


BOSTON PUBLIC SCHOOLS



OFFICE OF THE SUPERINTENDENT

MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Tommy Chang
Superintendent 

SUBJECT: Grants for Approval

DATE: July 10, 2015

Attached please find the grants that will be put forth for School Committee approval on July 15, 2015. Should you wish to review this in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations

BOSTON PUBLIC SCHOOLS



OFFICE OF THE CHIEF FINANCIAL OFFICER

MEMORANDUM

TO: Tommy Chang
Superintendent

FROM: Eleanor Laurans
Executive Director of School Finance

SUBJECT: Grants for Approval

DATE: July 10, 2015

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and will be filed with the Office of the Secretary to the School Committee.

GRANTS FOR SCHOOL COMMITTEE APPROVAL

July 15, 2015

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$140,000	FY16	21st Century Community Learning Center OST Grant (Fund 647-B1)	New	Lisa Harvey	Out-of-School Time	Kenney K-5 School
\$180,100	FY16	BPS Department of Adult Education (Fund 345)	Continuing (Year 4 of 5)	Kathryn Ehresman	Adult Education	Boston Central Adult High School at Madison Park
\$104,826	FY16	BPS Department of Adult Education Adult Career Pathways	Continuing (Year 2 of 3)	Kathryn Ehresman	Adult Education	Boston Central Adult High School at Madison Park
\$370,000	FY16	Empowering Teens Through Health	Continuing (Year 3 of 5)	Jill Carter	Health and Wellness	20 Priority Schools Districtwide
\$103,000	FY16	ESOL Family Literacy Program	Continuing (Year 4 of 5)	Kathryn Ehresman	Adult Education	Boston Central Adult High School at Madison Park
\$176,634	FY16, FY17	IES (Institute for Education Sciences) BPS ELT (Expanded Learning Time) Research Collaborative	New	Donna Muncey	Extended Learning Time	Districtwide
\$334,837	FY16	Inclusive Preschool Learning Environments (Fund Code 391)	New	Jason Sachs	Early Childhood	Haynes Early Education Center
\$1,272,956	FY16	Perkins IV Secondary Allocation Grant	New	Beverly Pierce	College and Career Readiness	Madison Park TVHS, Boston Arts Academy, Brighton High School, Boston International High School, Jeremiah Burke High School, East Boston High School, West Roxbury Academy, Tech Boston Academy & English High School
\$110,937	FY16	Title III Summer Grant	Increase	Faye Karp	English Language Acquisition	Districtwide
\$2,793,290	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: 21st Century Community Learning Center OST Grant

Status: New

Grant Type: Competitive

Start & End Dates: September 1, 2015 – August 31, 2016

Funding Source: State

Grantor Contact: Contact Name: Donna Pisaturo
Address: 75 Pleasant St
Phone: (781) 338-3322
Email: cclc@doe.mass.edu

Lead BPS Department and/or School(s): Academics

BPS Fund Manager: Lisa Harvey, PULSE Director

Department Head: Donna Muncey

Annual Award Amount: \$140,000.00

Total Award Amount (if grant period more than a year): \$520,000.00

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 80 students

Sites: Kenny K- 5 School

Key External Partners: BELL Foundation and Latino STEM Alliance

Grant Description

The purpose of the federally-funded Massachusetts 21st Century Community Learning Centers (CCLC) - Out-of-School Time (OST) grant is to support additional learning time for students in grades K-12 before and/or after school and during the summer that provides creative and engaging academic enrichment opportunities that will help to address college and workforce readiness and success. Priorities include: assist in closing the proficiency gaps where they currently exist; provide creative and innovative programming that complements the students' school-day program, by embedding academics into high interest enriching activities; and integrate school-day and out-of-school-time programs to promote shared learning goals, teaching and support strategies, and staff recruitment and training activities.

