



**OFFICIAL MINUTES OF THE VIRTUAL
BOSTON SCHOOL COMMITTEE MEETING**

December 14, 2022

The Boston School Committee held a virtual meeting on December 14, 2022 at 5 p.m. on Zoom. For more information about any of the items listed below, visit www.bostonpublicschools.org/schoolcommittee, email feedback@bostonpublicschools.org or call the Boston School Committee Office at (617) 635-9014.

ATTENDANCE

School Committee Members Present: Chairperson Jeri Robinson; Vice Chairperson Michael D. O'Neill; Stephen Alkins; Brandon Cardet-Hernandez; Lorena Lopera; and Rafaela Polanco Garcia.

School Committee Members Absent: Quoc Tran; and student representative Diego Mehta.

DOCUMENTS PRESENTED

Agenda

Meeting Minutes: December 7, 2022

Memo to School Committee Re: Administrative Guild Negotiations

Guild Memorandum of Agreement, Effective September 1, 2020 - August 31, 2022

Guild Memorandum of Agreement, Effective September 1, 2022 - August 31, 2024

School and Spaces Renaming Proposals PowerPoint Presentation

Memo re: Amendment of School Committee Bylaws: 2023 Organizational Meeting Date

Financial Update Memo

Financial Update Equity Impact Statement

Financial Update Presentation, FY22-FY24

FY23 October Budget Update General Funds

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FY23 October Budget Update Summary

FY23 October Budget Update Non-ESSER Grants

CALL TO ORDER

Chairperson Jeri Robinson called the meeting to order and led the pledge of allegiance. Ms. Sullivan called the roll. Mr. Tran and Mr. Mehta were absent. Mr. Cardet-Hernandez and Mr. O'Neill were absent for roll call but joined the executive session in progress. All other members were present.

Ms. Robinson announced that the Committee would immediately adjourn to an executive session for the purpose of discussing strategy with respect to collective bargaining with the Administrative Guild, SEIU Local 888 and the United Steelworkers on behalf of Local 2936 (Bus Monitors). To have this discussion in an open meeting could have a detrimental effect on the Committee's bargaining position. She said that the Committee would return to public session at 6 p.m.

ADJOURN TO EXECUTIVE SESSION

Approved - On roll call, the Committee unanimously approved a motion to adjourn to an executive session for the purpose of discussing strategy with respect to collective bargaining with the Administrative Guild, SEIU Local 888 and the United Steelworkers on behalf of Local 2936 (Bus Monitors).

RETURN TO PUBLIC SESSION AND CALL TO ORDER

Chairperson Robinson reconvened the meeting in public session at approximately 6:07 p.m. Ms. Robinson announced that the Committee had just returned from an executive session for the purpose of discussing strategy with respect to collective bargaining with the Administrative Guild, SEIU Local 888 and the United Steelworkers on behalf of Local 2936 (Bus Monitors).

Ms. Robinson said that tonight's meeting was being streamed live on Zoom. It will be rebroadcast on Boston City TV. It will also be posted at bostonpublicschools.org/schoolcommittee and on YouTube. She announced that simultaneous interpretation services were available in Spanish, Haitian Creole, Cabo Verdean, Vietnamese, Cantonese, Mandarin and American Sign Language (ASL) and provided instructions on how to access simultaneous interpretation by changing the Zoom channel. Translated meeting documents were posted at www.bostonpublicschools.org/schoolcommittee prior to the start of the meeting.

APPROVAL OF MEETING MINUTES

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Approved – On roll call, the Committee unanimously approved the minutes of the December 7, 2022 School Committee meeting.

SUPERINTENDENT'S REPORT

As prepared for delivery.

Thank you Madam Chair. Good evening everyone. Before we begin, I want to acknowledge that today is the ten year anniversary of Sandy Hook. Ten years ago, we all watched the lives of 26 innocent children and staff lost to senseless gun violence. We will never forget those images and faces and the lasting impression they have had on us as educators and on our school community. Please join me in a moment of silence.

[MOMENT OF SILENCE]

One of my priorities is to ensure safety; creating a safe school culture for our staff, students and families. We continue to assess our operations, facility protocols, and procedures. I understand that this work takes a village so we are in constant communication with other city departments as to how we can proactively work to mitigate incidents before they happen. My team was present last week at the Gun Violence Hearing at the Lilla Frederick Pilot Middle School convened by City Councilor Brian Worrell. The City Council meeting highlighted our need to continue providing supportive and healing spaces for our young people- we will continue to do this as we come into budget season and look to increase our numbers of social workers.

