



OFFICIAL MINUTES OF THE REMOTE BOSTON SCHOOL COMMITTEE MEETING

November 3, 2021

The Boston School Committee held a remote meeting on November 3, 2021 at 5 p.m. on Zoom. For more information about any of the items listed below, visit www.bostonpublicschools.org/schoolcommittee, email feedback@bostonpublicschools.org or call the Boston School Committee Office at (617) 635-9014.

ATTENDANCE

School Committee Members Present: Chairperson Jeri Robinson; Vice Chairperson Michael O'Neill; Dr. Hardin Coleman; Ernani DeAraujo; Lorena Lopera; Rafaela Polanco Garcia; Quoc Tran; and Alternative Student Representative Tiffany Luo.

School Committee Member Absent: Student Representative Xyra Mercer.

DOCUMENTS PRESENTED

Agenda

October 27, 2021 Boston School Committee Meeting Minutes

Grants for Approval Totaling \$3,083,230

Advanced Work Class (AWC) Temporary Policy Flexibility, School Year 2021-2022

Superintendent's Performance Goals, School Year 2021-2022

Air Quality Update PowerPoint

Air Quality Update Equity Impact Statement

Academic Vision PowerPoint

Academic Vision Equity Impact Statement

CALL TO ORDER

Chairperson Jeri Robinson called the meeting to order and led the pledge of allegiance. Ms. Sullivan called the roll. All members were present.

Ms. Robinson said that tonight's meeting was being streamed live on Zoom. It will be rebroadcast on Boston City TV. It will also be posted at bostonpublicschools.org/schoolcommittee and on YouTube. She announced that simultaneous interpretation services were available in Spanish, Haitian Creole, Cabo Verdean, Vietnamese, Cantonese, Mandarin, and American Sign Language (ASL). The interpreters introduced themselves and gave instructions in their native language on how to access simultaneous interpretation by changing the Zoom channel. Translated meeting documents were posted at www.bostonpublicschools.org/schoolcommittee prior to the start of the meeting.

Ms. Robinson congratulated Mayor-Elect Michelle Wu on her recent election as the next Mayor of Boston. She thanked finalist and outgoing Boston City Councilor At-Large Annissa Essaibi-George for her service. She expressed gratitude to Mayor Kim Janey for her leadership and partnership and wished her well in her next chapter.

Ms. Robinson spoke about yesterday's municipal election including a non-binding ballot question regarding the structure of the Boston School Committee. She said that as appointed officials, Committee members take seriously their roles and responsibilities, as outlined in the state law. The Committee will continue to do so until such time as the City Council, Mayor, and the Commonwealth of Massachusetts, acting in concert, decide on a different model. In the meantime the Committee will remain intensely focused on partnering with the community and Superintendent to improve the educational outcomes for all students.

Mayor Janey delivered farewell remarks highlighting her education work reopening schools for full-time in person learning and revamping exam schools admissions. She reaffirmed her commitment to closing opportunity gaps and to supporting Madison Park Technical Vocational High School. She congratulated Mayor-Elect Wu.

Mayor-Elect Wu thanked Mayor Janey for her leadership. She spoke about her experience with BPS as a guardian, parent, and city councilor. She thanked the Superintendent for her willingness to partner on critical issues facing the district and thanked the Committee members for their service.

Ms. Robinson noted that the terms of Ms. Lopera and Ms. Polanco Garcia are coterminous with the Acting Mayor, therefore their futures as Committee members are currently unknown. The School Committee Nominating Panel is leading a public process to fill their seats, which will ultimately be chosen by Mayor-Elect Wu. Ms. Robinson thanked Ms. Lopera and Ms. Polanco Garcia for their service and many contributions to date.

APPROVAL OF MEETING MINUTES

Approved – On roll call, the Committee approved the minutes of the October 27, 2021 meeting. Mr. DeAraujo abstained. All other members voted yes.

