



**OFFICIAL MINUTES OF THE
BOSTON SCHOOL COMMITTEE MEETING**

April 10, 2019

The Boston School Committee held a meeting on April 10, 2019 at 6 p.m. at the Bruce C. Bolling Municipal Building, 2300 Washington Street, School Committee Chamber, Roxbury, Massachusetts. For more information about any of the items listed below, visit www.bostonpublicschools.org, email feedback@bostonpublicschools.org or call the Boston School Committee Office at (617) 635-9014.

ATTENDANCE

School Committee Members Present: Chairperson Michael Loconto; Vice Chairperson Alexandra Oliver-Dávila; Dr. Hardin Coleman; Michael O’Neill; Jeri Robinson; and Quoc Tran.

School Committee Members Absent: Dr. Lorna Rivera; and student representative Evelyn Reyes.

DOCUMENTS PRESENTED

Agenda

Boston School Committee Meeting Minutes: March 27, 2019

Grants for Approval Totaling \$212,680

Amount	FY	Grant Name	Status	Sites
\$5,000	2019	Financial Literacy Fund – New Mission	New	New Mission
\$10,000	2019	Mass Grad Promising Practices – BiNCA	Increase	BiNCA
\$10,000	2019	Mass Grad Promising Practices – English	Increase	English
\$10,000	2019	Mass Grad Promising Practices – Madison Park	Increase	Madison Park
\$6,501	2019	Mass Life Sciences Center Equipment Grant	Increase	~9 sites districtwide
\$171,179	2019	Title III: English Language Acquisition & Academic Achievement Program for English Learners and Immigrant Children and Youth	New	Districtwide

International Travel Request: Boston Latin Academy – China – April 10-21, 2019 (Due to a typographical error, BLA was omitted when this multi-school trip was unanimously approved by the Committee as part of the consent calendar on March 27, 2019).

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Memorandum of Understanding Type A: Agreement between the Boston Public Schools and the Boston Green Academy A Horace Mann Charter School 2016-2021

Boston Green Academy Presentation to the Boston School Committee March 27, 2019 PowerPoint

Boston Green Academy Charter Amendment Requests Equity Impact Statement

BPS Transportation Operator Contract PowerPoint

Transdev Extension Equity Impact Statement

Memo from ...Superintendent Search Process Update

Memo from Interim Superintendent Laura Perille to Boston School Committee Re: Interim Salary and Non-Personnel Payments on External Funds, April 10, 2019

Special Education PowerPoint

Special Education Equity Impact Statement

BuildBPS Update: Long-term Outlook for Jackson/Mann Facility PowerPoint

BuildBPS Update on the Jackson/Mann Facility Equity Impact Statement

CALL TO ORDER

Mr. Loconto called the meeting to order and led the pledge of allegiance.

CITATION

The School Committee and Interim Superintendent Perille presented a citation of appreciation to Sam Tyler, who retired last month as president of Boston Municipal Research Bureau, where he worked for 46 years, including 36 years as the Bureau's president.

INTERIM SUPERINTENDENT'S REPORT

**As prepared for delivery.*

Good evening. I'd like to thank all of you for being here tonight. We have had a lot of exciting events in BPS over the past couple of weeks, so I'd like to start by sharing some highlights from around the district.

On April 2nd, many of you joined me and Mayor Walsh to announce we're launching the \$15 million Quality Pre-K Fund. This is another huge step forward toward providing quality preschool seats for all of Boston's 4-year-olds, using a mixed-delivery model that includes a

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streamlined curriculum, professional development, and research-aligned standards in BPS schools and community-based organizations. Chairman Loconto and Committee member Jeri Robinson were with me as we made this wonderful announcement at ABCD Walnut Grove in Dorchester. As many of you know, Ms. Robinson has been a fierce advocate for early childhood education for her entire career, and this was a momentous occasion to share with her. The Quality Pre-K Fund will allow Boston to close the quality seat gap, which stands at 750 seats, over the next five years. This continues the tremendous strides we've made over the past six years. During that time, BPS and the City have added another 750 quality pre-K seats in BPS and community based organizations. I'd like to thank all of our early childhood partners, and especially our staff in the BPS Early Childhood Department. I'd particularly like to thank Executive Director Jason Sachs and Universal Pre-K Director TeeAra Dias for all of their hard work and dedication.

