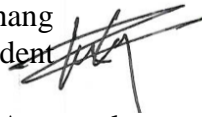


MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Tommy Chang
Superintendent 

SUBJECT: Grants for Approval

DATE: June 16, 2016

Attached please find the grants that will be put forth for School Committee approval on June 22, 2016. Should you wish to review the proposals in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations



MEMORANDUM

TO: Tommy Chang
Superintendent

FROM: Eleanor Laurans
Executive Director of School Finance

SUBJECT: Grants for Approval

DATE: June 16, 2016

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and will be filed with the Office of the Secretary to the School Committee.



GRANTS FOR SCHOOL COMMITTEE APPROVAL

June 16, 2016

Amount	FY	Grant Name	Status	Fund Manager	Focus Area	Sites
\$15,757	2017	21st Century Community Learning Centers Continuation (647-B1 & B2)	Increase	Lisa Harvey	Extended Learning Time	Mildred Avenue
\$104,826	2017	Adult Career Pathways	Continuing, Year 3 of 3	Maria Harris	Adult Education	Adult Learning Center at Madison Park Technical Vocational High School
\$185,951	2017	Adult Education Family Literacy	Continuing, Year 5 of 5	Maria Harris	Adult Education	Adult Learning Center at Madison Park Technical Vocational High School
\$837,700	2017	Coordinated Family and Community Engagement (CFCE) Grant	Continuing, Year 3 of 3	Danielle Gantt	Early Childhood	Districtwide
\$7,000	2016	Early Childhood Special Education Program Improvement (Fund Code 298)	New	Maryann Molloy	Special Education	Samuel Adams Elementary, Haynes Early Education Center, William Russell Elementary
\$25,000	2017	English for New Bostonians	Continuing, Year 3 of 3	Maria Harris	Adult Education	Adult Learning Center at Madison Park Technical Vocational High School
\$103,000	2017	ESOL Family Literacy Program	Continuing, Year 5 of 5	Kristen D'Avolio	Adult Education	Adult Learning Center at Madison Park Technical Vocational High School
\$334,837	2017	Inclusive Preschool Learning Environments Grant (Fund Code 391)	New	Jason Sachs	Early Childhood	Rev. Dr. Michael E. Haynes Early Education Center
\$845,000	2017	Junior Reserve Officers Training Corp (JROTC)	New	Fran Gorski	ROTC	Districtwide
\$3,879,987	2017	Preschool Expansion Grant (Fund Code 518)	Continuing, Year 2 of 4	Jason Sachs	Early Childhood	Action for Boston Community Development, Nurtury, and YMCAs of Greater Boston
\$9,195,431	2017	Reimbursable Grant	New	Anu Medappa Jayanth	Reimbursable	Districtwide
\$37,000,000	2017	School Lunch	New	Mark MacDonnell	Food and Nutrition Services	Districtwide
\$40,000	2016, 2017	Secondary Transition Systemic Improvement Grant (Fund Code 243)	New	Cindie Nielson	Special Education	Districtwide
\$451,054	2016	Skills Capital Grant	New	Kevin McCaskill	College and Career Readiness	Madison Park Technical Vocational High School
\$65,000	2017	Title III Summer	New	Kim Tsai	English Language Acquisition	Districtwide
\$53,090,543	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: 21st Century Community Learning Centers Continuation (647-B1 & B2)

Status: Increase

Grant Type: Competitive

Start & End Dates: July 1, 2016- August 31, 2016

Funding Source: State – Federal through State

Grantor Contact: Contact Name: Karyl Resnick, Coordinator 21st CCLC Programs
Address: Office of Learning Supports and Early Learning (OLSEL)
MA Department of Elementary & Secondary Education
75 Pleasant Street · Malden, MA 02148
Phone 781.338.3515
Email: kresnick@doe.mass.edu

Lead BPS Department and/or School(s): Strategy-ELT: Mildred Ave & Frederick

BPS Fund Manager: Lisa Harvey, Program Director

Department Head/School Leader: Donna Muncey, Deputy Superintendent -Strategy

Annual Award Amount: \$15,757 increase for summer

Total Award Amount (if grant period more than a year): \$600,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 60

Sites: Mildred Ave.

Key External Partners: e Inc, PACE, Mildred Ave Community Center, Boston Debate League, Tech Goes Home

Grant Description

The purpose of the federally-funded Massachusetts 21st Century Community Learning Centers (CCLC) - Out-of-School Time (OST) grant is to support additional learning time for students in grades K-12 before and/or after school and during the summer that provides creative and engaging academic enrichment opportunities that will help to address college and workforce readiness and success. Priorities include: assist in closing the proficiency gaps where they currently exist; provide creative and innovative programming that complements the students' school-day program, by embedding academics into high interest enriching activities; and integrate school-day and out-of-school-time programs to promote shared learning goals, teaching and support strategies, and staff recruitment and training activities.

