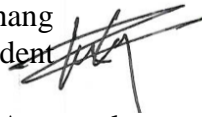


MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Tommy Chang  
Superintendent 

SUBJECT: Grants for Approval

DATE: November 9, 2016

Attached please find the grants that will be put forth for School Committee approval on November 16, 2016. Should you wish to review the proposals in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations



MEMORANDUM

TO: Tommy Chang  
Superintendent

FROM: Eleanor Laurans  
Chief Financial Officer

SUBJECT: Grant for Approval

DATE: November 9, 2016

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



# GRANTS FOR SCHOOL COMMITTEE APPROVAL

November 16, 2016

Amount	FY	Grant Name	Status	Fund Manager	Focus Area	Sites
\$200,000	2017	CBHM Data and Research Pilot	New	Andria Amador	Health and Wellness	Districtwide
\$200,000	2017	Children's Pilot Funds	New	Jill Carter	Health and Wellness	Districtwide
\$5,002	2017	HiSet Test Centers	New	Maria Harris	Adult Education	Madison Park High School/Department of Adult
\$813,854	2017	Individuals with Disabilities Education Act (IDEA) SPED Entitlement	Increase	Cindie Neilson	Special Education	Districtwide
\$19,991	2017	Quality Enhancements in After-School and Out-of-School Time (ASOST-Q)	New	Steven Mitchell	Extended Learning Time	Gardner Pilot Academy
<b>\$1,238,847</b>	<b>Total</b>					

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: CBHM Data & Research Coordinator

Status: New

Grant Type: Entitlement

Start & End Dates: 9/1/16 – 8/31/17

Funding Source: Private – Boston Children’s Hospital

Grantor Contact: Contact Name: John Riordan  
Address: Landmark Center, 401 Park Drive, 6th Floor, Boston, MA 02115  
Phone: 617-919-3055  
Email: John.Riordan@childrens.harvard.edu

Lead BPS Department and/or School(s): Behavioral Health Services

BPS Fund Manager: Andria Amador, Assistant Director of Behavioral Health Services

Department Head/School Leader: Andria Amador, Assistant Director of Behavioral Health Services

Annual Award Amount: \$200,000

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 23,688 students

Sites: Districtwide (CBHM)

Key External Partners: Boston Children’s Hospital

### **Grant Description**

This grant will support the position of a CBHM Data & Research Coordinator to oversee data collection, program evaluation and research related to the district’s Comprehensive Behavioral Health Model (CBHM) initiative. The CBHM Data and Research Coordinator oversees and coordinates data and research activities related to CBHM Implementation across BPS. The Data and Research Coordinator facilitates the CBHM Research Committee, including CBHM evaluation procedures. The CBHM Data and Research Coordinator also is instrumental in developing protocols, procedures and designs for all research/evaluation related CBHM activities.

### **Expense Categories this Grant Pays For**

100% of this grant will provide salary/benefits for the CBHM Data & Research Coordinator

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By June 2016/17, completion of universal screening for behavior will increase by 10% among CBHM schools.

**Indicator:** BIMAS Completion rates as compared to BPS enrollment rates at CBHM schools.

**Goal#2:** By June 2016/17, the CBHM Research Committee will meet a minimum of 8 times per school year to discuss action planning for CBHM evaluation and research. We have made agreements with the faculty of NU and UMASS to participate at monthly meetings for the 2015/2016 school year.

**Indicator:** CBHM Research Committee Meeting notes

**Goal #3:** By June 2016/17, the CBHM Research Committee will prepare monthly summaries of CBHM implementation and activities, as well as an Annual Report summarizing the status of CBHM implementation & outcomes across the district.

**Indicator:** CBHM Reports, including Annual Report

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Children's Pilot Funds  
Status: New  
Grant Type: Entitlement  
Start & End Dates: October 1, 2015 - June 30, 2018  
Funding Source: City of Boston Pilot Funds  
Grantor Contact: Contact Name: John Riordan, Director of Community Partnerships- Boston Children's Hospital  
Address: 401 Park Drive, Boston, MA 02215  
Phone: 617-919-3055  
Email: John.Riordan@childrens.harvard.edu

Lead BPS Department and/or School(s): Health and Wellness

BPS Fund Manager: Jill Carter, Executive Director

Department Head/School Leader: Jill Carter, Executive Director

Annual Award Amount: \$200,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 57,000

Sites: District-wide

### Grant Description

The Boston Public Schools' (BPS) Health and Wellness Department (HWD) utilizes Children's Hospital Boston PILOT funds to sustain and strengthen current efforts to actively promote the health and wellness of all BPS students to advance both their healthy development and readiness to learn, the overarching goal of Healthy Connections, the district's health and wellness strategic plan. The PILOT funds from Children's Hospital Boston will allow BPS to sustain the key infrastructure and services of the Health and Wellness Department despite significant budget cuts the past two school years. PILOT funds will be fully funding two staff positions (Wellness Policy and Promotions Manager and PE Instructional Coach) and contributing to sustaining two additional full time staff (Data and Evaluation Manager and Project coordinator).