SUPERINTENDENT'S REPORT

As prepared for delivery.

Thank you, Madam Chair, and thank you all for joining us tonight. It's only been a week since our last meeting, so I have a very brief but informative report.

Last night marked yet another historic day in the City of Boston. Michelle Wu was elected mayor of our great city. She is not only the first woman elected as Mayor, but also the first person of color, and the first candidate of Asian American descent to be elected mayor in Boston. Boston is a wonderfully diverse and vibrant city, which we see represented in our schools every day. I have witnessed firsthand the importance of diverse representation for our students. It is incredibly valuable for our children to see themselves in their leadership as they imagine their professional and personal dreams and goals. Thank you, Mayor-elect Wu for joining us this evening and for those inspiring words. I look forward to working with you in our continued quest to provide a world class education for all of our students, and look forward to your progressive, bold vision for our schools. I also thank Mayor Janey for joining us this evening and for her incredible leadership of our City over the last seven months. It has been a pleasure working with you and I look forward to your ongoing partnership as you transition to your new roles in civic leadership. Thank you for your support of our BPS students and their families during these unprecedented and challenging times. We couldn't have done it without you and the entire cabinet.

School Choice Season for the 2022-2023 school year is here! We encourage all families that are in the final grade of their current schools or who plan to register for BPS, to research their school options in preparation for registration opening in January. At this time, all BPS schools are holding School Preview Times, or virtual information sessions for prospective families to learn more about each school, meet the school leaders, and ask any questions they may have. For a list of school preview dates, times, as well as info sessions at each school you can visit bostonpublicschools.org/schoolpreview. There, you will also find an interest form in 10 languages to fill out. We also encourage you to visit Discover BPS at discover.bostonpublicschools.org. Discover BPS is a school search engine that helps parents understand which schools their child is eligible to attend, and is also an overall great resource for additional information about all BPS schools. In addition, all four BPS Welcome Centers in Dorchester, East Boston, Roslindale and Roxbury, will open for additional hours this Saturday, November 6th, from 9:00am to 1:00pm, to support all families, but particularly current Irving, Jackson/Mann, and Timilty families. We continue working with these individual school communities to provide specialized registration support. For additional information and further updates throughout the school choice season, visit bostonpublicschools.org/registration.

I will now move onto one of my favorite and frequent sections of this report: highlighting our amazing teachers and their dedication to the district. As I mentioned in my October 6 report, Marjorie Pita, PreK teacher at the Rafael Hernandez K-8 School in Roxbury, was the recipient of

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the prestigious Adelante Award, a national recognition that celebrates public school educators who have made significant contributions to advance educational equity, meaningfully engage Latino families, and work diligently to enhance the schooling experience of Latino students. Concurrently, Cándida J. Mundo-Arboleda, Spanish Language Literacy Teacher for the SLIFE Program was also named an awardee by Latinos for Education (LFE). Both Marjorie and Cándida were honored at the LFE “State of Latino Education” conference that same week, which coincided with Latinx and Hispanic Heritage Month. I had the pleasure of surprising Marjorie and Cándida last week at the Hernandez School with School Committee member Lorena Lopera, and Rashaun Martin, BPS Director of Retention Programs and Services for Educators of Color. We were able to chat about their best practices in the classroom, and meet some of their students! I am so BPS proud of our dynamic and dedicated educators who continue to exemplify our districts’ commitment to excellence and equity for the benefit of our students and families. ¡Gracias, Marjorie and Cándida!

