Academia Muñiz Academy

¡Adelante!
Planning the Next Five Years
Welcome and Introductions

Overview of Muñiz Academy’s Innovation Plan 2018 – 2023

Discussion and Key Questions

Next Steps … Moving Forward
Innovation Plans are framed to foster schools as laboratories of new ideas that further quality and equity for all students.

Muñiz Academy was built on this core idea. Our next five years, push us to further innovation for our community, BPS, and Boston!
Seeking School Committee approval of our Innovation Plan as required by DESE every five years.

In July, 2017, School Committee approved only our autonomies for one year pending approval of our full Innovation Proposal.

The proposal recommends adding a 7th and 8th grade, which will be subject to the recommendations of the BuildBPS process.

This next Innovation proposal carries the school through June 2023 at which time a new proposal and approval will be required.
The Margarita Muñiz Academy is the first dual-language high school in the Boston Public Schools dedicated to preparing citizens and leaders who are fluent in English and Spanish.

Every student will be ready for college and contribute to the community and beyond. Muñiz Academy partners with families and community to realize our mission together.
Muñiz Academy at a Glance

* College preparatory dual language learning school for grades 9-12
* Full enrollment at 300 students
* 83% English language learners from 12 countries
* 40% Overage
* Project based learning with a focus in arts and technology
* The Class of 2016 was Muniz Academy’s first graduating class
## First Five Years of Progress

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA MCAS Pass Rate</th>
<th>Math MCAS Pass Rate</th>
<th>Physics MCAS Pass Rate</th>
<th>AP Spanish Language</th>
<th>Student Growth Percentile</th>
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<tbody>
<tr>
<td>2015</td>
<td>98%</td>
<td>90%</td>
<td>65%</td>
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<tr>
<td></td>
<td>80% advanced/proficient; student growth percentile of 62</td>
<td>62% advanced/proficient; student growth percentile of 68</td>
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<tr>
<td>2016</td>
<td>92%</td>
<td>81%</td>
<td>68.5%</td>
<td>81% scored 3 or better; AP Spanish Literature: 5 of 6 Scored 3</td>
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<td>80% advanced/proficient; student growth percentile of 63.5</td>
<td>55% advanced/proficient; student growth percentile of 47</td>
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<td>68th percentile for student growth on the WIDA/ACCESS for English language learners</td>
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<td><strong>First Graduating Class, June 2016: 63 of 65 Graduated</strong></td>
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<tr>
<td>2017</td>
<td>93%</td>
<td>81%</td>
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<td>75% Scored 3 or better</td>
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<td>78% Advanced/ Proficient; Student Growth Percentile of 66</td>
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<td>56% Advanced/ Proficient; Student Growth Percentile of 60</td>
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Muñiz Academy students are recognized with the Seal of Bi-literacy, leading BPS high schools.

Project-based learning has produced student work such as the collaborative project, “Attendance Would be 100%: Student Proposals for HS Redesign Boston”

Vibrant Arts Program including music, theater, visual arts, and media arts.

Our music program is a 2015 Grammy Signature Schools Enterprise award recipient – one of 13 schools nationally.
Accomplishments…

* Muñiz Academy has piloted Naviance college preparation for 2 years.
* 1 Posse Scholar, 2016 and 2 Posse Scholars This Year!
* Graduation criteria requires a senior portfolio in both English and Spanish presented to panels of students, staff, families and community members.
* In 2017, we piloted our first community-based internships for seniors.
* All students in grades 9 through 11 must participate in our Zona de Logros, our year-end exhibitions of quality work.
**Impact: College and Career Bound**

- 73% of our seniors are still engaged in their post-graduation plans

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<th>University</th>
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<td>Bridgewater State University</td>
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<td>Bryn Mawr College</td>
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<td>Bunker Hill</td>
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<td>Fairfield University</td>
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<td>Fisher College</td>
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<td>Lesley University</td>
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<td>UMass Dartmouth</td>
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<td>Wheelock College</td>
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Our Strategies for Success

- Innovation Status
- Dual Language Instructional Model
- Knowing Students Well
- Authentic Learning Experiences - Expeditionary Learning Practices
- Two Years of Post Graduate Alumni Support
- An Active Professional Learning Community
Our Next Five Years: We Keep and Deepen...

* Dual Language Work
* Expeditionary Learning – Crew, Knowing Students Well, Expeditions, Authentic Learning, Instructional Strategies, Standards-based grading
* The Arts
* Innovation Status
Key Areas of Focus in the Next Five Years

* Intensive focus on **math and language literacy**
* Focus on **Executive Functioning Skills / RAICES/ Mindset**
* Improve our **graduation rate**
* Leverage our **EBA** work in all grades and strengthen our bilingual Debate League
* Establish an **inter-generational 826 Writers’ Room** across dual language schools
* Deepen our **College-Career work**
* Expand to a **7-12 model** as part of the Build BPS process
* Establish a **Family Resource Center**
Boston’s Need for a 7-12 Dual Language High School

- **BPS moving** towards a 7-12 model
- Supports **culturally and linguistically sustainable practices**
- Increase DL seats in BPS
- Looking for **Expeditionary Learning** in action
- Looking for **exemplary arts programs**
More time to work with students in a dual language model – language learning takes 5 to 7 years and we are doing it in 4.

More time to close learning gaps in math and language literacy resulting in an improved our graduation rate

More time for the arts - we are among about 5 high schools that offer a full arts program for all students!

Deeper focus on college/ career readiness and alumni support

Deeper collaboration and sharing of practice across dual language and district schools
Excited?

* What *excites* you about this plan?
* What *questions emerge* for you?
* What *gets you on board*?