka xirfadda, kaas oo la jaanqaadaya tilmaamaha dugsi kasta. Maktabadaha Maktabadaha waxay doorteen wax ka qabad gaar ah, la qiyaasi karo, wax barid kaas oo isku dhafan nuxurka iyo heerarka AASL (2018). Xogta barashadu waxay muujisay sida tarbiyadda maktabadda dugsi ay muhiim u tahay oo hab dhaqankaani wuxuu siinayaa qiimeeyayaasha maktabadda dugsi ee la beegsanayo. Qoraalka ayaa hadda lagu daray barmaamijka qiimeynta BPS ee qiimeynta waxqabadka macallinka maktabadda waxaana jira qiimayn ku saleysan maktabadda dugsi ee Iftiimin, madal qiimeynta waxbarashada ee BPS.

Xirfadlayaasha Maktabadda BPS waxay ka qaybgaleen koorsada Aids Basics Aide Basics oo ay soo diyaarisay Jaamacadda Koonfurta Utah waxaana maalgeliyay Machadka Madxafka iyo Adeegyada Maktabadda (2021). Barnaamijka bilaashka ah waa mid iskiis u socda oo bixiya fahamka xirfadaha aasaasiga ah iyo dhaqamada looga baahan yahay adeegyada maktabadda. Waxaa iska kaashaday la-taliyaha maktabadda dugsi, Maura O'Toole, ka qaybgalayaashu waxay ku hawlan yihiin hadal ku saabsan hababka waxbarasho ee ku salaysan hab dhaqanka ugu wanaagsan, cilmi baarista hadda jirta iyo Heerarka AASL (2018). Barnaamijkan iyo barashada xirfadeed ee ku saabsan softiweerka nidaamka wareegga onlaynka ayaa sii wadi doona in loo isticmaalo in lagu rakibo kalkaaliyayaasha Maktabadda BPS ee cusub.

Kooxda maktabadda ayaa abuuray [Adeegyada Maktabadda BPS Baaxadda Akhriska iyo Akhriska Xogta](#) (2017), la mid ah Heerarka AASL (2018). Kani waa koox kulliyad, xirfado iyo karti u diyaarsan nololaha oo bixisa hagaha K-12 ee waxa ardaydu tahay inay ogaadaan oo ay awoodaan inay ku sameeyaan heer fasal kasta. Xirfadahaani waxay la jaanqaadaan aag kasta oo ka kooban waxayna u adeegaan hage xubnaha kooxda maktabadda iyo macallimiinta si loogu daro khariidadaha manhajka dugsi, waxqabadyada onlaynka ah iyo waxbaridda iyo barashada wada-shaqaynta ku salaysan su'aalaha.

Qaabka Wax -Weydiinta Hanuunsan (GID) (Kuhlthau, Maniotes & Caspari, 2015) waa dhisme, qaab waxbarasho oo madaxbannaan oo u oggolaanaya ardayda inay horumariyaan su'aalooda muhiimka ah. GID waxay qotomisaa barashada ku salaysan mashruuca waxayna la dhexgashaa Heerarka AASL (2018). Waxaa hagaya macallimiinta iyo xubnaha kooxda maktabadda, ardaydu waxay ka qaybgalaan wax wada qabad la qorsheeyey, wax barasho ku salaysan baaritaan. Agaasimaha BPSLS, Macallinka Maktabadda BLS Deeth Ellis iyo Dr. Leslie Maniotes, oo ah iskaashi GID, ayaa fududeeyay saddex fursadood oo waxbarasho xirfadeed oo GID ah oo loogu talagalay sumcadda haadka tacliinta. Maktabadaha Macallimiinta iyo kooxaha macallimiinta oo ka socda 15 dugsi ayaa loo tababaray hirgelinta qaabkan. Kooxahani waxay sii wadaan wada-shaqaynta kulliyadaha si loo sii wado ka qaybgalka ardayga ee GID iyo in la xoojiyo kartida AASL markay ka gudayaan fasalka. Koox ka mid ah xubnaha kooxda maktabadda ayaa horumariyay a [Baaxadda GID iyo Taxanaha](#) taasi waa qayb ka mid ah agabyada Waxbarashada Xirfadlaha Waxbarashada BPS. Baaxadda GID -ga iyo Iskuxirka Isku xidhka ayaa leh [Laybareeriyada Dugsiga BPS Dhaqanka Aasaasiga ah](#) (2018), taas oo muujinaysa sida barbaarinta maktabadda dugsi u saamayso kulliyadda, xirfadaha iyo kartida u diyaargarowga nololaha ardayda. Xubnaha kooxda maktabadda dugsi waxay ku dadaalaan inay ku daraan dhaqammadaan baridda, barashada, iyo qaybaha maareynta barnaamijyadooda.

Kooxda maktabadda ayaa baratay Makerspaces taasna P.A. Macallinka Maktabadda Hoose ee Shaw Morgan Keohane, iyo Macallinka Hoose ee Holmes Paula Pickett iyo agaasimuhu waxay abuureen “Samaynta Akhristayaasha,” oo lagu soo bandhigay TSI iyo laba jeer MassCue. Macallinka Maktabadda Winship Aaron Noll iyo agaasimuhu waxay si wadajir ah u fududeeyeen aqoon-isweydaarsiyo “Virtual

Learning Commons (VLC)” macallimiinta si ay u abuuraan bogag maktabadda dugsiga iyagoo adeegsanaya qaabkan. Mr. Noll iyo agaasimuhu waxay fududeeyeen saddex qaybood oo taxane ah oo ku saabsan VLCs for Revolution Revolution, oo ah xarun dhacda waxbarashada caalamiga ah. Mr. Noll ayaa maamula [BPS Virtual Learning Commons](#), kaas oo ay galaan arday badan, macalimiin iyo qoysas ku baahsan degmada. Morgan Keohane, Maura O'Toole iyo agaasimuhu waxay soo bandhigeen “Daaqadaha, Muraayadaha & Albaabada Muraayadaha Siraaya” (Bishop, 1999) oo ku saabsan falanqaynta ururinta buugaagta fasalka iyo maktabadda ee 2018 Health & Wellness BPS Conference iyo 2020 BPS TSI. Macallinka Maktabadda Dugsiga Sare ee Xirfadda Madison Park iyo agaasimuhu waxay iska kaashadeen qiimeynta maktabadda iyagoo adeegsanaya Iftiimin. Hadda waxaa jira sagaal qiimayn akhriin -akhriin iyo akhbaar ah oo ku yaal madal qiimeynta internetka ee degmada. Fursadaha kale ee barashada xirfadeed ee kooxda maktabaddu ka qaybgashay waxaa ka mid ah “Wadahadalka Buuggaagta Suugaanta ee Hadda;” iyo “La Akhriyay oo Kor Loogu Akhriyey” oo ay fududeysay La taliyaha Maktabadda, Maura O'Toole. Inta lagu jiro sanadka 2021-22, kooxdu waxay baran doontaa Ghody Muhammad's *Korinta Genius*. BPSQIAM22-26 waxay abuurtaa fursado waxbarasho xirfadeed oo badan oo loogu talagalay Kooxda Maktabadda oo ay ku jiraan xisaabinta kala duwanaanshaha, qiimeynta waxqabadka AASL Heerarka, horumarinta *Qalabka Xog Ururinta Maktabadda*, Kaaliyaha Maktabadda Ardayga, Guddiga La talinta Maktabadda BPS iyo cusboonaysiinta [Adeegyada Maktabadda BPS Baaxadda Akhriska iyo Akhriska Xogta](#).

Dhammaan waxyaalaha kor ku xusan waxay taageeraan barashada xirfadeed ee Agaasimaha BPSAM. Waxay si wada jir ah u soo bandhigtay Amy Short, Agaasimaha Dugsiga Dadweynaha Cambridge ee Adeegyada Warbaahinta Maktabadda, ee Ururka Maktabadaha Dugsiyada ee 2015, oo ku saabsan horumarinta marin u helka maktabadda dugsiga. Iyada oo leh Maareeyaha BPL ee Adeegyada Dhallinyarada, Farouqua Abuzeit, waxay si wada jir ah ugu soo bandhigtay Shirka Sannadlaha ah ee Ururka Maktabadda Ameerika ee 2017 ee ku saabsan Shirarka Akhriska Magaalooyinka iyo qaabka saamaynta wadajirka ah. Agaasimuhu wuxuu si wadajir ah ula soo bandhigi doonaa Dr. Mary Moen oo ka tirsan Jaamacadda Rhode Island shirka 2021 AASL ee ku saabsan Macallinka Maktabadda oo ku saabsan is dhexgalka barashada weydiimaha iyo qiimeynta waxqabadka Macallinka Maktabadda. Agaasimuhu wuxuu qoray cutubka buuggan, “Qaabka U doodista Caddaaladda Bulshada: Macluumaadka Aan Laheyn Iyo Helitaanka Maktabadaha Dugsiga.” (Froggatt, 2020) waxaa ku jira *Caddaaladda Bulshada iyo Awoodda Dhaqanka: Akhrinta Muhiimka u ah Maktabadaha Dugsiga*.