It’s been exciting to hear that the FDA & CDC have approved vaccines for some of our youngest learners aged 5-11 this week. We are hosting an “Ask a Doctor” information session on November 15th at 6:30pm. We invite families to join us for this session to learn more about why vaccinations are important and ask any questions they may have. We are also working with our partners at the Boston Public Health Commission to ensure that our students and families feel safe, informed and have easy access to the vaccines once they are available, and will be hosting several clinics in November and December specifically for our students aged 5+. Those dates and locations will be finalized in the next few days and families can learn more at BostonPublicSchools.org/Vaccines. We’ve hosted nearly 45 clinics so far at our schools in partnership with Boston Medical Center, and we are working to schedule additional clinics at our elementary schools. Again, all of this information is available at BostonPublicSchools.org/Vaccines. Lastly, while getting vaccinated is a serious and important part in keeping the entire BPS and Boston community safe, we want to make sure our students and families also have fun while doing it. With that, we are also planning a BPS family fun day in the new year that will also include vaccine distribution for those who are interested in receiving one. Please keep your eyes peeled for various district communications providing more details on info sessions and vaccine clinics, and to promote upcoming events.

I want to quickly acknowledge feedback that we have received from the Sumner, Mendell and Blackstone schools following our BuildBPS presentation last week. My team has done additional walk-throughs at each of these schools this week to ensure that we are making the best decisions for the communities. We must take a number of things into consideration in addition to the physical space. We have to also consider the potential trade offs that these school communities would be making. I know that this is difficult for all of those impacted. We are hosting community meetings for the Sumner, Mendell and Blackstone schools this week and next, to further discuss these updates and to answer any of your questions. I will continue to work with my team to keep you all updated. Additionally, I want to remind the community and those listening tonight that the school committee is not voting on the closures for Jackson Mann, Timilty and Irving this evening. That vote will take place at the next meeting, which is scheduled for November 17th.

I have an additional update in regards to school choice. For this year’s school choice season, school lists will continue to be determined by the 2019 School Quality Framework tiers. We

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made this decision in light of changes to data collection during COVID and to be consistent with the Mass. DESE accountability system. It was not possible to calculate the School Quality Framework based on 2020 or 2021 data, as the MCAS was not administered in the 2019-20 school year, and there were changes in the test and administration practices in the 2020-21 school year. In addition, the recent student, teacher, and parent climate surveys were abridged and focused on remote and hybrid learning in both years. Furthermore, any data that is available will reflect the inequitable impacts of the pandemic.

Finally, I'd like to thank my colleague Monica Roberts for more than 16 years of service to the Boston Public Schools community. As previously announced, Monica is leaving her role as Chief of Family and Community Advancement at BPS to serve as Executive Director of City Year Greater Boston. Monica has been an invaluable member of my team from the very first day I came to the Boston Public Schools. Her unique brand of leadership over the past twelve years has resulted in countless improvements in the lives of Boston's students and families, and leaves a legacy that will live on long after her time with us. Monica has spearheaded so many critical initiatives for the district. A respected colleague, dedicated community leader, and a proud BPS graduate, Monica reminds us all of the immense talent and incredible potential of our BPS students. I am so proud of her and appreciative of her service. Thank you, Monica, and best of luck! It is with mixed emotions that I also announce that Xavier Andrews, our Director of Communications, is leaving the district for a new adventure. Xavier has been with me since day one as a trusted advisor and confidante. He has led our efforts to share the good news of our students and staff with the media and with the broader community, work that is often challenging but always rewarding. Also a graduate of BPS and the son of a dedicated member of Team BPS, I am grateful for his leadership, his steady approach, and his unwavering commitment to our students. Xavier, You will be missed. You both always have a home with us at BPS.

That concludes my Superintendent's Report.

Mr. DeAraujo praised the district's vaccination efforts. He expressed his appreciation to the district for engaging a community process with elementary schools seeking to add 6th grade next school year. He conveyed his support for the appointed school committee structure, adding that the Committee must seize the moment and meet the challenges facing the district.

Ms. Polanco Garcia said that she had a different perception of the Committee prior to becoming a member. She thanked Mayor Janey for her appointment and thanked the Committee and staff for the warm welcome and support. She acknowledged that this may be her last official meeting as a member but said that she will continue to stay involved in BPS as a parent and an organizer.