Last week, I spent an evening making a very fun round of calls to 11 of our educators, to notify them that they had been selected to receive one of the 2019 Educators of the Year Awards, jointly sponsored by the Boston Public Schools, the City of Boston and Boston Teachers Union. Close to 400 nominations were submitted this year. The winners exemplify a commitment to the profession, and provide positive contributions to the lives of the students they serve. In the first of many celebrations of these 11 leading educators, they were recognized Sunday night during the last regular season home game of the Boston Celtics. The educators were invited to watch players warm up before the game and were honored at center court during halftime. As you can see, one educator even brought her 10-day old daughter on to the court with her for the recognition. You can read more about these educators on our website, bostonpublicschools.org. They include:

- Jillian Archer, psychologist at the Guild School in East Boston;
- Javier Castillo and Ben Parad, educators at the Hernandez School in Roxbury;
- Georgeann Chavez, an educator at the Trotter School in Dorchester, who is retiring this year;
- Alice Daly, special education teacher at the Lee K-8 in Dorchester;
- Erik Grau, teacher at the Higginson School in Roxbury;
- Lisa Johnson-Bechtel, a clinical coordinator at the Mary Lyon High School in Brighton;
- Mark Sacco, special education teacher at the Quincy Elementary in Chinatown;
- Samuel Texeira, teacher at the Henderson Upper School in Dorchester;
- Allyson Via, teacher at Boston Latin Academy in Dorchester.
- And Tanya Boone, educator at the Adams School in East Boston. Incidentally, Ms. Boone will be retiring this year after over 30 years of dedicated service to the Adams and BPS.

We will have another ceremony recognizing them on May 22nd before the School Committee meeting that evening. On behalf of the Boston Public Schools, we congratulate and thank these educators for the work they do every day.

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Yesterday morning the district held its 4th Annual Autism Luncheon in this very room. The event is held each year to celebrate the ways in which people with Autism impact our lives. It's also an opportunity for students and educators to showcase their work and programming. I was honored to receive a framed picture of the gorgeous Acceptance mosaic made by our students. The mosaic comprises students' artistic responses to the prompt: "what's your superpower?" I also left the event with some beautiful Jethro Dolls. These amazing, hand-sewn dolls are made by a Charlestown High student named Jethro. Each doll comes with its own backstory and unique personality. Thank you to the community partners who attended and of course Assistant Superintendent of Special Education Cindie Neilson and her entire team for the work they do every day to support our some of our most vulnerable -- and talented -- learners.

It wouldn't be April without the annual Red Sox Hat Giveaway for our students in grades K through 8. The Sarah Greenwood School was the epicenter of the excitement this year, when the retired David Ortiz surprised the students with an appearance at the school. I was there, along with the Mayor, Red Sox President Sam Kennedy, Wally the Green Monster, the Red Sox jamboree band, representatives from co-sponsor JetBlue, and so many more. Big Papi took some time out to answer questions of the students in English and Spanish and visit classrooms. The Red Sox donated 46,000 hats to Boston Public Schools students this year. It was a great way to energize and inspire our students as we jump into spring. Thank you to the Boston Red Sox and JetBlue for putting on another great event for our students.

In securing the closure of the West Roxbury Educational Complex (WREC), the Boston Public Schools (BPS) stated that the best interests of West Roxbury Academy and Urban Science Academy students would be the focus of all deliberations. This was true in the superintendent's recommendations to the Boston School Committee, it was true throughout all of the program planning and student assignment processes that have occurred since December, and it has been true during all interactions with bargaining partners.

Later in this meeting, we will have an important BuildBPS update related to major issue we will be facing over the next few years at the Jackson/Mann facility in Allston, which houses the Jackson/Mann K-8 School, the Horace Mann School for the Deaf and Hard of Hearing, and the Jackson/Mann BCYF Community Center. Chief Operating Officer John Hanlon and Chief Engagement Officer Monica Roberts will provide greater detail shortly, both about the building concerns and about the robust communication and planning process we will engage in with these two school communities and their neighboring schools, to identify alternate locations for the schools and programs by 2021.