Ugu dambayn, iyo tan ugu muhiimsan, agaasimaha BPSLS iyo xubnaha kooxda maktabadda oo la tashaday BPSQIAM22-26 si dhab ah oo wada jir ah ayaa loo darsay loona wada abuuray qaybaha qorshaha. Kooxdani waxay sahamisay qorshayaasha istiraatiijiyadeed ee adeegyada maktabadda kale, borotokoollada qorshaynta MBLC, Qorshaha Istiraatiijiyadda BPS 2020-25 iyo hababka sahanka. Waxay si wada jir ah u fududeeyeen aqoon isweydaarsiyada lataliyayaashooda BPSQIAM22-26 si loo aburo aragtida kor ku xusan, hawlgalka, aragtida waxqabadka iyo Ballanqaadyada Muhiimka ah ee BPSAM. Waxay isticmaaleen xogta sahanka si ay u falanqeeyaan guulaha iyo horumarinta aagagga hagaajinta. Macallimiintan Maktabaddu waa hoggaamiyeyaal iyaga u gaar ah.

Waxaan u dabbaaldegnaa soo gudbinta qorshahan iyadoo la raacaayo faallooyinka soo socda ee jawaabaha sahan ururinta:

Laga bilaabo Arday markii la weydiiyey maxaad ugu jeceshahay:

“Wax walba, sida ay u fududahay in la helo buugaag, sida loo abaabulay, sida maktabad hayaha had iyo jeer u joogo inuu naga caawiyo doorashada buugaagta oo uu na siiyo sheekooyinka buugga. Waan jeclahay xulashada iyo kala duwanaanta buugaagta aan haysanno.”

Laga bilaabo Arday markii lagu weydiiyey maxaad ka beddeli lahayd:

"Xitaa buugag badan oo kala duwan ayaa si gaar ah u baaraya taas oo aad loogu dabaqi karo waxa aan dugsiga ka baranno."

Ka yimid Waalid:

"Maktabaddu waxay u baahan tahay cusboonaysiin - booska, buugaagta, iwm - waxayna u baahan tahay qolal yar yar oo dadku ka shaqeeyaan - arday la shaqaysa khabiir/macallin. Waxay u baahan tahay inay noqoto meel carruurto ku lumin karaan akhriska iyo ogaanshaha buugaag kala duwan."

Ka yimid Waalid: "Maktabadaha waxay u baahan yihiin jacayl iyo dadaal si ay u ahaadaan kuwo muhiim ah, iyo xoogaa miisaaniyad ah si ay u raacaan. Waan ogahay maktabad -yaqaanka cajiibka ah haddii aad u baahan tahay kaalmo dheeraad ah, qoyskayguna wuxuu ka shaqeeyaa ka ganacsiga buugga."

Katimid baraha:

"Aad ayaan ugu faraxsanahay inaan ka shaqeeyo iskuul leh maktabad iyo maktabad. Dugsigaygii hore ma lahayn mid waana ceeb in qaar ka mid ah ardayda BPS ay waayaan miisaaniyaddii aqoonta ee maktabadaha haystaan."

Katimid Maamulaha iskuulka:

"Ka sokow hagaajinta qaab dhismeedka iyo alaabta guriga, maktabad -hayaha shaqaalaha ayaa hubin doona in wada shaqeeynteenaa barashada loo adeegsado in lagu xiro akhris qoraalka iyo barashada fasalka iyo wada shaqeynta dugsiga oo dhan sida BEES (Dhisidda Barayaasha Sare ee Sayniska) iyo SFL (qorista luuqadaha farsamaysan ee nidaamsan). Meel dabacsan ayaa sidoo kale la jaanqaadi doonta isbeddelkeena ku biirinta buuxda."

Ballanqaadyada Muhiimka ah iyo Yoolalka Barroosinka

Ballan qaadka Istaraatiijiga ah ee 1: In la ciribtiro Fursadaha iyo Guuldarooyinka Natiijooyinka

Ardayga ee Heerka Sare leh

Hadafka Barroosinka: #1 "Qalinjabiyeyaasha BPS waxay diyaar u noqon doonaan guusha kulliyadda iyo shaqada" p. 24

Hadafka	La qiyaasi karo	Hawl/gudbin	Taariikhaha Bilowga / Dhamaadka	Ujeedooyinka OAG Waafajinta
1.1 Hubi in xeerarka, qorshayaasha, iyo adeegyada BPS	A. Bartilmaameedka shan iyo toban dugsi si ay u	A. Dib u eegid, cusboonaysii oo u adeegso hage ahaan Warbixinta	A. Sannadyada 1, 2, 3, 4, & 5	UJEEDOOYINK A 2.1 Samee aragti cad oo la wadaago oo ku

<p>miisaaniyaddu waxay hormarisaa Fursadda iyo Siyaasadda Nusqaamaha Guusha (OAG) sidaa darteed dugsiyadeena si caddaalad ah ayaa loo maalgeliyaa bixiyaan barnaamij tacliineed oo adag iyo taageerooyinka dareenka shucuureed, siinta canug kasta wuxuu u baahan yahay.</p>	<p>sahamiyaan maktabad cusub ama la cusboonaysiiyay iyada oo ujeedadu tahay in ardayga si siman loo helo barnaamijyada maktabadda dugsi ee waxtarka leh.</p> <p>B. Ka warbixi tirada buugta qofkiiba iyo buugaag dugsi kasta oo la iibsaday</p> <p>C. Bartilmaameedka lix dugsi si loo hirgeliyo maktabad dugsi oo wax ku ool ah iyadoo la adeegsanayo ilaha maktabadda dadweynaha.</p> <p>D. Dib u eegista sannadlaha ah ee eResources,</p>	<p>Qalabka Awoodda Sinaanta Adeegyada Maktabadda si loogu dadaalo in ardayga si siman loo helo barnaamij maktabad oo wax ku ool ah iyo maktabad shahaadeysan.</p> <p>B. In la abuurto la hirgeliyo qaddar miisaaniyadeed qofkiiba qofkii loogu talagalay buugaagta maktabadda ee CLSP, alaab - dhismeedyo iyo agab uu maamulo shaqalaha shaqaalaha maktabadda dugsi.</p> <p>C. Qorshee oo fududee Wadashaqaynta Adeegyada Maktabadda BPS iyo BPL si dugsiyada aan awood u lahayn inay yeeshaan maktabad si ay u helaan khayraadka iyo barashada barashada ku salaysan su'aalaha.</p> <p>D. Qorshee oo</p>	<p>B. Abuuritaanka Sannadka 1aad, sannadaha 2-5 hirgelinta.</p> <p>C. Sannadyada 1, 2, & 3</p> <p>D. Sannadyada 1, 2, 3, 4, & 5</p>	<p>saabsan aqoonta dhaqanka oo leh Heerarka Aqoonta Dhaqanka, iyo kor u qaadida dhaqan ahaan iyo luqad ahaan sii joogtaynta iyo xaqiijinta dhaqamada degmo oo dhan.</p> <p>3.2 In la siiyo horumarin xirfadeed oo joogto ah oo joogto ah shaqaalaha dhammaan heerarka degmada si loo tirtiro meelaha bannaan, wax ka beddelidda iyo hagaajinta hababka waxbaridda iyo caqiidooyinka, iyo dhisidda dhaqanka filashooyinka sare iyo guusha ardayda oo dhan.</p> <p>6.1 Muuji sida ay ardaydu ugu hawlan yihiin shuraako ahaan sidii loo tirtiri lahaa fursadaha iyo guuldarrooyinka la gaadhay, iyada oo kor loo qaadayo ka qaybgalka ardayga iyo wakaaladda waxbarashada firfircoon.</p>
--	--	---	---	---

	<p>technology iyo baahiyaha horumarinta xirfadeed</p> <p>E. Warbixinta sannadlaha ah ee tirada koorsooyinka horumarinta xirfadda, fadhiyada iyo ka qaybgalayaasha.</p> <p>F. Xogta hantidhawrka laga helo maktabadaha macallimiinta shahaadaysan.</p>	<p>fududee miisaaniyadda Adeegyada Maktabadda Xafiiska Dhexe oo buuxisa eResources, hagaajinta raasumaalka tiknoolajiyadda iyo baahiyaha ilaha horumarinta xirfadda.</p> <p>E. Iyada oo taageero laga helayo Adeegyada Maktabadda BPS, maktabadaha waxay qorsheeyaan oo u fududeeyaan horumarinta xirfadeed jaaliyadaha dugsigooda sidii loo baahdo.</p> <p>F. Iyada oo la adeegsanayo OHC, Adeegyada Maktabadda, waxay dib u eegi doonaan aaladda qiimeynta waxqabadka maktabadda waxayna u fidin doontaa horumarin xirfadeed hoggaamiyayaash a iskuullada si isku xirnaanta degmada ee barnaamijyada maktabadda iyo</p>	<p>E. Sannadyada 1, 2, 3, 4, & 5</p> <p>D. Sannadyada 1, 2, 3, 4, & 5</p> <p>F.. Sannadyada 1, 2</p> <p>G.. Sannadyada 1 & 2</p>	
--	---	---	--	--

