



## **OFFICIAL MINUTES OF THE BOSTON SCHOOL COMMITTEE MEETING**

**January 29, 2020**

The Boston School Committee held a meeting on January 29, 2020 at 6 p.m. at the Bruce C. Bolling Municipal Building, 2300 Washington Street, School Committee Chamber, Roxbury, Massachusetts. For more information about any of the items listed below, visit [www.bostonpublicschools.org](http://www.bostonpublicschools.org), email [feedback@bostonpublicschools.org](mailto:feedback@bostonpublicschools.org) or call the Boston School Committee Office at (617) 635-9014.

### **ATTENDANCE**

School Committee Members Present: Chairperson Michael Loconto; Vice Chairperson Alexandra Oliver-Dávila; Dr. Hardin Coleman; Michael O’Neill; Dr. Lorna Rivera; Jeri Robinson; and Student Representative Evelyn Reyes.

School Committee Member Absent: Quoc Tran.

### **DOCUMENTS PRESENTED**

Agenda

Boston School Committee Meeting Minutes: January 15, 2020

2020 MSBA Accelerated Repair Program PowerPoint

BPS Office of Human Capital Annual Hiring Update PowerPoint

Office of Human Capital Annual Hiring Update Equity Impact Statement

Superintendent Performance Evaluation Process, SY 2019-2020 PowerPoint

Memo from Boston School Committee to Superintendent Brenda Cassellius Re: Superintendent Performance Evaluation Process, SY 2019-2020, January 29, 2020

## **Boston School Committee Meeting**

Bruce C. Bolling Municipal Building  
2300 Washington Street  
School Committee Chamber  
Roxbury, MA 02119

*January 29, 2020*

### **CALL TO ORDER**

Mr. Loconto called the meeting to order and led the pledge of allegiance. He welcomed Boston Teachers Union (BTU) President Jessica Tang and members of the BTU who were in the audience. He announced that interpretation services were available in Spanish.

### **APPROVAL OF MEETING MINUTES: JANUARY 15, 2020**

*Approved* – The Committee approved by unanimous consent the minutes of the January 15, 2020 School Committee meeting

### **SUPERINTENDENT'S REPORT**

*\*As prepared for delivery.*

Thank you all for joining us tonight. I want to take a moment to wish everyone a Happy Lunar New Year! We are now in the Year of the Rat. Associated with the hour before and after midnight, the rat typically represents new beginnings. I hope we all are feeling a bit optimistic as we begin the new lunar year!

I'd like to start with a few updates. As you know, we had our first Strategic Plan Community Review last week in Mattapan, and we have another review session tomorrow evening in East Boston. I've already met with partners who are in support of adding a sixth commitment to the plan that more directly calls out the opportunities outside of the classroom for students, as well as additional supports for children and families. We will be editing the strategic plan web page to add this sixth commitment for community members to respond to.

In addition, I met last Friday with the Superintendent's Student Executive Cabinet to discuss the strategic plan. I always mention how critical it is to incorporate youth voice in our policies and planning. I look forward to increased collaboration with the youth cabinet on this vision. I continue to think about the alignment of Central Office to the strategic plan and the changes that will need to happen for better clarity, coherence, and accountability, to ensure the implementation of this vision.

I also want to give you an update on our Inclusionary Task Force. We've been meeting since September, and on Monday I brought forth recommendations for staffing of our inclusion schools, as well as a process for collaboration during the school budgeting process. It is my goal to continue these conversations with our union partners and come to a resolution this year. We can then provide the right supports to our teachers so that our students get what they need to thrive in the inclusion setting.

I'd like to take a moment to congratulate Andria Amador and our Behavioral Health Services team for earning a 'Proficient' recognition by the National Association of School Psychologists

**Boston School Committee Meeting**

Bruce C. Bolling Municipal Building  
2300 Washington Street  
School Committee Chamber  
Roxbury, MA 02119

**January 29, 2020**

(NASP). The Behavioral Health department was commended for a “well-organized, comprehensive, and planful approach in the delivery of school psychological services across the district. The NASP noted that, for a large district, “there is a great deal of structure and self-assessment to ensure consistency and fidelity of services. Strong community partnerships represent a significant and notable strength. The NASP also recognized the district for advocating for school psychological services and working to increase the number of school psychologists able to broadly practice and meet student needs. Fantastic work by such an important team!