Ms. Lopera thanked Mayor Janey for her appointment. She thanked the Superintendent, Committee, and staff for their support, saying that she will continue to be involved in BPS as parent and partner. She expressed concern about the quality of the academic experience at expanded 7-12 schools. The Superintendent said that she and her team will continue to engage with all school communities. Ms. Lopera spoke about the importance of looking at the BuildBPS plan holistically.

Mr. Tran said that the Committee makes decisions in the best interest of students and is not beholden to the Mayor.

Mr. O'Neill apologized for his absence last week due to connectivity problems following the storm. He echoed Ms. Robinson's comments about the role of the current appointed School Committee structure. He said that, according to the governance expert with the Council of Great City Schools, there is no research suggesting that one school board structure (elected vs. appointed) is more impactful than another. He said that elected committees tend to be better perceived by the community as listening to the community, while appointed committees tend to have more of a strategic vision. He reaffirmed his commitment to listening to the community. He praised Ms. Lopera and Ms. Polanco Garcia for their service.

Ms. Luo applauded the student vaccination clinics being organized by BPS. She praised the Committee for advocating for the district to deepen its engagement with school communities seeking a 6th grade.

Ms. Robinson said that she looks forward to learning more about the COVID-19 testing sites.

Mr. O'Neill thanked Monica Roberts and Xavier Andrews for their service to the district, noting that both are BPS graduates.

Approved – On roll call, the Committee unanimously approved the Superintendent's Report.

GENERAL PUBLIC COMMENT

- Boston City Councilor At-Large Julia Mejia testified regarding BuildBPS, community engagement, and the Sumner Elementary School.
- Sugey Scannell, Roslindale resident, Hurley K-8 School parent, testified in favor of adding a 6th grade to the Blackstone, Mendell, and Sumner Elementary schools.
- Fresilenia Rodriguez, Roxbury resident, Blackstone Elementary School parent, testified in favor of adding a 6th grade to the Blackstone Elementary School.
- Dorys Gonzales, Dorchester resident, Blackstone Elementary School parent, testified in favor of adding a 6th grade to the Blackstone Elementary School.
- Jodi Sugerman-Brozan, Roslindale resident, Boston Latin School parent, and member of the Massachusetts Coalition for Occupational Safety and Health, testified regarding COVID-19 safety, facilities, and school closings.
- Edith Bazile, Dorchester resident, advocate, testified regarding BuildBPS.
- Megan Wolf, Jamaica Plain resident, member of Quality Education for Every Student (QUEST), testified regarding BuildBPS.
- Danajean Stewart, Charlestown resident, Warren-Prescott K-8 parent, testified in support of a new school playground.
- Cornelia Griggs, Charlestown resident, Warren-Prescott K-8 parent, testified in support of a new school playground.
- Laraine Zanatta, South Boston resident, Warren-Prescott K-8 teacher, testified in support of a new school playground.