First, I want to address the potential for misinformation and conspiracy theories that threaten any proactive communication or thoughtful planning process ahead. To be clear, the issue of concern is the status and longevity of the facility, not the schools and programs themselves. At this time, we are not proposing the closure of either the Jackson/Mann or the Horace Mann schools, nor is the City planning on closing the Jackson/Mann BCYF Center. We are saying, however, that there is a clear need to relocate programs in light of the significant structural issues that must be

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addressed, while we consider long-term renovation or rebuild options. To provide additional context, as part of the BuildBPS process, we are actively identifying issues in our school facilities — a number of which suffered from long-deferred maintenance which we are attempting to correct through BuildBPS — and proactively addressing them in order to avoid facilities emergencies that can lead to sudden, unexpected disruptions, such as we all experienced last fall with the West Roxbury Educational Complex.

As part of this effort, the Jackson/Mann underwent a full-scale external assessment commissioned by the City of Boston's Public Facilities Department late last fall. We asked for this assessment because we knew the building had been presenting some serious problems of late, specifically with regard to the roof and windows. This assessment, in the form of a third-party engineering review of all building systems, was released today. This report identifies several critical building systems which are past their useful life and must be replaced but also specifies a series of short-term repairs which can be made to these and other components of the facility in order to extend the building's useful life. The focus of these repairs includes the roofing, windows, and air-handler units, among others. I do want to stress that the Jackson-Mann is safe and secure right now. The report does not reveal any danger to students or staff in the building now. However, based on the report - which is posted online - we also have concluded that we may not be able to operate this facility beyond two years from now. The level of work required is extensive, necessitating the full replacement of many core building systems. We believe the safest option is to plan to relocate the Jackson/Mann and Horace Mann schools, and the BCYF center in 2021, just over two years from now, following careful planning and a robust community engagement process. Thankfully, we have more than two years to engage in a community process about how to plan for the building coming offline and the effect that will have on the schools and community center currently housed in the facility, and its impact on surrounding schools in Allston-Brighton. This includes placing the schools and programs in alternate locations on a temporary or long-term basis, depending on how plans develop for the re-use of that facility.

Tomorrow, we are holding a meeting for staff at both schools, and we have community meetings scheduled with the two school communities in the next two weeks. We sent a letter to both school communities - in multiple languages - yesterday, to begin sharing this news and the planning process ahead. We are also working with all school leaders in the Allston-Brighton area to include their school communities in the coming planning discussions as well.

This news about the Jackson/Mann will be the bulk of tonight's update on BuildBPS, but we also have some other news to share about investments at the Blackstone School. We'll have additional updates in the near future that will touch upon a variety of BBPS matters including grade configurations and the future of the McCormack, based on the work of the planning team composed of school and central office representatives.

Mr. O'Neill requested an update on the district's negotiations to with the Boston Teachers Union regarding moving special education teachers from the West Roxbury Education Complex

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(WREC) to the Jeremiah E. Burke High School with students. Deputy Superintendent of Administration Dave Murphy responded that impact bargaining between the two parties is currently at a stalemate. Mr. O'Neill urged the district to go above and beyond working on behalf this high needs vulnerable population. Ms. Oliver Dávila requested an update on school choice selections made by WREC students, which Ms. Perille agreed to provide. Ms. Robinson asked for more information about the district's communications with WREC families. Ms. Perille explained that the district is communication with families through letters and by holding multiple meetings with families and staff. Mr. O'Neill asked how other BPS buildings built in the 1970's are faring. Ms. Perille said that the Josiah Quincy Lower School and Blackstone Elementary School are in need of repairs, noting that some of those repairs are already planned. Mr. O'Neill suggested that the district consider moving the Horace Mann School for the Deaf and Hard of Hearing to a more central location and expanding their great work. Ms. Oliver-Dávila thanked Ms. Perille for giving notice about the long-term outlook for the Jackson/Mann with the BPS community.

Chairperson Loconto praised the 2019 Educators of the Year, noting that many of this year's recipients work with high needs students.

Approved - The Committee approved the Interim Superintendent's Report by unanimous consent.

GENERAL PUBLIC COMMENT

- David Nave, former BPS parent, testified regarding his son's experience in BPS.
- Jeanelle Bruno, prospective BPS parent, testified regarding the student assignment process.
- Lisa Kincade, parent, Urban Science Academy, testified regarding her son's special education services.
- Willie Kincade, student, Urban Science Academy, testified regarding placement for WREC special students next year.
- Mike Kincade, parent, Urban Science Academy, testified regarding placement for WREC special education students next year.
- Julie Palleschi, prospective BPS parent, testified regarding the student assignment process.
- Connie Forbes, parent, Urban Science Academy, testified regarding special education concerns.

