

# BOSTON PUBLIC SCHOOLS




BSC 25SEP'15 AM 9:05

## OFFICE OF THE SUPERINTENDENT

### MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Tommy Chang  
Superintendent 

SUBJECT: Grants for Approval

DATE: September 24, 2015

Attached please find the grants that will be put forth for School Committee approval on September 30, 2015. Should you wish to review this in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations

# BOSTON PUBLIC SCHOOLS



## OFFICE OF THE CHIEF FINANCIAL OFFICER

### MEMORANDUM

TO: Tommy Chang  
Superintendent

FROM: Eleanor Laurans  
Executive Director of School Finance

SUBJECT: Grants for Approval

DATE: September 24, 2015

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and will be filed with the Office of the Secretary to the School Committee.

# GRANTS FOR SCHOOL COMMITTEE APPROVAL

September 30, 2015

Amount	FY	Grant Name	Status	Fund Manager	Focus Area	Sites
\$59,253	FY16	21 <sup>st</sup> Century Community Learning Centers (FC 647-A)	Continuing, Year 3 of 3	Lisa Harvey	Out of School Time	Hennigan, English
\$243,496	FY16	21 <sup>st</sup> Century Community Learning Centers (FC 647-B1&B2)	Continuing, Year 2 of 3	Lisa Harvey	Out of School Time	Frederick , Mildred Ave
\$199,600	FY16	21 <sup>st</sup> Century Community Learning Centers Exemplary Grant (FC 647-B2)	New	Lisa Harvey	Out of School Time	Hennigan, Gardner, English
\$175,000	FY16	21 <sup>st</sup> Century Community Learning Centers Extended Learning Time (FC 647-B1)	New	Lisa Harvey	Extended Learning Time	BINcA
\$427,584	FY16	21 <sup>st</sup> Century Community Learning Centers Extended Learning Time (FC 647-B1)	Continuing, Year 2 of 3	Lisa Harvey	Extended Learning Time	Eliot, Greenwood
\$8,500	FY16	21 <sup>st</sup> Century Community Learning Centers Enhanced Programs for Students with Disabilities (FC 245-A)	Continuing, Year 2 of 3	Lisa Harvey	Special Education	Frederick
<b>\$1,113,433</b>	<b>Total</b>					

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: 21st Century Community Learning Centers Continuation  
Status: Continuing, Year 3 of 3  
Grant Type: Competitive  
Start & End Dates: September 1, 2015-December 31, 2015  
Funding Source: State – Federal through State  
Grantor Contact: Contact Name: Karyl Resnick, Coordinator 21<sup>st</sup> CCLC Programs  
Address: Office of Learning Supports and Early Learning (OLSEL)  
MA Department of Elementary & Secondary Education  
75 Pleasant Street · Malden, MA 02148  
Phone 781.338.3515  
Email: [kresnick@doe.mass.edu](mailto:kresnick@doe.mass.edu)

Lead BPS Department and/or School(s): Strategy-ELT: English, Hennigan,

BPS Fund Manager: Lisa Harvey, Program Director

Department Head/School Leader: Donna Muncey, Deputy Superintendent -Strategy

Annual Award Amount: \$ 59,253

Total Award Amount (if grant period more than a year): \$792,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 200

Sites: English, Hennigan

Key External Partners: Home Inc, Boys & Girls Club

### Grant Description

The purpose of the federally-funded Massachusetts 21<sup>st</sup> Century Community Learning Centers (CCLC) - Out-of-School Time (OST) grant is to support additional learning time for students in grades K-12 before and/or after school and during the summer that provides creative and engaging academic enrichment opportunities that will help to address college and workforce readiness and success. Priorities include: assist in closing the proficiency gaps where they currently exist; provide creative and innovative programming that complements the students' school-day program, by embedding academics into high interest enriching activities; and integrate school-day and out-of-school-time programs to promote shared learning goals, teaching and support strategies, and staff recruitment and training activities.

### Expense Categories this Grant Pays For

~68% of the grant will be allocated to contracted services, including the Boys & Girls Club who run and staff the Hennigan program and Home Inc., who staff the media lab and provides training for staff and students in audio/visual technology at English.

~27% will be used to pay for teachers to work in the program to provide academic supports to our students

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** 85% of students participating in programs at the Hennigan and English will improve ELA performance by at least 10% from the pre-test to the post-test.

