



Boston Public Schools

Innovation School Renewals



Drew Echelson

What is an innovation School?

Innovation Schools

- Innovation plans are developed to create ideal conditions for serving students
- Plans utilize different autonomies from standard policies
- Original plans are developed by stakeholder teams at schools
- Faculties voted to approve plans
- Each had a school committee representative on the original plan committee and each plan was approved by school committee

School Renewals

Innovation Renewals

- At the end of each approved plan period (usually five years), school committee must vote to renew the plan
- Renewal keeps the current plan and conditions in place and include minor updates, not any new alterations to working conditions

Renewal Process

1. Convene Stakeholders
2. Innovation Plan Revisions
3. Teacher Vote (if Applicable)
4. School Committee Approval

2022 Innovation Renewals

Required Renewals

- Burke
- Eliot
- Holmes
- Muñiz
- Winthrop

Burke High School

School Leader: Amilcar Silva

Key parts of renewal proposal

- We wish to renew our Curriculum, Instruction and Assessment autonomy to provide equitable and meaningful education to all students, and support the use of relevant, contextualized curriculum organized by grade level standards that allow students multiple opportunities to show competency.
- Renewing our School Schedule and Calendar will continue to allow us to make adjustment such as building longer teaching periods with sufficient time for group work and independent practice necessary for students to develop communication and critical thinking. In addition, teachers can be assigned fewer sections which results in working with an overall smaller number of students allowing for more personalization. We can use this autonomy to extend the school day for our newly added 7th & 8th grade students.
- Staffing Autonomy will continue to allow us to recruit and hire the strongest candidates by open-posting positions indicating specific qualities we desire beyond required certifications. Work with OHC to craft positions descriptions aligned to our mission and vision, and support our underserved student population.
- Professional Development autonomies enable us to provide additional training focused on the needs of the whole child, understanding that academic success is not attained if non-academic needs are not addressed.

Burke High School

School Leader: Amilcar Silva

What major changes, if any, are part of this new proposal?

- No changes to the original autonomies. As we add grades 7 and 8 to our configuration we will continue to utilize the flexibilities granted under innovation status to provide our students the best, and most equitable education.

What engagement did the School Leader go through to make these decisions?

- Conducted meeting with leadership team and key stakeholders including parents, students, and community partners.
- Engaging our staff and union membership to understand the parameters of the autonomies we are seeking.

Eliot K-8 Innovation Schools

School Leader: Traci Walker Griffith

Key parts of renewal proposal

- Flexibility in teachers' daily schedules and teaching structures to allow individualized learning to take place at a differentiated and purposeful approach for each student.
- School schedule designed to include enrichment and instruction on a daily basis.
- Staffing model ensures all professionals are best prepared in their subject and/or grade level areas.
- Staffing autonomy to create new roles and job descriptions as well as open-post positions.
- Adjusting the schedule has allowed for teachers to have a daily planning time in their schedules which is utilized to work in grade level teams to analyze student data, evaluate teaching, and to plan for upcoming lessons. Teachers work with administrators and teaching peers during these meetings to promote best practice, and professional development.

Eliot K-8 Innovation Schools

School Leader: Traci Walker Griffith

What major changes, if any, are part of this new proposal?

- Laserlike focus on historically and culturally responsive deeper learning
- Partnership with the Kaleidoscope Collective for Learning through the Department of Elementary and Secondary Education

What engagement did the School Leader go through to make these decisions?

- Our Governing Board plays an essential role in the leadership and micro-level decisions that happen within the Eliot community.
- Governing Board meetings occur every month and are a critical support to the Administrative team.

Holmes Innovation School

School Leader: Edverette Brewster

Key parts of renewal proposal

- Project Based Learning
- Extended PD Hours
- Full-Inclusion
- Expanding to Grade 6
- Autonomies:
 - Curricula: Opportunities to supplement and add
 - Budget: Opportunity to opt-out certain services & pay actual salaries
 - School Schedule: Abbreviated schedule on Thursdays for PD

Holmes Innovation School

School Leader: Edverette Brewster

What major changes, if any, are part of this new proposal?