### Expense Categories this Grant Pays For

~ 54% Salaries: Positions funded by this grant include: Wellness Council Support Coordinator 1.0 FTE, Data & Evaluation Manager 0.3 FTE, Grant Coordinator 0.4 FTE.

~16% Fringe benefits for salaries

~30% Contracted Services

~2.73% Indirect Cost

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By June 2018, all 125 BPS schools will have functioning wellness council and a Wellness Action Plan in place to implement the BPS Wellness Policy and create a healthier school environment.

**Indicator:** Wellness Action Plans submitted as a part of the Quality School Plan

**Goal #2:** By September 2018, the number of schools providing a high quality comprehensive physical education and physical activity program that is compliant with the BPS Wellness Policy will increase by 15%. This will be accomplished by strengthening curriculum, instruction, assessment, staffing, scheduling and leveraging partnerships.

**Indicators:**

- % of schools completing a Comprehensive School Physical Activity Plan as a part of their Wellness Action Plan.
- % of schools staffed with licensed PE teachers to meet the PE/PA Policy Requirements
- % of schools in compliance with the # of PE/PA minutes offered to students
- % of schools receiving professional development, instructional coaching, and technical assistance
- % of schools implementing district endorsed curricula and materials
- % of schools with one or more PA partners
- % of schools implementing fitness assessments

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: GED/HiSET Testing Program  
Status: New  
Grant Type: Entitlement  
Start & End Dates: July 1, 2016 - June 30, 2017  
Funding Source: State  
Grantor Contact: Ruth Derfler, Director, HSE Office  
Department of ESE  
75 Pleasant Street, Malden, MA 02148  
781-338-6604  
Email: rderfler@doe.mass.edu

Lead BPS Department and/or School(s): Department of Adult education and Community Services

BPS Fund Manager: Maria Harris, Director of Department of Adult Education

Department Head/School Leader: Maria Harris, Director of Department of Adult Education

Annual Award Amount: \$ 5,002

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 500+tests administered to 200 students

Sites: Madison Park High School/Department of Adult Education

Key External Partners: College Bound Dorchester, United South End Settlements, Boston Centers for Youth and Families, Roxbury Community College

### Grant Description

Purpose of this grant is to support the operation of a High School Equivalency Test Center (HSE )including but not limited to, the cost for test administration, special needs, and technology upgrades.

### Expense Categories this Grant Pays For

~71% will be used to pay test proctors

-29% will be used to purchase computer equipment for upgrade or replacement of broken equipment



**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** In FY16, managed the HiSet test center (high school diploma equivalency test) computer-based test for all student and over 1,060 tests were successfully administered. In FY17 over 1,050 HiSET computer-based tests will be administered over a period of 54 scheduled testing dates.

**Indicator:** Test Center schedule and ETS rosters.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Individuals with Disabilities Education Act (IDEA) Federal Special Education Grant

Status: Increase

Grant Type: Entitlement

Start & End Dates: September 1, 2016 to August 31, 2017

Funding Source: State - Federal through State

Grantor Contact: Contact Name: Grace Willis, Special Education Planning and Policy Development  
Address: Massachusetts Department of Elementary and Secondary Education  
75 Pleasant Street, Malden, MA 02148-4906  
Phone: (781) 338-3363  
Email: gwillis@doe.mass.edu

Lead BPS Department and/or School(s): Department of Special Education

BPS Fund Manager: Cindie Neilson, Assistant Superintendent of Special Education

Department Head/School Leader: Cindie Neilson, Assistant Superintendent of Special Education

Initial Award Amount: \$ 17,219,686

**Increase Amount:** + **\$813,854**

Final Award Amount: \$18,033,540

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 11,000

Sites: Districtwide

Key External Partners: N/A

### Grant Description

Individuals with Disabilities Education Act (IDEA) Federal Special Education Entitlement Grant provides funds to school districts to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The following are the priorities of the grant: 1) to ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living; 2) ensure that the rights of children with disabilities and their parents are protected; 3) assist states, localities, educational service agencies, and federal agencies to provide for the education of all children with disabilities; and 4) assess and ensure the effectiveness of efforts to education children with disabilities. (34 CFR § 300.1; authority: 20 U.S.C. § 1400(d).)

