

Equity Impact Statement

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Title: Renewal of Muñiz Academy Innovation School Autonomies	Date: July 19, 2017
Presentation Overview/Action Proposed:	At this time, the school is requesting a continuance of their Innovation Status <u>with all current autonomies</u>. Muñiz Academy is prepared to present a full Innovation Plan to the School Committee in Fall, 2017.
Educational and Racial Equity Implications:	Muñiz Academy serves 83% English Learners in a dual language model open to all students across a continuum of language and academic skills. Our current progress using metrics of standardized tests, graduation, and college and career preparation indicate a model that closes the achievement gap particularly for English Learners.
Policy Implications:	The continuance of Muñiz Academy's Innovation Autonomies ensures that the school's vision and mission will be actualized given the unique nature of the dual language model.
Budget Impact:	None at this time
Implications of Yes Vote:	Muñiz Academy will be able to continue its innovative instructional model, the only dual language public high school in the New England region.
Implications of No Vote:	The Muñiz Academy will not be able to continue the dual language model without the autonomies to determine budget priorities, staffing, school calendar, curriculum, and governance. In particular, the greatest impacts would manifest in staffing cuts and interruption of our curriculum design and instructional priorities.