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- Allison Cox, Jamaica Plain resident, Mission Hill K-8 School parent, testified regarding autonomous school accountability.
- Rachel Young, Roslindale resident, Sumner Elementary School parent, testified in favor of adding a 6th grade to the school.
- Allison Friedmann, Roslindale resident, Sumner Elementary School parent, testified in favor of adding a 6th grade to the school.
- Amanda Lukens, Roslindale resident, Sumner Elementary School parent, testified in favor of adding a 6th grade to the school.
- Lauren Peter, Roslindale resident, Sumner Elementary School parent, testified in favor of adding a 6th grade to the school.
- Ruby Reyes, Dorchester resident, Boston Education Justice Alliance (BEJA) Executive Director, testified regarding BuildBPS.
- Kate Markiewicz, Roslindale resident, Sumner Elementary School parent, testified in favor of adding a 6th grade to the school.
- Bill Barrar, Roslindale resident, Sumner Elementary School parent, testified in favor of adding a 6th grade to the school.
- Andy Rosen, Roslindale resident, Sumner Elementary School parent, testified in favor of adding a 6th grade to the school.
- Mimi Lai, Roslindale resident, Sumner Elementary School parent, testified in favor of adding a 6th grade to the school.
- Sarah Wharton, North End resident, Eliot K-8 parent, testified in support of transforming Charlestown High School into an inclusion school.
- Dr. Caren Walker Gregory, Edward M. Kennedy Academy for Health Careers Headmaster, testified in support of the school's co-location at 384 Warren Street.
- Mike Heichman, Dorchester resident, BEJA member, testified regarding BuildBPS and the Mission Hill K-8 School.
- Sharon Hinton, Hyde Park resident, advocate, testified regarding school leadership.
- Andrew Iliff, Jamaica Plain resident, Mission Hill K-8 School and Boston Latin Academy parent, testified regarding the Emergency School Review of the Mission Hill K-8 School.
- Barbara Fields, Mattapan resident, Friends of Madison Park, testified regarding equity impact statements and equity analyses.
- Dennis Wilson, Friends of Madison Park testified in favor of additional support for Madison Park Technical Vocational High School.
- Suleika Soto, South End resident, Blackstone Elementary School parent, testified regarding 6th grade feeder patterns.
- Avery Saulnier de Reyes, Roxbury resident, Mission Hill K-8 parent, testified regarding school autonomy and bullying.
- Roxi Harvey, Dorchester resident, Boston Special Education Parent Advisory Council (SpEdPAC) chair, testified regarding special education and school closures.
- Rosalba Schino, Downtown Boston resident, testified regarding equity and transparency of the exam schools admissions policy.
- Elsa Wiehe, East Boston resident, Alighieri Montessori School parent, testified regarding high school quality.
- Danielle Emond, East Boston resident, Alighieri Montessori School parent, testified regarding the potential impact of the exam schools admissions policy's 10 bonus points on the Alighieri School.

ACTION ITEMS

Approved - On roll call, the Boston School Committee unanimously approved grants for approval totaling \$3,083,230.

Mr. DeAraujo expressed concern about the Superintendent's request for continued flexibility with the Advanced Work Class (AWC) policy for SY 2021-22. He said that families should have continued access to rigor.

Approved - On roll call, the Boston School Committee approved the Superintendent's request for temporary flexibility with the Advanced Work Class (AWC) Testing Policy for School Year 2021-2022 due to the impact of the COVID-19 pandemic. Mr. DeAraujo voted no. All other members voted yes.

Dr. Coleman presented the Superintendent's performance goals for SY 2021-22, which consist of three student learning goals and one professional practice goal. He noted that, at the suggestion of Mr. O'Neill, the Committee added a third measure to the professional practice goal related to family perception of cultivating trust. He spoke about how the performance goals support the Committee's aim of becoming an outcome driven district.

Ms. Polanco Garcia spoke about the importance of family engagement. She expressed her appreciation to BPS for working with school communities seeking a 6th grade expansion.

Approved - On roll call, the Boston School Committee unanimously approved the Superintendent's Performance Goals for School Year 2021-2022.

REPORTS

Update on Indoor Air Quality Sensors - Katherine Walsh, BPS Sustainability and Environmental Services Manager, presented an update on the district's efforts to monitor and improve indoor air quality.

Excellent indoor air quality (IAQ) is essential to Boston Public Schools students' and employees' health, and ability to learn and work effectively. The current assessment and improvement project aims to ensure that every school in the district receives indoor air quality sensors for all classrooms, the main office, and the nurse's office, and an outdoor sensor for the rooftop as a baseline. Collecting indoor and outdoor IAQ data at each school will ensure response actions for improving IAQ are tailored to each school's specific needs. Mitigation steps will be planned with an equity lens, ensuring that schools in neighborhoods with the highest asthma rates are served first.