For the upcoming summer, we will continue to support our students and families by having our social workers staff summer school sites and have additional social workers leading crisis response in collaboration with city agencies. We are also working on expanding mentoring programs and peer leadership opportunities during the summer months. Additionally, we will work with local area youth centers to provide safe spaces for our young people where they feel welcomed.

As a school leader and founder, I know the importance of building trust and authentic relationships with our students and families, and I am committed to working with everyone to ensure that this happens. When I envision family and community engagement, I want to expand our work through the BPS Helpline as well as grow the Community Engagement Team. I believe that involving key constituents in our engagement efforts in a robust way will pave the way for more open lines of communication, especially as it relates to community meetings for envisioning mergers, access to resources offered by Welcome Services, and receiving ongoing counsel and feedback from the community about the School Choice process.

As we look ahead, I'm excited about some of the work we've initiated in other areas, as well:

- We've already begun planning for Summer '23. We're building off what we learned from last year: expanding partner programs where we had high demand,

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opening registration even earlier than last year with a goal to be open by mid-March, rather than April, and upgrading our registration tools to be easily accessible in all languages.

As we enter the new year, the School Committee will be presented with several key reports and recommendations from the Council of Great City Schools on safety and transportation that will help to inform our District work. As a reminder, these reports are part of the Systemic Improvement Plan. The district will create implementation plans in response to these recommendations. Our schools must be safe, learning environments for our students.

I would also like to take a moment to address a matter related to a letter that we received from the City of Boston Finance Commission. We take our commitment to getting every student to and from school safely and on time seriously and continue to work to improve our transportation system. I have reviewed the letter and have discussed the concerns expressed with the team.

The current transportation contract is up on June 30, 2023. BPS and the City have been working diligently for over a year in a multi-year process to prepare an invitation for bids for the next transportation contract starting on July 1, 2023. The invitation for bids was co-constructed with industry experts and a cross-BPS and City advisory committee to ensure that the next vendor is well-positioned to meet the transportation needs of Boston students. As a result, the invitation for bids has evolved significantly compared to the current contract, in order to reflect the current scope and scale of the transportation operation, to align performance incentives to drive improved operational results, and meet the district's long-term strategic goals and transportation needs.

We are confident that the bidding process was competitive and that the bid received from Transdev meets all bid specifications. We hold ourselves to high procurement standards, and we are in the process of preparing a formal response to the Finance Commission's letter and to set up a meeting.

When we talk about safety, it is not only about incidents but also about ensuring our students and staff are healthy. As expected, we've seen an increase in reported cases of COVID-19 and other respiratory illnesses such as the Flu and RSV, after the Thanksgiving break. We continue to manage the number of cases we have with our current protocols. Given that we've seen an increase in cases here in Boston, specifically a significant increase in the wastewater, and numbers are rising around the country, we are working very closely with the Boston Public Health Commission (BPHC) to consider a number of potential additional mitigation measures following the winter break.

These discussions will likely result in changes to our current protocols, but we do not have final decisions on what those changes will be. We have more meetings tomorrow and Friday with BPHC and expect decisions to be made in the next few days. We will communicate any changes to our current protocols with staff, families and students early next week if needed. We continue to offer free rapid tests to each student and staff member every week and have in-school symptomatic testing, we have our cleaning protocols in place and continue to stress the importance of hand washing and respiratory etiquette. Each school has enough masks and PPE

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for 3 months and we have more masks centrally stored if schools need more. We're also evaluating the data and considering adjustments to our protocols because many of you may remember last January when we had significant staffing challenges following the winter break due to a major spike in COVID-19 cases.

We are preparing now for some potential staffing challenges by maximizing our substitute teaching pool, offering a \$250 bonus for subs for every 10 days worked, working on a plan for potential central office deployments if they are needed and setting up the same 3 times a day meeting cadence we had last year with a cross functional team monitoring the health and staffing situation.

We all have a very important role to play when we return from break:

- Use the test kits we provide before you return.
- If you are sick, stay home.
- Wash your hands and use good respiratory etiquette.
- Wipe down high touch surfaces frequently.

I want to thank our BPS health services team, our school nurses and the Boston Public Health Commission for their continued collaboration and partnership. These past few years have been really challenging, but the consistent feeling of "we're in this together" has allowed us to monitor, plan and implement the right mitigation strategies that a particular moment calls for to ensure the health and safety of our students and staff.