**Indicator:** Rate of growth will be measured by the Survey of Academic Youth Outcomes Pre- and Post-Assessments for Teachers (SAYO-T), a measure developed by the National Institute for Out-of-School Time for this use by MADESE.

**Goal #2:** There will be at least a 10% increase in the percentage of English High School students attending at least 80 hours of OST programming (the minimum amount of time determined to make a significant different in academic and social progress by MA DESE) in comparison to the 62% of students who attended 80+ hours of programming in 2014-2015 school year.

**Indicator:** Program attendance data.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: 21st Century Community Learning Centers Continuation (647-B1 & B2)  
Status: Continuing, Year 2 of 3  
Grant Type: Competitive  
Start & End Dates: September 1, 2015-June 30, 2016 SY, July 1, 2016 – August 31, 2016 Summer  
Funding Source: State – Federal through State  
Grantor Contact: Contact Name: Karyl Resnick, Coordinator 21<sup>st</sup> CCLC Programs  
Address: Office of Learning Supports and Early Learning (OLSEL)  
MA Department of Elementary & Secondary Education  
75 Pleasant Street · Malden, MA 02148  
Phone 781.338.3515  
Email: [kresnick@doe.mass.edu](mailto:kresnick@doe.mass.edu)

Lead BPS Department and/or School(s): Strategy-ELT: Mildred Ave & Frederick

BPS Fund Manager: Lisa Harvey, Program Director

Department Head/School Leader: Donna Muncey, Deputy Superintendent -Strategy

Annual Award Amount: \$243,496 (\$15,757 for summer)

Total Award Amount (if grant period more than a year): \$600,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 168

Sites: Mildred Ave.

Key External Partners: e Inc, PACE, Mildred Ave Community Center, Boston Debate League, Tech Goes Home, Alliance for Inclusion & Prevention

### Grant Description

The purpose of the federally-funded Massachusetts 21<sup>st</sup> Century Community Learning Centers (CCLC) - Out-of-School Time (OST) grant is to support additional learning time for students in grades K-12 before and/or after school and during the summer that provides creative and engaging academic enrichment opportunities that will help to address college and workforce readiness and success. Priorities include: assist in closing the proficiency gaps where they currently exist; provide creative and innovative programming that complements the students' school-day program, by embedding academics into high interest enriching activities; and integrate school-day and out-of-school-time programs to promote shared learning goals, teaching and support strategies, and staff recruitment and training activities.

### Expense Categories this Grant Pays For

~36%% of the grant will be allocated to contracted enrichment and academic support services, including e Inc, PACE, Mildred Ave Community Center, Boston Debate League, Tech Goes Home and Alliance for Inclusion & Prevention.  
~76% will be used to pay for teachers to work in the program to provide academic supports to our students

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Mildred Ave**

**Goal #1:** ELA academic outcomes will improve at least 10% from pre-test to post-test as a result of implementing the following strategies into the OST program: 15 Minute Tutoring Protocol, work with teachers to identify mini lessons/activities that will address the targeted ELA standard.

**Indicator:** SAYO (Survey of Academic Youth Outcomes ) pre- and post- assessment data, students' grades.

**Frederick**

**Goal #1:** Reading levels will increase by at least 10% for 85% of students. Several strategies will be employed to help students improve their reading abilities including ASPIRE library, book club and staff professional development.

**Indicator:** Pre- and post-SAYO-T assessments, ELA Teachers' Monthly Objectives Calendar submitted to School Administration, A-Net assessments, and Reading Level assessments.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: 21st Century Community Learning Centers Exemplary Grant (647-B2)

Status: New

Grant Type: Competitive

Start & End Dates: September 1, 2015-June 30, 2016      School Year: Gardner  
January 1, 2015-June 30, 2015      School Year: Hennigan, English  
July 1, 2016 - August 31, 2016      Summer

Funding Source: State – Federal through State

Grantor Contact: Contact Name: Karyl Resnick, Coordinator 21<sup>st</sup> CCLC Programs  
Address: Office of Learning Supports and Early Learning (OLSEL)  
MA Department of Elementary & Secondary Education  
75 Pleasant Street · Malden, MA 02148  
Phone 781.338.3515  
Email: [kresnick@doe.mass.edu](mailto:kresnick@doe.mass.edu)

