

MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Tommy Chang  
Superintendent 

SUBJECT: Grants for Approval

DATE: April 21, 2016

Attached please find the grants that will be put forth for School Committee approval on April 27, 2016. Should you wish to review the proposals in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations



MEMORANDUM

TO: Tommy Chang  
Superintendent

FROM: Eleanor Laurans  
Executive Director of School Finance

SUBJECT: Grants for Approval

DATE: April 21, 2016

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and will be filed with the Office of the Secretary to the School Committee.



# GRANTS FOR SCHOOL COMMITTEE APPROVAL

April 27, 2016

Amount	FY	Grant Name	Status	Fund Manager	Focus Area	Sites
\$136,680	2016	BPS Teaching Fellowship	New	Zack Scott	Educator Effectiveness	Districtwide
\$180,000	2016, 2017	Choice Neighborhood Implementation Grant	Continuing	Mary Ann Crayton	At Risk	Burke High School, King K-8, Frederick, Haynes, Winthrop
\$25,550	2016	Quality Full-Day Kindergarten Grant (Increase through FC 701a)	Increase	Jason Sachs	Early Childhood	Districtwide
<b>\$342,230</b>	<b>Total</b>					

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: BPS Teaching Fellowship  
Status: New  
Grant Type: Competitive  
Start & End Dates: March 1<sup>st</sup>, 2016 – September 30<sup>th</sup>, 2016  
Funding Source: Federal grant passed through TNTP  
Grantor Contact: Contact Name: Ian Scott; TNTP  
Address: 186 Joralemon, Suite 3, Brooklyn, NY, 11201  
Phone: 440 570-3981  
Email: ian.scott@tntp.org

Lead BPS Department and/or School(s): Office of Human Capital

BPS Fund Manager: Zack Scott, Executive Director – Office of Human Capital

Department Head/School Leader: Emily Qazilbash, Assistant Superintendent for Human Capital

Annual Award Amount: \$136,680

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 50-60 teachers

Sites: Districtwide

Key External Partners: TNTP

### **Grant Description**

BPS will leverage capacity and expertise from TNTP to create a new teacher training program that will build upon existing efforts to establish highly-effective, diverse pipelines of teachers for the hardest-to-staff subjects by:

- Designing and launching a comprehensive approach to teacher recruitment, selection, hiring, training, support and certification—all fully integrated with the district's talent and professional learning strategies;
- Building district staff's capacity to not only run these systems, but to control them for quality.
- Removing barriers to entering the teaching profession by establishing an alternate training approach that attracts and supports diverse, local talent and assesses their potential to be improve student outcomes

### **Expense Categories this Grant Pays For**

~ 98% Stipends for part-time and seasonal staff supporting recruitment and instructional skill-building of participants  
~2% Indirect

TNTP received a grant from the US Department of Education to cover all costs for the proposed scope of the grant including design, capacity-building, early implementation and tools and materials created for the district to keep beyond the three-year grant period. Part of that funding is designated for part-time and seasonal staff who will provide support in the areas of recruitment, selection, teacher coaching and certification coursework. BPS will hire and employ these part-time and seasonal staff members, and TNTP will issue a portion of its grant funding to BPS to fully cover those costs. The USDOE program officer in charge of this grant has authorized this proposed distribution of funds to the district.

Boston Public Schools will charge participant tuition for those who are pursuing their educator license via the BPS Teaching Fellowship. These funds will cover the cost of part-time and seasonal staff in subsequent years. Thus, this transfer of grant funding from TNTP to BPS will be for this first year only.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** BPS will design and launch a district-operated teacher pipeline program aimed at providing highly effective and diverse teachers for students in the hardest-to-staff subject areas by recruiting, selecting, and training 30-40 new teachers by September 2016.

