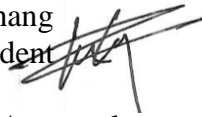


MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Tommy Chang
Superintendent 

SUBJECT: Grants for Approval

DATE: December 8, 2016

Attached please find the grants that will be put forth for School Committee approval on December 14, 2016. Should you wish to review the proposals in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations



MEMORANDUM

TO: Tommy Chang
Superintendent

FROM: Eleanor Laurans
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: December 8, 2016

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



GRANTS FOR SCHOOL COMMITTEE APPROVAL

December 14, 2016

Amount	FY	Grant Name	Status	Fund Manager	Focus Area	Sites
\$6,000	2017	High School Graduation Rates and Postsecondary Readiness among First Language is not English (FLNE) Students (Fund Code 695)	New	Faye Karp	English Language Acquisition	Margarita Muniz Academy and Madison Park High School
\$200,000	2017	Social Emotional Learning In School and Out-of- School Setting Initiative Planning Grant	New	Amalio Nieves	Social Emotional Learning	Districtwide
\$450,000	2017	Strategic Support for Level 3 Schools	New	Liza Veto	School Turnaround	Districtwide
\$656,000	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: High School Graduation Rates and Postsecondary Readiness among First Language is not English (FLNE) Students (Fund Code 695)

Status: New

Grant Type: Entitlement

Start & End Dates: approval – 6/30/2017

Funding Source: State

Grantor Contact: Nyal Fuentes, College and Career Readiness
Massachusetts Department of
Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148-4906
NFuentes@doe.mass.edu

Lead BPS Department and/or School(s): Office of English Language Learners

BPS Fund Manager: Faye Karp, Director of Data & Fiscal Accountability

Department Head/School Leader: Dr. Frances Esparza, Assistant Superintendent for the Office of English Language Learners

Annual Award Amount: \$6,000

Total Award Amount (if grant period more than a year): \$N/A

Carry-forward option: No

Approximate # of students: 65 students

Sites: Margarita Muniz Academy and Madison Park

Key External Partners: Massachusetts Association of Bilingual Education, Sociedad Latina

Grant Description

The Massachusetts Department of Elementary and Secondary Education's goal of this non-competitive funding opportunity is to provide funds for the implementation of work through the America's Promise Graduation Activation Grant to increase the graduation rate of students who do not speak English as a first language. Participation by invitation in this cross-district learning community with targeted training and support is based on the districts with the largest numbers of First Language is not English (FLNE) students that did not graduate in the 2014 graduation cohort. These services are to supplement currently funded local, state, and federal programs.

This grant will support students at the Margarita Muniz Academy with additional Spanish language Humanities instructional resources, ultimately with the goal of increasing the number of graduates, especially the number of graduates who attain the Seal of Biliteracy. At Madison Park, the grant will support a purchase of ESL texts aligned to vocational programming to increase cognition of vocational applications (e.g., nursing) in order to build college and career readiness.

Expense Categories this Grant Pays For

~100% of the grant will be used to purchase instructional resources/materials.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By June 20, 2017, OELL will support literacy development in a vocational setting (Madison Park) by increasing technical resources offered in Madison Park for English Learners in 11th and 12th grade by 30%.

Indicator: Teachers will incorporate native language technical resources within their lessons.

Goal #2: In order to elevate biliteracy levels to meet the Seal of Biliteracy standard of 'Low Advanced' for 90% of graduation recipients at the Muniz Academy, this grant will be accessed to increase accessibility to authentic Spanish language texts by 30%

Indicator: Increase Seal of Biliteracy recipients at Margarita Muniz for SY 16-17 to 100%.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Social Emotional Learning in School and Out-of- School Setting Initiative Planning Grant

Status: New

Grant Type: Competitive

Start & End Dates: 11/1/2016 – 8/31/2017

Funding Source: Private

Grantor Contact: Contact Name- Polly Singh
Address: 5 Penn Plaza, 7th Fl, New York, NY 10001
Phone 212.251.9824
Email: psingh@wallacefoundation.org

Lead BPS Department and/or School(s): Office of Social Emotional Learning and Wellness

BPS Fund Manager: Amalio Nieves, Assistant Superintendent of Social Emotional Learning and Wellness

Department Head/School Leader: Amalio Nieves, Assistant Superintendent of Social Emotional Learning and Wellness

Annual Award Amount: \$200,000

Total Award Amount: N/A

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 5 Schools, approx 2,000 students

Sites: Districtwide

Key External Partners: Boston After School and Beyond (*BASB*)

Grant Description

The Boston Public Schools (*BPS*) and Boston After School & Beyond (*BASB*) aspire to seamlessly integrate social emotional learning (*SEL*) and wellness across all settings, both in school and across out-of-school time (*OST*) for every BPS student. To this end BPS and BASB will actively collaborate to strengthen OST programs and school-community partnerships and to more intentionally align practices around academics and SEL. The planning grant is the first step in a process towards obtaining an implementation grant for additional funds to be disbursed over the next four years.

Expense Categories this Grant Pays For

- **45% Consultant(s)** - consultants hired to manage the funds and support the mission
- **15% Materials** – materials for meetings, food, and facilities for home-based workshops, meetings, and convenings.

- **27% Conferences and Trainings** – facilitators for trainings, stipends for teachers to attend conferences/trainings, and related travel expenses
- **10% Research/Measurement tools** - conduct research or adopt a specialized measurement tool for compiling mandatory data
- **Indirect Costs- 3%**

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

All student-level goals listed below are contingent on the outcomes of the work to be implemented in support for the planning grants. These goals lack specificity because we do not yet have baseline data; thus, the purpose of the planning grant will be to establish what that baseline level is, and subsequently to establish goals based on where students are currently with SEL and develop plans for improvements.

