

## Equity Impact Statement

Bruce C. Bolling Municipal Building  
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<b>Title: OAG Implementation Plan</b>	Date: July, 19 2017
Presentation Overview/Action Proposed:	The presentation will center on the district's implementation plan for the OAG Policy (2016). It will give the overview of the process and goals of the implementation plan as well as some concrete changes in practice/policy within the implementation plan
Educational and Racial Equity Implications:	The educational and racial equity implications are large and out front. This plan was based off of the OAG Policy which is positioned to directly improve racial equity in terms of schooling and educational outcome for historically marginalized populations (Students of color, ELL, SWD, economically disadvantaged). Under the theory of targeted universalism, the implementation plan takes on targeted strategies towards these populations of students to create a more equitable educational environments.
Policy Implications:	Goals in this plan have an impact on many of the policies and practices within the Boston Public Schools including professional development, accountability, data sharing, collection and measurement, operational practices, engagement activities, recruitment, hiring, and retention staff of color, etc.
Budget Impact:	The impact to the BPS budget will be centered on pushing resources towards priority areas of opportunity and achievement gaps. There will be implications on both school and partner funding to better match need and resources in a more nuanced way. Increases to budgeting in priority areas such as teacher diversity, cultural proficiency, and data systems/practices will cause the BPS to make trade-offs or identify new avenues of funding during budget seasons. This is discussed in more granular terms in the sustainability sections of the implementation plan.
Implications of Yes Vote:	N/A
Implications of No Vote:	N/A