**Indicator:** At least 400 program applications will be received by June 1, 2016

**Indicator:** 35% of those who receive an offer to join the program are candidates of color

**Indicator:** 80% of candidates who enroll will be teaching in content areas that have had low applicant volume in BPS (special education and ESL)

**Goal #2:** BPS will design and implement a summer training and teacher certification program that successfully prepares candidates to be effective in district classrooms by September 2016.

**Indicator:** 75% percentage of teachers who begin summer training will pass the program's end-of-summer effectiveness screen

**Indicator:** 80% of program participants agree (via an anonymous survey) that the BPS Teaching Fellowship has prepared them to be effective first-year teachers.

**Goal #3:** 80% of Fellowship participants who are granted preliminary licensure will successfully pass the BPS Teaching Fellowship effectiveness screen at the end of the school year and earn initial licensure to remain within BPS.

**Indicator:** Effectiveness screen that draws upon multiple measures including observation/evaluation data, student surveys, and (where appropriate) student achievement data before initial licensure is awarded. This effectiveness screen will serve to ensure that the teachers graduating from this pipeline program are demonstrating a positive impact on student achievement.

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Choice Neighborhood Implementation Grant

Status: Continuing

Grant Type: Competitive

Start & End Dates: January 1, 2016 - August 30, 2016

Funding Source: Federal

Grantor Contact: Contact Name: Dave Bassett, Deputy Director of Workforce Development & Adult Learning  
Address: Mayor's Office of Workforce Development, BRA/EDIC  
43 Hawkins Street  
Boston, MA 02114  
Phone: 617.918.5256  
Email: dave.bassett@boston.gov

Lead BPS Department and/or School(s): Office of Engagement

BPS Fund Manager: Mary Ann Crayton, Senior Director, Office of Engagement

Department Head/School Leader: Lindsa McIntyre, Burke High School; Pauline Lugira, Frederick Middle School Pilot; Donette Wilson-Wood, Haynes EEC; Khita Pottinger, King K-8 School; Leah Blake McKetty, Winthrop Elementary School.

Award Amount: \$180,000 (\$36,000 per school)

Total Award Amount: \$450,000 (\$90,000 per year/\$18,000 per school/5 years)

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 383 students across five schools

Sites: Burke High School, Frederick Middle School Pilot, Haynes Early Education Center, King K-8 School, and Winthrop Elementary School.

Key External Partners: Economic Development and Industrial Corporation (EDIC); City of Boston: Departments of Neighborhood Development, Workforce Development, the Boston Public Health Commission, and Intergovernmental Relations; and community-based organizations: Dudley Street Neighborhood Initiative, Project RIGHT, READ Boston, and Dorchester Bay Economic Development Corporation.

### **Grant Description**

BPS will play a crucial role in the Choice Neighborhoods Implementation Grant received for the Quincy Corridor Transformation Plan through the five schools located in the neighborhood.

Funds will be used to provide academic support, intervention services, mentoring and enrichment experiences for students living at predetermined addresses of buildings slated for renovation. By targeting after school programming, the school

investment meets the dual needs of: 1) allowing parents and guardians to seek employment and training while students receive extended hours; 2) insuring that students get additional academic help and exposure to learning

### **Expense Categories this Grant Pays For**

#### **Burke High School:**

- ~48% Personnel & Stipends: mentors, program coordinator, and parent engagement specialist
- ~23% Travel & charter bus: after school programs & field trips
- ~8% Supplies for programming
- ~21% Contracted Services: resource fair and family engagement supports

#### **Frederick Middle School:**

- ~72% Stipends: dance instruction, morning basketball, STEM session, book club, science and math clubs, STEP club, Organized Noize, and morning and afternoon tutoring
- ~11% Travel
- ~17% Supplies: sheet music, performance technicians & sound equipment, T-shirts, and STEP uniforms

#### **Haynes Early Education Center:**

- ~15% Stipends: Studio art classes, Zumba, and creative arts
- ~23% Travel & bus transportation: field trips to the Museum of Fine Arts and the Museum of Science
- ~27% Supplies: materials and supplies for after school programs
- ~26% Contracted Services: exercise, music and chorus lessons, and swimming lessons
- ~8% Non-instructional supplies: student incentives for schoolwide positive behavior plan

