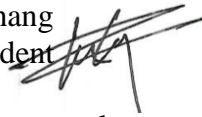


MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Tommy Chang
Superintendent 

SUBJECT: Grant for Approval

DATE: September 15, 2016

Attached please find the grant that will be put forth for School Committee approval on September 21, 2016. Should you wish to review the proposal in more detail, the complete grant proposal has been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations



MEMORANDUM

TO: Tommy Chang
Superintendent

FROM: Eleanor Laurans
Chief Financial Officer

SUBJECT: Grant for Approval

DATE: September 15, 2016

Attached please find the grant for approval by the School Committee. A full copy of the grant proposal is available for your review and will be filed with the Office of the Secretary to the School Committee.



GRANTS FOR SCHOOL COMMITTEE APPROVAL

September 21, 2016

Amount	FY	Grant Name	Status	Fund Manager	Focus Area	Sites
\$20,563	2017	School Redesign Grant – Cohort V	Increase	Liza Veto	School Turnaround	Channing Elementary School, Winthrop Elementary School
\$20,563	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: School Redesign Grant – Cohort V

Status: Increase

Grant Type: Competitive

Start & End Dates: September 1, 2014 – August 31, 2017

Funding Source: State - Federal through State

Grantor Contact: Amanda Trainor, Office of District and School Turnaround
Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148-4906
Phone: (781) 338-3551
Email: SRG@doe.mass.edu

Lead BPS Department and/or School(s): Office of Turnaround and Transformation

BPS Fund Manager: Liza Veto, Director, Office of Turnaround and Transformation

Department Head/School Leader: Liza Veto, Director, Office of Turnaround and Transformation

Initial Award Amount: \$781,370

Increase: + \$20,563

Total Award Amount: \$801,933

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: Channing: 295 students,
Winthrop: 357 students

Sites: Channing Elementary School, Winthrop Elementary School

Key External Partners: Channing: Ashmont Counseling, City Year, Lesley University Center for Reading Recovery and Literacy Collaborative. Winthrop: Turnaround Teacher Teams (a program of Teach Plus, T3), ANet, City Year, City Connects, Natixis, Playworks, YMCA, Children's Hospital Partnership

Grant Description

The purpose of this federal grant program is to provide funding for Local Education Agencies (LEAs) to implement School Redesign Plans that are built on federally defined school intervention models—Turnaround, Restart, Transformation, Closure, Whole-School Reform, or Early Learning in the state's eligible Level 4 Schools. As administered by the Massachusetts Department of Elementary & Secondary Education, the grant funds strategies in Level 4 schools'

turnaround plans. For more information about each school's specific grant-funded activities, please see below.

Expense Categories this Grant Pays For

Channing Elementary School

- ~ 47% Contractual Services: Lesley PD, state Monitoring Site Visit
- ~ 35% Professional Staff stipends: teacher ELT, acceleration academy, before-school intervention.
- ~ 9% Fringe Benefits
- ~ 7% Supplies and Materials
- ~ 2% Support Staff

Winthrop Elementary School

- ~ 39% Contractual: Professional Development, ANET, Monitoring Site visits, Open Circle training.
 - ~ 38% Instructional/Professional Staff: teacher ELT stipends, acceleration academy and before-school intervention stipends, T3 Teacher Leader coaching stipends
 - ~ 13% Administrators: portion of a director of instruction position to support ELT work.
 - ~ 7% Fringe Benefits.
 - ~ 3% Support Staff: ELT Paraprofessional and secretary
- ~3% Indirect

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Channing Elementary School

Goal #1: By February 2017, 80% of students will meet the Achievement Network mid-year reading benchmark. (Baseline 52% at the end of SY 15-16.)

Indicator: ANet assessment data

Goal #2: By October 2016, 100% of teachers, including specialists and City Year corps members, will apply professional development content to intervention block instruction, as evidenced by lesson plans that include deliberate accommodations and modifications for students in Tiers II and III.

Indicator: School leaders' review of lesson plans

Goal #3: By January 2017, at least 80% of students receiving Tier III math interventions will improve their progress by more than half a year as measured by benchmark assessments.

Indicator: ANet assessment data

Winthrop Elementary School

Goal #1: By December 2016, 90% of classroom teachers will consistently implement daily literacy and math interventions, including guided reading.

Indicator: classroom observations.

Goal #2: By June 2017, 80% of Winthrop students will make progress toward individualized math and reading intervention goals. May 2016 baseline: 44% of students on track to meet individual reading goals and 66% of students on track to meet individual math goals.

Indicator: school data trackers

Goal #3: By June 2017, 80% of Winthrop students will produce writing products that demonstrate an understanding of the academic content addressed through student-to-student discourse. (Note: New measure, no baseline data available.)

Indicator: student work