BPS follows the U.S. Environmental Protection Agency's "IAQ Tools for Schools" guidance, and implements a layered risk reduction approach to its IAQ management program. The IAQ Tools for Schools definition of good indoor air quality management includes:

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- Control of airborne pollutants;
- Introduction and distribution of adequate outdoor air; and
- Maintenance of acceptable temperature and relative humidity.

Installing IAQ sensors will help BPS:

- Collect, monitor, measure, and evaluate IAQ carbon dioxide data in order to take appropriate action to improve schools' mechanical and natural ventilation;
- Communicate with and educate BPS students, families, and staff about IAQ measures; and
- Develop agency, collaboration, and trust around the topic of BPS healthy school environments.

BPS is currently installing Indoor Air Quality sensors in all BPS classrooms. Each sensor will record the following IAQ measures:

- Carbon Dioxide (CO₂)
- Carbon Monoxide (CO)
- Airborne particulates - Total (PM₁₀)
- Airborne Particulates - Respirable (PM_{2.5})
- Temperature (T)
- Relative Humidity (RH%)

The IAQ data is used to direct changes to the set-up in a classroom and note any additional work that needs to be done to reach optimal air quality and ventilation. Additional work could include, but not be limited to, opening a window, adjusting HVAC settings, or identifying and controlling a source of elevated levels. BPS has adopted IAQ standards following federal, state, and city recommendations on indoor air quality and ventilation in schools, and BPS Facilities Management will take action on exceedances outside those standards. Those actions are outlined in the BPS Indoor Air Quality and Ventilation Plan.

The IAQ Sensor Initiative is being financed by ESSER funds. The contract, which includes all equipment, software, labor, and service costs, will total \$6.7 million. IAQ data will be shared and communicated through an informational web page and public dashboard on the BPS website. This site is expected to go live by the end of November. BPS Facilities Management will work with Communications to continually update the site. The launch of the site will be announced to BPS students, staff, and families through districtwide communications and the press. BPS Facilities Management will provide an update on this initiative to the School Committee in spring 2022.

Ms. Lopera asked for more details about how classroom and school-level data will be shared with the public. Brian Forde, BPS Executive Director, Facilities Department, said that the goal is to provide that information through the data dashboard that will be publicly available to all.

Ms. Lopera asked about differences in air quality due to changes in temperature. Ms. Walsh explained that BPS recommends that classroom windows be open four inches to provide sufficient ventilation. Ms. Lopera encouraged district leaders to communicate that information with school communities.

Mr. DeAraujo applauded the district's commitment to providing transparent data. He suggested making the raw data available to everyone in order to provide opportunities for independent analyses.

Ms. Robinson suggested that teachers use the air quality information as a learning tool for students.

Ms. Luo suggested that the district set guidelines on window ventilation to prioritize safety and comfort in the classroom. Mr. Forde agreed to share the recommendations with schools to promote thermal comfort in school buildings.

Academic Vision - Deputy Superintendent of Academics Drew Echelson presented a draft of the Superintendent's Academic Vision. He was joined by co-presenters Christine Landry, Assistant Superintendent, Office of Academics and Professional Learning; Shakera Ford Walker, Director of Teacher Development; Ethan D'Ablemont Burnes, Superintendent of Special Education; Farah Assiraj, Deputy Chief Academic Officer; and Jill Carter, Assistant Superintendent, Office of Health and Wellness.

BPS is in the process of creating an Academic Vision that puts the needs of English learners (ELs) and students with disabilities (SWDs) at the center. The plan focuses on strengthening Tier 1 instruction across the district, which will impact all students. Stronger Tier 1 instruction will increase inclusive opportunities for SWDs, support ELs, and help decrease the number of students identified for special education services, particularly sub-separate classroom placements. The plan concentrates on ensuring students have access to native-language instruction, inclusion opportunities, Equitable Literacy, and robust recovery support.