Lead BPS Department and/or School(s): Strategy-ELT: Gardner, English, Hennigan

BPS Fund Manager: Lisa Harvey, Program Director

Department Head/School Leader: Donna Muncey, Deputy Superintendent -Strategy

Annual Award Amount: \$ 199,600

Total Award Amount (if grant period more than a year): \$648,500

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 250

Sites: Gardner, English, Hennigan

Key External Partners: YMCA, Home Inc, Boys & Girls Club

### Grant Description

The purpose of the federally-funded Massachusetts 21<sup>st</sup> Century Community Learning Centers (CCLC) - Out-of-School Time (OST) grant is to support additional learning time for students in grades K-12 before and/or after school and during the summer that provides creative and engaging academic enrichment opportunities that will help to address college and workforce readiness and success. Priorities include: assist in closing the proficiency gaps where they currently exist; provide creative and innovative programming that complements the students' school-day program, by embedding academics into high interest enriching activities; and integrate school-day and out-of-school-time programs to promote shared learning goals, teaching and support strategies, and staff recruitment and training activities.

### Expense Categories this Grant Pays For

~34% of this grant will provide compensation for teachers and staff .

~66% of this grant will provide compensation for partners to provide enrichment and academic support services.



**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** 85% of students participating in programs at the Hennigan and English will improve ELA performance by at least 10% from the pre-test to the post-test.

**Indicator:** Rate of growth will be measured by the Survey of Academic Youth Outcomes Pre- and Post-Assessments for Teachers (SAYO-T), a measure developed by the National Institute for Out-of-School Time for this use by MADESE.

**Goal #2:** There will be at least a 10% increase in the percentage of English High School students attending at least 80 hours of OST programming (the minimum amount of time determined to make a significant different in academic and social progress by MA DESE) in comparison to the 62% of students who attended 80+ hours of programming in 2014-2015 school year.

**Indicator:** Program attendance data.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: 21st Century Community Learning Centers ELT grant (647-B1)  
Status: New  
Grant Type: Competitive  
Start & End Dates: September 1, 2015-June 30, 2015  
Funding Source: State – Federal through State  
Grantor Contact: Karyl Resnick | Coordinator 21st CCLC Programs  
Office of Learning Supports and Early Learning (OLSEL)  
MA Department of Elementary & Secondary Education  
75 Pleasant Street · Malden, MA 02148 · Doe.mass.edu/21cclc  
kresnick@doe.mass.edu | Phone 781.338.3515 | Fax 781.338.3090

Lead BPS Department and/or School(s): Strategy-ELT: BINcA

BPS Fund Manager: Stephanie Marek

Department Head/School Leader: Donna Muncey, Deputy Superintendent of Strategy

Annual Award Amount: \$175,000 (this year) \$190,000 in years 2 and 3

Total Award Amount (if grant period more than a year): \$555,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 381

Sites: BINcA

Key External Partners: TBD

### Grant Description

The purpose of this competitive grant program is to support the planning and implementation of additional time for learning for students in grades K-12. Supported with federal funds, these opportunities will help to close proficiency gaps, increase student engagement, and support college and career readiness and success. Funded activities will take place during a longer school day/year (referred to as Expanded Learning Time or ELT).

The main priority of this grant is to support schools/districts/communities in thoughtful implementation of additional learning time that meets the specific academic, social/emotional, and developmental needs of the students they serve, and which is aligned to the Department of Elementary and Secondary Education's (Department) Conditions for School Effectiveness

### Expense Categories this Grant Pays For

~81% of this funding will compensate teachers and other school staff to provide additional hours of school for BINcA students.

~14% of this funding will compensate partners for enrichment and academic support activities including music, arts, and social-emotional supports.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Between October 2015 and June 2016, 70% of BINcA students will participate in a minimum of 80 hours of Extended Learning Time programming (the minimum amount of time determined to make a significant different in academic and social progress by MA DESE).

**Indicator:** Program attendance data

**Goal #2:** The academic supports of the ELT will result in a 10% decrease in Ds and Fs in each term as compared to 2014-2015 term grades.