#### **Martin Luther King, Jr. K-8 School:**

- ~22% Travel: school bus transportation to field trips to support Common Core instruction
- ~50% Supplies: after school instruction and technology for parent engagement
- ~28% Contracted Services: Generations, Inc

#### **Winthrop Elementary School:**

- ~57% Personnel & Stipends: after school tutoring and enrichment
- ~43% Supplies: after school resources including reading materials

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Maintain a majority of students living at addresses within the Choice Neighborhood who attend BPS Choice Neighborhood schools. At the start of the grant, 77% of students attended Choice Neighborhood schools.

**Indicator:** Family residential addresses matched with BPS Enrollment.

**Goal #2:** In all Choice Neighborhood schools, students residing in the Choice Neighborhood will improve school attendance each year. In the SY 2013-2014, 90% of students improved their school attendance.

**Indicator:** Choice Neighborhood quarterly reports, submitted by school leaders.

**Goal #3:** By the conclusion of the Choice Neighborhood Grant, 60% of students will improve their grades by at least one letter grade in at least one subject.

**Indicator:** Choice Neighborhood quarterly reports, submitted by school leaders.

**Goal #4:** By the conclusion of the Choice Neighborhood Grant, average student health and wellness will improve at every school as a result of implementing after-school programs that promote physical activity and exercise.

**Indicator:** Quarterly report narratives submitted by schools.

SMART Goals 1, 2, and 3 will be provided to the school for their quarterly reports with the assistance of the BPS Office of Data & Accountability. This partnership between schools, the BPS Office and Engagement, and the BPS Office of Data & Accountability allows for consistent and accurate reporting on enrollment and academic indicators across all five schools and alleviates the burden it may take for School Leaders to pull this data for a select set of students in their building.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Quality Full-Day Kindergarten Grant (Increase through FC 701a)  
Status: Increase  
Grant Type: Competitive  
Start & End Dates: September 1, 2015 - June 30, 2016  
Funding Source: State: Massachusetts Department of Elementary and Secondary Education  
Grantor Contact: Contact Name: Emily Taylor  
Address: ESE, 75 Pleasant Street, Malden, MA 02148  
Phone: (781) 338-6313  
Email: etaylor@doe.mass.edu

Lead BPS Department and/or School(s): Early Childhood

BPS Fund Manager: Jason Sachs, Department of Early Childhood

Department Head: Jason Sachs, Department of Early Childhood

Initial Award Amount:	\$1,801,607
Increase Approved 3/23/2016:	\$ 20,000
Increase:	<u>+ \$ 25,550</u>
Total Award Amount:	\$1,847,157

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 4,500

Sites: Districtwide

Key External Partners: N/A

### Grant Description

This grant provides for the salaries of paraprofessionals in K2 classrooms, as well as supplies to support curriculum materials in K2 classrooms, and 2 staff in the Early Childhood department to support this process (curriculum support and NAEYC coaching, as required by the grant). The majority of the money of this grant goes to paraprofessional support in K2 classrooms. The increase of \$20,000 is to support staff salaries for developing and delivering professional development for the *Focus on First* curriculum.



**Expense Categories this Grant Pays For**

- ~75% of this grant pays for instructional aides (paraprofessionals) for K2 classrooms and benefits
- ~13% of this grant pays for supplies and materials to support the K2 curriculum
- ~ 9% of this grant pays for salaries to support two Early Childhood staff positions to support this grant, including curriculum support and NAEYC coaching as required by the grant.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By 2020, all BPS elementary school buildings will be involved in the NAEYC accreditation process.

**Indicator 1:** Increase by at least 10% the number of BPS elementary schools who attain NAEYC accreditation.  
BPS currently has 30 accredited schools and 15 schools in process.