If there has been anything consistent about this pandemic, it is that things will consistently change. We are in a different moment now than what we saw at the beginning of the school year so we must reevaluate our protocols and make appropriate changes based on the data. As I said early, no final decisions about making any changes have been made, we will meet again with the Boston Public Health Commission tomorrow and Friday and we will communicate any protocol changes by early next week. All decisions we make will be based on our data and the recommendations of our health professionals.

Another key focus area in my vision is to accelerate academic performance and strengthen access to social-emotional learning. I had the opportunity to talk to 7th and 8th graders at the Umana as part of the Boston Partners in Education Big Cheese Initiative. The Big Cheese Guest Speaker Initiative engages key leaders to share and expose different students to different careers. It is important to expose our students to different perspectives and career pathways as they grow, learn and thrive in our district.

Another example of this is the work we are doing through the Green New Deal. This work is about delivering on a quality guarantee and providing inclusive, sustainable spaces for our students and families. We acknowledge the importance of partnering with community and families around the planning and envisioning as we deliver on this work. We reached yet another milestone with this work through the topping off ceremony and beam signing at the Josiah Quincy Upper School. I was on hand with Mayor Wu, JQUS School Leaders Richard Chang and Stephen Cirasuolo, Kerrie Griffin, Jim MacDonald and the School Committee and JQUS parent Rafa Polanca Garcia to celebrate this milestone. I can't tell you how proud the students were and

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how they are looking forward to planning events and celebrating when the project is done. I understand that this work causes short term inconvenience to our families but the new building will leave a lasting impact for generations to come. We acknowledge the importance of partnering with community and families around the planning and envisioning of up to date space

Additionally, it was great to work with the custodians on our Annual Holiday Toy Drive at Bolling. Thank you to all who brought gifts to spread holiday cheer to children in need.

This past Saturday, families attended our Showcase of Schools at Boston Latin Academy, where they were able to connect with all their enrollment options under one roof. We thank all of the school leaders and staff who were on hand to answer questions about their schools and the registration process. Registration begins January 4 and continues through February 3 for grades K0, K1, K2 (which is new), 6, 7* and 9. All other grades register starting in February, and we'll come back in the new year to talk more about all these timelines.

I also want to shout out the Mattahunt Elementary School's Toussaint L'Ouverture Academy staff and students who were recently featured in *The Boston Globe*. This academy provides curriculum in both English and Haitian Creole and is an example of our commitment to expanding programming for multilingual students.

I wanted to provide a few updates on the impressive improvements at Madison Park Technical Vocational High School. First, I want to send a shout-out to members of the Madison community – students, families, educators and school leaders—we see you and all the hard work you are pouring into your school to drive improvements.

I wanted to highlight a few sources of evidence that provide me confidence that things are improving:

- Madison Park received a 1 million dollar grant for its carpentry program
- Students participating in Co-OP has tripled over the past two years
- Students' participation and graduation in RoxMapp Early College have significantly increased
- Madison Park had the highest number of 9th-grade students and parents that attended our Freshmen Orientation over the last eight years.
- Learning Walk data suggests increased access to rigorous instruction.
- The discussion for the new or renovated Madison Park are moving forward with great levels of engagements

I also wanted to frame for the School Committee an upcoming agenda item related to an admission policy for the school next month. In June of 2022, the Madison Park TVHS Intervention Team made several recommendations to former Superintendent Dr. Brenda Casselius. One of those recommendations was about an admissions policy, which is also required by DESE. In August of 2022, Dr. Brown formed an Admissions Committee in accordance with this recommendation. In October of 2022, joint meetings were held among Central Office staff, Madison Park administration, and the Madison Park Intervention Team. Following these sessions, the Admissions Committee met to develop a strategy. This process was inclusive, collaborative and engaged many different constituents.

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You will hear a presentation about the budget tonight. This, and next year's budget have a theme of sustainability, strategy, and student outcomes as we approach the ending of ESSER and begin making deep investments in areas such as inclusion, bilingual education, equitable literacy, social emotional supports and restorative justice, early college and career pathways and family and community engagement. This and next year's budget must be done with school leaders and school communities with a great deal of support from the budget office, regional superintendents, and network liaisons. Every focus area will require us to reframe the budget through an equity and inclusion lens. Yesterday we brought all school leaders together and I was able to talk with them about reimagining our work across the district and reaffirming our commitment to inclusion and equity.