Expense Categories this Grant Pays For

~57% will be used for stipends for teachers who will provide both academic support and enrichment for 80 students.
~21.8% will be used for partner contracts to BELL Foundation for program coordination, academic enrichment implementation, and academic support curriculum;
~17.8% will be used for district-level staff investments to support school implementation through activities such as professional development, observation, data analysis, and administrative services;
~3.64% will be used to offset district expenses oversight and management of the grant budget.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Student academic and intermediate outcomes (such as initiative, peer relationships, and communication) will improve by 10% from the fall assessment to the end of the school year assessment.

Indicator: Pre- and post-Survey of Academic Youth Outcomes assessment results

Goal #2: The number of at-risk students served by the program will increase by 20% over those that participated in a similar program offered during the past school year.

Indicator: An analysis of the demographics of participating students by comparing enrollment of both years and the number of teacher referrals received.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: BPS Department of Adult Education (Fund Code 345)
Status: Continuing, Year 4 of 5
Grant Type: Competitive
Start & End Dates: July 1, 2015 - June 30, 2016
Funding Source: State
Grantor Contact: Suzanne Speciale, Program Specialist, Adult and Community Learning Services
Address: 75 Pleasant Street, Malden, MA 02148
Phone: 781-338-6351
Email: sspeciale@doe.mass.edu

Lead BPS Department and/or School(s): Department of Adult Education & Community Services

BPS Fund Manager: Kathryn Ehresman, Director of Instruction

Department Head/School Leader: Maria I. Harris, Director

Annual Award Amount: \$180,100

Total Award Amount (if grant period more than a year): \$880,000

Carry-forward option: No

Approximate # of students served: 52+ adult students and their families (26 ESOL and 26 High School Program)

Sites: Adult Learning Center at Madison Park Technical High School Building Complex

Key External Partners: OpenAirBoston, Salvation Army, Dorchester Adult Literacy Coalition, One-Stop Career Centers, New England Aquarium, Zoo New England, Museum of Fine Arts, Office of Workforce Development

Grant Description

As part of the BPS Adult Education Family Literacy Program, this grant provides ESOL classes for 26 and High School Equivalency classes for another 26 Boston Public Schools parents to support their academic, economic, and civic development in order that they can then support their children's learning.

Expense Categories this Grant Pays For

~72% of the grant will be used to pay stipends to Night School and Vocational staff, and partial salary for the project coordinator

~16% will cover fringe

~2% will be allocated to professional development, including travel to meetings and conferences

~4% will be used for supplies

~3% will be used for indirect costs

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In FY16, 80% of enrolled adult ESOL students will show significant improvement in speaking, listening and literacy skills, as measured by BestPLUS and TABE Clas-E, as compared to the 75% enrollment in FY15.

Indicator: FY16 test scores.

Goal #2: In FY16, 75% of enrolled parents will report visiting their children's schools and meeting with teachers, as compared to 50% in FY15.

Indicator: Parents will self-report during class discussions and in 1:1 conferences.

Goal #3: By June 2016, at least 5 students will have earned their high school credential via the HiSET test or Adult Diploma Program. In 2015, 0 students earned their high school credential via the HiSET test or Adult Diploma Program.

Indicator: Graduation statistics

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: BPS Department of Adult Education Adult Career Pathways

Status: Continuing, Year 2 of 3

Grant Type: Competitive

Start & End Dates: July 1, 2015 - June 30, 2016

Funding Source: State, via Office of Workforce Development, BRA/EDIC

Grantor Contact: Ann Wong, Adult Literacy & Special Projects Program Coordinator
Address: 43 Hawkins Street, Boston, MA 02114
Phone: 617-918-5277
Email: ann.wong@boston.gov

Lead BPS Department and/or School(s): Department of Adult Education & Community Services

BPS Fund Manager: Kathryn Ehresman, Director of Instruction

Department Head/School Leader: Maria I. Harris, Director

Annual Award Amount: \$104,826

Total Award Amount (if grant period more than a year): \$310,000

Carry-forward option: No

Approximate # of students served: 25+ Adult Students in need of a high school credential and guidance in next steps

Sites: Boston Central Adult High School (Night School) at Madison Park Technical High School Building Complex

Key External Partners: Salvation Army, Dorchester Adult Literacy Coalition, One-Stop Career Centers, OWD

Grant Description

As part of the BPS Boston Central Adult High School Program (Night School), this grant provides additional support and hands-on career exploration for 25+ young adults who recently left Boston Public Schools K12 system. The goal is that they earn their high school credentials and successfully move onto post-secondary education, training or employment.