Expense Categories this Grant Pays For

~36% of the grant will be allocated to contracted enrichment and academic support services, including e Inc, PACE, Mildred Ave Community Center, Boston Debate League, Tech Goes Home and Alliance for Inclusion & Prevention.
~76% will be used to pay for teachers to work in the program to provide academic supports to our students

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Mildred Ave

Goal #1: ELA Academic Outcomes will improve at least 10% as a result of implementing the following strategies into the OST program: 15 Minute Tutoring Protocol, work with teachers to identify mini lessons/activities that will address the targeted ELA standard.

Indicator: SAYO pre and post assessment data, student grades.

Goal #2: Homework/Learning Skills will improve at least 10% for OST participants. In order to improve these skills, staff will enlist the assistance of ELA teachers to complete initial SAYO survey and work with teachers to communicate student issues/needs to be targeted with after school tutoring/ homework completion. SAYO outcomes will be shared with staff.

Indicator: SAYO pre and post assessment data, student grades.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Adult Career Pathways
Status: Continuing, Year 3 of 3
Grant Type: Competitive
Start & End Dates: July 1, 2016 - June 30, 2017
Funding Source: State
Grantor Contact: Ann Wong
Adult Literacy & Special Projects Program Coordinator
Office of Workforce Development
43 Hawkins Street
Boston, MA 02114
Phone: 617-918-5277
Email: ann.wong@boston.gov

Lead BPS Department and/or School(s): Department of Adult Education & Community Services

BPS Fund Manager: Maria I. Harris, Director of Adult Education

Department Head/School Leader: Maria I. Harris, Director of Adult Education

Annual Award Amount: \$104,826

Total Award Amount (if grant period more than a year): \$310,000

Carry-forward option: No

Approximate # of students served: 25+ Adult Students in need of a high school credential and guidance in next steps

Sites: Boston Central Adult High School (Night School) at Madison Park Technical High School Building Complex

Key External Partners: Open Air/Tech goes Home, Stonehedge Rehabilitation & Skilled Care Center, Dorchester Adult Literacy Coalition, One-Stop Career Centers, Mayor's Office of Workforce Development

Grant Description

As part of the BPS Boston Central Adult High School Program (Night School), this grant provides additional support and hands-on career exploration for 25+ young adults who recently left Boston Public Schools K-12 system. The goal is that they earn their high school credential and industry certificates, and successfully moves onto post-secondary education, training or employment.

Expense Categories this Grant Pays For

~81% of the grant will be used to pay stipends to Night School and Vocational staff, and partial salary for the project coordinator
~7% will cover fringe
~2% will be allocated to travel to meetings and conferences
~9% will be used for supplies
~1% will be used for student transportation for field trips

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In FY17, at least 80% of enrolled Adult Career Pathways students will make significant academic progress toward a high school credential.

Indicator: Transcript review: passed at least 1 exam within the HiSET test battery OR passed at least 1 high school courses OR completed at least 2 tasks within the Adult Diploma Pathway.

Goal #2: By June 2017, at least 85% of enrolled Adult Career Pathways students will have an Education and Career Plan (aka ILP) that is being actively pursued.

Indicator: Education and Career Advisor statistics

Goal #3: By June 2017, at 50% of Adult Career Pathways students will have visited a One-Stop Career Center and become a member.

Indicator: Membership's database/statistics of how often adult Career Pathways students participate in the One-Stop Career Center.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Adult Education Family Literacy (Fund Code 345)
Status: Continuing, Year 5 of 5
Grant Type: Competitive
Start & End Dates: 07/01/2016 to 06/30/2017
Funding Source: State
Grantor Contact: Suzanne Speciale, Program Specialist
Adult and Community Learning Services, Department of ESE
75 Pleasant Street
Malden, MA 02148
Phone: 781-338-6351
Email: sspeciale@doe.mass.edu

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Maria I. Harris, Director of Adult Education

Department Head/School Leader: Maria I. Harris, Director of Adult Education

Annual Award Amount: \$ 185,951

Total Award Amount (if grant period more than a year): \$882,727

Carry-forward option: No

Approximate # of students: 52+ adult students and their families (26 ESOL and 26 High School Program)

Sites: Adult Learning Center at Madison Park Technical High School Building Complex

Key External Partners: OpenAirBoston, Salvation Army, Dorchester Adult Literacy Coalition, One-Stop Career Centers, New England Aquarium, Zoo New England, Museum of Fine Arts, Office of Workforce Development

Grant Description

As part of the BPS Adult Education Family Literacy Program, this grant provides ESOL classes for 26 and High School Equivalency classes for another 26 Boston Public Schools parents to support their academic, economic, and civic development in order that they can then support their children's learning.

Expense Categories this Grant Pays For

~72% of the grant will be used to pay for 3 part time teachers, and partial salary for the Academic Advisor and Director of Instruction
~16% will cover fringe
~2% will be allocated to professional development, including travel to meetings and conferences
~4% will be used for supplies
~3% will be used for indirect costs
~2% will be allocated to non-public schools based on
~23% will be used for district-level investments to support schools through activities such as professional development, preschool programs, and administrative services

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In FY17, 80% of enrolled adult ESOL students will show significant improvement in speaking, listening and literacy skills.