I want to thank our Chief Financial Officer Nate Kuder and the entire budget team for all of their tireless work over the past month as we prepare for budget season and ensure that our teams, school leaders and school communities have what they need to make the best decisions for our students.

As we close out the last School Committee meeting of this year, I want to congratulate both Chairperson Robinson and School Committee member Tran on their reappointment to the School Committee. Chair Robinson and Mr. Tran, our students, families and community are better because of the advocacy and intentionality that you both bring to the table. I want to again thank each of you for your support in our work. I am grateful for your commitment and continued support of this governing body. I really appreciate your constant engagement and willingness to have respectful informed conversations about the work. I am so excited for what is to come and hopeful for the journey ahead.

Members congratulated Ms. Robinson and Mr. Tran on their reappointment to the Committee.

Dr. Alkins asked about COVID health and safety protocols and possible teacher shortages after the holiday break. The Superintendent said that school superintendents are always monitoring staffing coverage and are looking at last year's data as a reference point. Senior Advisor Megan Costello and Senior Director of Health Services Djenny Lobo Lopes provided an update on the district's collaborative monitoring and planning work with the Boston Public Health Commission. Outbreaks are defined as three or more cases in a classroom over a seven day period.

Ms. Lopera asked how the Trandev proposal meets BPS' needs. The Superintendent explained that the proposal builds in accountability for missing metrics in key areas. Deputy Director of Transportation Dan Rosengard said that district staff co-constructed the BID with industry experts over the course of a year to design minimum criteria, and qualifications to serve Boston's complex operations.

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Ms. Polanco Garcia said that she has heard concerns from families about proper ventilation. Deputy Superintendent of Operation Sam Depina and Chief Operations Officer Indira Alvarz explained that air filters are changed twice a year while MERV filters are changed annually. They agreed to follow up with more information about schools that use MERV air filters. Ms. Polanco Garcia asked about absenteeism and options for students to make up missed work. The Superintendent said that students have access to online tutoring and can work with teachers to receive extra support when they are absent. Chief of Schools [Drew Echelson](#) explained the protocols for making up missed work. He said that he will follow up with school superintendents about Ms. Polanco Garcia's concerns about make-up work.

Mr. Cardet-Hernandez asked about the district's goals for summer programming. The Superintendent said that she wants to see a percentage increase in the number of overall programs, as well as an increase in accessibility for the students using the seats. She also wants to see improvements in communication and outreach, simplifying the enrollment process. Interim Chief Human Capital Officer Rae Catchings explained that BPS currently has approximately 200 teacher vacancies and slightly less than 400 teachers who are in the waiver process. Mr. Cardet-Hernandez requested a breakdown of unlicensed teachers in core subject areas. Ms. Catchings agreed to follow up with the information.

Dr. Alkins requested an update on the Green New Deal. Mr. Depina said the facilities data dashboard is in process.

Ms. Lopera asked about the timeline for implementation of Council of Great City School's special education recommendations. The Superintendent explained that there is overlap between some of the recommendations for special education and the Office of Multilingual and Multicultural Education (OMME). Senior Deputy Superintendent of Academics Linda Chen said the team will plan to update the School Committee in the new year on both special education and OMME, including an update on hiring a Senior Advisor for Special Education.

Mr. Cardet-Hernandez asked about chronic absenteeism. The Superintendent offered to provide an update in the new year and discussed strategies for reengagement. She lauded Brighton and Charlestown High Schools for offering flexible opportunities for off-track students.

Mr. O'Neill said that he is looking forward to receiving a presentation on the implementation of special education recommendations in the new year, conveying a sense of urgency. He said that he also looks forward to further discussion about the transportation contract. The Superintendent spoke about the need to address systems issues in a thoughtful, comprehensive way. Mr. O'Neill thanked Ms. Robinson and Mr. Tran for their willingness to serve.

Ms. Robinson encouraged the district to communicate with families in advance of registration to help families plan. The Superintendent agreed.

Ms. Robinson spoke about the importance of putting the best teachers in front of students. The Superintendent agreed, adding that her team is prioritizing certification for teachers in core subject areas.

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Approved - On roll call, the Committee unanimously approved the Superintendent's Report.