Goal #1: Develop a Strategic Implementation Plan to strengthen Social Emotional Learning structures, systems and opportunities for BPS students.

Planning Goal Indicator:

- A fully developed Social Emotional Learning Strategic Implementation Plan will have been submitted.

Leading to Evidence of School- and Student-Level Impact in the Long Term:

- Coordinated systems of support – from various offices within the Office of Social-Emotional Learning – to school leaders and teachers to obtain resources to support SEL in schools
- Increased evidence of practice (e.g. artifacts, dialogue, etc.) in schools
- Enhanced SEL outcomes for students as measured by district-wide SEL competencies and measurements

Goal #2: By June 30, 2017, formalize a coherent action plan for how Social Emotional Learning will be integrated across the school day and out-of-school time.

Planning Goal Indicator:

- a formal memorandum of understanding between BPS and BASB

Leading to Evidence of School- and Student-Level Impact in the Long Term:

- Producing sample schedules and lesson plans that can be adopted by school leaders
- More students participating in formal social-emotional learning opportunities integrated into courses, and taught by teachers who have been trained in SEL techniques
- Enhanced SEL outcomes for students as measured by district-wide SEL competencies and measurements

Goal #3: By June 30, 2017 we will compile evidence based Social Emotional Learning curricula and measurement tools as demonstrated by a menu of these resources.

Planning Goal Indicator:

- A complete menu of resources

Leading to Evidence of School- and Student-Level Impact in the Long Term

- Adoption of curricula and measurement tools by schools
- Training on curricula and measurement tools for school leaders and teachers
- More students engaged in formal social-emotional learning opportunities integrated into courses, and taught by teachers who have been trained in SEL curricula
- Enhanced SEL outcomes for students as measured by district-wide SEL competencies and measurements

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Strategic Support for Level 3 Schools

Status: New

Grant Type: Entitlement

Start & End Dates: Upon approval – August 31, 2017

Funding Source: State (combination of federal and state funds)

Grantor Contact: Contact Name: Russ Fleming, School Improvement Grant Programs
Address: MA Department of Elementary & Secondary Education
75 Pleasant Street, Malden, MA 02148
Phone: (781) 338-6259
Email: rfleming@doe.mass.edu

Lead BPS Department and/or School(s): Office of Turnaround and Transformation

BPS Fund Manager: Liza Veto, Director, Office of Turnaround and Transformation

Department Head/School Leader: Liza Veto, Office of Turnaround and Transformation

Award Amount: \$450,000

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students served: 9,850

Sites: BPS Level 3 schools in the lowest 10% statewide, including: Blackstone, Charlestown High School, Chittick, Community Academy for Science and Health (CASH), East Boston High School, Edwards, Ellis, Frederick, Hennigan, Holmes, Irving, King, Mendell, Mission Hill, Perkins, Sumner, Timilty, Urban Science Academy, West Roxbury Academy, Winship

Key External Partners: American Institutes for Research

Grant Description

Boston Public Schools has 25 Level 3 schools that are in the bottom 10% of schools across the state; these twenty-five schools are at greatest risk for state underperforming accountability designations, and require substantial improvement in order to ensure that all of their students are receiving a high-quality education.

Boston Public Schools has applied for \$450,000 to provide strategic support for the district's lowest performing Level 3 schools. These funds are designed to support the implementation of effective turnaround practices at the school level that are aligned to district priorities. These supplemental funds support strategies designed to improve student outcomes.

Expense Categories this Grant Pays For

Approximately 53% of grant funds will be allocated to support two-day Monitoring Site Visits at the district's ten schools in the lowest five percent of schools statewide, the district's schools most at risk for state underperforming/Level 4 accountability designations. These visits include classroom observations, interviews, focus groups, and surveys of the instructional staff. Data from the Monitoring Site Visits will be used by the district to develop improvement strategies tailored to schools' needs.

Approximately 25% of grant funds will be allocated to support February Acceleration Academies in district schools in the lowest ten percent of schools statewide. The Academies will serve as an opportunity to add critical learning time for students based around the Instructional Focus of each school. Acceleration Academies will allow students access to highly engaging and cognitively-demanding ELA and Math tasks based on a focused set of school priorities.

Approximately 19% of grant funds will be used to support strategies identified by individual BPS Level 3 schools in the lowest ten percent of schools statewide. Strategies are individualized by school and tailored to each school's needs, including: professional development; health and wellness workshops for students; educational materials for staff and students; and tutoring and other small-group instructional interventions for students.

Approximately 3% of grant funds will be allocated to indirect costs.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By June 30, 2017, two-day Monitoring Site Visits will be conducted in the ten BPS Level 3 schools that are in the bottom five percent of schools in similar grade spans across the state. These visits will include classroom observations, focus groups, interviews, and surveys of instructional staff.

Indicator: By August 31, 2017, data from Monitoring Site Visits will inform improvement strategies in the Quality School Improvement Plans of 100% of Level 3 schools receiving the Visits.

Goal #2: By February 28, 2017, grant-funded Acceleration Academies will be conducted in nine district schools in the lowest ten percent of schools in similar grade spans across the state. These Academies will provide additional learning time for struggling students in ELA and Math, tailored to each school's Instructional Focus.

Indicator: At least 75% of students enrolled in these Academies will attend all days of the Academies (100% attendance).