Indicator: FYw17 test scores as measured by BestPLUS and TABE Clas-E.

Goal #2: In FY17, 75% of enrolled parents will report visiting their children's schools and meeting with teachers.

Indicator: Parents will self-report during class discussions and in 1:1 conferences.

Goal #3: By June 2017, at least 3 students will have earned their high school credential via the HiSET test or Adult Diploma Program.

Indicator: Graduation statistics

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Coordinated Family and Community Engagement (CFCE) Grant

Status: Continuing - Year 3 of 3

Grant Type: Competitive

Start & End Dates: July 1, 2016 – June 30, 2017

Funding Source: State

Grantor Contact: Contact Manager: Gail DeRiggi
Address: 51 Sleeper Street – Boston, MA 02210
Phone: 617-988-7813
Email: gail.deriggi@massmail.state.ma.us

Lead BPS Department and/or School(s): Early Childhood Department

BPS Fund Manager: Danielle Gantt, Coordinator

Department Head/School Leader: Jason Sachs, Director of Early Childhood

Annual Award Amount: \$837,700

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: approximately 1500 children ages birth to five and their families

Sites: Districtwide

Key External Partners: Museum of Science, ReadBoston, Family Nurturing Center, Action for Boston Community Development, John F. Kennedy Family Service Center, Boys and Girls Club of Dorchester, East Boston Social Center, Nurtury, Smart from the Start, South Boston Neighborhood House, United South End Settlement, Home for Little Wanderers, Boston Public Library, Child Care Choices of Boston, Boston Children's Museum, United Way, Boston Public Health Commission

Grant Description

The Coordinated Family and Community Engagement (CFCE) Grant exists to ensure that all families with young children, especially those with the greatest educational need, experiencing multiple risk factors, and in hard to reach populations, have access in their community to the supports that are essential to their success and promote optimal child development.

Expense Categories this Grant Pays For

59% - subcontracts to ten community partners to implement neighborhood-based family engagement programming (parent-child playgroups, parenting education training, Welcome Baby home visits, Kindergarten transition supports)
23% - Early and family literacy programming
18% - BPS grants management and coordination, monitoring and evaluation of subcontractors

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In FY17 we will increase the number of families participating in Parent-Child playgroups by 10%.

Indicator: FY17 program participation will be benchmarked against FY15 and FY16 program participation with the aim to drive a 10% increase in the number of participating families.

Tool: Attendance tracking sheets as well as pre/post data from FY15, FY16 and FY17 will be used to measure goal attainment.

Goal #2: In FY17, we will increase the number of families participating in parent education training by 10%. Families will receive instruction on developmentally appropriate parenting skills, participate in nurturing groups, and learn early literacy skills to support their children at home.

Indicator: FY17 program participation will be benchmarked against FY16 program participation with the aim to drive a 10% increase in the number of participating families.

Tool: Sign in sheets and parent participation evaluations as well as pre/post data from FY15, FY16 and FY17 will be used to measure goal attainment.

Goal #3: In FY17, families will receive transition supports through Welcome Baby home visits, connections to early intervention, and support with school registration/kindergarten transitions. Families will report that they are familiar and comfortable with accessing community resources because of the transition supports they receive.

Indicator: FY17 progress will be tracked by parent surveys, which will reflect positive experiences for 75% of families served.

Tool: Parent evaluation surveys

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Early Childhood Special Education Program Improvement (Fund Code 298)

Status: New

Grant Type: Entitlement

Start & End Dates: Upon approval through June 30, 2016

Funding Source: State

Grantor Contact: Contact Name: Helen Skulski, Special Education/Planning and Policy
MA Department of Education
75 Pleasant St. Malden, MA 02148-4906
781-338-3379 (P)
hskulski@doe.mass.edu

Lead BPS Department and/or School(s): Department of Special Education

BPS Fund Manager: Maryann Molloy, Supervisor for Early Childhood

Department Head/School Leader: Cindie Neilson, Assistant Superintendent – Special Education

Annual Award Amount: \$ 7,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served:

Sites: Samuel Adams Elementary, Haynes Early Education Center, William Russell Elementary

Key External Partners: Department of elementary and Secondary Education

Grant Description

The purpose of this federal grant program is to support preschool district activities to ensure that eligible children with disabilities, ages 3–5, receive a free and appropriate public education that includes special education and related services designed to meet their individual needs, and that is provided in natural/least restrictive environments. This grant is intended to further district-level early childhood special education (ECSE) practices that align with priorities identified by the Department of Elementary and Secondary Education and the Department of Early Education and Care (EEC).