	<p>G. Sharaxaad wada shaqayneed ee macallinka maktabadda iyo maktabadaha filashooyinka iyo mas'uuliyadaha xirfadlayaasha si loo cusboonaysiiyo Xeerarka Adeegyada Maktabadda BPS.</p>	<p>qiimeynta macallinka maktabadda, oo ay ku jiraan kartida DESE/MSLA iyo CRIOP.</p> <p>G. Iyada oo la adeegsanayo OHC iyo BTU, Adeegyada Maktabaddu waxay dejin doonaan filashooyin loo siman yahay iyo mas'uuliyadaha sharraxaadda shaqada ee u dhexeeya maktabadaha uu maamulo maktabadda macallinka iyo xirfadle maktabadda oo ay ku jiraan magdhowgu.</p>		
<p>1.3 Awood siiya oo iskaashi la sameeya barayaasha si dib loogu eego manhajka dhaqanka iyo eexda luqadda iyo ku habboonaanta, si loo hubiyo in iibsiyada cusub yihiin dhaqan ahaan iyo luqad ahaan ku habboon.</p>	<p>A. In la hirgeliyo Hantidhawrka Kala -duwanaanta 100% barnaamijyada maktabadda marka la gaaro 2024 -ka.</p>	<p>A. Abuur Hantidhawrka Kala Duwanaanshaha Maktabadda BPS & PD si loo hirgeliyo. Waxaa ka mid ah borotokoollada horumarinta ururinta, maalgelin ku filan oo lagu dhisayo Dhaqanka Akhriska,</p>	<p>A. Sannadka 1aad, abuurista; Fulinta Sannadka 2aad & 3aad.</p>	<p>UJEEDOOYINK A 4.2 Muuji sida manaahijta loogu hubiyo eexda iyo aqoonta aqoonta iyo hubinta in manhajka iyo xeeladaha wax -barashada ee loo adeegsado dhammaan maaddooyinka heerar kasta ay yihiin kuwo adag, aad u</p>

	<p>B. Dib u eegga Hanti dhowrka Kala duwanaanshaha Sannadlaha ah si loo taageero Horumarinta Uruurinta Maktabadda BPS iyo Akhriska Xagaaga.</p> <p>C. Tirada isku dhafka manhajka Akhriska iyo Qoraalka ee</p>	<p>barnaamijka akhriska iyo qoraalka CLSP/CRIOP, 7 Foomka eexda & Heerka darajada BPS iyo ilaha manhajka ee MassCore, IB, AP & CTE si loo hirgeliyo waaya aragnimada wax akhriska iyo sinnaanta, helitaanka akhris qoraalka warbaahinta iyo ilahaha taageera waxbarashada madaxbannaan, oo ku dhex jira kartida heerarka AASL.</p> <p>B. Isticmaalka hab -socodka Hantidhawrka Kala duwanaanta, kobcinta iyo fududeynta adeegyada maktabadda degmada ka gudub koox iskaashi si ay gacan uga geystaan xulashada buugaagta iyo ilaha dijitaalka ah iyo keydadka macluumaadka manhajka iyo xulashada akhriska xagaaga.</p> <p>C. Cusboonaysii BPSAM</p>	<p>B. Sannadyada 1, 2, 3, 4, & 5</p> <p>C. Sannadyada 2</p>	<p>mashquulsan, dhaqan ahaan xaqiijinaya, iyo kobcinaysa aqoonsiga iyo codka ardayga.</p> <p>4.3 Muuji sida Barashada Bulshada iyo Dareenka (SEL) loo isticmaalo si loo horumariyo aqoonsiga ardayga iyo qadarinta isirka, isirka, dhaqanka, luqadda, jinsiga, iyo heerka bulshada ee ardayda iyo macallimiinta; iyo kobcinta raaxada si looga doodo arimahan si cad dugsiga.</p> <p>5.4 Muuji sida fursadaha sida helitaanka manhaj adag, waxbarashada carruurnimada hore, iyo waqtiga waxbarashada oo la dheereeyey loogu fidinayo dhammaan ardayda midabka leh iyo kooxaha kale ee la faquuqay.</p> <p>6.1 Muuji sida ay ardaydu ugu hawlan yihiin shuraako ahaan sidii loo tirtiri</p>
--	--	--	---	--

	<p>B. 100% barnaamijyada maktabadda dugsiga ayaa la xisaabin doonaa oo 50% 75 dugsii oo aan lahayn maktabado ayaa ka qaybqaadan doona qiimeynta goobaha waxbarashada caadiga ah.</p> <p>C. 80% macallimiinta maktabadda ayaa ka shaqeeya ILT -yada iyo/ama SSC -yada si loo hubiyo in si siman loo heli karo ilaha maktabadda iyo barnaamijyada.</p>	<p>B. Samee <i>Meelaha Maktabadda Dugsiyada BPS & Hanti dhowrka</i> Meelaha Waxbarashada La Wadaago oo ay ku jiraan mabaadi'da naqshadeynta caalamiga ah, tilmaamayaasha meel bannaan, tiknoolajiyadda, alaabta guriga, oo ay ku jiraan fadhiga raaxada leh, is dhexgalka, xarumaha samaynta, hababka maktabadda ee isku dhafan, saacadaha shaqada iyo hawlaha maktabadda jireed ee taageerada (saacadaha furan, helitaanka ardayga).</p> <p>C. Xisaabinta, ka diyaari dokumentiga hab -dhaqanka ugu wanaagsan ee Maamulka Xafiiska Dhexe, Hoggaamiyayaasha Dugsiyada iyo ILT -yada dugsiga si loo dhexgeliyo qorshayaasha hagaajinta</p>	<p>C. Sannadyada 2</p>	<p>hore, iyo waqtiga waxbarashada oo la dheereeyey loogu fidinayo dhammaan ardayda midabka leh iyo kooxaha kale ee la faquuqay.</p>
--	--	---	------------------------	---

		dugsiga loona hubiyo in si siman loo heli karo maktabadaha dugsiga.		
1.9 Faragelinta xoogga la saaray soddon-afar (34) ugu waxqabadka hooseeya Boston Public Schools.	A. Cabbir tirada khibradaha barashada ku salaysan weydiinta ee darajada dugsiga iyo dugsiga. oo ay ku jiraan booqashooyinka maktabadda ardayga, barashada ku salaysan su'aalaha, isticmaalka Xogta Gale, wareejinta buugga maktabadda, iyo wareegga Sora ee dugsiga iyo maktabadda dugsiga.	A. Dib u eegid Sannadle ah Ku beddelka maktabadda ardayga ee maktabadda ardayga iyada oo loo marayo <i>Helitaanka Hantidhowrka Meelaha Maktabadda</i> iyo dukumintiga hab dhaqanka ugu wanaagsan si loo helo helitaan siman oo loogu talagalay barbaarinta maktabadda dugsiga iyo kulliyadda, xirfadaha iyo xirfadaha diyaarka u ah nolosha.	A. Sannadka 1, 2, 3, 4, & 5	5.4 Muuji sida fursadaha sida helitaanka manhaj adag, waxbarashada carruurnimada hore, iyo waqtiga waxbarashada oo la dheereeyey loogu fidinayo dhammaan ardayda midabka leh iyo kooxaha kale ee la faquuqay.

Ballan qaadka Istaraatiijiga ah ee 2: Dardargelinta Waxbarashada: Dugsiyo Tayo Sare leh iyo Fasallo Farxad leh
 “Dugsiyadu waxay muujin doonaan koboc xoog leh ELA iyo xisaabta” p. 28

Hadafka	La qiyaasi karo	Hawl/gudbin	Taariikhaha Bilowga / Dhamaadka	Ujeedooyinka OAG Waafajinta
2.1 Dib u qaabaynta dugsiyada sare, oo ay ku jiraan	A. 80% Maktabadaha Dugsiyada Sare ee BPS waxay samayn	A. Hantidhawrka Kala duwanaanshaha Maktabadda ee	Horumarka Sannadka 1 oo leh duuliye, Sannadka 2aad	UJEEDADA 5.1 Muuji sida sinnaanta looga