Expense Categories this Grant Pays For

~81% of the grant will be used to pay stipends to Night School and Vocational staff, and partial salary for the project coordinator

~7% will cover fringe

~2% will be allocated to travel to meetings and conferences

~9% will be used for supplies

~1% will be used for student transportation for field trips

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In FY16, at least 80% of enrolled Adult Career Pathways students will make significant academic progress toward a high school credential (passed at least 1 exam within the HiSET test battery OR passed at least 2 high school courses OR completed at least 2 tasks within the Adult Diploma Pathway), as compared to the 50% in FY15.

Indicator: Transcript review

Goal #2: By June 2016, at least 85% of enrolled Adult Career Pathways students will have an Education and Career Plan (aka ILP) that is being actively pursued, an increase from 75% in 2015.

Indicator: Education and Career Advisor statistics

Goal #3: By June 2016, at least 50% of Adult Career Pathways students will have visited a One-Stop Career Center and become a member, and increase from 10% in 2015.

Indicator: Membership information

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Empowering Teens Through Health
Status: Continuing, Year 3 of 5
Start & End Dates: August 1, 2015 – July 31, 2016
Funding Source: Federal
Grantor Contact: Diane Flournoy, Grants Management Officer, Centers of Disease Control and Prevention
Address: 1600 Clifton Road; MS: E09, Atlanta, GA 30333
Phone: 770-488-2072 phone
Email: dmf6@cdc.gov

Lead BPS Department and/or School(s): Health and Wellness Department

BPS Fund Manager: Jill Carter, Executive Director

Department Head: Jill Carter, Executive Director

Annual Award Amount: \$370,000

Total Award Amount (if grant period more than a year): \$1,755,000 (\$275k Yr. 1, \$370k Yr. 2, \$370 Yrs. 3-5 anticipated)

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: Approximately 11,495 students within the 20 Priority Schools

Sites: The 20 Priority School Sites:

Boston Adult Tech Academy, Boston Arts Academy, Boston Community Leadership Academy, Boston Day & Evening Academy, Boston Green Academy, Boston International and Newcomers Academy, Boston Latin Academy, Boston Latin School, Brighton High, Burke High, Charlestown High, Community Academy of Science & Health, East Boston High, Excel High, Kennedy Academy of Health Careers, Lyon High School, Horace Mann School for the Deaf and Hard of Hearing, Madison Park Vocational High, New Mission High, West Roxbury Academy

Key External Partners:

Action for Boston Community Development (ABCD), Boston Medical Center, Boston Public Health Commission, Children's Hospital, Gay, Lesbian, & Straight Education Network (GLSEN Massachusetts), Fenway Health, Greater Boston PFLAG, Hispanic, Black, Gay Coalition, Planned Parenthood League of Massachusetts, Justice Resource Institute, Sidney Borum Jr. Health Center, Tufts Medical Center

Grant Description

This initiative is designed to build the capacity of 20 high schools in our district to develop and implement sustainable program activities to:

- Reduce HIV and other sexually transmitted diseases (STDs) among adolescents.
- Reduce disparities in HIV and other STDs experienced by specific adolescent sub-populations.
- Reduce teen pregnancy rates.

Program activities are also expected to reduce chronic absenteeism and dropout while improving school connectedness and academic achievement.