Expense Categories this Grant Pays For

We will be participating in the first phase of the Positive Behavioral Supports Initiative from the Department of Elementary and Secondary Education. Three schools will participate in this initial training. Four coaches (one Behavioral Specialist and three school based staff) will implement Phase One trainings in the three sites. Stipends will be paid at the BTU rate for out of school time trainings as well as stipends attached to preparing the presentations and timelines. We will also be purchasing quality children's literature for classrooms involved in the Phase One rollout. Literature will be chosen from the PBS established literature list created for classroom use. The literature list is aligned with the PBS practices.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By June 2016, all three BPS schools will have participated in at least Module 1 and 2 of the PBS Trainings.

Indicator: Sign-in sheets from the trainings as documented by the Leadership Team or External Coach from DESE regarding the trainings and face to face sessions.

Goal #2: Participating classrooms will gain strength in the PBS targeted/planned positive environment/climate aspect of the Pyramid Model.

Indicator: Staff Reflections through the PBS Environmental Reflection Inventory.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: English for New Bostonians
Status: Continuing, Year 3 of 3
Grant Type: Competitive
Start & End Dates: July 1, 2016 - June 30, 2017
Funding Source: Private
Grantor Contact: Claudia Greene, Executive Director
105 Chauncey Street
Boston, MA 02111
Phone 617-982-6862
Email: cgreene@englishfornewbostonians.org

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Maria I. Harris, Director of Department of Adult Education

Department Head/School Leader: Maria I. Harris, Director of Department of Adult Education

Annual Award Amount: \$ 25,000

Total Award Amount (if grant period more than a year): \$75,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 15

Sites: Adult Learning Center at Madison Park Technical Vocational High School

Key External Partners: Open Air Tech Goes Home, UMASS Extension Program

Grant Description

English for New Bostonians provides support to one ESOL for Parents and Caretakers class in partnership with BPS Adult Education and the Newcomers Assessment and Counseling Center. Up to 20 parents are able to take an ESOL class to support their children's learning in Boston Public Schools.

Expense Categories this Grant Pays For

100% salaries and benefits

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In FY17, 75% of enrolled adult ESOL students will show significant improvement in speaking, listening and literacy skills.

Indicator: FY17 test scores as measured by BestPLUS and TABE Clas-E

Goal #2: In FY17, 75% of enrolled parents will report visiting their children's schools meeting with teachers.

Indicator: Parents will self-report during class discussions and in 1:1 conferences.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: ESOL - Family Literacy Program
Status: Continuing, Year 5 of 5
Grant Type: Competitive
Start & End Dates: July 1, 2016 - June 30, 2017
Funding Source: State, via Office of Workforce Development, BRA/EDIC
Grantor Contact: Ann Wong
Adult Literacy & Special Projects Program Coordinator
Office of Workforce Development
43 Hawkins Street
Boston, MA 02114
Phone: 617-918-5277
Email: ann.wong@boston.gov

Lead BPS Department and/or School(s): Department of Adult Education & Community Services

BPS Fund Manager: Kristen D'Avolio, Director of Instruction

Department Head/School Leader: Maria I. Harris, Director

Annual Award Amount: \$103,000

Total Award Amount (if grant period more than a year): \$503,000

Carry-forward option: No

Approximate # of students served: 30 Adult Students and their families

Sites: Adult Education at Madison Park Technical High School Building Complex

Key External Partners: OpenAirBoston, Dorchester Adult Literacy Coalition, New England Aquarium, Zoo New England, Museum of Fine Arts

Grant Description

As part of the BPS Adult Education Family Literacy Program, this grant provides ESOL classes for 30 Boston Public Schools parents to support their academic, economic, and civic development in order that they can then support their children's learning.

Expense Categories this Grant Pays For

~60% of the grant will be used to pay partial salaries for Adult Education staff: Director of Instruction, 2 Adult Ed ESOL Teachers and Community Field Coordinator
~18% will cover fringe
~6% of the grant will be used for PD and data base support from contractors
~2% will be allocated to travel to meetings and conferences
~10% will be used for supplies
~4% will be used for student and family transportation for field trips

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In FY17, 65% of enrolled adult ESOL students will show significant improvement in speaking, listening and literacy skills, as measured by BestPLUS and TABE Clas-E.

Indicator: FY17 test scores.

Goal #2: In FY17, 70% of enrolled parents will report visiting their children's schools and meeting with teachers. Research by the Research Center shows that family involvement is one key to an elementary school student's success.

Indicator: Parents will self-report during class discussions and in 1:1 conferences.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: FY 2017 Inclusive Preschool Learning Environments Grant (Fund Code 391)

Status: New

Grant Type: Competitive

Start & End Dates: July 1, 2016 - June 30, 2017

Funding Source: State

Grantor Contact: Evelyn Nellum, Policy Analyst for Special Education
Early Education and Care
51 Sleeper Street, 4th Floor
Boston, MA 02210
(617) 988-6646
evelyn.nellum@state.ma.us

Lead BPS Department and/or School(s): Early Childhood

BPS Fund Manager: Jason Sachs, Department of Early Childhood

Department Head/School Leader: Jason Sachs, Department of Early Childhood

Annual Award Amount: \$334,837

Total Award Amount: N/A

Approximate # of students (or teachers, central office staff) served: 45 students; 9 teachers/paras

Sites: Rev. Dr. Michael E. Haynes Early Education Center

Key External Partners: N/A

Grant Description

The IPLE Grant is designed to support preschool learning environments serving preschool-age children with and without disabilities in high quality, inclusive early education and care settings. T

The funding (\$334,837) will cover the portion of the salaries of 3 teachers (\$194,981) and 6 paraprofessionals (\$139,856) in the Haynes proportional to the percentage of students in the classroom without IEPs.