<p>dugsiyo kale, oo la jaanqaadaya MassCore, u diyaargarowga xirfadda, iyo fursadaha kale ee shaqada koorsada sare si loogu diyaariyo ardayda kulliyadda, shaqada, iyo nolosha.</p>	<p>doonaan Hanti Dhawr Kala Duwan</p>	<p>Dugsiyada Sare ee BPS waxaa ku jiri doona tallaabooyin lagu falanqeynayo barnaamijyada maktabadda dugsiya ee wax-ku-oolka ah oo la jaanqaadaya barashada maktabadda oo la mid ah Masscore, AP, IB iyo dib-u-habeynta dugsiya sare ee 7-12.</p>		<p>hadlaayo Hawlaha Degmada.</p>
<p>2.3 Bixiyaan manhaj iyo tilmaamo dhaqan ahaan iyo luqad ahaan ku adkaynaya oo ay ku jiraan fursadaha waxbarasho ee fanka, sayniska, akhris -qoraalka, luqadaha adduunka, waxbarashada jirdhiska, waxbarashada caafimaadka, iyo bulshada, helitaanka barnaamijyada ciyaaraha iyo farsamada .</p>	<p>A. Hubi inay jirto miisaaniyad maktabad ee dhammaan maktabadaha.</p> <p>B. Falanqaynta ururinta qoraallada cusub.</p>	<p>A. Kooxda Maktabadda Dugsiya Xubnuhu waxay maamulaan oo dhistaan ururinta CLSP oo buuxinaysa baahida manhajka dugsiya oo leh xafiiska ESSER Return & Recovery taageero.</p> <p>B. Xubnaha Kooxda Maktabadda Dugsiya waxay iskaashi la sameeyaan macallimiinta si ay ardayda u siiyaan qoraallo xiise sare leh oo u oggolaanaya codka ardayga iyo doorashada manhajka dhexdiisa.</p>	<p>A. Abuuritaanka Sannadka 1aad, sannadaha 2-5 hirgelinta.</p> <p>B. Abuuritaanka Sannadka 1aad, sannadaha 2-5 hirgelinta.</p>	<p>UJEEDOOYINK A</p> <p>2.1 Samee aragti cad oo la wadaago oo ku saabsan aqoonta dhaqanka oo leh Heerarka Aqoonta Dhaqanka, iyo kor u qaadida dhaqanka iyo luqad ahaan sii joogtaynta iyo xaqiijinta dhaqamada degmo oo dhan.</p> <p>4.2 Muuji sida manaahijta loogu hubiyo eexda iyo aqoonta aqoonta iyo hubinta in manhajka iyo xeeladaha wax -barashada ee loo adeegsado dhammaan maaddooyinka heerar kasta ay yihiin kuwo adag, aad u mashquulsan, dhaqan ahaan xaqiijinaya, iyo kobcinaysa</p>

				<p>aqoonsiga iyo codka ardayga.</p> <p>6.1 (Fiiri xagga sare)</p>
<p>2.7 Ka dhig dugsi kasta meel ammaan u ah arday kasta oo BPS ah, oo bixiya taageerada iyo ilaalinta loo baahan yahay si ay wax u bartaan, u koraan, oo u koraan.</p>	<p>A. Saamiga helitaanka ardayga ee cabbirka dugsiiga.</p> <p>B., C. & D. Samee oo hirgeli Qalabka <i>Aruurinta Xogta Maktabadda Dugsiga BPS</i> oo ay ku jiraan adeegsiga maktabadda iyo tirakoobyada uu ururinayo dugsi kasta; aaladda waxaa ku jira jawaab celinta ardayga iyo macallinka.</p>	<p>A. Ardaydu waxay ka qaybgalaan si siman oo loo heli karo barnaamijyada maktabadda ee wax -ku -oolka ah ee wax -barashada wax -ku -barashada akhriska, STEM, Fanka, MassCore, IB, AP & CTE natiijooyinka tacliimeed ee kulliyadda, u -diyaargarowga shaqada & nolosha.</p> <p>B. Xubnaha Kooxda Maktabaddu waxay kala shaqeeyaan macallimiinta helitaanka ardayga.</p> <p>C. Uruurinta maktabadaha iyo ilaha waxay ka tarjumayaan tirakoobka dugsiiga.</p> <p>D. Siyaasadda gelitaanka maktabadda waxaa ka mid ah fursadaha ardayda iyo macallimiinta</p>	<p>A. Abuuritaanka Sannadka 1aad, sannadaha 2-5 Fulinta</p>	<p>UJEEDOOYINK A 4.3 (fiiri xagga sare).</p> <p>5.3 Muuji sinaanta, tayada, iyo saamaynta maalgelinta iyo khayraadka.</p> <p>6.1 (Fiiri xagga sare).</p>

	.	si ay u helaan booska iyo waqtiga nasashada, cusboonaysiinta, doorashada iyo xorriyadda ka hor, inta lagu jiro iyo kadib dugsiga.		
2.8 Hirgalinta qorshe horumarineed xirfadeed oo dhammaystiran oo degmada oo dhan loogu talagalay barayaasha, macallimiinta, la-taliyayaasha, hoggaamiyeyaasha dugsiga iyo kuwa dhexe si loo horumariyo kartida iyo khibrada si loo beddelo natijoooyinka ardayga sida ku qeexan qorshahan.	<p>A. Tirada PD la hirgaliyay iyo tirooyinka ka qaybgalayaasha PD yada. Isticmaalka xogta waa qayb ka mid ah aaladda Tirakoobka Isticmaalka Maktabadda.</p> <p>B. Maktabadda Dugsiyada Dadweynaha Wada shaqayntu waa qayb ka mid ah <i>Qalabka Xog ururinta Maktabadda Dugsiga BPS</i></p>	<p>A. Xubnaha Kooxda Maktabaddu waxay qorsheeyaan una fududeeyaan horumarinta xirfadda shaqaalaha dugsiga iyo degmada oo ay ku jiraan fursadaha waxbarashada sanadka oo dhan sida BPL iyo ilaha kaydka maktabadda gobolka.</p> <p>B. Xubnaha Kooxda Maktabaddu waxay ku xirmaan laanta BPL ee carruurta ama maktabadda dadka waaweyn.</p>	<p>Sannadyada 1, 2, 3, 4, & 5</p> <p>Sannadka 1</p>	UJEEDOOYINKA A 5.3; 6.1 (Fiirikor).

Ballan qaadka Istaraatiijiga ah ee 3: Xooji Dhammaan Codadka: Go'aan Qaadashada La Wadaago, La Xisaabtanka Labada Dhinac iyo Shuraakada

Yoolka Anchor 3: “Dugsiyada BPS waxay hirgelin doonaan qodobbada muhiimka u ah hawlgelinta qoyska” p.32

Sharaxaad Istiraatiiji ah:

Hadafka	La qiyaasi karo	Hawl/gudbin	Taariikhaha Bilowga / Dhamaadka	Ujeeddooyinka OAG Waafajinta
3.1 “Ka qaybgal codka dhalinyarada”	<p>A. Abuur xirmada kaaliyaha maktabadda ardayga ee dhammaan heerarka fasalka.</p> <p>B. Tirada maktabadaha leh barnaamijyada kaaliyaha ardayga</p> <p>C. Xubinta ardayga ee golaha ardayda</p> <p>D. Xog laga helay sahanka ardayga</p>	<p>A. Waxaa oggolaaday Waaxda Tacliinta, u samee xirmo kaaliyaha maktabadda ardayga ee tabaruca-</p> <p>maktabadaha ama maktabadaha kale</p> <p>B. Barnaamijka kaaliyaha maktabadda ardayga</p> <p>C. Wakiilka ardayga ee maktabadaha ee golaha ardayda degmada</p> <p>D. Ardayga iyo sahanka daryeelaha barnaamijka maktabadda ee sanadlaha ah; <i>xogta lagu daray Aaladda Ururinta Xogta Maktabadda Dugsiyada BPS oo loo isticmaalay si</i></p>	<p>A. Sannadka 1aad</p> <p>B. Sannadyada 1, 2, 3, 4, & 5</p> <p>C. Sannadyada 1, 2, 3, 4, & 5</p> <p>D. Sannadyada 1, 2, 3, 4, & 5</p>	<p>UJEEEDADA 6.1: Muuji sida ay ardaydu ugu hawlgalaan sidii shuraako ahaan meesha looga saarayo fursadaha iyo farqiga guulaha, iyada oo kor loo qaadayo ka -qaybgalka ardayga iyo hay'adda waxbarashada ardayga.</p>

	<p>E. Istimaalka <i>Tirakoobka</i> <i>Aruurinta Xogta</i> <i>Maktabadda</i> <i>Dugsiga BPS</i> maktabadaha muujinaya shaqada ardayga</p> <p>F. Xogta laga helay sahankii hore</p>	<p>loo wanaajiyo helitaanka barnaamijyada maktabadda dugsiga ee waxtarka leh iyo sidoo kale wadaagista buugga iyo isticmaalka maktabadda guriga.</p> <p>E. Maktabadda oo ah goob farshaxan arday/shaqo arday</p> <p>F. La shaqee Xogta & La xisaabtanka BPS si loo sahamiyo ardaydii hore si loo wanaajiyo helitaanka barnaamijyada maktabadda dugsiga ee waxtarka leh.</p>	<p>E. Sannadyada 1, 2, 3, 4, & 5</p> <p>F. Sannadka 1aad</p>	
3.2 “Engage parent voice”	<p>A. Marka la gaaro 2023 <i>Guddiga La</i> <i>talinta</i> <i>Maktabadaha BPS</i> <i>ayaa kulmi doona</i> <i>bil kasta</i> iyo ugu yaraan afar waalid oo BPS ah, 2 oo ka socda dugsiyada hoose iyo 2 ka socda dugsiyada sare, ayaa ka qayb qaadan doona.</p>	<p>A. Abuur <i>Guddi</i> <i>La talinta</i> <i>Maktabadaha BPS</i> oo ka tarjumaya tirakoobka jinsiyadda ardayga oo ay ku jiraan waalidiinta, hoggaamiyayaash a dugsiga, macallimiinta iyo xubnaha kooxda maktabadda si loo hubiyo in si siman loo heli karo</p>	<p>A. Abuuritaanka Sannadaha 1aad, Sannadaha 2, 3, 4 & 5</p>	<p>Ujeedada 6.2: Muuji sida waalidku ugu hawlan yahay sidii shuraako ahaan looga takhalusi lahaa fursadda iyo farqiga u dhexeeya guusha.</p>