Earlier this school year, the Massachusetts Department of Elementary and Secondary Education, or DESE, conducted a comprehensive review of the district. The review provides an assessment of district systems, enabling district leaders to reflect on progress, identify systemic challenges, and strengthen performance. The review is complete, and the final report, which will be a public document, will be released in the coming weeks. I have been in touch with Commissioner Riley, and BPS will have the opportunity to provide factual corrections to info in the report before it is made public. I’ve spent the last 8 months gathering a wealth of information, incorporating what I’ve heard into our strategic plan and budget proposal. However, having the perspective of an external lens is a nice cross-check of what I’ve observed since becoming Superintendent. We look forward to the information the review will provide us as we continue shaping our strategic plan for the district.

I’ve received a number of emails from Charlestown community members about their concerns, and I have committed to meeting with them over the next several weeks as we prepare for the forthcoming BuildBPS recommendations. I also plan to meet with Roslindale community members regarding their K-6 pathway and the Jackson/Mann and Horace Mann schools regarding future plans for BuildBPS and the facility that they share. As previously mentioned, the McCormack/BCLA merger is on a one-year hold, and I will be meeting with the working group to continue the planning for their merger as we discuss high school redesign implications, as well as impacts on the Dever campus. We are currently actively seeking space for the VietAID K2 Vietnamese dual language program and will provide additional updates on that as we continue troubleshooting the logistics.

We’ve received a lot of inquiries recently from families, staff and even area summer camps, asking about the first day of school next year, as well as our holiday break, and February and April recesses. We recently published the 2020-21 district calendar, and it is available for download at [bostonpublicschools.org/calendar](http://bostonpublicschools.org/calendar).

Just a reminder that our calendar page is continuously updated to include district events. In addition, we update the district calendar following any school cancellations, such as the snow day on December 3rd. Snow days or other cancellations push back the last day of school, which is currently Monday, June 22nd, 2020.

### **Boston School Committee Meeting**

Bruce C. Bolling Municipal Building  
2300 Washington Street  
School Committee Chamber  
Roxbury, MA 02119

**January 29, 2020**

Now, some highlights from the past couple weeks. On Monday, January 20th, as we celebrated MLK Day, I was honored to deliver the keynote address at Boston University during A Day of Celebration in Honor of the Rev. Dr. Martin Luther King, Jr. It was such a fantastic event that honored not only the legacy of Dr. King, but also shined a spotlight on women who have advocated for social justice in Boston, including Coretta Scott King and Sue Bailey Thurman. The BU Band and Inner Strength Gospel Choir also performed the music of the Queen of Soul, Aretha Franklin.

Another event on MLK Day took place at the Museum of Fine Arts, where the winner of the King Boston Essay Contest was revealed. Congratulations to Amelia Sanchez, a sophomore at Boston Latin School, who took home first place for her essay which detailed the job discrimination that those with Autism encounter.

I'd like to read an excerpt from that essay:

*“One issue that is particularly important to me is rarely addressed, simply because there is still so much stigma and bias surrounding it that few people are willing to question, and that is the staggering unemployment rate of individuals with high functioning autism, with 85% of college graduates on the autism spectrum unemployed. This is economic injustice, and as a high functioning autistic teen, this is unacceptable to me. I believe that if Martin Luther King, Jr. was alive today, he would be working to change this, as he played a large part in fighting for the rights of those with disabilities, as well as playing his more well-known role as a black rights activist. Capable people are being denied the American Dream, not because of a lack of skills or ability, but because of deep rooted bias against those who think differently.”*

Thank you, Amelia for finding the courage to use your essay as an opportunity to advocate for people on the Autism spectrum. You are truly an inspirational young woman!

Congratulations are in order for Fenway High School junior Alondra Bobadilla who was recently named the City of Boston's first-ever Youth Poet Laureate. After the City put out a call for youth to apply, Alondra became one of 10 semifinalists to participate in in-person interviews. From there, a selection committee narrowed down the applicant pool to three finalists where Alondra was ultimately selected. In the role, Alondra will receive mentoring from the City of Boston's Poet Laureate, and will work to raise the everyday consciousness of poetry among Bostonians. She will also have a work space at the Boston Public Library, and will publish a collection of poems. I, for one, cannot wait to read her poetry!