Expense Categories this Grant Pays For

100% salaries and benefits for 3 teachers and 6 paraprofessionals

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: To serve preschoolers in an inclusive setting with their typically developing peers. Inclusive preschool learning environments must meet certain standards/definitions, defined by EEC.

Indicator: Class size shall not exceed 15 with one teacher and one paraprofessional and no more than six students with disabilities (disability must be documented, and the children must have IEPs)

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Junior Reserve Officers Training Corp (JROTC)

Status: New

Grant Type: Entitlement

Start & End Dates: 7/1/2016 - 6/30/2017

Funding Source: Federal

Grantor Contact: Contact: Air Force - Robert Leveille
Address: Holm Ctr/S DFA, 551 E Maxwell AFB, AL 36112-6106
Phone: (334) 653-4249
Email: robert.levaille.1@us.ar.mil

Contact: Army - CC JROTC (ATCC-J-10) HQ US Army Cadet Command
Address: 1307 Third Av, Fort Knox, KY, 40121
Phone: 1-800-347-6641

Contact Name: Marines - DFAS CLEVELAND
Address: 1240 East Ninth Street, Cleveland, OH 044199, Room 2583, Attn: MCJROTC
Phone: (334) 653-4249

Contact: Navy - NSTC, NJROTC PROGRAM Code CD211
Address: 250 Dallas Street, Suite A, Pensacola, FL, 32508-5268
Phone: (850) 452-9495

Lead BPS Department and/or School(s): Finance

BPS Fund Manager: Fran Gorski, Accounting - Unit Leader

Department Head/School Leader: Eleanor Laurans, Executive Director of School Finance

Annual Award Amount: \$845,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 19 teachers

Sites: Brighton HS, East Boston HS , English HS, Community Academy of Science and Health , So Boston-Excel HS , TechBoston HS, Jeremiah E. Burke HS, Madison Park HS , O'Bryant School of Math and Science

Key External Partners: US Department of Defense

Grant Description

Junior Reserve Officer Corp (JROTC) is a federal program designed to teach high school students the value of citizenship, leadership, service to U.S. personal responsibility, and a sense of accomplishment while instilling in them self-esteem, teamwork and self discipline. The federal government will reimburse 1/2 of the ROTC teachers' salaries.

Expense Categories this Grant Pays For

100% of the grant goes towards funding salaries for Air Force, Army, Marine, and Navy JROTC Instructors.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: JROTC will teach students character education, student achievement, wellness, leadership, and diversity while fostering a more constructive learning environment. By June, the majority of students will increase attendance, decrease school discipline referrals, and increase GPA from pre-program performance.

Indicator: Attendance records, discipline records, and GPA records.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Preschool Expansion Grant (Fund Code 518)

Status: Continuing, Year 2 of 4

Grant Type: Competitive

Start & End Dates: 9/1/2016 – 8/31/2017

Funding Source: Federal

Grantor Contact: Anita Moeller, PreK Expansion Grant Director
 Address: 51 Sleeper Street, 4th Floor Boston, MA 02210
 Phone: (978)826-1309
 Email: anita.moeller@state.ma.us

Lead BPS Department and/or School(s): Early Childhood Department

BPS Fund Manager: Jason Sachs, Director of Early Childhood

Department Head: Jason Sachs, Director of Early Childhood

Annual Award Amount: \$3,879,987

Total Award Amount (if grant period more than a year): \$15,519, 947

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 350 students per year

Sites: Action for Boston Community Development, Nurtury, and YMCAs of Greater Boston

Key External Partners: This project is a partnership between the Boston Public Schools, the Massachusetts Department of Early Education and Care, Action for Boston Community Development (ABCD), Nurtury, and YMCAs of Greater Boston. ABCD, Nurtury, and YMCA are named partners by DEEC in the MA grant application.

Grant Description

The Preschool Expansion Grant (PEG) is a grant awarded to the City of Boston/Boston Public Schools by the Massachusetts Department of Early Education and Care, funded from the Federal Preschool Expansion Grant to the Commonwealth of Massachusetts by the US Department of Education (US ED). As a recipient of this grant, BPS will provide coaching, mentoring, oversight, monitoring, and support to three early learning providers named in the EEC application to the US ED. The three providers will provide a high-quality full year preschool experience to over 300 four-year-old City of Boston children.

