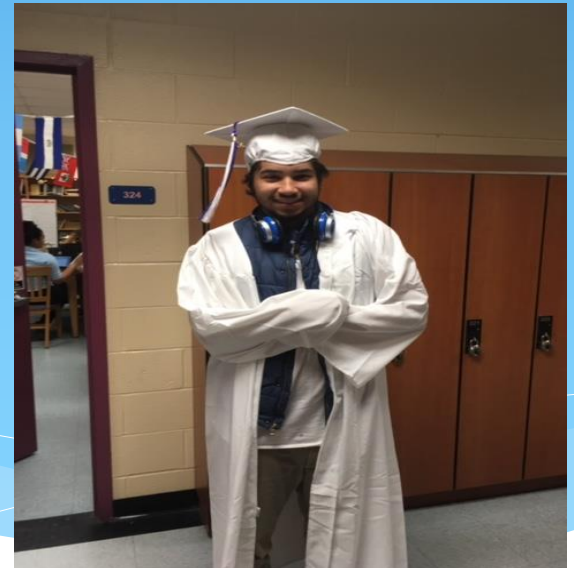


Academia Muñiz Academy

*¡ Adelante !
Planning the Next Five Years
Of Innovation*

July 2017



Our Mission

The Margarita Muñiz Academy is the first dual-language high school in the Boston Public Schools dedicated to preparing citizens and leaders who are fluent in English and Spanish.

Every student will be ready for college and contribute to the community and beyond. Muñiz Academy partners with families and community to realize our mission together.



Vision, Mission, and Autonomies



- * Our **Mission and Vision** are **CORE** to our work.
- * Our **Innovation Status and Autonomies** enable Muñiz Academy to make **key decisions** that support our **unique vision and model**.
- * Our work is focused on **equity** for **all students to access** a dual language learning model with a focus on **college and career preparation**.

Muñiz Academy at a Glance

- * **College preparatory dual language** learning school for grades 9-12
- * Full enrollment at 300 students
- * **83% English language learners from 12 countries**
- * 40% Overage
- * **Project based learning** with a focus in **arts and technology**
- * **The Class of 2016 was Muniz Academy's first graduating class**

First Five Years of Progress

2015

98% ELA MCAS pass rate: 80% advanced/proficient; student growth percentile of 62
90% math MCAS pass rate: 62% advanced/proficient; student growth percentile of 68
65% physics MCAS pass rate

2016

92% ELA MCAS pass rate: 80% advanced/proficient; student growth percentile of 63.5
81% math MCAS pass rate: 55% advanced/proficient; student growth percentile of 47
AP Spanish Language: 81% scored 3 or better; AP Spanish Literature: 5 of 6 Scored 3
68.5% physics MCAS pass rate
68th percentile for student growth on the WIDA/ACCESS for English language learners
First Graduating Class, June 2016: 63 of 65 Graduated

2017

Data Pending

Second Graduating Class, June 2017: 53 of 56 Graduated (3 pending August 2017)

Current Challenges

- * Big Vision... Small School ... Small School Budget
- * Wide Continuum of Language and Skills Needs
- * Attendance and Tardies
- * Continued Progress in Math Overall

Impact: College and Career Bound

- * Bridgewater State University
- * Bryn Mawr College (Posse Scholar 2016)
- * Bunker Hill
- * Endicott College
- * Fisher College
- * Lesley University
- * Newbury College
- * Northeastern University
- * Quincy College
- * Roxbury Community College
- * Salem State University
- * Suffolk University
- * UMass Boston
- * UMass Dartmouth
- * UMass Lowell
- * Wheelock College
- * Year Up

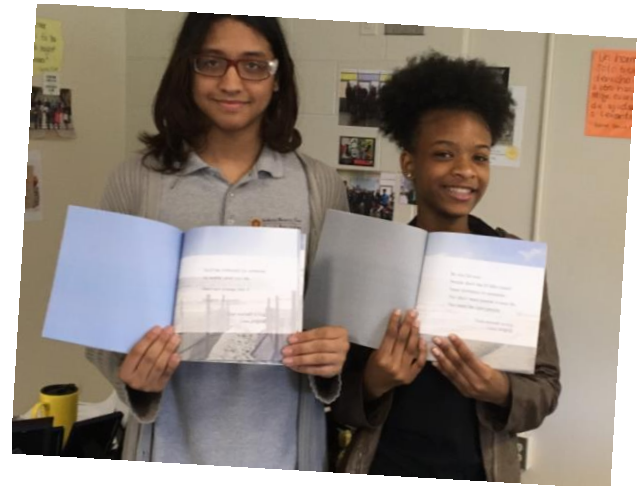


Our Strategies for Success

- * **Innovation Status**
- * **Dual Language Instructional Model**
- * **Focus on Cultural Competence**
- * **Knowing Students Well**
- * **Authentic Learning Experiences - Expeditionary Learning Practices**
- * **Two Years of Post Graduate Alumni Support**
- * **An Active Professional Learning Community**

Our Next Five Years: We Keep...

- * Dual Language Work
- * Expeditionary Learning – Crew, Knowing Students Well, Expeditions, Authentic Learning, Instructional Strategies, Standards-based grading
- * The Arts
- * Innovation Status





Our Next Five Years: We Deepen...

- * Intensive focus on **math and language literacy**
- * Leverage our **EBA** work in all grades
- * Deepening **College- Career work**
- * Focus on **Executive Functioning Skills / RAICES/ Mindset**

Our Request

A One Year Extension of the Following Autonomies to Continue our Work:

- * Staffing**
- * Budget**
- * Curriculum/ Assessment/ Instruction**
- * School Calendar**
- * Governance**

Full Innovation Proposal

Fall 2017

A full **Innovation Proposal** will be available and aligned to the Build BPS goals for **School Committee's** consideration and approval.



Excited?

- * What **excites** you about our work ?
- * What **questions emerge** for you?
 - * What **gets you on board**?