- No new changes- Maintaining the structures in place to capitalize on the growth and progress we have made

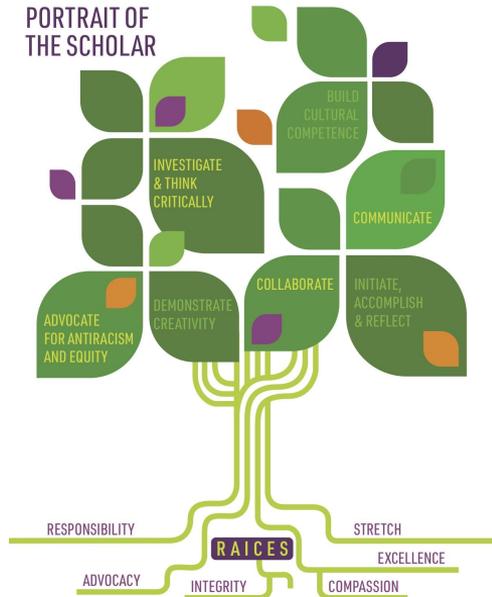
What engagement did the School Leader go through to make these decisions?

- Engaging with the School's Governing Board that represents: Families, Staff, & Community Members
- Conversations w/ BTU Representatives

Margarita Muñiz Academy

School Leader: Dr. Dania Vázquez

Portrait of the Muniz Scholar



1. Re-Imagine Learning Through a City as a Campus Model, integrating community place-based learning into the school day experience.
2. Learning happens anywhere, anytime - in and out of school.
3. Students build skills and explore their passions in real world learning.
4. Students own their learning and ownership of Boston. Conversely, Boston will see our students as an asset.

Pilots and Partnerships

Revamping Our Expeditions

Hale Education

The Possible Zone

Early College and Dual Enrollment

Margarita Muñiz Academy

School Leader: Dr. Dania Vázquez

What major changes, if any, are part of this new proposal?

- Implementation of the Muñiz Portrait of the Muñiz Scholar
- Implementation of our City As Campus Model
 - ❖ Ensures that Muñiz Academy has the key conditions that enable our vision with our autonomies.
 - ❖ Ensures that Muñiz Academy continues to innovate and share the work.
 - ❖ Ensures that Muñiz Academy continues to lead in the field of dual language education at the high school level.

What engagement did the School Leader go through to make these decisions?

- Muñiz Academy's plan was developed as part of the Barr Foundation Portrait of the Graduate Initiative.
- Over the past 2 years, staff, students, partners, board, and community members have participated in developing our plan.

John Winthrop Elementary School

School Leader: Leah McKetty

Key parts of renewal proposal-

- Continued autonomies to support the Innovation Plan:
 - Curricula, Instruction, & Assessment- Integration of STEM standards into ELA & Math
 - Scheduling
 - Professional Development (out of school/in school)
 - Staffing
- Measurable Annual Goals
 - Continued monitoring of Measurable Annual Goals with adaptations that demonstrate student growth. For example, we used Measurable Academic Progress (MAP) data for a deeper picture than MCAS data to document growth.

John Winthrop Elementary School

School Leader: Leah McKetty

What major changes, if any, are part of this new proposal?

- Within the autonomy for Curricula, Instruction, and Assessment, the timeline for the integration of Science, Technology, and Engineering standards into Math and ELA was adjusted and made current.
- The Winthrop is adding a new sixth grade next school year. The sixth grade was included into the plan to adapt the curriculum to support Winthrop's vision.
- The Measurable Annual Goals were updated to reflect the current data.

What engagement did the School Leader go through to make these decisions?

- Conducted stakeholder meeting - May 4, 2022
- Reviewed student achievement data - May 4, 2022
- Reviewed and analyzed Measurable Annual Goals April 6, 2022 - May 4, 2022
- Reviewed input from stakeholders and incorporated feedback into the plan- May 4, 2022 - May 27, 2022

Requested Action

We request that school committee votes to approve renewal of each of the five innovation plans for a period of five school years.