The team that developed the draft Vision looked at disaggregated historical MCAS data and current MAP growth data, which shows that ELs, SWDs, and Black and Latinx students' scores lag behind non-EL, General Education, White, and Asian students. SWDs who are also ELs have historically scored below all other demographics, and this trend continued in our latest MAP Growth data. In addition, the team reviewed placement data based on setting and disability and disaggregated by race and sex. The data indicates that BPS disproportionality identifies Black and Latino boys as having emotional impairment and is more likely to place Black and Latino boys in sub-separate settings.

The Academic Visions calls for:

1. Robust Recovery Strategies
2. Inclusion in Every Classroom
3. Increase access to Native Language Instruction
4. BPS Ambitious Teaching and Learning
5. Equitable Literacy Across All Disciplines
6. Quality Guarantees for Every Classroom/School

The Superintendent and Academics team will continue to gather feedback from all stakeholders as they continue to refine and finalize the plan in winter of 2022.

Dr. Coleman expressed concern about the data on slide 11 showing academic performance by student groups. He suggested showing the gap between performance and expectations in order to more clearly show gaps. Dr. Echelson agreed to work with the Office of Data and Accountability to make that revision in the next iteration of the Academic Vision.

Ms. Lopera asked if a change in staffing models would be needed to support the Academic Vision. Dr. Echelson confirmed that staffing changes would be needed to support inclusion program models and native language instruction. He said that BPS will collaborate with school communities and other partners over the next few months to map out the implementation plan.

Ms. Lopera asked about bright spots and challenges. Dr. Echelson said that he and his team are reviewing promising practices within the district related to native language instruction, inclusion, and equitable literacy.

Ms. Robinson asked how BPS is getting buy-in from teachers and families. She encouraged the academic team to simplify and clarify the concepts for families. Ms. Landry described the planning process as being intentionally collaborative.

Ms. Lopera asked how BPS will support school leaders and teachers in ensuring that there are quality, research-based, culturally affirming curriculum and instructional materials in every classroom. Dr. Echelson spoke about the concept of earned autonomy, noting that Chief of Accountability Eva Mitchell is leading those discussions with school communities.

Mr. DeAraujo spoke about the importance of providing educators with the tools to understand students and their cultural assets.

Ms. Luo encouraged the academics team to simplify the language in the Academic Vision.

Ms. Robinson asked how the district plans to move from vision to action. Dr. Echelson said that the academics team plans to discuss those details with the Committee and Superintendent in a public retreat planned for January.

Dr. Coleman spoke about the importance of professional development for teachers, adding that full implementation could take 5-10 years. He applauded the coordination of the presentation.

Ms. Lopera said that if reappointed, she looks forward to discussing the implementation plan at the retreat.

Ms. Robinson expressed excitement for the draft plan but offered a caveat for the district to engage with all schools communities to ensure alignment and a quality guarantee. The Superintendent agreed.

PUBLIC COMMENT ON REPORTS

None.

NEW BUSINESS

Mr. DeAraujo repeated his request for data simulations on the exam school admissions policy's use of 10 additional points for students attending high poverty schools, saying that he would like to receive the information by the next Committee meeting.

Dr. Coleman expressed his discomfort with some of the strategies associated with BuildBPS and potential unintended consequences. He suggested that BPS consider pausing the current process and consider engaging in a 10-year facilities master plan. The Superintendent said that BPS has issued a Request for Proposals (RFP) seeking external support for BuildBPS.

Ms. Lopera encouraged the Committee to examine the impact of unintended consequences of the new exam schools admissions policy. She expressed support for the concept of a 10-year facilities master plan. She encouraged the Committee to think of creative ways to amplify the voices of the student representatives.

ADJOURN

At approximately 10:18 p.m., the Committee voted unanimously, by roll call, to adjourn the meeting.

Attest:



Elizabeth Sullivan
Executive Secretary