Another week, another opportunity to hit the ice with some of our students! I was so excited to join so many of our little Sharks at the Perry School's 3rd Annual Skate Night at the Murphy Rink in South Boston last Saturday! It was great to see so many little ones at the rink, some were very experienced skaters and others were clinging to their little crates. The Perry did a fantastic job of making sure each child was accompanied on the ice by a responsible adult. There were

**Boston School Committee Meeting**

Bruce C. Bolling Municipal Building  
2300 Washington Street  
School Committee Chamber  
Roxbury, MA 02119

**January 29, 2020**

snacks and free skate rentals and a whole lot of fun. It was a great community-building event and I can't wait until next year's Skate Night!

On Sunday, I was honored to attend the Black Coaches Classic at UMass Boston on Sunday afternoon, which featured basketball games by a few of our squads, including New Mission, the O'Bryant, and Fenway High. The event also honored two living Boston legends, Mr. Charlie Titus and Ms. Alfreda Harris, with Certificates of Recognition for their indelible impact on Boston, particularly our youth. Mr. Titus was a standout on Boston Technical High School's basketball team back in the day, and was a longtime UMass Boston coach. He's currently the Vice Chancellor for Athletics and Recreation at UMass Boston. Ms. Harris is a former Boston School Committee member, Basketball Hall of Fame inductee, eponymous with the gymnasium a few blocks away on Washington Street, and the first female coach in UMass Boston history. I was so happy to be there to celebrate these two. Ms. Harris, in particular, has been so supportive of me and she's someone for whom I have deep admiration. Thank you to these two pillars of our community for all they have done and continue to do for this City.

Finally, last night I had the pleasure of meeting with the Greater Boston Latino Network (GBLN) at a small reception. Thank you to GBLN member and our Vice Chair Alex Oliver-Dávila for joining us for some wonderful networking and discussion. We were also joined by members of the ELL Task Force, as well as the City's Chief of Health and Human Services Marty Martinez, City Councilors Anissa Essaibi-George and Kenzie Bok, and many other community members. I look forward to a continued partnership with our Latinx community nonprofits as we work to increase supports for our Latinx students and families.

\*\*\*\*\*

Mr. O'Neill praised Ms. Amador for being a national leader in Behavioral Health Services. He thanked the Superintendent for providing an update on the district's discussions with the Charlestown and Horace Mann/Jackson Mann communities, emphasizing the importance of consistent communication.

Dr. Rivera about the role of the School Committee in the DESE review. The Superintendent said that the DESE report will be a public document that will be shared with the Committee. Mr. Loconto spoke about the responsibilities of the Committee in terms approving the district's operating budget and setting policy. He said that the Student Opportunity Act and Mayor Walsh's three-year accelerated investment in BPS, together with the Superintendent's strategic plan, present the Committee with an exciting opportunity to move the district forward. Mr. O'Neill said that the strategic plan being tied to the budget demonstrates the Superintendent's clear direction. Ms. Oliver-Dávila expressed disappointment with comments about the Superintendent's strategic plan today's *Boston Globe* article. She thanked the Superintendent for meeting with the Greater Boston Latino Network and offered a reminder to include external partners in the district's strategic planning discussions.

**Boston School Committee Meeting**  
Bruce C. Bolling Municipal Building  
2300 Washington Street  
School Committee Chamber  
Roxbury, MA 02119

**January 29, 2020**

Mr. Loconto noted that the Jackson/Mann K-8 School is partly named after former U.S. President Andrew Jackson, whose legacy is not without controversy. He said that BPS has a community-driven school naming policy and invited the community to share suggestions with the School Committee.

Ms. Oliver-Dávila thanked Mr. O’Neill for his leadership as Chair-elect of the Council of Great City Schools (CGCS) and for helping to bring the CGCS 2024 Fall Conference to Boston.