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- Jack Sinnott, parent, Urban Science Academy, testified regarding placement for WREC special education students next year.
- Eric Wong, school psychologist, advocated for additional behavioral health staff.
- Jillian Archer, school psychologist, advocated for additional behavioral health staff.
- Alex Freeman, school psychologist, advocated for additional behavioral health staff.
- Kate Loftus-Campe, school psychologist, advocated for additional behavioral health staff.
- Adam Rudow, school psychologist, advocated for additional behavioral health staff.
- Julie Valencia, school social worker, advocated for additional behavioral health staff.
- Valerie Laboy, parent, WREC, testified regarding placement for WREC special education students next year.
- Ernst Olivier, parent, WREC, testified regarding placement for WREC special education students next year.
- John McDonald, pupil adjustment counselor, advocated for additional behavioral health staff.
- Kelly Gallagher, pupil adjustment counselor, advocated for additional behavioral health staff.
- Jean Powers, parent, Jackson/Mann K-8 School, testified regarding the future of the school.
- Noemeo Gonzalez, parent, WREC, testified regarding placement for WREC special students next year.
- Aziza Gonzalez, parent, West Roxbury Education Complex, testified regarding placement for WREC sped students next year.

ACTION ITEMS

Chairperson Loconto noted that, due to a typographical error, the international travel request for Boston Latin Academy on today's agenda was omitted when this multi-school trip was unanimously approved by the Committee as part of the consent calendar on March 27, 2019. In the future, for efficiency, the Department of Global Education will clarify that one collective application is acceptable to accommodate schools that endeavor to collaborate on international trips.

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Approved – As part of the consent calendar, the Committee approved by unanimous consent grants for approval totaling \$212,680.

Approved – As part of the consent calendar, the Committee approved by unanimous consent an international travel request for students and chaperones from Boston Latin Academy to travel to China from April 10-21, 2019.

Ms. Perille read aloud language that has been added to the Boston Green Academy (BGA) MOU in response to feedback from the School Committee pertaining to adherence to the BPS Code of Conduct and graduation requirements. Mr. O’Neill thanked BGA Headmaster Matt Holzer for encouraging the school’s governing board to adopt the BPS Code of Conduct.

Approved – On roll call, the Committee unanimously approved the following three charter amendments for Boston Green Academy: Memorandum of Understanding (2016-2021); Updated Enrollment Policy; and Accountability Plan.

Approved – On roll call, the Committee unanimously approved a one-year contract extension with the district’s transportation provider, Transdev, effective July 1, 2019 - June 30, 2020.

REPORTS

Superintendent Search Process Update – Mr. Loconto announced a tentative schedule for superintendent finalist public interviews, which are being planned for Monday, April 22 - Thursday, April 25, 2019 (exact dates to be determined based on the number of finalists and availability). Similar to the 2015 Superintendent Search Process, each finalist will spend one day in Boston participating in a series of public interviews with the School Committee, as well as panel discussions with BPS students, parents, teachers, school leaders, and community partners.

Candidates will begin their day at 10:30 a.m. for a 90-minute interview session at the Bolling Building with a panel focused on community partnerships. After lunch, the School Committee will interview the candidates at 1 p.m. in the School Committee Chambers. At 4 p.m., the candidates will visit a school for a 90-minute interview panel focused on students and teachers. Finally, at 6:30 p.m. the candidates will return to the Bolling Building for a 90-minute interview session focused on parents and school leaders. All interview panel sessions are open to the public, and the interview sessions conducted at the Bolling Building will be broadcast live on Boston City TV and webpage. A roster of panelists and detailed schedule is available at bostonpublicschools.org/superintendentsearch.

Mr. Loconto thanked the nearly 20 community members that have volunteered their time to help facilitate the community’s consideration of the finalists for Superintendent of Schools. This group includes nine current parents of BPS students, teachers, school leaders, the Chair of the Boston City Council’s Education Committee, a central office administrator leading our work on closing opportunity and achievement gaps, and a number of invested community partners that help support the district and our students to succeed. He also thanked the Superintendent Search

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Committee, led by Vice Chair Alexandra Oliver-Dávila, and her co-chair on the search, Dr. J. Keith Motley. The Search Committee has been working diligently and tirelessly since the beginning of this school year to draft a job description, recruit top talent and interview candidates. Since October, the Committee has met for more than 64 hours, which includes six citywide listening sessions, 8 public meetings, and 36 hours of confidential interviews and deliberations that have yielded robust, thoughtful conversation between a diverse set of highly qualified candidates and committee members.

