

## **Boston School Committee Priority Setting**

Last year, the Boston School Committee approved the Superintendent's five-year Strategic Plan. In an effort to strengthen its focus on student outcomes, the Committee has selected two sets of measures taken directly from the Strategic Plan. Through a series of data and other information, the School Committee will closely monitor and evaluate its work related to the proposed goals. This new approach does not change the Strategic Plan or add new goals or guardrails to the district's work, rather, it will help the Committee reorganize and refocus its work. The Committee will use its meetings to continuously review progress with the Superintendent on the goals and to ensure that the guardrails are being followed. After approval of these goals and guardrails by the School Committee, the Superintendent will fund the priorities in the district's FY22 budget. The Committee is seeking community feedback on the draft set of goals and guardrails below.

### ***Potential Goals - The community's vision for what students should know and be able to do.***

- **Early Literacy:** Boston Public Schools (BPS) will create the conditions for students to arrive in grade 3 ready to thrive in school by ensuring that the percentage of K-2 students who meet or exceed grade level expectations on the Reading Comprehension and Writing assessment at the end of the year will increase from [w]%\* in June 2020 to [x]%\* by June 2026.
- **Achievement for English Learners:** BPS will cultivate the linguistic and learning assets of students by ensuring that the percentage of students who are English Learners who demonstrate at least [v]%\* growth on the ELL Access test will increase from [w]%\* in June 2020 to [x]%\* by June 2026.
- **Achievement for Students with Disabilities:** BPS will cultivate the linguistic and learning assets of students by ensuring that the percentage of students with disabilities who demonstrate at least [v]%\* growth on English Student Growth Percentiles (SGP) and who are in full or partial inclusion settings will increase from [w]%\* in June 2020 to [x]%\* by June 2026.
- **Critical Thinking with Math, Science, & Literacy:** BPS will educate students to be able to critically reason, discern, and demonstrate academic mastery of math, science and literacy so that the percentage of students in 7th and 8th grade who perform at the proficient level in reading, math, and science will increase from [x]%\* in June 2020 to [y]%\* by June 2026.

- **Career & College Readiness:** BPS will support students graduating with the agency to direct their futures by ensuring that the percentage of graduates who have 1) completed My Career and Academic Plan (MyCAP) and 2) either an industry/Career Technical Education (CTE) certification, International Baccalaureate credential, score 3 or above on an Advanced Placement (AP) exam, or 20 hours of dual credit will increase from [x]%\* in June 2020 to [x]%\* by June 2026.

***Potential Guardrails - Non-negotiable community values that must be honored while we pursue the goals.***

- **Student Voice & Family Engagement:** BPS will leverage the cultural and linguistic wealth of students and families by increasing student voice and creating partnerships that recognize their value, assets, and needs.
- **Community Partnerships:** BPS will work with community partners to prepare students for unlimited global and local opportunities.
- **Equity & Opportunity Gaps:** BPS will implement, with fidelity, opportunity and achievement gap-closing practices that are research-based and data-driven at the district, school, and classroom levels.
- **Diverse & Effective Staffing:** BPS will recruit and retain a highly effective, racially and linguistically diverse, culturally proficient workforce that can provide rigorous culturally and linguistically affirming inclusive curriculum and experiences that celebrate the assets of our students and provide a joyous and positive school experience.
- **Social, Emotional, & Physical Supports:** BPS will deliver a universal Multi-Tiered System of Support that addresses the social, emotional, and physical well-being of all our students.

*\*The Boston School Committee is working with the BPS Office of Data and Accountability to develop a set of measures.*