		meelaha maktabadda iyo barnaamijyada. Waalid ka tirsan kooxdan ayaa sidoo kale ka qayb qaadan doona golaha waalidka ee magaalada oo dhan.		
3.3 “Soo dhawow oo qiimee dhammaan qoysaska iyo ardayda”	<p>A. Tirada qoysaska/ka qaybgalayaasha ka qaybgalaya habeenada akhris qoraalka qoyska</p> <p>B. & C: Si loogu daro aaladda Tirakoobka Istimalka Maktabadda tirada dhacdooyinka iyo ka qaybgalayaasha lagu qabtay maktabadda. Aan loo isticmaalin qiimaynta waxqabadka</p> <p>D. Baahinta Qalabka Istimalka Maktabadda. falcelinta xirmada aaladda "maktabadda sida meel bannaan"</p>	<p>A. Samee sanduuq qalab si loo fududeeyo Habeenada Akhriska Qoyska iyo tusaalaha dugsiyada</p> <p>B. Ku qabso fadhiyada macluumaadka qoyska maktabadda dugsiyada; qoysasku waxay u arki karaan maktabadda inay tahay ilo</p> <p>C. Ku dar waalidiinta maktabadda; ku martiqaad inay soo galaan si ay u qabtaan sheekada, maalmaha shaqada, waalidiinta tabaruc ahaan</p> <p>D. Abuur halbeegga “sida loogu isticmaalo goobta maktabadda dhacdooyinka” oo</p>	<p>A. Sannadka 1aad abuurid & tusaalayaal, Sannadka 2, 3, 4, 5 dhacdooyinka sannadlaha ah ee dugsiyada. hal-saddex sano si loo bilaabo</p> <p>B. Sannadyada 1, 2, 3, 4, & 5</p> <p>C. Sannadka 5aad</p> <p>D. Sannadka 2aad</p>	<p>UJEEDOOYINK A</p> <p>5.5: Muuji sida, iyada oo lala kaashanayo Magaalada Boston, BPS ay u kobciso isku xirnaanta waalidka iyo dugsiyada beesha si loo yareeyo saameynta saboolnimada xoogga leh iyo cunsuriyadda hay'adeed ee ku baahsan magaalada oo dhan sidii istiraatiijiyad lagu baabi'inayo meelaha bannaan.</p> <p>6.2: Muuji sida waalidku ugu hawlan yahay sidii shuraako ahaan looga takhalusi lahaa fursadda iyo farqiga u dhexeeya guusha.</p>

	E. liiska aqoon isweydaarsiyada iyo tirada ka soo qaybgaleyaasha	ay ka mid yihiin u kala hormarinta adeegsiga fasallada baridda iyo barashada maktabadda iyo dhacdooyinka. E. Sii qoysaska aqoon isweydaarsiyo ku saabsan mawduucyada xiisaha leh	E. Sannadka 5aad	
3.7 “Ku lug yeelo qoysaska iyo bulshooyinka iyo bulshada si ay u fahmaan baahiyaha”	A. PD ayaa ka qaybgalaya liiska dugsiyada leh xisaabta warbaahinta bulshada ee maktabadda B. Natiijooyinka sahanka ee qoysaska dugsiyada gaarka ah	A. Horumarinta xirfadeed ee Xubnaha Kooxda Maktabadda si ay u abuuraan una maamulaan xisaabaadka bulsheed ee maktabadaha dugsiya, oo ay ku jiraan keydka macluumaadka fikradaha. B. Iyada oo lala kaashanayo Tech Goes Home, waalidiinta sahamin waxa aqoon isweydaarsiyo ah ee ay u baahan yihiin si ay u taageeraan waxbarashada carruurtooda. soo bandhig waxa ay waalidku tababbaran rabaan oo ay bixiyaan aqoon isweydaarsiyo	A. Sannadka 1aad abuurid & tusaalayaal, Sannadka 2, 3, 4, 5 dhacdooyinka sannadlaha ah ee dugsiyada. hal-saddex sano si loo bilaabo B. Sannadka 1aad ee abuuritaanka; Sannadaha 2-5 fududeynta aqoon-isweydaarsiga	Ujeedada 5.5: Muuji sida, iyada oo lala kaashanayo Magaalada Boston, BPS ay u kobciso isku xirnaanta waalidka iyo dugsiya beesha si loo yareeyo saameynta saboolnimada xoogga leh iyo cunsuriyadda hay'adeed ee ku baahsan magaalada oo dhan sidii istiraatiijiyad lagu baabi'inayo meelaha bannaan. Ujeedada 6.2: Muuji sida waalidku ugu hawlan yahay sidii shuraako ahaan looga takhalusi lahaa fursadda iyo farqiga u dhexeeya guusha.

		(akhris qoraalka dhijitaalka ah)		
--	--	----------------------------------	--	--

Ballan qaadka Istiraatiijiyadeed #4: Fidinta Fursada Maalgalinta Caddaalad iyo Sinnaan iyo Deegaanno Soo Dhaweynaya

Hadafka Anchor #4 “Dugsiyada BPS waxaa loo maalgelin doonaa si ay u daboolaan baahiyaha gaarka ah ee ardayda ay u adeegaan” p. 36

Hadafka	La qiyaasi karo	Hawl/gudbin	Taariikhaha Bilowga / Dhamaadka	Waafajinta OAG
4.1 U maalgeliya dhammaan dugsiyada hab waafaqsan baahiyaha gaarka ah ee ardayda ay u adeegaan, iyada oo tixgelin la siinayo Barteyaasha Ingiriiska, ardayda naafada ah, ardayda dhaqaale ahaan liidata, ardayda halista ugu jira inay ka baxaan, dhallinyarada ka baxsan jidka iyo kooxaha kale ee taariikh ahaan la takooro.	<p>A. Tirada ardayda aan afkooda hooyo ahayn Ingiriis iyo waxa ay yihiin afafka kale ee lagu qiyaasayo matalaadda horumarinta ururinta maktabadda</p> <p>B. Heerarka ELD iyo akhriska ee ELL -yada si loo qiyaaso matalaadda horumarinta ururinta maktabadda</p> <p>C. Tirada ardayda naafada</p>	<p>Iyada oo ku saleysan qaaciddada maalgelinta ee 4.2:</p> <p>A. Iskaashi lala yeesho OELL si loogu iibsado buugaag badan oo ku qoran afka hooyo ee ardayda ee aruurinta maktabadda dugsiya</p> <p>B. Iyada oo OELL iibsanaayo buugaag badan oo kala duwan oo loogu talagalay akhrinta xulashada EL -yada, si ay ugu mashquulaan wax -akhriska heerkooda wax -akhris ee wax iyaga xiiseeya</p>	<p>A. Sannadka 1aad, horumarka; Sanadaha 2, 3, 4 & 5 fulinta & dib u eegista.</p> <p>B. Sannadka 1aad, horumarka; Sanadaha 2, 3, 4 & 5 fulinta & dib u eegista.</p> <p>C. Sannadka 1aad, horumarka; Sanadaha 2, 3, 4 & 5 fulinta & dib u</p>	<p>Ujeedada 4.5: Muuji sida aqoonsiga, meelaynta, iyo adeegyada taageerada loo siiyo ardayda naafada ah iyo Barteyaasha Luqadda Ingiriiska.</p> <p>UJEEDADA 5.4 Muuji sida fursadaha sida helitaanka manhaj adag, waxbarashada carruurnimada hore, iyo waqtiga waxbarashada oo la dheereeyey loogu fidinayo dhammaan ardayda midabka leh iyo kooxaha kale ee la faquuqo.</p>

	<p>ah iyo liis ay ku habboon yihiin oo ay u baahan yihiin si ay si buuxda ugu galaan maktabadda dugsiga si loo qiyaaso matalaadda horumarinta ururinta maktabadda</p> <p>D. Tirada qiyaasta ardayda LGBTQ+ ee dugsiga si loo qiyaaso matalaadda horumarinta ururinta maktabadda</p> <p>E. Tirada ardayda "ka baxsan waddada" iyo/ama halis ugu jira inay ka baxaan si loo qiyaaso matalaadda horumarinta ururinta maktabadda</p>	<p>C. Iyadoo SPED ku iibsanaayo fikrad ururinta buugaagta, farsamada iyo hoy kale oo taageera ardayda naafada ah ee maktabadda dugsiga</p> <p>D. Iyadoo SEL iibsanaayo buugag badan oo si gaar ah loogu talagalay bulshada LGBTQ+</p> <p>E. Iyada oo la adeegsanayo SEL, la abuur barnaamijyo barnaamijyo iyo iibsashada ilaha iyo uruurinta dulsaarka sare (umeerin, hagid, caawimaad shaqo, iwm) si loo taageero ardayda halista ugu jirta inay ka baxaan</p>	<p>eegista.</p> <p>D. Sannadka 1aad, horumarka; Sanadaha 2, 3, 4 & 5 fulinta & dib u eegista.</p> <p>E. Sannadka 1aad, horumarka; Sanadaha 2, 3, 4 & 5 fulinta & dib u eegista.</p>	
<p>4.2 In la hagaajiyo qaacidooyinka maaliyadeed lana abuur farsamooyin si loo hubiyo in si siman loo qaybsado kheyraadka ka dhashay lacag</p>	<p>A. Qaaciddada maaliyadeed ee miisaaniyadda maktabadda oo saldhig u ah qaddarka saldhigga ah, iyo in ka badan oo loogu talagalay</p>	<p>A. In si siman loo helo miisaaniyada maktabadda dugsiga oo loo habeeyay maktabad walba oo dugsiga, iyadoo lagu saleynayo baahida ardayda</p>	<p>A. Sannadka 1aad, horumarka; Sanadaha 2, 3, 4 & 5 fulinta & dib u eegista.</p>	<p>Ujeedada 5.1: Muuji sida sinnaanta looga hadlo Hawlaha Degmada.</p> <p>Ujeedada 5.5: Muuji sida, iyada oo lala kaashanayo</p>