The superintendent position has attracted interest from a diverse and talented pool of 57 prospective candidates, 39 of whom submitted materials for consideration by the search committee. The School Committee looks forward to receiving the Search Committee's final recommendations. The public is encouraged attend or watch the live streamed panel sessions and send feedback about the candidates to superintendentsearch@bostonpublicschools.org.

Ms. Robinson asked if there would be audience participation at the panel discussions. Mr. Loconto explained that the panelists will ask questions, and the moderator has discretion to take questions from the audience time permitting.

Interim Salary and Non-Personnel on External Funds – Anu Medappa Jayanth, director of grants and external funding in the Office of Finance, presented the Interim Superintendent's request for School Committee approval for the interim salary payment order for personnel paid with external funds. This funding would come from grants projected to be awarded for FY20 for approval at future School Committee meetings. The Committee is scheduled to vote on the payment order request at its next meeting.

Office of Special Education Update – Assistant Superintendent of Special Education Cindie Neilson presented the district's annual update on Special Education to the Committee. The Office of Special Education is responsible for the identification and placement of students with disabilities; the quality of instructional supports and services; student, family, and community engagement; equity and accountability (compliance); and transition services. Approximately 20 percent of BPS students are identified as having special needs, comprising approximately 11,000 students. Approximately one-third of BPS students with disabilities are also English Learners. In School Year 2018-19, 54 percent of special education students are enrolled in a full inclusion program, while an additional 10 percent are in partial inclusion.

FY20 budget highlights include funding for 7 ABA specialists, 1 ABA Program Director, and \$221K in ABA contracts, 6-member team to provide services to eligible students on IEPs at private/parochial schools, 1 leadership role in central office focused on School Supports, and stipends to allow school-based Special Education Coordinators to receive mentoring and guidance from peers.

Ms. Perille noted that due to scheduling issues, the Boston Special Education Parent Advisory Council (SpedPAC) will present its annual update to the Committee on May 8.

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Ms. Robinson requested disaggregated data on black special education students, as well as information about the ethnic and linguistic diversity of BPS Office of Special Education staff. She also asked about communication with families and expanding inclusive practices. Ms. Neilson discussed the importance of providing safe and welcome inclusive opportunities.

Dr. Coleman suggested that the district consider a human capital campaign to increase the diversity of Office of Special Education staff. He requested additional data on the demographics of students in least restrictive environments, as illustrated on slide 4. He also requested further data on SWD by race and primary disability showing trends over time. He asked the district to explore the relationship between housing insecurity and emotional impairment diagnosis.

Noting that the state average for inclusion is about 70 percent, Mr. O'Neill asked about barriers to expanding inclusion in BPS. Ms. Neilson cited shifting mindsets as the greatest barrier. Mr. O'Neill requested a year-to-year comparison of autism rates over the last five years last five years broken by grade and projections. He said he looks forward to receiving more information about how the district's ASSET team is examining the possible over-identification of boys of color with emotional impairment. He encouraged the district to open up more opportunities for students to be served at the Horace Mann School for the Deaf and Hard of Hearing. He also encouraged Ms. Neilson to strongly advocate for keeping WREC students with their teachers when they move to the Burke High School next school year.

Ms. Oliver-Dávila requested that slide 6 pertaining to students with disabilities by race and primary disability also include a breakdown by gender. She requested that the Office of Special Education refrain from using the term Hispanic, and to use the terms race *and* ethnicity. She asked about the Horace Mann School functioning as a dual language school offering American Sign Language. She encouraged the district to share best practices.

Chairperson Loconto said that he looks forward to the district closing the gap between the district's inclusion rate and the state average. He praised other gaps that the district has narrowed and said he looks forward to receiving responses to questions raised by the Committee on May 8th when SpedPAC is scheduled to present its annual update. He also recognized the staff of the Office of Special Education that was present in the chambers for this report and thanked them for their hard work on behalf of and support for children with special needs.

BuildBPS Update – Chief of Staff John Hanlon and Chief of Engagement Monica Roberts presented information on the conditions of the Jackson/Mann facility in Allston, which houses the Jackson/Mann K-8 School, the Horace Mann School for the Deaf and Hard of Hearing, and the Jackson/Mann BCYF Community Center.