Expense Categories this Grant Pays For

~53% Personnel: Grants Program manager, Data manager, Project Coordinator, Project Director and Sexual Health Education Coordinator

~15% Fringe Benefits for Salaries

~9% Contracted Services

~16% Miscellaneous expenses and materials, including stipends and substitutes for ESHE Training

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Increase student access to Exemplary Sexual Health Education (ESHE) at 20 priority high schools to reduce sexual health risk behaviors among Boston adolescents.

Indicator:

- # and % of 20 priority high schools that have a teacher/staff member delivering ESHE (Wellness Action Plan Implementation Log)

Goal #2: Increase student access to condoms at 20 priority high schools to increase condom use during sexual intercourse.

Indicators:

- # and % of high schools that have established a Condom Availability Team (Health Services Site-Visit Assessment Log)
- # and % of high schools where nurse distributes condoms as a part of the CAT team (Profiles Survey)

Goal #3: Establish a safe and supportive environments for all students, specifically LGBTQ students, at 20 priority high schools.

Indicators:

- # and % of schools that have a trained Bullying Prevention Specialist. (Wellness Action Plan Implementation Log)
- # and % of schools that require students to sign the BPS Computer Acceptable Use Policy. (Wellness Action Plan Implementation Log)
- # and % of high schools that have established student-led Gay Straight Alliances (Wellness Action Plan Implementation Log)

Goal #4: Build effective school-based Wellness Councils to implement District Wellness Policy at 20 priority high schools.

Indicators:

- # and % of schools that complete a Wellness Action Plan as a part of their Quality School Plan. (Wellness Action Plans submitted)
- # and % of schools that improve the functionality of their school's Wellness Council (Wellness Council Functionality Rubric)

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: BPS Department of Adult Education ESOL - Family Literacy Program

Status: Continuing, Year 4 of 5

Grant Type: Competitive

Start & End Dates: July 1, 2015 - June 30, 2016

Funding Source: State, via Office of Workforce Development, BRA/EDIC

Grantor Contact: Ann Wong
Adult Literacy & Special Projects Program Coordinator
Office of Workforce Development
43 Hawkins Street
Boston, MA 02114
Phone: 617-918-5277
Email: ann.wong@boston.gov

Lead BPS Department and/or School(s): Department of Adult Education & Community Services

BPS Fund Manager: Kathryn Ehresman, Director of Instruction

Department Head/School Leader: Maria I. Harris, Director

Annual Award Amount: \$103,000

Total Award Amount (if grant period more than a year): \$503,000

Carry-forward option: No

Approximate # of students served: 30 Adult Students and their families

Sites: Adult Education at Madison Park Technical High School Building Complex

Key External Partners: OpenAirBoston, Salvation Army, Dorchester Adult Literacy Coalition, New England Aquarium, Zoo New England, Museum of Fine Arts

Grant Description

As part of the BPS Adult Education Family Literacy Program, this grant provides ESOL classes for 30 Boston Public Schools parents to support their academic, economic, and civic development in order that they can then support their children's learning.

Expense Categories this Grant Pays For

~60% of the grant will be used to pay partial salaries for Adult Education staff: Director of Instruction, 2 Adult Ed ESOL Teachers and Community Field Coordinator

~18% will cover fringe

~6% of the grant will be used for PD and data base support from contractors

~2% will be allocated to travel to meetings and conferences

~10% will be used for supplies

~4% will be used for student and family transportation for field trips

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In FY16, 70% of enrolled adult ESOL students will show significant improvement in speaking, listening and literacy skills, as measured by BestPLUS and TABE Clas-E.

Indicator: FY16 test scores.

Goal #2: In FY16, 75% of enrolled parents will report visiting their children's schools and meeting with teachers. Research by the Research Center shows that family involvement is one key to an elementary school student's success.