**Approved** - The Committee approved the Superintendent’s Report by unanimous consent.

**STUDENT REPRESENTATIVE’S REPORT**

Ms. Reyes addressed the following topics in her oral report:

- Met with the Superintendent’s Student Executive Council and members of the District Executive Team.
- Concerned with the amount of access and sharing of student information that was shared with ICE. We know that Dr. Cassellius and BPS has been taking measures to address this concern. We recently had members from Carol Leon, Mayor’s Office for Immigrant Advancement and two representatives from the Irish International Immigrant Center Training on rights and want to push the district to continue to offer support to families and students.
- Boston Student Advisory Council (BSAC) did community partnership application review
- Upcoming meeting with headmasters before to discuss BSAC priorities and gather feedback and input
  - Dress Code Policy
  - How M7 replacements are handled in schools - some student pay for a replacement and others do not
  - The lack of gender neutral bathrooms in schools for students
  - Whether schools are recycling and powering down on Fridays
  - Heat Stress in Schools
- BSAC is fundraising for an exciting opportunity for students to travel to Washington D.C. with the organization Close Up
- Thank you to Abraham Osorio who is transitioning out of his role as BSAC Student Engagement Coordinator

\*\*\*\*\*

Ms. Robinson asked how many students are participating in BSAC’s trip to DC and how people can offer support. Ms. Reyes said that 10 students will attend and invited peoples to contribute using a link on BSAC’s Facebook page.

**Boston School Committee Meeting**

Bruce C. Bolling Municipal Building  
2300 Washington Street  
School Committee Chamber  
Roxbury, MA 02119

**January 29, 2020**

Ms. Oliver-Dávila asked for more details about BSAC efforts to limit student information sharing with authorities. Ms. Reyes said that BSAC submitted questions to the Mayor's Office and is awaiting response. She said that BSAC hopes to provide trainings at the school level.

**GENERAL PUBLIC COMMENT**

Jessica Tang, president, Boston Teachers Union, testified regarding inclusion staffing.

Nora Vincent, co-chair, Bates Elementary School Parent Council, testified regarding funding for FY21 and enrollment.

Alanah Haynes, co-chair, Bates Elementary School Parent Council, testified regarding inclusion staffing.

Sonia Medina, parent, Blackstone Elementary School, testified regarding her son's experience in the school's inclusion setting.

Peggy McLaughlin, parent, Condon K-8 School, and teacher, Henderson K-12 Inclusion School, testified regarding inclusion staffing.

Chantei Alves, teacher, Young Achievers School of Math & Science, testified regarding inclusion staffing.

Amanda Holthaus, parent, formerly Mason School, now Warren-Prescott K-8 School, testified regarding her son's experience as a special education student.

Zoe Fahy, teacher, McKay K-8 School, testified regarding inclusion staffing.

Paul Friedmann, parent, Sumner Elementary School, testified regarding enrollment and funding for FY21.

John Mudd, advocate, testified regarding the search for the Assistant Superintendent of English Language Learners position, the timeline for DESE's release of its Coordinated Program Review, and planning for the district's three-year plan to address achievement gaps as outlined in the Student Opportunity Act.

Rachel Young, parent, Sumner Elementary School, testified regarding enrollment and budget concerns for FY 21.

Lisa Brown, project director, Racial Equity and Access Project (REAP), Massachusetts Advocates for Children, testified regarding inclusion, special education, and support for English Learners.

## **Boston School Committee Meeting**

Bruce C. Bolling Municipal Building  
2300 Washington Street  
School Committee Chamber  
Roxbury, MA 02119

**January 29, 2020**

## **REPORTS**

***2020 Massachusetts School Building Authority Accelerated Repair Program Statements of Interest*** - City of Boston Public Facilities Department Chief of Staff Brian McLaughlin presented Statements of Interest for the Massachusetts School Building Authority (MSBA)'s 2020 Accelerated Repair Program. The program provides school districts with financial reimbursement for the repair or replacement of roofs, windows/doors, and boilers in an otherwise structurally sound facility.

The district is submitting applications for projects at the following schools:

- Samuel Adams Elementary School, East Boston – windows
- Boston Day & Evening Academy, Roxbury – windows
- Curtis Guild Elementary School, East Boston – windows
- Nathan Hale Elementary School, Roxbury – windows
- Dr. William E. Henderson Inclusion School (Upper School), Dorchester – roof
- Rafael Hernandez K-8 School, Jamaica Plain – windows
- Higginson/Lewis K-8 School, Roxbury – windows
- Patrick Kennedy Elementary School, East Boston – boiler
- William H. Ohrenberger K-8 School, West Roxbury – roof
- James Otis Elementary School, East Boston – roof
- John Winthrop Elementary School, Roxbury – roof

Mr. O'Neill talked about the challenges of maintaining facilities built in the 1970's, which often present more structural challenges than those built before World War II. Mr. McLaughlin said that the City is funding a roof repair project at the Madison Park/O'Bryant High School complex.