### **Expense Categories this Grant Pays For**

- 76% of the grant is allocated to cover salary and benefit costs associated with direct service (instructional and professional) and support personnel. This includes Assistant Directors, Compliance Coordinators, ABA specialists, High School Program Directors, Guidance Counselors, Career Instruction Managers, Early Childhood Liaisons, Social Worker, Inclusion Teachers, Occupational Therapists and One to One Paraprofessionals.
- 19% of the grant is allocated to contractual services, which funds private placement tuitions, ABA contractual services, transition supports and services, additional direct student support and district professional development.
- The remaining 5% of the grant covers supplies and materials and indirect costs.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** During SY 2016-2017, BPS will increase transition supports and programs to special education students ages 14 to 22 by 15%. This goal will be supported through an additional investment in community partnerships focused on providing an expanded menu of transition supports and opportunities to our students.

**Indicator:** Compare FY2016 expenditures on transition services and opportunities with FY2017 expenditures on transition services and opportunities.

**Goal #2:** During SY2015-2016, BPS will increase family engagement with families of special education students. This goal will be supported through the implementation of a streamlined, equitable, and transparent projection, enrollment, and assignment process that brings coherency to grade configurations, minimizes school transitions and provides high-quality school choices for all students close to their homes and implement effective models for communication and connection with families.

**Indicator:** Compare SY2015-2016 to SY2016-2017 projection, enrollment and assignment process and review feedback from families via special education parent survey regarding the placement process and communication from the special education department.

**Goal #3:** During SY2016-2017 we will increase the percentage of students in partial and full inclusion by 5% by continuing to increase inclusive classroom opportunities across the district and increasing instructional support to special education classrooms with a focus on supports and services that are necessary to help students successful transition to more inclusive settings.

**Indicator:** Compare SY2016-2017 inclusion classroom enrollment to SY2015-2016 inclusion classroom enrollment.

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Quality Enhancements in After-School and Out-of-School Time (ASOST-Q)

Status: New

Grant Type: Competitive

Start & End Dates: September 1, 2016 - August 31, 2017

Funding Source: State

Grantor Contact: Contact Name: Department of Elementary and Secondary Education  
Address: 75 Pleasant Street  
Malden, MA 02148-4906  
Phone: (781) 338-3000  
Email: ASOST@doe.mass.edu

Lead BPS Department and/or School(s): Gardner Pilot Academy

BPS Fund Manager: Steven Mitchell

Department Head/School Leader: Lauren Lafferty, Director of Extended Services

Annual Award Amount: \$19,991

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 140 after school students and teachers

Sites: Gardner Pilot Academy

Key External Partners: Suffolk University, Lisa Baron Ed.D. and community organizations in Allston, MA (to be determined)

### **Grant Description**

ASOST-Q is a state grant used to support quality enhancements in out-of-school time (OST) programs and services to improve the academic, physical, social, and emotional wellness of public and non-public school-age youth during the school year and the summer months. At the Gardner Pilot Academy after school program, these funds will specifically support students and staff in the following areas: social emotional development of students, restorative justice implementation across all after school grade levels and ensuring that all classrooms have trauma sensitive strategies to support our high needs population.

### **Expense Categories this Grant Pays For**

- 65% of grant will be used during school year and the remaining 35% during the 5 week summer program
- School year allocation: 43% on staff professional development (PD) and implementation of PD practices in the areas of social emotional learning, service learning and inclusive practices, 8% on materials connected to PD,

17% on transportation to service learning opportunities and 32% on consultants providing PD in the areas described above and inclusion focused consultation

- Summer allocation: 55% on field opportunities to implement social emotional learning, social justice and inclusion goals, 26% on consultants providing PD and inclusion focused consultation, 19% on staff time working on these areas

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By August 2016 after school/summer program teachers will increase their confidence in responding to students in their classroom who have/are experiencing trauma by 25%.

**Indicator:** Staff survey

**Goal #2:** By June 2016, student progress report data will demonstrate an increase in the following competency levels: responsible decision-making and social awareness. Students will also demonstrate an increased confidence as measured by the SAYO-Y.

**Indicators:** CASEL survey tool, student progress reports and SAYO-Y (survey of after school youth outcomes, youth version)

**Goal #3:** By June 2017 for school year data and August 2017 for summer data, students SAYO-T and SAYO-S will demonstrate increased peer-to-peer relationships, all after school classrooms will run circles each week and these will be observed by leadership on a monthly basis and family exit surveys will demonstrate a greater understanding/use of restorative justice.

**Indicators:** SAYO-T and SAYO-S (Survey of After School Youth Outcomes- teacher and staff versions), observational data and family survey data