Expense Categories this Grant Pays For

~ 10% Personnel and Fringe: Salary of a PEG Project Manager and 3 Implementation Specialists

~80% Contractual Services: Early Learning Partners (ELPs) of ABCD, Nurtury, and YMCA Boston to serve the PEG-eligible students according to the criteria set by the federal grant guidelines

~5% Longitudinal study

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Over 300 four-year-old children in Boston will receive a high-quality full day, full-year preschool education in a community-based organization preschool classroom, overseen by the Boston Public Schools.

Indicator(s): Evaluation by the Massachusetts DEEC, as specified by in the Massachusetts Pre-K Expansion Grant application

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Reimbursable Grant
Status: New
Grant Type: Competitive
Start & End Dates: July 1, 2016 - June 30, 2017
Funding Source: Varies
Grantor Contact: Varies

Lead BPS Department and/or School(s): Finance

BPS Fund Manager: Anu Medappa Jayanth

Department Head/School Leader: Eleanor Laurans

Total Award Amount: \$9,195,431 in total across all commitments

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students served: N/A

Sites: Alternative Education, Boston Arts Academy, Boston Evening Academy, Boston Latin, Burke High, Channing Elementary, Charlestown High, Condon Elementary, Dearborn Middle, Facility Mgmt/A & R, Fenway High, BPS Guild Elementary, Health and Wellness, Health Service, Human Resource Team, Latin Academy, Madison Park High, McCormack Middle, Orchard Gardens K-8 Pilot, Special Education, Trotter Elementary, Dorchester Academy, Dudley St. Neighborhood School, Early Learning Services, Eliot K-8, English Language Learn, Green Academy, Info & Instr Technology, Institutional Advancement, Kennedy, EM Health Academy, Kennedy, PJ Elementary, Research Assess & Evaluation, Student Support Svc, Teaching & Learning,

Key External Partners: N/A

Grant Description

In order to most accurately track, manage, and analyze all fiscal activity, a new internal process was put in place in FY16 for approval, tracking, and collection of reimbursements for costs assumed by the Boston Public Schools.

Reimbursements occur when an outside donor commits funding to pay for a certain cost (most frequently, this is in the form of positions or stipends) via a letter of commitment.

All reimbursable costs will be set up like a grant, so that there is full transparency into the additional revenue coming into the system. A letter of commitment will be required from each donor, and once obtained, spending will be allowed on the grant. The Boston Public Schools Accounting team will ensure that all donations are collected throughout the year.

Expense Categories this Grant Pays For

~76% salaries
~21% fringe benefits
~3% stipends
~1% building subs

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: N/A

Goal #2: N/A

Goal #3: N/A

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: National School Lunch Program
Status: New
Grant Type: Entitlement
Start & End Dates: 7/01/16 – 06/30/17
Funding Source: State - Federal through State
Grantor Contact: Contact Name: Robert M. Leshin
Address: 75 Pleasant St. Malden, MA 02148
Phone (781) 338-3000
Email: rleshin@doe.mass.edu

Lead BPS Department and/or School(s): Food and Nutrition Services

BPS Fund Manager: Mark MacDonnell, Finance & Business Development, Food & Nutrition Services

Department Head/School Leader: Deborah Ventricelli, Deputy Director, FNS

Annual Award Amount: \$37,000,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 57,000

Sites: Districtwide

Key External Partners: Boston School Food Council, Project Bread, Boys & Girls Club, Greater Boston Food Bank, New England Dairy & Food Council, UMASS Dining

Grant Description

The Boston Public Schools Food and Nutrition Services serves more than 13 million meals to students at 126 Boston Public Schools and offsite locations annually through three primary programs during the school year: a) Breakfast through the National School Lunch Program; b) Lunch through the National School Lunch Program; c) After School Meals (Child and Adult Care Food Program-CACFP) at school and youth-serving program locations. The revenue reimbursement for these programs are managed in this grant.

Expense Categories this Grant Pays For

Department of Food and Nutrition Services manages two food service models to provide meals to students: Full service and Satellite sites operating 126 School Food Authority (SFA) sites.

44 are full-service kitchens and

82 are satellite sites that are serviced by a vendor

The Department of Food and Nutrition Services employs 500 individuals, with full- and part-time roles that include field staff (field supervisors, cafeteria managers and satellite attendants, cooks and line servers) and business managers (finance, purchasing, HR, technology, menu planning).

Based on FY16:

55% will be used for Food Purchases

36% for labor costs

4% for building and equipment costs

5% for other indirect costs.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: To increase the meal participation rate (breakfast, lunch, after school, summer) by 8 percent at the end of three years (SY18) and decrease waste, by serving students nutritious, tasty, appealing meals that meet regulatory standards by a well-trained, qualified staff, with menus well aligned at satellite and cafeteria schools. This may include CACFP program expansion because of extended school learning time and potential meal service in adult settings (e.g. shelters).

Indicator: Daily meal participating tracking at every site, regulation compliance tracking, and waste reduction tracking based on FNS-established standards.

