


MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Tommy Chang
Superintendent 

SUBJECT: Grant for Approval

DATE: January 28, 2016

Attached please find the grant that will be put forth for School Committee approval on February 3, 2016. Should you wish to review the proposal in more detail, the complete grant proposal has been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations



MEMORANDUM

TO: Tommy Chang
Superintendent

FROM: Eleanor Laurans
Executive Director of School Finance

SUBJECT: Grant for Approval

DATE: January 28, 2016

Attached please find the grant for approval by the School Committee. A full copy of the grant proposal is available for your review and will be filed with the Office of the Secretary to the School Committee.



GRANTS FOR SCHOOL COMMITTEE APPROVAL

February 3, 2016

Amount	FY	Grant Name	Status	Fund Manager	Focus Area	Sites
\$10,000	2016	21 st Century Community Learning Centers Special Education Enhancement (Fund Code: 245-B)	New	Lisa Harvey	Extended Learning Time	Gardner
\$10,000	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: 21st Century Community Learning Centers Special Education Enhancement (Fund Code: 245-B)

Status: New

Grant Type: Entitlement

Start & End Dates: Approval - August 31, 2016

Funding Source: State – Federal through State

Grantor Contact: Contact Name: Karyl Resnick
Address 75 Pleasant Street Malden, MA 02148
Phone: 781-338-3515
Email: kresnick@doe.mass.edu

Lead BPS Department and/or School(s): Strategy

BPS Fund Manager: Lisa Harvey, PhD Manager of OST Programs

Department Head/School Leader: Donna Muncey, PhD Deputy Superintendent for Strategy

Annual Award Amount: \$10,000

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 9 additional students on IEPs (enhancement to program serving 150+ students)

Sites: Gardner Pilot Academy

Key External Partners: YMCA

Grant Description

This enhancement grant will enable the YMCA program at the Gardner to recruit, enroll and sustain 9 more students with IEPs to bring their total to 26 students with IEPs during the school year and summer. Funding will be used to augment the existing programming to ensure full inclusion through: staff training and planning time about supporting students with disabilities, differentiated instruction, curriculum modifications; family support.

Expense Categories this Grant Pays For

~80% instructional direct staffing

~10% SPED consultant: Learning Specialist

~10% program supplies

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: 85% of students on IEPs participating in programs at the Gardner will improve ELA performance by at least 10% from the pre-test to the post-test.

Indicator: Rate of growth will be measured by the Survey of Academic Youth Outcomes Pre- and Post-Assessments for Teachers (SAYO-T), a reliable and valid measure developed by the National Institute for Out-of-School Time for this use by MADESE.

Goal #2: The number of students served in the 21st CCLC afterschool program on IEPs will increase by at least 9 as compared to last year's enrollment and these additional students will attend at least 100 hours of programming (the minimum number of hours found by research to be necessary for significant positive gains).

Indicator: Enrollment/attendance review.