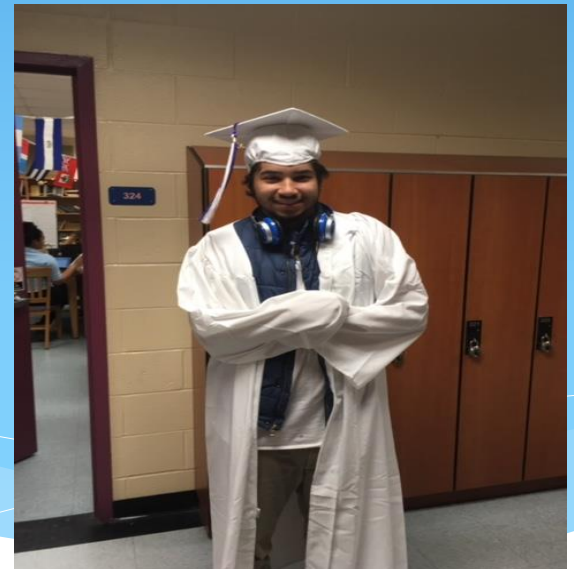


# Academia Muñiz Academy

*¡ Adelante !  
Planning the Next  
Five Years*



# Agenda

- \* Welcome and Introductions
- \* Overview of Muñiz Academy's Innovation Plan 2018 – 2023
- \* Discussion and Key Questions
- \* Next Steps ... Moving Forward



# Driving Innovation

**Innovation Plans are framed to foster schools as laboratories of new ideas that further quality and equity for all students.**

**Muñiz Academy was *built* on this core idea. Our next five years, push us to further innovation for our community, BPS, and Boston!**

# Context of This Next Innovation Plan for Muñiz Academy

- \* Seeking School Committee **approval** of our Innovation Plan as **required by DESE every five years.**
- \* In July, 2017, **School Committee approved only our autonomies for one year pending approval of our full Innovation Proposal.**
- \* The proposal recommends adding a 7<sup>th</sup> and 8<sup>th</sup> grade, which will be subject to the recommendations of the BuildBPS process.
- \* This **next Innovation proposal carries the school through June 2023** at which time a new proposal and approval will be required.

# Our Mission

The Margarita Muñiz Academy is the first dual-language high school in the Boston Public Schools dedicated to preparing citizens and leaders who are fluent in English and Spanish.

Every student will be ready for college and contribute to the community and beyond. Muñiz Academy partners with families and community to realize our mission together.



# Muñiz Academy at a Glance

- \* **College preparatory dual language learning school** for grades 9-12
- \* Full enrollment at 300 students
- \* **83% English language learners from 12 countries**
- \* 40% Overage
- \* **Project based learning** with a focus in **arts and technology**
- \* **The Class of 2016 was Muniz Academy's first graduating class**

# First Five Years of Progress

## 2015

98% ELA MCAS pass rate:  
90% math MCAS pass rate:  
65% physics MCAS pass rate

80% advanced/proficient; student growth percentile of 62  
62% advanced/proficient; student growth percentile of 68

## 2016

92% ELA MCAS pass rate:  
81% math MCAS pass rate:  
AP Spanish Language:  
68.5% physics MCAS pass rate

80% advanced/proficient; student growth percentile of 63.5  
55% advanced/proficient; student growth percentile of 47  
81% scored 3 or better; AP Spanish Literature: 5 of 6 Scored 3

68th percentile for student growth on the WIDA/ACCESS for English language learners  
First Graduating Class, June 2016: 63 of 65 Graduated

## 2017

93% ELA MCAS Pass Rate  
81% Math MCAS Pass Rate  
AP Spanish Language

78% Advanced/ Proficient; Student Growth Percentile of 66  
56% Advanced/ Proficient; Student Growth Percentile of 60  
75% Scored 3 or better

# Accomplishments in Our First Five Years

- \* Muñiz Academy students are recognized with the **Seal of Bi-literacy**, leading BPS high schools.
- \* **Project-based learning** has produced student work such as the collaborative project, “Attendance Would be 100%: Student Proposals for HS Redesign Boston”
- \* **Vibrant Arts Program** including music, theater, visual arts, and media arts.
- \* Our music program is a **2015 Grammy Signature Schools Enterprise award recipient** – one of 13 schools nationally.