Indicator: Parents will self-report during class discussions and in 1:1 conferences.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Institute for Education Sciences (IES) BPS Expanded Learning Time (ELT) Research Collaborative

Status: New

Grant Type: Competitive

Start & End Dates: 8/1/15 – 7/31/17

Funding Source: Federal - through AIR

Grantor Contact: Contact: Name Erin Haynes
Address: 201 Jones Rd, Suite 1 Waltham, MA 02451
Phone: (781)290-7052
Email: ehaynes@air.org

Lead BPS Department and/or School(s):

BPS Fund Manager: Donna Muncey, Director of Strategy

Department Head/School Leader: Donna Muncey, Director of Strategy

Annual Award Amount: \$88,317

Total Award Amount (if grant period more than a year): \$176,634

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: Research will inform best practice across the district

Sites: Districtwide

Key External Partners: American Institutes for Research (AIR)

Grant Description

BPS partnered with the American Institutes for Research (AIR) on this researcher-practitioner partnership to provide ongoing formative and summative research to inform specific problems of practice facing BPS and its expanded learning time (ELT) schools. The primary goal of the partnership is to develop and begin to carry out responsive research that can lead to more meaningful results about the effects of ELT while guiding continuous improvement and refinement of the district's ELT initiatives.

Expense Categories this Grant Pays For

- ~60% will be allocated for a .5FTE project lead, including salary and benefits
- ~ 23% will be allocated for a BPS data lead
- ~11% will be allocated for a graduate student research assistant
- ~3% will be allocated for travel to school sites
- ~3% will be allocated for indirect costs
- ~.1% will be allocated for printing and reproduction

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By July 2017, a detailed research report will be created about expanded learning time (ELT) in Boston Public Schools. This will allow BPS to identify best practices and implementation strategies for ELT districtwide, as there are currently no comprehensive ELT research studies conducted on BPS schools. Outcomes of this report will include: a robust partnership with American Institutes for Research (AIR), a typology of ELT practices that delineates and categorizes the key components of different approaches to implementing ELT, an examination of the relationship between ELT and student outcomes, and a plan for continued research of ELT.

Indicator: a research report created at the conclusion of the research period.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Inclusive Preschool Learning Environments Grant Fund Code 391

Status: New

Grant Type: Competitive

Start & End Dates: July 1, 2015 - June 30, 2016

Funding Source: State

Grantor Contact: Contact Name: Evelyn Nellum
Address
Phone: (617) 988-6646
Email: evelyn.nellum@state.ma.us

Lead BPS Department and/or School(s): Early Childhood

BPS Fund Manager: Jason Sachs, Department of Early Childhood

Department Head/School Leader: Jason Sachs, Department of Early Childhood

Annual Award Amount: \$334,837

Total Award Amount (if grant period more than a year): \$334,837

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 45 students; 9 teachers/paras

Sites: Rev. Dr. Michael E. Haynes Early Education Center

Key External Partners: N/A

Grant Description

The Inclusive Preschool Learning Environments renewal grant allows lead agencies to serve preschoolers in an inclusive setting with their typically developing peers. Inclusive preschool learning environments must meet certain standards/definitions.

Expense Categories this Grant Pays For

The funding (\$334,837) will cover the portion of the salaries of 3 teachers (\$194,981) and 6 paraprofessionals (\$139,856) in the Haynes proportional to the percentage of students in the classroom without IEPs.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: 100% of preschoolers at the Haynes will be served in an inclusive setting with their typically developing peers in which inclusive learning environment standards/definitions will be met. The class size will not exceed 15 with one teacher and one paraprofessional and no more than six students with disabilities (disability must be documented and the children must have IEPs).

Indicator: Class size reporting and report of full compliance to inclusive learning environment standards/definitions.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Perkins IV Secondary Allocation Grant 2015-2016

Status: New

Grant Type: Entitlement

Start & End Dates: 9/1/2015 - 8/31/2016

Funding Source: State – Federal through State

Grantor Contact: Contact Name: Margie Roberts
Address: 75 Pleasant Street, Malden, MA 02148
Phone: 781-338-3951
Email: mroberts@doe.mass.edu

Lead BPS Department and/or School(s): Office of Career & Technical Education

BPS Fund Manager: Beverly A. Pierce, Project Manager of Perkins Pathways, Office of Career & Technical Education

Department Head: Beverly A. Pierce, Project Manager of Perkins Pathways, Office of Career & Technical Education

Annual Award Amount: \$1,272,956

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: The target audience is students & staff in CVTE and CTE program district wide. Nearly, 3500 students are served in grades 9 through 12.