**Indicator:** 2014-2015 and 2015-2016 report card data.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: 21st Century Community Learning Centers Continuation ELT (647-B1)  
Status: Continuing, Year 2 of 3  
Grant Type: Competitive  
Start & End Dates: September 1, 2015-December 31, 2015  
Funding Source: State – Federal through State  
Grantor Contact: Contact Name: Karyl Resnick, Coordinator 21<sup>st</sup> CCLC Programs  
Address: Office of Learning Supports and Early Learning (OLSEL)  
MA Department of Elementary & Secondary Education  
75 Pleasant Street · Malden, MA 02148  
Phone 781.338.3515  
Email: [kresnick@doe.mass.edu](mailto:kresnick@doe.mass.edu)

Lead BPS Department and/or School(s): Strategy-ELT: Sarah Greenwood, Eliot

BPS Fund Manager: Stephanie Marek

Department Head/School Leader: Donna Muncey, Deputy Superintendent -Strategy

Annual Award Amount: \$ 427,584

Total Award Amount (if grant period more than a year): \$1,282,752

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 871 (all students in both schools)

Sites: Greenwood, Eliot

Key External Partners: North Bennet Street School, Global Premier Soccer, Playworks, Boston Arts Academy Alumni Creative Corps

### Grant Description

The purpose of this competitive grant program is to support the planning and implementation of additional time for learning for students in grades K-12. Supported with federal funds, these opportunities will help to close proficiency gaps, increase student engagement, and support college and career readiness and success. Funded activities will take place during a longer school day/year (referred to as Expanded Learning Time or ELT).

The main priority of this grant is to support schools/districts/communities in thoughtful implementation of additional learning time that meets the specific academic, social/emotional, and developmental needs of the students they serve, and which is aligned to the Department of Elementary and Secondary Education's (Department) Conditions for School Effectiveness

### Expense Categories this Grant Pays For

~21% of the grant will be allocated to contracted enrichment and academic support services, including North Bennet Street School, Global Premier Soccer, Playworks, Boston Arts Academy Alumni Creative Corps  
~76% will be used to pay for teachers (salary and benefits) to work the additional expanded hours.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Greenwood**

**Goal #1:** All Sarah Greenwood students will demonstrate at least 10% measurable growth in their ability to identify, analyze, and synthesize evidence in rich and complex texts through discourse and written responses. All staff will collaborate to support student learning through the implementation of a set of school wide instructional strategies. Progress will be measured by formal and informal school performance based assessments, MCAS, and PARCC

**Indicator:** MCAS, PARCC scores, and school assessments.

**Eliot**

**Goal #1:** At least 85% of students will improve at least 0.5 points on the open response section of ANet comparing year-end and first administration of test. Professional development, particularly over the summer then shared among faculty members in preparation for using Lucy Calkins Units of Study to help students improve performance across grade levels.

**Indicator:** Instructional rounds & guided observations using the APT will help assess progress; we will monitor ANet scores throughout the year.

**SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: 21st Century Community Learning Centers Enhanced Programs for Students with Disabilities (Fund Code 245-A)

Status: Continuing, Year 2 of 3 (potential 3<sup>rd</sup> year, not guaranteed)

Grant Type: Competitive

Start & End Dates: September 1, 2015-June 30, 2016

Funding Source: State – Federal through State

Grantor Contact: Contact Name: Karyl Resnick, Coordinator 21<sup>st</sup> CCLC Programs  
Address: Office of Learning Supports and Early Learning (OLSEL)  
MA Department of Elementary & Secondary Education  
75 Pleasant Street · Malden, MA 02148  
Phone 781.338.3515  
Email: [kresnick@doe.mass.edu](mailto:kresnick@doe.mass.edu)

Lead BPS Department and/or School(s): Strategy-ELT: Frederick

BPS Fund Manager: Lisa Harvey, Program Director

Department Head/School Leader: Donna Muncey, Deputy Superintendent -Strategy

Annual Award Amount: \$ 8,500

Total Award Amount (if grant period more than a year): \$18,500 (Year 3 amount TBD)

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 68

Sites: Frederick

Key External Partners: Alliance for Inclusion & Prevention

**Grant Description**

The purpose of this grant program is to enhance the capacity of current 21<sup>st</sup> Century Community Learning Center programs (CCLC) to include students on an Individual Education Plans (IEP) into an array of activities designed to complement their school-day programs, advance student achievement, and provide opportunities for socializing and participating with peers without disabilities.

**Expense Categories this Grant Pays For**

~100% of this grant will fund the Alliance for Inclusion and Prevention to run a therapeutic after school program at the Lila Frederick Middle School with the aim of serving more students with disabilities.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Reading levels will increase by at least 10% for 85% of students. Several strategies will be employed to help students improve their reading abilities including ASPIRE library, book club and staff professional development

**Indicator:** pre and post SAYO-T assessments, ELA Teachers' Monthly Objectives Calendar, A-net assessments, Reading Level assessments