Dr. Rivera asked about securing funding for facilities where overcrowding is an issue. Mr. McLaughlin explained that such project would potentially be funded through the MSBA's core program, not through the Accelerated Repair Program.

Mr. Loconto requested the average Opportunity Index (OI) score for a BPS school so that the Committee can make a comparison with the OI scores of the schools selected for submission to the Accelerated Repair Program. Mr. McLaughlin agreed to follow up.

Ms. Reyes asked about strategies to mitigate environmental impacts. Mr. McLaughlin explained that replacing failing systems will positively impact learning environments for students.

Ms. Robinson asked if BPS has handle on current facilities conditions. Mr. McLaughlin said that the site visits conducted as part of the BuildBPS review two-to-three years ago provides information, in conjunction with the BPS facilities team.



### **Boston School Committee Meeting**

Bruce C. Bolling Municipal Building  
2300 Washington Street  
School Committee Chamber  
Roxbury, MA 02119

**January 29, 2020**

The Committee is scheduled to vote on the Statements of Interest at its February 5<sup>th</sup> meeting. Approval by the Boston City Council is also required.

***Office of Human Capital Annual Hiring Update*** – Chief Human Capital Officer Al Taylor, Deputy Chief Human Capital Officer Steven Chen, Managing Director of Recruitment, Cultivation, and Diversity Programs Ceronne Daly, Administrative Professional Growth Specialist Monica Hall, and Director of Data & Analytics Jon Barrows presented the district’s annual hiring update with a focus on diversity hiring.

The Garrity Order requires BPS to achieve and maintain a desegregated faculty and staff (teachers and guidance counselors), “comprised of not less than 25% blacks and 10% other minorities.” Despite the national challenge of an insufficient pool of teachers of color, BPS uses innovative strategies to maintain its efforts to hire racially and linguistically diverse teachers and leaders. Over the past six years, BPS has increased its hiring of educators of color. This year, 75% of new school leader hires were people of color. Recent hiring initiatives have increased racial and linguistic diversity in educator hiring. BPS continues to build and cultivate diverse educator candidate pools by maintaining strong partnerships with colleges and universities and building out “home-grown” pipelines with BPS high schools. Forty-six educators of color were hired into BPS through the district’s innovative pipelines and partnership programs. BPS continues to retain racially, ethnically and linguistically diverse educators through targeted retention efforts, outreach, and access to Massachusetts Tests for Educator Licensure (MTEL) preparation assistance.

Dr. Rivera asked clarifying questions about the district’s compliance with the Garrity Order, all of which were answered by the presenters and Superintendent. Dr. Rivera asked the Superintendent her thoughts on DESE’s pilot program that offers alternatives to the MTEL. The Superintendent said that she is supportive of using multiple measures of content knowledge for teachers.

Ms. Reyes asked about tracking racial and ethnic data for positions that are filled when teachers of color who are moved into leadership positions. The Superintendent asked BPS Legal Advisor Cathy Lizotte to research the nuances of the Garrity order.

Ms. Robinson expressed support for the district’s efforts to redirect teachers of color who apply for positions but are not hired. She expressed concern about the retention of educators of color.

Dr. Coleman praised BPS as a model for the country when it comes to recruiting, hiring and retaining educators of color, while acknowledging that there is more work to do to create a workforce that reflects the diversity of the BPS student population. Dr. Coleman asked BPS leaders to pressure Boston University/Wheelock to designate more scholarships for BPS graduates who plan to enter the teaching profession. He encouraged BPS to partner with colleges and universities with large Latinx student populations. He spoke about the challenges of being a teacher, as well as the importance of performance evaluations and early hiring.

## **Boston School Committee Meeting**

Bruce C. Bolling Municipal Building  
2300 Washington Street  
School Committee Chamber  
Roxbury, MA 02119

**January 29, 2020**

Mr. O’Neill applauded the Office of Human Capital for making significant improvements in recent year. He spoke about the positive impact of mutual consent hiring. He requested data on performance evaluations across all levels, which Mr. Taylor agreed to provide.

Ms. Oliver-Dávila encouraged the expansion of the high school-to-teacher pipeline. She spoke about the challenges of housing stability in the city. She encouraged BPS to partner more closely with community colleges to recruit teachers. Acknowledging that teacher diversity is a national problem, she said that the data is painful. She asked about strategies to improve the retention of educators of color. The presenters discussed an increased focus on exit interviews and support for school leaders. Ms. Oliver-Dávila requested that the district provide data on Bolling staff diversity both with and without employees who are budgeted centrally but deployed to schools. The presenters agreed to follow up.

