

MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Nathan Kuder
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: January 11, 2023

Attached please find the grants for approval by the School Committee on January 11, 2023. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



GRANTS FOR SCHOOL COMMITTEE

January 11, 2023

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$344,966	2023	Comprehensive Behavioral Health Model (CBHM)	New	Andria Amador	Health & Wellness	78 Sites
\$58,500	2023	My Cap Development & Implementation FC598	New	Marsha Innis-Mitchell	Achievement Gap	12 Sites
\$403,466		Total				

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS23693

Grant Name: Comprehensive Behavioral Health Model (CBHM)

Status: Increase

Grant Type: Entitlement

Start & End Dates: July 1, 2022 – June 30, 2023

Funding Source: Private

Grantor Contact: John Riordan- Boston Children's Hospital
Landmark Center 6th Floor, East Boston, MA 02215
Phone: 617-919-3055
Email: John.Riordan@childrens.harvard.edu

Lead BPS Department and/or School(s): Behavioral Health Services

BPS Fund Manager: Andria Amador, Senior Director of Behavioral Health Service

Department Head/School Leader: Andria Amador, Senior Director of Behavioral Health Services

Annual Award Amount: **\$344,966**

Total Award Amount (if grant period more than a year):

Carry-forward option: Yes, with approval

Approximate # of students (or teachers, central office staff) served: 34,000

Sites: 78 CBHM Schools

Key External Partners: Boston Children's Hospital and UMASS Boston

Grant Description

This grant allows for the continued implementation and expansion of the Comprehensive Behavioral Health Model (CBHM) in 78 BPS school serving over 34,000 students. CBHM provides a continuum of prevention/promotion, at-risk services and intensive services to meet the behavioral health needs of students. By creating safe and supportive schools and building the capacity of school staff, CBHM helps to address barriers to learning. Critical components of CBHM include; MTSS as a framework, integrated partnerships, universal screening and evidence-based interventions.

Expense Categories this Grant Pays For

- \$115,335 of the grant will be used to fund the CBHM Data and Research Coordinator's position. This position is responsible for the collection and dissemination of data regarding the implementation and outcomes of CBHM.
- \$121,654 of this grant will be used to fund the CBHM Coach position. The CBHM coach is responsible for building the capacity of the BHS staff and to support the skills of school-based teams.
- \$8,977 of the grant will pay for indirect costs.
- \$99,000 will be used to purchase Second Step SEL curriculum for K-8 schools new to CBHM in FY2023, universal screening tool and curriculum materials.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By June 2023, universal screening for social, emotional and behavioral strengths/needs will be collected for 78 of Boston Public Schools.

Indicator: BIMAS Completion rates

Goal#2: By June 2023, the CBHM Implementation and Research Committees will evaluate the implementation fidelity of social emotional learning curricula, positive school climate initiatives, and tier 1 (universal) SEL instruction within 78 BPS schools. The CBHM Implementation committee and the Research Committees are collaborative teams made up of BPS, Boston Children's Hospital and UMASS Boston personnel associated with the implementation and research/evaluation related to CBHM implementation.

Indicator: Tiered Fidelity Inventory (TFI) Tier 1 score; CBHM Coaching Log

Goal #3: By September 2023, the CBHM Implementation and Research Committees will provide regular updates to the CBHM Executive Workgroup regarding CBHM implementation and school and student outcomes. This committee will work in close collaboration with other CBHM committees and district departments to ensure coherence and communication. Additionally, the Research Committee will summarize major trends in CBHM implementation and student outcomes to be included within an Annual Report, distributable to a wide audience of local stakeholders, including parents. (Note: Most of this will be completed by June 2023, with the exception of the Annual Report to be released in September 2023)

Indicator: CBHM Annual Report.

Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s).

Please List them below: (see attached)

1.8 Develop capacity to address health and social contributors to opportunity gaps, such as - hunger, chronic illness, mental health, sexual health, homelessness, and LGBTQ+ identify.

By implementing MTSS we are ensuring that all students have access to mental health services and evidence-based interventions in their schools.

2.7 Make every school a safe space for every BPS student, offering the support and protection needed to learn, grow, and thrive.

The foundation of the CBHM MTSS work is helping schools to develop and implement safe and supportive environments that use culturally responsive practices to improve school climate.