REPORT

Tentative Collective Bargaining Agreements between the Boston School Committee and the Administrative Guild, SEIU Local 888 and Supplemental Appropriation Requests - Director of Labor Relations Jeremiah Hasson presented highlights of tentative collective bargaining agreements between the Boston School Committee and the Administrative Guild SEIU Local 888 from 2020-2022 and 2022-2024.

Highlights of Contract 1: Duration: September 1, 2020 – August 31, 2022 (wages only-retroactive)
Wages:

- FY21: 2%
- FY22: 2.5%, plus a one-time lump sum payment of \$1,000

Highlights of Contract 2L Duration: September 1, 2022 – August 31, 2024

Wages:

- FY23: 2.5%
- FY24: 2.5%

Mr. Hasson also presented the following FY 23 supplemental appropriation requests to support collective bargaining agreements:

- FY23 Supplemental Appropriation Request in the amount of \$703,939 to support two Memoranda of Agreement For Successor Collective Bargaining Agreement for the Period September 1, 2020 through August 31, 2024 between the Administrative Guild, SEIU Local 888 and the Boston School Committee
- FY23 Supplemental Appropriation Request in the amount of \$1,283,486 to support two Memoranda of Agreement for Successor Collective Bargaining Agreement for the period September 1, 2021 through August 31, 2024 between the Local Union No. 1952, Painters & Allied Trades, District Council No. 35 (Custodians) and the Boston School Committee
- FY23 Supplemental Appropriation Request in the amount of \$164,448 to support two Memoranda of Agreement For Successor Collective Bargaining Agreement for the Period September 1, 2020 through August 31, 2024 between the New England Police Benevolent Association, Local 160 Boston School Police Patrolmen's Association and the Boston School Committee

The Committee is scheduled to vote on the Guild agreements and supplemental appropriation requests later this evening.

GENERAL PUBLIC COMMENT

Robert Jenkins, Mattapan resident and advocate, testified in favor of the renaming proposals for Madison Park Technical Vocational High School and the Mattahunt Elementary School/Mattahunt Community Center.

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Ruby Reyes, Dorchester resident and Boston Education Justice Alliance (BEJA) Executive Director, testified regarding school safety.

Edith Bazile, Hyde Park resident and advocate, testified regarding racial equity in BPS.

Becky Reindel, Cambridge resident and representative of Greater Boston Legal Services, testified regarding student safety.

Michael Heichman, Dorchester resident and member of BEJA, testified regarding racial equity in BPS.

Lauren Peter, Roslindale resident and Sumner Elementary School parent, testified regarding the proposed merger between the Sumner and Philbrick Elementary schools.

Ariel Adelman, Brighton resident and advocate, testified regarding the school equity for disabled children and families.

The following people testified regarding Covid safety protocols:

- Cheryl Buckman, South Boston resident, BPS parent and member of FamCoSA
- Betsy Yoshimura, East Boston resident and Umana Academy parent
- Suleika Soto, South End resident and member of BEJA, read a statement from the Nurse Faculty Senate

ACTION ITEMS

Mr. O'Neill thanked school communities for engaging in a thoughtful renaming process, adding that he was proud to vote in favor of the renaming proposals. Ms. Lopera echoed his comments, noting that the process was driven by school communities. Ms. Robinson expressed hope that biographies will be written about some of the honorees.

Approved - On roll call, the Committee unanimously approved the Superintendent's recommendation to rename 27 spaces at Boston Arts Academy (BAA) in honor of individuals who have made a significant contribution to BAA.

Approved - On roll call, the Committee unanimously approved the Superintendent's recommendation to rename two rooms at Madison Park Technical Vocational High School in honor of former staff members Charles McAfee and Jose Solis.

Approved - On roll call, the Committee unanimously approved the Superintendent's recommendation to rename one room at the Mattahunt Community Center/Mattahunt Elementary School in honor of community activist Annie Kinhead.

Approved - On roll call, the Committee unanimously approved the Superintendent's recommendation to rename McKinley Programs to Melvin H. King South End Academy in

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honor of the former State Representative for the 9th Suffolk, BPS alumnus and educator, and youth advocate.

Approved - On roll call, the Committee unanimously approved a Memorandum of Agreement between the Administrative Guild, SEIU Local 888 and the Boston School Committee, effective September 1, 2020 - August 31, 2022.

Approved - On roll call, the Committee unanimously approved a Memorandum of Agreement between the Administrative Guild, SEIU Local 888 and the Boston School Committee, effective September 1, 2022 - August 31, 2024.