BPS will engage in a robust communication and planning process we will engage in with these two school communities and their neighboring schools, to identify alternate locations for the schools and programs by 2021. The Interim Superintendent is not proposing the closure of either the Jackson/Mann or the Horace Mann schools, nor is the City planning on closing the Jackson-

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Mann BCYF Center. Programs will be relocated in light of the significant structural issues that must be addressed, while the district considers long-term renovation or rebuild options. The Jackson-Mann underwent a full-scale external assessment commissioned by the City of Boston's Public Facilities Department late last fall. This report, released today, identifies several critical building systems which are past their useful life and must be replaced but also specifies a series of short-term repairs which can be made to these and other components of the facility in order to extend the building's useful life. The focus of these repairs includes the roofing, windows, and air-handler units, among others. The report does not reveal any danger to students or staff in the building now. However, BPS may not be able to operate this facility beyond two years from now. The level of work required is extensive, necessitating the full replacement of many core building systems.

Tomorrow, district leaders will hold a meeting for staff at both schools, and community meetings are scheduled with the two school communities in the next two weeks. Letters to both school communities were sent home- in multiple languages – yesterday. All school leaders in the Allston-Brighton area will be included in the planning discussions.

Ms. Perille said that money has been identified in the capital budget to invest in Blackstone Elementary School facility, another 1970's-era building in need of repairs.

Maritza Ciliberto, headmaster of Horace Mann School for the Deaf and Hard of Hearing, thanked Ms. Perille for taking a collaborative and planful approach to a difficult problem, and expressed optimism for the future.

Ms. Robinson requested data detailing the home neighborhoods of students who attend schools in Allston-Brighton and the schools that students who reside in Allston-Brighton attend. Ms. Roberts agreed to follow up.

Dr. Coleman suggested that BPS explore the Chinese approach of developers building schools.

Mr. O'Neill asked facilities assessments conducted by SMMA as part of BuildBPS. Mr. Hanlon said that SMMA rated the Jackson/Mann facility as good, but noted that those assessments were not full engineering reviews and said that the facility has seen accelerated deterioration in recent years. Mr. O'Neill encouraged the district to publicly provide its comprehensive BuildBPS plan in full, noting that other cities have successfully done so. Mr. Hanlon defended the district's fluid approach.

Ms. Oliver-Dávila echoed Mr. O'Neill's points. She praised the district's open planful approach to addressing issues at the Jackson/Mann facility. She encouraged the district to better communicate with families about BuildBPS.

Chairperson Loconto noted that the new air handlers installed in the Jackson/Mann facility can be repurposed later. He noted that BPS has significantly increased the benefits it receives from

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the MSBA in the last four years through the Accelerated Repair Program, which covers roofs, windows and boilers. He respectfully disagreed with Mr. O’Neill about the district having a clear plan for BuildBPS, citing the district’s phasing out of middle schools as it moves to K-6/7-12 or K-8/9-12 organizing principles.

Mr. O’Neill praised Ms. Perille’s thoughtful approach working with school communities, describing it as a proactive, rather than top down, approach. He said that the BPS community should celebrate Mayor Walsh’s \$1 billion investment schools through BuildBPS.

Ms. Perille thanked the Committee members for their thoughtful feedback, saying that frustration fuels urgency and action. She announced plans to recommend a school to pair with the McCormack Middle School for expansion to a 7-12 school later this spring, as well as recommendations for K-6 expansions. She thanked the cross-functional BuildBPS team for their work.

PUBLIC COMMENT ON REPORTS

Megan Wolf, member, Quality Education for Every Student (QUEST), testified regarding the BuildBPS Update.

Charlie Kim, parent, and member of the Horace Mann School for the Deaf and Hear of Hearing Parent and School Site Councils, testified regarding the BuildBPS Update.

NEW BUSINESS

Dr. Coleman requested clarity for families seeking kindergarten seats in Charlestown and East Boston and encouraged the district to plan for expanding seats in high demand areas.

ADJOURN

Chairperson Loconto announced that the Committee might reschedule the April 24 meeting to accommodate public interviews with the superintendent candidates, saying a final decision would be announced publicly soon.

At approximately 10 p.m., the Committee voted by unanimous consent to adjourn the meeting.
Attest:



Elizabeth Sullivan
Executive Secretary