Goal #2: Operate in a fiscally responsible, self-sustaining manner supported by revenue from Federal reimbursable grants. This includes implementation of menus that meet target cost levels, increase percent of commodities used per year, and reduction in number of days for claims filing to fewer than 30.

Indicators: Meal cost outs, tracking of commodity use, and filings records.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Secondary Transition Systemic Improvement Grant (Fund Code 243)

Status: New

Grant Type: Entitlement

Start & End Dates: Upon approval - 8/31/16

Funding Source: State – Federal through State

Grantor Contact: Amanda Green
Department of Elementary and Secondary Education (ESE)
75 Pleasant Street Malden, MA 02148
agreen@doe.mass.edu
(781) 338-3368

Lead BPS Department and/or School(s): Special Education

BPS Fund Manager: Cindie Neilson, Assistant Superintendent for the Office of Special Education

Department Head/School Leader: Cindie Neilson, Assistant Superintendent for the Office of Special Education

Annual Award Amount: \$ 40,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 100

Sites: Districtwide

Key External Partners:

Grant Description

With support from the 243 grant, Boston is proposing to work with a consultant to develop the following:

- Create and maintain an online based system of individualized transition assessments that will track and maintain data to promote individualized transition planning and to inform the development of IEPs.
- Develop an online, on-demand (video) professional development series focused on transition planning and supports that will be available to all educators on topics such as person centered planning, student led IEP meetings, self-determination, travel training, transition assessment, parent introduction to transition, transition supports in the home, etc.
- Increase parent engagement in the transition planning process through an online, on-demand series specifically tailored to a parent's role and parental concerns for transition planning for students ages 14-22.

Additionally, the district will purchase Professional Development for Unique Learning Systems curriculum to implement district-wide. BPS will start with implementation at the two extended school year sites of Madison Park and Charlestown High School. These two sites will provide ESY services to all 14-22 year old students. This curriculum will provide teachers with common goals and benchmarks, provide students with appropriate instruction in adaptive life skills and transition, and allow Boston to more accurately assess student abilities in the transition process.

The district will also purchase a district wide Council of Exceptional Children (CEC) membership for educators to access special education and transition based articles, books, curriculum, and conferences.

Expense Categories this Grant Pays For

- ~ 5% will be used to pay stipends (2 staff)
- ~ 51% Contracted Services – Consultants and Training
- ~ 9% will be used for memberships/subscriptions
- ~ 35% will be used for district-level investment on instructional equipment

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal # 1: Administrators will utilize all the assessment tools and receive and increase professional development benchmark and achievement dates include June 24, 2016, June 29, 2016, August 1, 2016 and July, 2017.

Indicator: Special education administrators will access and analyze data on the usage of the online assessment tools, the professional development series, and assessment data results by July, 2017.

Goal # 2: Educators will be provided with online assessment tools, professional development workshops, learning series curriculum guidelines and transition planning process during SY 16-17.

Indicator: School based teams will report usage of the CEC membership and/or access to materials in SY16-17.

Goal # 3: During SY 16-17 we anticipate 95% of the students will participate several assessment and utilize the Unique Learning Systems curriculum.

Indicator: Sign in sheet for student who participate in the Assessment and track progression of student from start to end to identify the improvement in different skills.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Skills Capital Grant
Status: New
Grant Type: Competitive
Start & End Dates: June 15, 2016 - June 30, 2016
Funding Source: State
Grantor Contact: Juan R. Vega, Assistant Secretary for Communities & Programs
Mass. Executive Office of Housing and Economic Development
One Ashburton Place, Room 2101
Boston, MA 02108Address
(617) 788-3661
juan.vega@state.ma.us

Lead BPS Department and/or School(s): Madison Park Technical Vocational High School

BPS Fund Manager: Kevin McCaskill, Executive Director

Department Head/School Leader: Kevin McCaskill, Executive Director

Annual Award Amount: \$451,054

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students served: 450 students

Sites: Madison Park Technical Vocational High School

Key External Partners: Boston Private Industry Council; Culinary Arts Advisory Board; Snap Chef; and Dudley Café.

Grant Description

The Culinary Arts program has a demonstrated track record of graduating students prepared to work in the food services industry. The substantial growth in the culinary arts/ food service and food truck ins. ETA at Madison graduates between 18 and 22 students to complete a rigorous three at Conrads program the objective is to ensure that all students reach a level of proficiency right graduation that will allow them to become immediately employable within the food service industry and are prepared to succeed in a post secondary education program. The fund for this grant will be used to purchase a food truck, two coolers, one freezer and the installation of the refrigerator units for the Culinary Arts Program. The grant funding will increase the availability of the equipment outside of the organizations normal school by offering students a new set of skills in the food truck industry and enable the Culinary Arts program to leverage new partnership by creating more internship and cop opportunities.

Expense Categories this Grant Pays For

~45% of the grant will be allocated to schools based on projected enrollment x poverty percentage to be used to supplement core academic activities

~25% will be used to support underperforming schools through activities such as strategic partners, School and Network Engagement Initiative Districtwide, and OELL strategic plan initiatives.