# Accomplishments...

- \* Muñiz Academy has piloted **Naviance college preparation for 2 years.**
- \* **1 Posse Scholar, 2016 and 2 Posse Scholars This Year!**
- \* Graduation criteria requires a **senior portfolio** in both English and Spanish presented to panels of students, staff, families and community members.
- \* In 2017, we **piloted our first community-based internships for seniors.**
- \* All students in grades 9 through 11 must participate in our **Zona de Logros**, our year-end **exhibitions of quality work.**

# Impact: College and Career Bound

**\* 73 % of our seniors are still engaged in their post-graduation plans**

\* Bridgewater State University

\* Bryn Mawr College

\* Bunker Hill

\* Endicott College

\* Fairfield University

\* Fisher College

\* Lesley University

\* UMass Dartmouth

\* Wheelock College

Newbury College

Northeastern University

Quincy College

Roxbury Community College

Salem State University

Suffolk University

UMass Boston

UMass Lowell

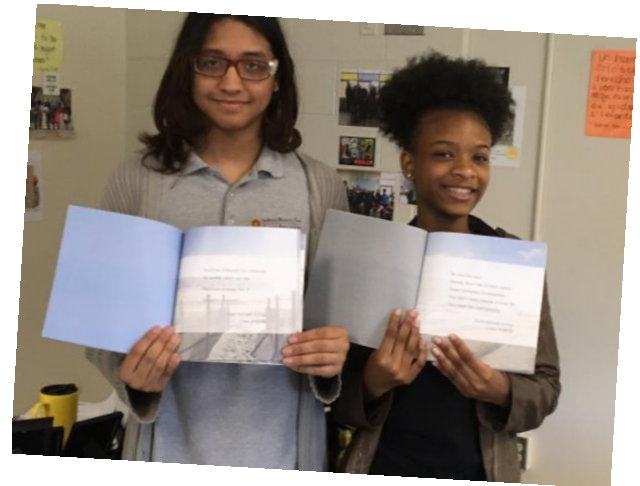
Year Up

# Our Strategies for Success

- \* Innovation Status**
- \* Dual Language Instructional Model**
- \* Knowing Students Well**
- \* Authentic Learning Experiences -  
Expeditionary Learning Practices**
- \* Two Years of Post Graduate Alumni Support**
- \* An Active Professional Learning Community**

# Our Next Five Years: We Keep and Deepen...

- \* Dual Language Work
- \* Expeditionary Learning – Crew, Knowing Students Well, Expeditions, Authentic Learning, Instructional Strategies, Standards-based grading
- \* The Arts
- \* Innovation Status





# Key Areas of Focus in the Next Five Years

- \* Intensive focus on **math and language literacy**
- \* Focus on **Executive Functioning Skills / RAICES/ Mindset**
- \* Improve our **graduation rate**
- \* Leverage our **EBA** work in all grades and **strengthen our bilingual Debate League**
- \* Establish an **inter-generational 826 Writers' Room** across dual language schools
- \* Deepen our **College- Career work**
- \* Expand to a **7-12 model** as part of the **Build BPS** process
- \* Establish a **Family Resource Center**

# Boston's Need for a 7-12 Dual Language High School

- \* **BPS moving** towards a 7-12 model
- \* Supports **culturally and linguistically sustainable practices**
- \* **Increase DL seats in BPS**
- \* Looking for **Expeditionary Learning** in action
- \* Looking for **exemplary arts programs**

# Expected Outcomes of Our Focus Areas

- \* **More time to work with students** in a dual language model – language learning takes 5 to 7 years and we are doing it in 4.
- \* **More time to close learning gaps** in math and language literacy resulting in an improved our graduation rate
- \* **More time for the arts** - we are among about 5 high schools that offer a full arts program for all students!
- \* **Deeper focus on college/ career readiness and alumni support**
- \* **Deeper collaboration and sharing of practice across dual language and district schools**

# Excited?

- \* What **excites** you about this plan?
- \* What **questions emerge** for you?
- \* What **gets you on board**?