Approved - On roll call, the Committee unanimously approved a motion to suspend Article II, Section 1 of the Boston School Committee's Bylaws which would require the Committee to "convene its annual meeting on the first Monday in January of each year." As the first Monday in January 2023 falls on the public holiday New Year's Day Observed, the School Committee hereby votes to instead convene its 2023 annual organizational meeting on January 4, 2023.

REPORT

Financial Update, FY22-FY24 - Chief Financial Officer Nate Kuder presented an update on the status of the Fiscal Year (FY) 2022 budget at the end of that budget year, the status of the current FY23 budget, and issues and initial planning for FY24. Mr. Kuder was joined by co-presenters David Bloom, Deputy Chief Financial Officer, and Serena LaRocque, School Investments Accountability Director.

For FY22, areas of higher than originally expected costs include: Temporary Employees, Utilities, and Transportation. Areas where we identified operational savings and re-prioritized available funds: Employee Salaries, Health Insurance, and Contracted Services. Despite these shifts, BPS ended the year within budget for the 32nd consecutive year. For FY23, which is the current fiscal year, the finance team presented updates on FY23 Investments and provided the first report of projected spending for the fiscal year. Mr. Kuder expressed confidence that BPS will also end this fiscal year within budget. This section of the presentation also included an update on Elementary and Secondary Schools Emergency Relief (ESSER) funds. The presentation closed with a preview of the FY24 budget, which the Superintendent and finance team will present in full on February 1, 2023 and will start July 1, 2023. In addition to sharing the emerging framework for the FY24 budget, the team also previewed how the district is planning for sustainability in the final year of ESSER.

Mr. Cardet-Hernandez expressed concerns about the financial outlook for FY25 when ESSER funds expire. He cautioned about the use of soft landings. Mr. Kuder explained the concept of foundation quality and hold harmless funding. The Superintendent said that central office leaders are working with school leaders to help them make strategic decisions. Mr. Cardet-Hernandez noted that many social-emotional supports are funded by ESSER and will have to transition onto the general budget.

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Dr. Alkins requested data on capture rates by grade, which Mr. Kuder agreed to provide. Ms. LaRocque said that the finance team is considering using School-Based Equity Roundtables to engage families in the budget.

Ms. Lopera asked about enrollment projections and enrollment strategy. Mr. Kuder explained how BPS works with the Boston Planning and Development Agency to develop projection models based on a number of factors. He said that BPS is considering partnering with an external organization to study long-term demographic trends. He said that current enrollment is the biggest predictor of future enrollment, as cohorts move through the system. He said that BPS will launch neighborhood-based conversations about the Green New Deal.

Mr. Cardet-Hernandez spoke about the value of engaging Pre-K families through play groups. He cautioned that in the years ahead, the district will require new revenue from the City or will need to make tradeoffs.

Ms. Lopera requested a data breakdown on ESSER II and ESSER III investments by school. She encouraged the district to identify and share best practices at the school level. Ms. LaRocque said that the Committee will be provided a monthly budget update that contains detailed ESSER information.

Mr. O'Neill expressed concern that some schools have not committed ESSER funds. Mr. Bloom explained that no money was returned to the state from last year. He added that BPS is on track for all funds to be appropriately encumbered or fully expended by the given deadline. Mr. O'Neill asked about the impact in enrollment trends as BPS shifts away from middle schools and embraces a primarily K-6/7-12 and K-8/9-12 model. Mr. Kuder said that the model has brought more predictability for families, noting that BPS has seen increased enrollment in fourth grade at schools that have added a sixth grade. Mr. O'Neill spoke about the importance of involving families in school mergers.

Ms. Robinson spoke about the challenges related to supporting schools with declining enrollment and expanding inclusion. Mr. Bloom spoke about the importance of making intentional decisions. Ms. Robinson asked if all high schools offer World Languages as part of MassCore. The presenters agreed to follow up. Chief of Student Support Jillian Kelton spoke about the district's investments in restorative justice practices.

PUBLIC COMMENT ON REPORTS

None.

NEW BUSINESS

Dr. Alkins suggested that the Committee have a conversation about some concerns raised during general public comment related to a proposal to add additional student support positions.

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Mr. Cardet-Hernandez requested clarity on plans for school closures, consolidations, and mergers.

ADJOURN

Approved - At approximately 10:41 p.m., the Committee voted unanimously, by roll call, to adjourn to the meeting.

Attest:



Elizabeth Sullivan
Executive Secretary