4.3 Uphold a standard of organizational effectiveness and excellence to ensure that we are meeting students' needs and define the foundational academic and support services that every school must provide. MTSS is a model that strives to provide a continuum of behavioral health and academic supports to all students.

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS23670

Grant Name: FY2023: MyCAP Development & Implementation - FC598

Status: New

Grant Type: January 1, 2023 - June 30, 2023

Funding Source: State - Department of Elementary & secondary Education

Grantor Contact: Lisa Harney

Grantor Address: Office of College, Career & Technical Education

75 Pleasant Street, Malden MA 02148

Grantor Phone: (781) 338-3903

Grantor Email: lisa.m.harney2@state.ma.us

Lead BPS Department and/or School(s): Office of Secondary Schools

BPS Program Manager: Marsha Inniss-Mitchell, Executive Director of Postsecondary Initiatives

Department Head/School Leader: Edward Lombardi, Secondary Superintendent of College, Career & Life Readiness

Annual Award Amount: Total Award Amount (if grant period more than a year): \$ 58,500

Carry-forward option: None

Approximate # of students (or teachers, central office staff) served: 5,934

Sites:

1. Young Achievers
2. Curtis Guild K-6
3. Thomas Edison K-8
4. Fenway High School
5. Excel High School
6. Edward M. Kennedy Academy for Health Careers
7. East Boston High School
8. Community Academy of Science and Health
9. Boston International Newcomers Academy
10. Tech Boston Academy
11. New Mission (9-12)
12. The English High School

How are these sites chosen? BPS maintains data on student engagement in their My Career & Academic Planning process.

For this grant opportunity schools with an active or pending state designation to launch an innovation or early college pathway were identified. Having a system to engage students in career and academic planning is a core component to the design principles for Massachusetts's High Quality College & Career Pathways. The BPS MyCAP steering committee also reviewed year to year MyCAP

completion data disaggregated by student group (i.e. boys of color, multi-lingual learners, students with disabilities) and identified schools where this opportunity would allow for targeted planning leading to deeper engagement of students from one or more of those groups. Finally, schools with a 6th, 7th and 8th grade bands were invited to apply given this is a launch year for the MyCAP in the middle grades across BPS.

Key External Partners (if any): The Boston Private Industry Counsel Career Specialists and College Advising Corp - Boston University Advisers are school based staff instrumental to the implementation of MyCAP

Purpose: The purpose of this targeted grant opportunity is to provide supplementary support to school districts currently engaged in or interested in beginning implementation of My Career and Academic Plan (MyCAP). MyCAP is a student-driven process designed to ensure all students graduate from high school college and career ready. The MyCAP process requires schools to create a scope and sequence to implement MyCAP. This grant will provide planning team members the supplementary support necessary to attend professional development and team meetings outside-of- school hours.

Priorities: This grant is intended to provide high school leadership teams working on the school-wide implementation of MyCAP with funding to: (a) convene the team outside of school hours for the creation of a four-year scope and sequence and/or pay for substitutes while team members attend in-person trainings; (b) design the implementation plan for the rollout of MyCAP; and (c) identify a metric(s) for assessment of student success.

Desired Outcomes:

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Expand MyCAP program in grades 7 & 8 at 7-12 and pathway schools

Indicator: % of 7th and 8th grade students in 7-12 schools engaging in a goal setting experience as part of MyCAP by June 30th 2023

Goal #2: Deepen engagement of 9th and 10th grade students with the MyCAP instrument across the district

Indicator: Increase in % of 9th and 10th grade students across the district who have completed priority MyCAP experiences (career development) by June 30th 2023

Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below: (see attached – go to (page 59)

1) ACCELERATE LEARNING High-quality schools and joyful classrooms district-wide.

2.1 Redesign secondary schools, including alternative schools, in alignment with MassCore, career preparedness, and other advanced coursework opportunities to prepare students for college, career, and life.

2) ACTIVATE PARTNERSHIPS Expand learning beyond the classroom and connect the community to the classroom

6.3 Coordinate partner organizations with school personnel to enrich learning and services during the school day including student support, college readiness and advising, dual enrollment ,and early college pathways.

6.4 Champion college and career awareness and work experiences creating visible pathways to postsecondary education, training, trades and career opportunities.