

# BOSTON PUBLIC SCHOOLS




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## OFFICE OF THE SUPERINTENDENT

### MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Tommy Chang  
Superintendent 

SUBJECT: Grants for Approval

DATE: September 4, 2015

Attached please find the grants that will be put forth for School Committee approval on September 9, 2015. Should you wish to review this in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations

# BOSTON PUBLIC SCHOOLS



## OFFICE OF THE CHIEF FINANCIAL OFFICER

### MEMORANDUM

TO: Tommy Chang  
Superintendent

FROM: Eleanor Laurans  
Executive Director of School Finance

SUBJECT: Grants for Approval

DATE: September 4, 2015

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and will be filed with the Office of the Secretary to the School Committee.

# GRANTS FOR SCHOOL COMMITTEE APPROVAL

September 9, 2015

Amount	FY	Grant Name	Status	Fund Manager	Focus Area	Sites
\$180,000	FY15, FY16	CBHM Research and Data Grant	New	Andria Amador	Health and Wellness	Districtwide
\$47,059	FY16	Early Intervention Literacy	New	Kelly McDermott	Curriculum and Instruction	Districtwide
\$25,000	FY16	English for New Bostonians	Continuing, Year 2 of 2	Maria Harris	Adult Education	Adult Learning Center (Madison Park Complex)
\$418,400	FY16	Expanded Learning Time – Dever	Continuing, Year 2	Laura Miceli	Expanded Learning Time	Dever Elementary
\$401,600	FY16	Expanded Learning Time – Young Achievers	Continuing, Year 2	Lisa Harvey	Expanded Learning Time	Young Achievers
\$1,053,722	FY16	Implemented Expanded Learning Time	Continuing	Lisa Harvey	Expanded Learning Time	Boston Arts Academy, Edwards Middle School
\$870,000	FY16	Junior Reserve Officers Training Corp (JROTC)	New	Fran Gorski	ROTC	Districtwide
\$60,000	FY16	McKinney Homeless	New	Mary William	At Risk	Districtwide
\$1,801,607	FY16	Quality Full Day Kindergarten	New	Jason Sachs	Early Childhood	Districtwide
\$36,720,000	FY16	School Lunch	New	Naveen Reddy	Food and Nutrition Services	Districtwide
\$832,030	FY16	School Redesign Grant – Channing & Winthrop	Continuing, Year 2 of 3	Pavan Nagavelli	School Turnaround	Channing, Winthrop
\$1,233,262	FY16	School Redesign Grant – English and Mattahunt	Continuing, Year 3 of 3	Pavan Nagavelli	School Turnaround	Mattahunt Elementary, English High School
\$727,339	FY16	School Redesign Grant – Grew & Dorchester Academy	New	Pavan Nagavelli	School Turnaround	Grew Elementary, Dorchester Academy

17,752,254	FY16	SPED 94-142 Entitlement	New	Kristen Daley	Special Education	Districtwide
\$1,616,987	FY16	Summer Food Program	New	Naveen Reddy	Food and Nutrition Services	Districtwide
\$31,014,575	FY16	Title I	New	Anu Medappa	At Risk	Districtwide
\$5,802,607	FY16	Title IIA	New	Anu Medappa	Educator Effectiveness	Districtwide
\$2,555,348	FY16	Title III	New	Faye Karp	English Language Acquisition	Districtwide
<b>\$103,111,790</b>	<b>Total</b>					

**SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: CBHM Data & Research Coordinator  
Status: New  
Grant Type: Entitlement  
Start & End Dates: 9/1/14 – 8/31/16  
Funding Source: Private – Boston Children’s Hospital  
Grantor Contact: Contact Name: John Riordan  
Address: Landmark Center, 401 Park Drive, 6th Floor, Boston, MA 02115  
Phone: 617-919-3055  
Email: John.Riordan@childrens.harvard.edu

Lead BPS Department and/or School(s): Behavioral Health Services

BPS Fund Manager: Andria Amador

Department Head/School Leader: Andria Amador

Annual Award Amount: Year 1 - \$80,000, Year 2 - \$100,000

Total Award Amount (if grant period more than a year): \$180,000

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 20,000 students

Sites: District wide (CBHM)

Key External Partners: Boston Children’s Hospital

**Grant Description**

This grant will support the hiring of a CBHM Data & Research Coordinator to oversee data collection, program evaluation and research related to the district's' Comprehensive Behavioral Health Model (CBHM) initiative. The CBHM Data and Research Coordinator oversees and coordinates data and research activities related to CBHM Implementation across BPS. The Data and Research Coordinator facilitates the CBHM Research Committee, including CBHM evaluation procedures. The CBHM Data and Research Coordinator also is instrumental in developing protocols, procedures and designs for all research/evaluation related CBHM activities.

**Expense Categories this Grant Pays For**

100% of this grant will provide salary/benefits for the CBHM Data & Research Coordinator

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By June 2015/16, completion of universal screening for behavior will increase by 10% among CBHM schools.