<p>ururinta, iskaashiga, iyo deeqaha.</p>	<p>kooxaha ardayda ee dugsi gaar ah</p> <p>B. Iyadoo lagu saleynayo heerarka maalgelinta maktabadda dugsiga ee dugsi walba, 80% maktabadaha dugsiga ayaa codsan doona iyo/ama heli doona maalgelin cusub</p> <p>C. Maalgelinta maktabadda NEASC iyo xogta shaqaalaha.</p>	<p>B. Guddiga Miisaaniyadda Maktabadda Dugsiga ee Kooxda Maktabadda oo falanqeeya maalgelinta maktabadda dugsiga ee dugsi kasta, soo jeediya qaddar maalgelin, oo soo saara fikrado lacag ururinta</p> <p>C. In la hubiyo in dugsiyada u qalma NEASC la siiyo maalgelin ku filan ilaha si loo helo si siman oo joogto ah barnaamijka maktabadda dugsiga ee waxtarka leh.</p>	<p>B. Sannadka 1aad, horumarka; Sanadaha 2, 3, 4 & 5 fulinta & dib u eegista.</p> <p>C. Sannadyada 1, 2, 3, 4, & 5</p>	<p>Magaalada Boston, BPS ay u kobciso isku xirnaanta waalidka iyo dugsiga beesha si loo yareeyo saameynta saboolnimada xoogga leh iyo cunsuriyadda hay'adeed ee ku baahsan magaalada oo dhan sidii istiraatiijiyad lagu baabi'inayo meelaha bannaan.</p>
<p>4.3 Waa in la ilaaliyaa heerka wax -ku -oolnimada hay'ad iyo heer sare si loo hubiyo inaan buuxinno baahiyaha ardayda oo aan qeexo adeegyada aasaasiga ah iyo adeegyada taageerada ee dugsi walba bixiyo.</p>	<p>A. Tirada dugsiiyo si siman u heli kara barnaamijyada maktabadda dugsiga ee waxtarka leh.</p> <p>B. Jawaab celinta adeegsiga Qalabka</p>	<p>A. Dhammaan dugsiiyadu waxay si siman u siiyaan barnaamijyada maktabadda ee wax ku oolka leh oo leh 1 ilaa 500 saamiga macallinka maktabadda oo shahaado u ah ardayda iyo ururinta taageera baahida ardayda.</p> <p>B. Samee oo cusbooneysi qalabka qalabka maktabadda oo ay ku jiraan sida loo</p>	<p>A. Sannadyada 1, 2, 3, 4, & 5</p> <p>Horumarinta Sannadka, 1 & Sannadaha, 2, 3, 4 & 5</p>	<p>UJEEDOOYINK A 5.1: Muuji sida sinnaanta looga hadlo Hawlaha Degmada.</p> <p>6.1 Muuji sida ay ardaydu ugu hawlgalaan sidii shuraako ahaan meesha looga saarayo fursadaha iyo farqiga guulaha, iyada oo kor loo qaadayo ka qaybgalka ardayga iyo wakaaladda waxbarashada</p>

		sameeyo booqashooyinka qoraaga, habeenada qoyska, dhacdooyinka STEAM iyo fursadaha lacag ururinta.		firfircoon.
4.4 La samee horumar la taaban karo BuildBPS si loo abuuro sinnaan, Qarniga 21aad, badbaado iyo kobcinta goobaha wax barashada iyo xaqiijinta nabadgelyo, waddooyin loo siman yahay iyo isku xirayaasha u dhexeeya dugsiyada.	A. Xog goos goos ah oo ka timid xisaabinta maktabadda dugsiga iyo BuildBPS.	A. In la hirgeliyo Meelaha Maktabadda <i>Dugsiga BPS & Hanti dhowrka Meelaha Waxbarashada La Wadaago</i> (1.6.B) si loo hubiyo in ardaydu si siman u helaan Qarniga 21aad, ammaan iyo kobcinta goobaha waxbarashada iyo in la hubiyo nabadgelyo, dariiqyo siman iyo isku xirayaasha u dhexeeya dugsiyada.	A. Sannadka 1aad, horumarka; Sanadaha 2, 3, 4 & 5 fulinta & dib u eegista.	UJEEDO 5.3 Muuji sinnaanta, tayada, iyo saameynta maalgelinta iyo kheyraadka.
4.5 Xaqiiji in iskuul kasta oo BPS ah iyo waaxda xafiiska dhexe ay iskaashi la sameeyaan qoysaska, dhalinyarada deegaanka iyo la hawlgalayaasha diiradda qoyska iyo hay'adaha	A. Ku dar <i>Qalabka Aruurinta Xogta Maktabadda Dugsiga BPS</i> tirada xubnaha maktabadda dugsiga oo la kulmaya guddiyada qoyska iyo guddiyada ku	A. Xubnaha kooxda maktabadda dugsiga waxay si joogto ah ula kulmaan goleyaasha waalidka, guddiyada goobta dugsiga iyo guddiyada maamula si ay ugu xiraan qoysaska adeegyada maktabadda iyo	A. Sannadka 1aad, horumarka; Sanadaha 2, 3, 4 & 5 fulinta & dib u eegista.	UJEEDADA 6.2 Muuji sida waalidiintu ugu hawlan yihiin sidii shuraako ahaan meesha looga saarayo fursadaha iyo guuldarooyinka ka soo baxa. Isticmaalka

adeegga si loo hubiyo wacyiga qoyska iyo helitaanka ilaha ay u baahan yihiin si ay u taageeraan koritaanka ardayga gudaha iyo dibadda fasalka.	saleysan dugsiga. B. 75% dugsiyada bixiya bulshooyinka dugsiyada buug-bixinta amaMaktabadah a Bilaashka Yar.	iskuulka. B. Barnaamijyada ku deeqidda Buugga ee taageero dugsiga kasta dugsiga ahaan iyada oo la ururiyo & lagu kaydiyo deeqaha buugga.	B. Sannadka 1aad, horumarka; Sanadaha 2, 3, 4 & 5 fulinta & dib u eegista.	
--	--	---	--	--

Ballan qaadka Istaraatiijiga ah ee 5: Kobci Kalsoonida Shaqaalaha Daryeelka iyo Karti leh oo ka tarjumaya ardaydeena oo diiradda saaraya adeegga

Yoolka Anchor 5: 5. Dugsiga BPS iyo Xafiiska Dhexe waxay ka tarjumayaan ardayda aan u adeegno. P. 40

Hadafka	La qiyaasi karo	Hawl/gudbin	Taariikhaha Bilowga / Dhamaadka	Ujeedooyinka OAG Waafajinta
5.1 Shaqaaleeyo, taageero, oo sii hay shaqaale heer kasta oo ka tarjumaya dhaqamada iyo luqadaha kala duwan ee ardaydeena; waxna ka qabtaan caqabadaha qaabdhismeed ee saameeya shaqaalaha iyo	A. Tirada shaqaalaha BPS ee la aqbalay Simmons MSLIS. B. Tirada ka qaybgalayaasha horumarinta xirfadeed ee xirfad yaqaanka ah.	A. Adeegyada Maktabaddu waxay horumarin doonaan MOUs Simmons iyo Magaalada Boston si loo abuuro loona fududeeyo barnaamijyo lagu qoro shaqaalaha maktabadda. B. Adeegyada Maktabaddu waxay bixin doonaan	A. Sannadyada 1, 2, 3, 4, & 5 B. Sannadyada 1, 2, 3, 4, & 5	UJEEDO 3.1 Kordhi kala duwanaanshaha macallimiinta, maamulayaasha, iyo shaqaalaha dugsiyada iyo Xafiiska Dhexe.

