



Boston Public Schools

MassCore

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MassCore implementation may cost up to \$10M

- ❑ Surveys were completed to assess schools' initial budgetary needs required to transition to MassCore
- ❑ *Approximately 57 positions* identified as needed in Secondary Schools and Alternative Education programs to meet MassCore requirements
- ❑ Since the transition to MassCore will be an ongoing cost, we would propose this as an investment on general funds

Our next steps will be to gain a better understanding of individual schools needs in order to provide tailored support

- ❑ Over the next few months, we will continue partnering with schools to better understand their current offerings and how closely each school already meets MassCore requirements
- ❑ Various expenses such as facilities/space, professional development, and partnerships within the community will need to be discussed at length with schools to determine final funding allocations
- ❑ The Finance team is prepared to partner with schools in order to understand unique needs of their school community and to ensure equity

MassCore Budget Planning

MassCore and Alternative Education

Five Year Phase-In MassCore for Alternative Ed

While we are very close to compliance with MassCore across our content areas (English, Math, History, and Science) in Alternative Ed, our attention and work around implementing of MassCore resides in World Language, Phys Ed, Arts, and Electives as well as space capacity and overage/under-credited students.

Multiple Pathways for Completion

Under-Credited students

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| <ul style="list-style-type: none"> ○ School to Work ○ Credit Recovery ○ Competency Based ○ Demonstrated mastery of content, despite not having acquired “seat time” in a required course. | <ul style="list-style-type: none"> ○ Project Based Learning ○ Virtual School ○ Partnerships ○ Internships, and Externships |
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MassCore and Students with Disabilities

→ **Services for our students with disabilities will continue to be driven by the IEP**

- (1) MassCore is a great opportunity for access and inclusion for our students with disabilities.
- (2) Schools will need to be supported under MassCore to implement the IEPs of their students with disabilities.
- (3) We will work through these operational issues during individual school review meetings.

MassCore and English Learners

Individual School Review: Providing English Learner students access to core, credit bearing courses is essential in ensuring that students are on a path towards graduation.

BPS MassCore implementation guidance should allow for:

- ❑ District-wide transcript review process that fairly credits students for previously completed courses (including internationally)
- ❑ Multilingual and English Learner students can be credited for their previously acquired linguistic assets through a standard, equitable process
- ❑ Increased access to AP or dual enrollment courses earlier in their high school career
- ❑ Monitoring schools program access so that students are not biased due to language proficiency (Ex. using ELD levels as a screener for access to programs)
- ❑ Ensure students can be awarded credit for demonstrated mastery of content, despite not having acquired “seat time” in a required course.
- ❑ Increase access to native language heritage, ethnic studies courses for students including cross campus registration.

MassCore Readiness Assessment and Implementation Timeline

- 1) **Initial Course Catalog Review:** (March - May 2021)
- 2) **Framework development:** (May - July 2021)
- 3) **Diagnose:** (August - November 2021)
- 4) **Plan:** (August - May 2022)

2019-2021	Spring and Summer 2021	Fall and winter 21/22	Fall 2022	2022-2025
<p>Policy Development</p> <p>Stakeholder engagement, SL PLC, Budget Projections, Draft and Pass Policy</p>	<p>Framework Development</p> <p>Course Audit, budget review, staffing analysis, SL professional learning, community engagement, framework development</p>	<p>Readiness Assessment</p> <p>Course development for grades 8 and 9, Launch Teacher PLCs, Launch Virtual School, Allocation of Budget, Space, Staff, and Materials for 9th grade, develop assessment strategy</p>	<p>Launch</p> <p>Launch MassCore for 9th grade and launch assessment strategy</p>	<p>Yearly Launch</p> <p>Grade Specific Course Review for Grades 10, 11, and 12. Continued Budget, Space, Staff, and Resource review for expansion to 10, 11, and 12th grades. Continue PLCs. Develop and Launch 11th and 12. Develop work and learn opportunities</p>

Appendix



MassCore Policy [Link](#)