Sites: Madison Park TVHS, Boston Arts Academy, Brighton High School, Boston International High School, Jeremiah Burke High School, East Boston High School, West Roxbury Academy, Tech Boston Academy & English High School.

Key External Partners: PIC, Wentworth Institute of Technology, Bunker Hill CC, Roxbury CC, MA Vocational Association, MA Association of Vocational Administrators, Industry representatives representing all programs, parents of students enrolled in the program

Grant Description

Perkins IV Title I is the source of funds for Perkins allocation grants to improve career and technical education programs on the secondary education districts. The grant provides individuals with the academic and technical skills needed to succeed in a knowledge- and skills-based economy. Perkins supports career and technical education that prepares its students both for postsecondary education and the careers of their choice. Career and Technical Education Programs meet the definition of career and technical education contained in Perkins IV and have organized educational activities that-

(A) offer a sequence of courses * which—

- (i) provide individuals with coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions;
- (ii) provide technical skill proficiency, an industry-recognized credential, a certificate; and
- (iii) may include prerequisite courses (other than a remedial course) that meet the requirements of this subparagraph; and

(B) Include competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of an industry including entrepreneurship.

Major Activities: career and technical program improvement planning and implementation, writing and critical thinking skill development in student, competency tracking, and supports for disabled and LEP students, new equipment and technology in CVTE program, implementation of state CVTE frameworks. Updating of program to meet industry standards, curriculum alignment with industry, post secondary linkages development a major focus on student credentialing.

Expense Categories this Grant Pays For

Perkins IV funding is used to initiate, improve, expand, and modernized career and technical education programs; applicable program are identified by DESE. This can be accompanied through:

- 30% of the grant is allotted to equipment and instructional materials
- 25% Technology
- 30% Staff and support
- 10% Professional Development
- 5% Post-secondary linkages

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Increase the % of students receiving credentials by May 2016 (and annually) to 75 % of seniors in all CTE program areas where credentials are available and graduate prepared for career and college success. We are focusing on Safety Credentials, State and Industry Specific Credentials as well as locally issued credentials. Support has been provided to all programs with equipment, instructional materials, teacher training, teacher credentialing and practice examinations.

Indicator: Perkins core indicator data will show that our technical attainment rate and positive placement rate has been significantly improved.

Goal #2: Improve graduation rates for students enrolled in CTE programming to 88% by May, 2016. Our most recent data for all CTE students in BPS is 74.57%. Our efforts have been primarily focused on Madison Park where several options to ensure that students successfully complete grade level course work and stay on track to graduate have been put in place. These include: Credit Recovery, Twilight School, Saturday School, and Failure is Not an Option. All programs are designed to capture students who are failing and schedule them into programs that allow remediation of course work during the school year and allow for varied learning styles and needs. We are especially focused on Grade 9.

Indicator: Perkins core indicator data will show that our graduation rate has improved.

Goal #3: We have established a goal of having all students enrolled in CTE course work start and complete Career and personalized student learning plans by May, 2016. All schools have been provided with access to Your Plan for the Future and offered Professional Development. 12% of students enrolled in CTE programming have started online post-secondary portfolios. The BPS Office of High School Support has put together a team of professionals across the district, under the College and Career Readiness Initiative, that will explore options over the summer of 2015 and will recommend instruments and processes to get this done. This will improve our completion rates, graduation rates and placement rates.

Indicator: Perkins core indicator reporting will show that our completion, graduation and placement rate has improved.

GOAL #4: Improve opportunities for BPS students with significant disabilities by increasing options for vocational exploration and experiences as a component of their transition plans. By May 2016, we will increase the percent of these 18 to 22 year old students who have career assessments to 100% and who have vocational experiences to 60%. New programs have been developed and will be expanded to accommodate this.