***Superintendent Performance Evaluation Process, SY 2019-2020: Process and Timeline*** – Mr. Loconto briefly reviewed the major responsibilities of the School Committee: to define the vision, mission and goals of the Boston Public Schools; establish and monitor the annual operating budget; set and review district policies and practices to support student achievement, and hire, manage, and evaluate the Superintendent. He thanked Dr. Coleman for coordinating the School Year 2019-2020 Superintendent evaluation process on behalf of the Committee.

Dr. Coleman presented an overview of the proposed performance evaluation process, which he described as iterative and collaborative, and aligned with the superintendent’s the strategic vision. The BSC Superintendent Evaluation will have three parts:

- Report on Professional Performance
- Report on Educator Development Plan (EDP)
- Report on SMART Goal Attainment

This inaugural year, the focus will be on the Superintendent’s professional performance. The Superintendent will develop an EDP and work with the Committee to develop SMART goals for School Year (SY) 2020-2021. The Superintendent will deliver this portfolio to the School Committee at the end of April. During the May School Committee meetings, the Committee will review the evidence of and self-evaluation of the Superintendent’s professional performance in the following eight domains:

- I. Understands role and responsibilities as superintendent
- II. Commitment to academic excellence and innovation
- III. Productivity, organizing and planning
- IV. Fiscal responsibility and budgetary controls
- V. Judgement/decision making
- VI. Collaboration/teamwork
- VII. Focus on equity and excellence
- VIII. Communication and interpersonal skills

**Boston School Committee Meeting**

Bruce C. Bolling Municipal Building  
2300 Washington Street  
School Committee Chamber  
Roxbury, MA 02119

**January 29, 2020**

In preparation for re-appointment, the Superintendent will undergo a 360-degree feedback process in the final year of her appointment.

By the end of May, the School Committee will share, in writing, its response to the Superintendent's self-evaluation, along with recommendations for the EDP for the following academic year, and three recommended SMART Goals for that year. A subset of the Committee will work with the Superintendent to develop a consensus on the EDP and SMART Goals which will be presented to the full Committee for review at the June 10<sup>th</sup> Committee meeting. On June 24<sup>th</sup>, the Committee will vote on the final approval of the evaluation report.

Dr. Rivera asked about the Committee engaging in a self-evaluation. Dr. Coleman said that the Committee should consider how formally it wants to conduct a self-evaluation. She also asked about the process by which the Committee will select three SMART goals for the Superintendent. Dr. Coleman said that the Committee must build consensus around its priorities. The Superintendent added that she will engage in professional development opportunities in several areas in which she would like to grow, including English Learners and special education. Mr. Loconto explained to Dr. Rivera that members' individual evaluations are synthesized into a final composite evaluation. He asked Ms. Sullivan to share the Committee's evaluation of Superintendent Chang with Dr. Rivera for background information.

Mr. O'Neill asked clarifying questions about domains 3 and 7, as well as SMART goals. Dr. Coleman explained there the Committee will not set SMART goals for the Superintendent in this inaugural year but will set them this year for attainment in SY 2020-21. This year's evaluation will be mostly focused on the portfolio of professional performance.

Ms. Oliver-Dávila asked how BuildBPS fits into the performance evaluation process. Dr. Coleman said that the Committee should discuss that further, adding that the Superintendent should be evaluated on operations and facilities as well as academics.

Mr. Loconto discussed the Committee's review of both qualitative and quantitative outcomes.

Mr. O'Neill suggested that the Committee consider conducting a self-evaluation. Mr. Loconto said that the Committee will discuss the matter further at a future retreat.

**PUBLIC COMMENT ON REPORTS**

John Mudd, advocate, testified regarding the Office of Human Capital Annual Hiring Update.

**NEW BUSINESS**

None.

**Boston School Committee Meeting**

Bruce C. Bolling Municipal Building  
2300 Washington Street  
School Committee Chamber  
Roxbury, MA 02119

*January 29, 2020*

**ADJOURN**

At approximately 9:54 p.m., the Committee voted by unanimous consent to adjourn the meeting.

Attest:



Elizabeth Sullivan  
Executive Secretary