barayaasha midabka.		horumarin xirfadeed oo maktabad tayo sare leh si ay u kobciyaan maktabadaha gudaha gudaha maktabadda BPS oo ah aqoon yahan xirfad yaqaan ah, kuwaas oo badankoodu ka tarjumaya asalka isirka iyo qowmiyadda ee ardaydeenna.		
5.2 Dib u habaynta xafiiska dhexe si wax ku oolnimada iyo la xisaabtanka siyaabo siiya ka qaybgal habboon, taageero iyo la xisaabtan bulshooyinka dugsiga, oo leh adeegyo saaxiibtinimo u leh carruurta iyo qoyska.	<p>A. Adigoo adeegsanaya tallaabooyinka daraasadda DESE/MSLA (2018), samee barnaamijyo wax ku ool ah oo maareynta barnaamijka maktabadda dugsiga ah</p> <p>B. Cabbiraadda xogta aaladda xisaabtanka Barnaamijka Maktabadda Dugsiga ee Wax ku oolka ah.</p>	<p>A. Qalabka Aruurinta Xogta Maktabadda Dugsiga BPS Agaasimaha Adeegyada Maktabaddu wuxuu horumariyaa barnaamij isla xisaabtan si loo muujiyo in ardayga si siman u heli karo barnaamijyada maktabadda ee wax ku oolka ah.</p> <p>B. Agaasimaha Adeegyada Maktabaddu wuxuu la kaashanayaa Dugsiyada iyo Kormeerayaasha Hawlgalka si loo hubiyo in ardayga loo siman yahay si uu ula xisaabtamo barnaamijka maktabadda</p>	<p>A. Sannadka 2aad Horumarin</p> <p>B. Sannadyada 2, 3, 4, & 5</p>	UJEEEDADA 5.1 Muuji sida caddaaladda wax looga qabto Hawlaha Degmada.

		dugsiga ee waxtarka leh.		
5.3 In la taageero lana xisaabtamo madaxda dugsiyada si ay u abuuraa mid loo dhan yahay, dhaqan ahaan iyo luuqad ahaan sii jooqteeya, bulshooyinka dugsiya ee waxqabadkoodu sarreeyo, iyo xoojinta hoggaaminta macallinka.	A. Iyadoo lala kaashanayo Kormeerayaasha Dugsiga, la horumariyo loona fududeeyo hormarinta xirfadeed ee hoggaamiyayaasha dugsiya aaladda xisaabtanka Barnaamijka Maktabadda Dugsiga Waxtarka leh.	A. Hoggaamiyayaasha dugsiya waxay fahmi doonaan qiimaha maktabadda, kartida heerarka AASL waxayna qiimeyn doonaan barnaamijka iyo maktabadaha dugsiya ee shahaadaysan iyagoo adeegsanaya qoraalka qiimaynta waxqabadka DESE/MSLA si loola xisaabtamo si loo helo arday siman si loo helo barnaamijyada maktabadda dugsiya iyo ilaha.	A. Sannadaha 2, 3, 4 & 5	UJEEDOOYINK A 4.2 Muuji sida manaahijta loogu hubiyo eexda iyo aqoonta aqoonta iyo hubinta in manhajka iyo xeeladaha wax - barashada ee loo adeegsado dhammaan maaddooyinka dhammaan heerarka ay yihiin kuwo adag, aad u mashquulsan, dhaqan ahaan xaqiijinaya, iyo kobcinaysa aqoonsiga iyo codka ardayga. 5.4 Muuji sida fursadaha sida helitaanka manhaj adag, waxbarashada carruurnimada hore, iyo waqtiga waxbarashada oo la dheereeyey loogu fidinayo dhammaan ardayda midabka leh iyo kooxaha kale ee la faquuqay.
5.4 BPS ka dhig meel barayaasha iyo shaqaaluhu rabaan in la shaqaaleeyo maxaa yeelay	A. Adeegsiga <i>Aaladda Aruurinta Xogta Maktabadda Dugsiga BPS</i> (1.2.B ff.) , cabbir maktabadda	A. Shaqaalaha maktabadda iyo barnaamijka ay maamulaan ayaa si buuxda loogu dhex dari doonaa bahda	A. Sannadaha 2, 3, 4 & 5	UJEEDADA 4.1 In la siiyo macallin dhaqan ahaan aad u yaqaana oo wax ku ool ah fasal kasta iyo sii

<p>waxay diiradda saarayaan u adeegidda ardaydeena waxayna dareemaan in lagu qiimeeyo oo lagu taageero shaqadooda.</p>	<p>dugsiga dhexdiisa/wada shaqaynta kooxda iyo maadooyinka kala duwan, mashruuca/barashada ku salaysan su'aalaha ..</p>	<p>waxbarashada dugsiga. Tan waxaa ku jira dhammaan horumarinta xirfadeed ee ku saleysan dugsiga, xubin ka noqoshada kooxaha tacliinta, oo ay ku jiraan ILT, iyo isku darka waxbaridda wada -shaqeynta iyo isku dhafka leh macallimiinta, gaar ahaan diiradda saaraya cilmi baarista iyo barashada ku saleysan su'aalaha.</p>		<p>Heerarka Aqoonta Dhaqanka oo miisaan weyn ku leh Rubric Qiimeynta Macallinka</p>
<p>5.6 Kordhinta daahfurnaanta iyo isla xisaabtanka iyadoo la siinayo qalab xog cusub, boodhadh, iyo warbixin dadweyne. waxayna diiradda saarayaan adeegga</p>	<p><i>A. Xogta Qalabka Aruurinta Xogta Maktabadda Dugsiga BPS</i> oo leh qalab, ku dar tallaabooyin wax -soo -saar si loogu daro cabbiraadaha Panorama ee degmada. degmooyinka.</p>	<p>A. Adeegyada Maktabadda BPS waxay siin doonaan xog loogu talagalay dashboard -ka degmada iyo Panorama oo ay ku jiraan tirakoobka wareegga maktabadda, isticmaalka maktabadda ardayga/fasalka iyo horumarinta ururinta.</p>	<p>A. Sannadyada 1, 2, 3, 4, & 5</p>	<p>UJEEDDO 4.4 Muuji sida qiimaynta loo isticmaalo si loo wado waxbarashada qotada dheer, loo tirtiro imtixaannada aan loo baahnayn, loona kala saaro xogta qowmiyadda marka lagu daro isirka iyo jinsiga si loo garto waxna looga qabto farqiga fursadaha iyo guulaha.</p>

Furaha Istaraatiijiga ah 6: Firqircoonid Iskaashatooyinka

Hadafka Barroosinka: Dugsiyada BPS waxay yeelan doonaan iskaashiyo lala yeesho bulshada, loo shaqeeyaha, iyo ururada tacliinta sare oo balaarinaya waxbarashada fasalka ka baxsan

iyo in la abuur waddooyin lagu gaaro guusha kulliyadda iyo xirfadda.

Hadafka	La qiyaasi karo	Hawl/gudbin	Taariikhaha Bilowga / Dhamaadka	Ujeedooyinka OAG Waafajinta
6.1 Ku xiro arday kasta tayo sare ka hor iyo ka dib barnaamijka dugsiga, waayo aragnimada shaqada iyo layliyo	<p>A. Marka la gaaro 2026, 100% barnaamijyada maktabadda dugsigu waxay bixin doonaan kahor iyo ka dib ama gelitaanka <i>dugsiga iyadoo la adeegsanayo Aaladda Ururinta Xogta Maktabadda Dugsiga BPS</i>, oo ururin doonta tirada saacadaha, kala duwanaanshaha waqtiga, saacadaha xiriirka dhammaan kooxaha dadweynaha,</p> <p>B. Marka la gaaro 2026, 100% maktabadaha dugsiga sare waxay ardayda siin doonaan fursado tababar maktabad oo ay ku jiraan meelaynta dugsiyada sare iyo kuwa hoose.</p>	<p>A. Ku dar Meelaha Maktabadda Dugsiyada BPS & Meelaha Barashada La Wadaago Hantidhaw/qiimaynta barnaamijyada dugsiga ka hor iyo kadib oo ay ku jiraan tirada maktabadaha oo furan dugsiga ka hor iyo kadib; Sharaxaada barnaamijka, iyo helitaanka kooxda dadka. Kooxda <i>La talinta Adeegyada Maktabadda BPS</i> waxay fududeyneysaa hirgelinta barnaamijyada halka ay ka jiraan daldaloolo</p> <p>B. Samee oo hirgeli Barnaamijka Barista Maktabadda BPS iyo <i>Kooxda La talinta Adeegyada Maktabadda BPS</i>.</p>	<p>A. Sahanka Sannadka 1aad, Sannadaha 2,3,4 & 5 warbixinta sannadlaha ah <i>BPS Qalabka Aruurinta Xogta Maktabadda Dugsiga</i></p> <p>B. Sannadka 1aad, abuur barnaamij, Sannadka 2aad, 3aad, 4aad & 5aad ee hirgelinta</p>	<p>UJEEDDOOYINKA A</p> <p>5.4 Muuji sida fursadaha sida helitaanka manhaj adag, waxbarashada carruurnimada hore, iyo waqtiga waxbarashada oo la dheereeyey loogu fidinayo dhammaan ardayda midabka leh iyo kooxaha kale ee la faquuqay.</p> <p>6.1 Muuji sida ay ardaydu ugu hawlan yihiin shuraako ahaan sidii loo tirtiri lahaa fursadaha iyo guuldarrooyinka la gaadhay, iyada oo kor loo qaadayo ka qaybgalka ardayga iyo wakaaladda waxbarashada firfircoon.</p>