Indicator: Perkins core indicator data will provide evidence that our non-traditional participation (special populations) rate has improved.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Title III Summer Grant
Status: Increase
Grant Type: Entitlement
Start & End Dates: July 1, 2015 (upon approval) to September 30, 2015
Funding Source: State - Federal through State
Grantor Contact: Melanie Manares or Beth O'Connell
Address: 75 Pleasant St Malden, MA 02148
Phone: 781-338-3573 or 781-338-3571
Email: mmanares@doe.mass.edu or eo'connell@doe.mass.edu

Lead BPS Department and/or School(s): Office of English Language Learners

BPS Fund Manager: Faye Karp, Senior Analyst

Department Head/School Leader: Frances Esparza, Assistant Superintendent

Initial Award Amount: \$94,059
Increase Amount: + \$16,878
Total Award Amount: \$110,937

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: ~200 students served in Title III September heritage and family literacy programs; 500 students and families served in NACC Back to School Community Gathering; 200+ teachers served by ELL Institute and other PD (open to district); 10 central office staff participating in training to design PD for BPS teachers

Sites: Mather and Otis (Welcome Heritage Academies; other sites to be confirmed); schools for family literacy programs to be confirmed; Professional Development (ELL Institute at Bolling Municipal Building) under this grant is open to the district.

Key External Partners: MA Department of Elementary and Secondary Education (DESE), World-Class Instructional Design and Assessment (WIDA), Center for Applied Linguistics, Academic Language Learning Institute

Grant Description

The Office of English Language Acquisition and Academic Achievement of the Massachusetts Department of Elementary and Secondary Education is making available an application for supplementary Title III grants (FY16 Title III summer grant to create supplemental summer programs and activities in districts with a currently approved Title III grant in order to:

- Increase the English proficiency of English language learners by providing high-quality language instruction educational programs that are grounded in scientifically-based research demonstrating the

effectiveness of the programs increasing English proficiency and student academic achievement in the core academic subjects; and/or

- Provide high quality professional development, including professional development on the World-Class Instructional Design and Assessment (WIDA) English language development (ELD) standards to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school personnel; and/or
- Provide family literacy services, and outreach and training activities to English language learners and their families to improve English language skills and to assist parents and guardians in helping their children to improve their academic achievement while becoming active participants in the education of their children. (See Title III, Sections 3115 (c)(1) and (2), and Section 3116 (d)(6).

Expense Categories this Grant Pays For

~40% will be allocated to stipend BPS teachers to provide direct services to ELL students in the September Welcome Heritage Academies

~25% will be allocated for professional development for BPS teachers (ELL Institute Aug 4-7, 2015)

~10% will be allocated to supplies/materials/technology to serve BPS ELL families at the Newcomers Assessment and Counseling Center

~9% will be allocated for after-school transportation for the students in the September Welcome Heritage Academies

~9% will be allocated for ESL and SIFE curriculum enhancement

~5% will be allocated for professional development for central office OELL staff who will be trained to deliver WIDA and other PD sessions for teachers throughout the school year

2% will be allocated for indirect costs, the maximum allowed under this grant

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: ELL students and families participating in the family literacy program will improve their comfort with navigating the BPS educational system by 15% from beginning to end of the September program.

Indicator: Pre- and post-assessments for the summer program created by BPS teachers that are aligned to Common Core grade-level standards.

Goal #2: ELL students participating in the Welcome Heritage Academies will improve their cultural understanding by 15% from beginning to end of September program.

Indicator: Pre- and post-assessments for the summer program created by BPS teachers based on the respective focus of each Heritage Academy.

Goal #3: Teachers participating in PD will identify practices that they can adopt in their own instructional practice (cultural competency, writing, academic language, etc), with at least 75% of participants rating the PD as highly effective.

Indicator: Assessments created by BPS OELL.