~5% of the grant will be used for family/community engagement

~2% will be allocated to non-public schools based on

~23% will be used for district-level investments to support schools through activities such as professional development, preschool programs, and administrative services

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal # 1: By June 2017, we anticipate all juniors and seniors in the Culinary Arts Programs would have completed the Food Truck management training and 75 % of the students who took the management training will demonstrate great understanding on Food Truck Management.

Indicator: Attendance statistics and records that indicate student who have participated and completed the Food Truck Management training. Students will be tested on either written or oral presentation to demonstrate understanding on practices pertaining to a culinary arts and or food truck management.

Goal #2: By June 2017, we foresee that all freshman and sophomore in the Culinary Arts Program would have completed the introductory food truck training and demonstrate great understanding on proper food safety and sanitation.

Indicator: Attendance records and obtaining a B or higher in their demonstration of Hazard Analysis Critical Control Point and Occupational Safety and Health Administration standards.

Goal # 3: Students enrolled in the Occupational Social Developmental Center will be introduced to specific culinary industry sector skills in food safety and customer service needed to staff a food truck.

Indicator: Instructor assess students competency in food safety and customer service using observation by instructor; classroom discussion and written tests and a passing rate based on each students IEP.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Title III Summer Grant

Status: New

Grant Type: Entitlement

Start & End Dates: July 1, 2016 – September 30, 2016

Funding Source: State – Federal through State

Grantor Contact: Contact Name: Melanie Manares or Beth O’Connell
Address: 75 Pleasant St. Malden, MA 02148
Phone: (781) 338-3573 or (781) 338-3571
Email: mmanares@doe.mass.edu or eo’connell@doe.mass.edu

Lead BPS Department: Office of English Language Learners

BPS Fund Manager: Kim Tsai, Executive Director of Equity and Accountability

Department Head: Dr. Frances Esparza, Assistant Superintendent for the Office of English Language Learners

Annual Award Amount: \$65,000

Total Award Amount (if grant period more than a year): Not Applicable

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 325 teachers and 250 families

Sites: Districtwide

Key External Partners: Community Based Organizations, such as Sociedad Latina, CVC Unidos, Boston Chinatown, Neighborhood Center, ACEDONE, YOFES/MAHAP, VietAid, Boston Children’s Museum

Grant Description

The Title III summer grant is designed to create supplemental summer programs and activities in districts with a currently approved Title III grant. The Title III summer grant aims to:

- Increase the English proficiency of English learners by providing high-quality language instruction educational programs that are designed to increase English proficiency and student academic achievement in the core academic subjects; and/or
- Provide high quality professional development, including professional development on the World-Class Instructional Design and Assessment (WIDA) English language development (ELD) standards to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school personnel; and/or
- Provide family literacy services, and outreach and training activities to English learners and their families to improve English language skills and to assist parents and guardians in becoming active participants in the education of their children and in helping their children to improve their academic achievement. (See Title III, Sections 3115 (c)(1) and (2), and Section 3116 (d)(6).

Expense Categories this Grant Pays For

- ~30% Parent Literacy Training
- ~27% Dual Language Institute and ESL Institute
- ~16% Supplies and Materials including printing, ESL Institute books, and ELL parent back to school books
- ~8% Cultural Proficiency Training at September LAT-F meeting
- ~8% Professional Development including Women in School Leadership Forum, SLIFE to Support Co-Teaching,
- ~8% ELL Parent Back to School Event
- ~2% Indirect

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: 80% of parent participants will report an increase of knowledge around the ELL curricula that will be provided for their children.

One of the main priorities for the Office of English Language Learners is to actively engage ELL parents and provide meaningful access to their child's education. To accomplish this, we are planning opportunities to provide an opportunity for ELL parents, by linguistic community to speak with BPS teachers and to be informed as to what their child will learn in K2. We will also be providing a parent literacy training program in collaboration with various Community Based Organizations.

Indicator: Feedback surveys given to all parents who participate in trainings, sign-in sheets at parent events, and volunteer logs. Community Based Organizations will be analyzing and tracking the progress of ELL parents throughout the program duration.

Goal #2: By the completion of professional development, 80% of teacher participants will report an increase of knowledge around WIDA standards and effective strategies for ELL students.

High quality professional development is critical to ensuring that our ELL students receive robust instruction. Due to the heavy demands of teachers during the academic school year, OELL seizes the opportunity to provide training during the summer in the form of our ELL Institute and Dual Language Institute. We will assess the impact of the professional development using surveys following each training session. Our measure of effectiveness will be that

Indicator: Pre and post surveys during the institute to compile feedback from teacher participants. Over 80% of the participants are Language Assessment Team Facilitator (LATF) or ESL teachers who will be attending this professional development institute. During SY16-17 LATF and ESL teacher will be implementing what they have learned from this institute through their lesson plans. Progress will be track through "My Learning Plan" and observed through learning walk through during the academic year.