<p>6.2 La shaqee ururada iskaashiga</p>	<p>A. Marka la gaaro 2026, 80% maktabadaha dugsigu waxay samayn doonaan in lagu taageero <i>barnaamijka Saaxiibbada Maktabadaha.</i></p>	<p>A. Iyadoo la socota Kooxda <i>La talinta Adeegyada Maktabadda BPS.</i> horumariyo oo hirgeliso <i>Saaxiibbada Maktabadaha BPS</i> oo u adeega isku xirayaasha Iskaashatada BPS ee suuqgeynta barnaamijka maktabadda iyo taageeridda lacag ururinta.</p>	<p>A. Sannadka 2aad, abuurista, Sannadaha 3aad, 4aad, 5aad hirgelintiisa</p>	<p>UJEEEDADA 6.3 Muuji sida wada - hawlgalayaasha bulshadu ula hawlgalaan Degmada si loo tirtiro fursadaha iyo guul darrooyinka.</p>
<p>6.3 Isu duwaha ururada lammaanaha si loo kobciyo waxbarashada iyo adeegyada maalintii</p>	<p>A. Marka la gaaro 2026, 80% maktabadaha dugsigu waxay samayn doonaan waxaa taageera barnaamijyada <i>saaxiibbada Maktabadaha ee gaara hadafyada sida lagu qeexay BPS sida umeerinta ama wacyi gelinta kulliyadda</i></p>	<p>A. Iyadoo la socota Kooxda <i>La talinta Adeegyada Maktabadda BPS iyo Saaxiibbada Maktabadaha BPS,</i> Go'aanso xariirka ugu habboon ee lagu xirayo la hawlgalayaasha, la horumariyo lana hirgeliyo sahan sannadle ah oo loogu talagalay dugsiyada iyo ururada la - hawlgalayaasha baahiyaha barnaamijka dugsiga ka hor iyo ka dib si loo go'aamiyo barnaamijyada dugsiga ka hor/ka dib sida lagu qeexay BPS inay taageeraan ururrada shuraakada ah.</p>	<p>A. Sannadka 2aad, abuurista, Sannadaha 3aad, 4aad, 5aad hirgelintiisa</p> <p>B. Sannadka 2aad, abuurista, Sannadaha 3aad, 4aad, 5aad hirgelintiisa</p>	<p>UJEEEDADA 5.4 Muuji sida fursadaha sida helitaanka manhaj adag, waxbarashada carruurnimada hore, iyo waqtiga waxbarashada oo la dheereeyey loogu fidinayo dhammaan ardayda midabka leh iyo kooxaha kale ee la faquuqay.</p>

		B. Go'aami bogga ugu habboon ee isgaarsiinta, abuurista, abuurista oo daabac xaashida xaqiiqda si loogu qaybiyo Ururada Iskaashiga BPS.		
6.4 Kulliyadda Champion ka iyo wacyigelinta xirfadda	By Fududeynta isku xirka ururada iyo maktabadaha barnaamijka Marka la gaaro 2026, 60% ardayda dugsiga sare waxay heli doonaan kulliyadda dugsiga ka hor ama ka dib iyo barnaamijyada barnaamijyada xirfadda ee ay bixiyaan iskaashatada BPS.	A. Iyada oo loo marayo Saaxiibbada Maktabadaha BPS waxay ka shaqeeyaan hirgelinta barnaamijyada, sida Qalabka Qalabka Dugsiga Sare, oo taageera wacyigelinta kulliyadda iyo xirfadda ee ardayda.	A. Sannadka 2aad, abuurista, Sannadaha 3aad, 4aad, 5aad hirgelintiisa	UJEEDADA 6.3 Muuji sida wada - hawlgalayaasha bulshadu ula hawlgalaan Degmada si loo tirtiro fursadaha iyo guul darrooyinka.
6.5 Ka qaybgal la midoobiyasha ugu muhiimsan ee go'aan qaadashada	A. Marka la gaaro 2024, kooxda Maktabadaha BPS waxay kulmi doonaan bil kasta.	A, <i>Saaxiibbada Maktabadaha BPS</i> waxay ka kooban yihiin iskaashato wakiil ah oo ay ku jiraan waalidiinta iyo ardayda si loo ballaariyo kanaalada isgaarsiinta, horumariyo fursadaha xiriirka iskaashiga iyo, iyada oo Macallimiinta Maktabadaha, ay dejiyaan ahmiyadaha kooxda iyada oo ahmiyadda koowaad ee dhisidda barnaamijyada.	A. Sannadka 2aad, abuurista, Sannadaha 3aad, 4aad, 5aad hirgelintiisa	UJEEDO 6.3 Muuji sida wada hawlgalayaasha bulshadu ula hawlgalaan Degmada si loo tirtiro fursadaha iyo guul darrooyinka.

<p>6.6 Naqshadeynta iyo hirgalinta fursadaha sanadka oo dhan</p>	<p>A. In la fududeeyo xiriirka ka dhexeeya barnaamijyada maktabadda dugsiga iyo ururada shuraakada ah.</p> <p>Bixiyaan taageero heer dugsi ah oo ku saabsan is dhexgalka barnaamijka</p> <p>B. U xilsaaran xiriiriyaha barnaamijyada maktabadda lamaanaha/dugsiga iyo sidoo kale isku duwaha shaqo barashada.</p>	<p>A. <i>Saaxiibbada Maktabadaha BPS waxay isla jaanqaadi doonaan barnaamijyada maktabadda dugsiga iyo la hawlgalayaashu marka la eego yoolalka iyo mudnaanta.</i></p> <p>.La xiriir iskuulada si ay kaaga caawiyaan bilowga barnaamijka.</p>	<p>A. Sannadka 2aad, abuurista, Sannadaha 3aad, 4aad, 5aad hirgelintiisa</p> <p>A. Sannadka 2aad, abuurista, Sannadaha 3aad, 4aad, 5aad hirgelintiisa</p>	<p>UJEEEDADA</p> <p>6.3 Muuji sida wada - hawlgalayaasha bulshadu ula hawlgalaan Degmada si loo tirtiro fursadaha iyo guul - darrooyinka.</p>
--	---	---	---	---

Shaqooyinka la Xusay

American Association of School Libraries (AASL). (2018a). *National School Library Standards for Learners, School Librarians and School Libraries*. American Library Association: Chicago.

American Association of School Libraries (AASL). (2018b). *Definition of an Effective School Library Program*. http://www.ala.org/aasl/sites/ala.org.aasl/files/content/advocacy/statements/docs/AASL_Position_Statement_Effective_SLP_2018.pdf

American Association of School Librarians and Association for Educational Communications and Technology (AASL & AECT). 1998. *Information power: Building Partnerships for Learning*. https://www.ala.org/ala/aasl/aaslproftools/informationpower/InformationLiteracyStandards_final.pdf

American Library Association (ALA). (2016) "AASL defines 'effective school library program' for ESSA implementation." <http://www.ala.org/news/press-releases/2016/07/aasl-defines-effective-school-library-program-essa-implementation>

Bishop, R. (1999). "Windows, Mirrors and Sliding Glass Doors." *Reading is Fundamental* https://drive.google.com/drive/folders/1It4dDHCYv4I9tp0mQcZr50MLK_PIW4_r

Boston Public Schools (BPS, ND). "Massachusetts School Library Association and Department of Elementary and Secondary Education School Librarian Evaluation Rubric with Information Literacy Student Look Fors." Retrieved January 4, 2020 from <https://www.bostonpublicschools.org/cms/lib/MA01906464/Centricity/Domain/2303/MSLA%20DESE%20School%20Librarian%20Evaluation%20Rubric%20.pdf>

Boston Public Schools. (BPS, 2020) *Imagine BPS: Boston Public Schools Strategic Plan*. https://www.bostonpublicschools.org/cms/lib/MA01906464/Centricity/Domain/2119/Strategic%20Plan%2020_25.pdf

Boston Public Schools. (BPS, 2021). "Boston Public Schools at a Glance." <https://www.bostonpublicschools.org/cms/lib/MA01906464/Centricity/Domain/187/BPS%20at%20a%20Glance%202020-2021.pdf>

Gordon, C.A. & Cicchetti, R. (2018). *The Massachusetts School Library Study: Equity and Access for Students in the Commonwealth*. <https://libguides.salemstate.edu/MASchoolLibraryResearchProject>

Hammond, Z. (2015). *Culturally Responsive Teaching and the Brain*. Thousand Oaks, CA: Sage Publishing.

Koehlin, C., M. Luhtala and D.V. Loertscher. (2010). "Knowledge building in the learning commons." *Teacher Librarian*. 38(3), 20-23, 26.

Kuhlthau, Carol C., Leslie K. Maniotes, and Ann K. Caspari. 2015. *Guided Inquiry: Learning in the 21st Century*. Santa Barbara, CA: Libraries Unlimited

Massachusetts Department of Elementary and Secondary Schools (MDESE) (2021). "School and District Profiles: Boston." <https://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=00350000&orgtypecode=5>

Massachusetts Board of Library Commissioners (2020). "Current Strategic Plan." <https://mblc.state.ma.us/about-us/strategic-plan/index.php>