**Indicator:** BIMAS Completion rates as compared to BPS enrollment rates at CBHM schools.

**Goal#2:** By June 2015/16, the CBHM Research Committee will meet a minimum of 8 times per school year to discuss action planning for CBHM evaluation and research. We have made agreements with the faculty of NU and UMASS to participate at monthly meetings for the 2015/2016 school year.

**Indicator:** CBHM Research Committee Meeting notes

**Goal #3:** By June 2015/16, the CBHM Research Committee will prepare three (3) quarterly reports and one (1) annual report, for the Executive Workgroup to inform CBHM implementation across the district. The team has developed a template for the quarterly and annual reports. All members of the team have chosen areas that they will take responsibility for.

**Indicator:** CBHM Quarterly/Annual Reports

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Reading Recovery: Massachusetts Early Literacy Intervention Program Grant 574

Status: One Year, (BPS has received this grant annually since 1995)

Grant Type: Competitive

Start & End Dates: September 1, 2015 to June 30, 2016

Funding Source: State MA Department of Elementary and Secondary Education

Grantor Contact: Contact Name: Alice Barton  
Address: Office of Humanities and Literacy- Center for Curriculum and Instruction  
Massachusetts Dept. of Elementary and Secondary Education  
75 Pleasant St., Malden, MA 02148 - 4906  
phone: (781) 338 - 6235  
Email: abarton@doe.mass.edu

Lead BPS Department and/or School(s): Department of ELA and Literacy

BPS Fund Manager: Kelly L. McDermott, Reading Recovery Teacher Leader

Department Head/School Leader: Oneida Fox Roye, Director of English Language Arts and Literacy, K-12

Annual Award Amount: \$47,058.72

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: Teachers – 27, Students - 214

Sites: Any BPS School utilizing Reading Recovery as an early literacy intervention, currently including: Orchard Gardens, Curley K-8, ELC West, Young Achievers, Roger Clap Innovation School, Lee Academy Pilot School, BTU K-8 School, Mendell Elementary School, Haley K-8, Henderson Elementary School, Tobin Elementary School, PJ Kennedy Elementary School, Baldwin ELC, East Boston EEC, Mason Pilot School, Quincy Elementary School, Sarah Greenwood K-8, Philbrick Elementary School, Mather Elementary School, Holmes Elementary School, Channing Elementary School, Mozart Elementary School

Key External Partners: Lesley University, International Data and Evaluation Center (IDEC)

### Grant Description

This grant provides initial training and ongoing Professional Development for Reading Recovery teachers in Boston Public schools; Reading Recovery is a reading intervention for the lowest achieving first graders in each school. Funds cover necessary fees to ensure Boston Public Schools remains one of six training sites in the state of Massachusetts including; mandatory conference attendance, graduate credits, affiliation fees, data collection fees and student and teacher materials for Reading Recovery teachers and teacher leaders as mandated by International Standards and Guidelines.

### **Expense Categories this Grant Pays For**

- ~48.45% of the grant will be allocated for training new Reading Recovery teachers who will continue this work for no fewer than 3 years at their schools
- ~27.31% will be used to support ongoing professional development for previously trained Reading Recovery teachers
- ~19.99% of the grant will be used to support conference attendance as mandated by International Standards and Guidelines for all Reading Recovery teachers in BPS
- ~4.25% will be allocated to data collection for district, state and federal comparison and reports from the International Reading Recovery Data Evaluation Center

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** In FY16 we will keep pace with National Reading Recovery data and 70% of Boston Reading Recovery students will meet the average of their classmates after 12-20 weeks in the intervention.

**Indicator:** FY16 Boston Reading Recovery data will be benchmarked against FY16 National Reading Recovery data using information from the International Data Evaluation Center. Analysis will include comparisons of subgroups at risk to ensure Reading Recovery continues to work to close the Achievement Gap early.

**Goal #2:** In FY16, 100% of Reading Recovery teachers will participate in ongoing professional development, teach for their colleagues and attend Reading Recovery sessions at the Literacy for All Conference in order to become more effective practitioners.

**Indicator:** Teachers will participate in a minimum of six professional development sessions each year, including a minimum of four behind-the-glass sessions with two lessons each session, in which they collaboratively plan. Each teacher will receive at least one school visit from a teacher leader annually and share new learning from the Literacy for All Conference with their peers.



## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: English for New Bostonians

Status: Continuing, Year 2 of 2

Grant Type: Competitive

Start & End Dates: September 1, 2015 to June 30, 2016

Funding Source: Private

Grantor Contact: Contact Name: Claudia Greene, Executive Director  
Address: 105 Chauncey Street, Boston, MA 02111  
Phone 617-982-6862  
Email: cgreene@englishfornewbostonians.org

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Maria I. Harris, Director

Department Head/School Leader: Maria I.Harris, Director

Annual Award Amount: \$ 25,000

Total Award Amount (if grant period more than a year): \$50,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 20 parents

Sites: Adult Learning Center ( Madison Park Complex)

Key External Partners: Open Air

### Grant Description

English for New Bostonians provides support to one ESOL for Parents and Caretakers class in partnership with BPS Adult Education and the Newcomers Assessment and Counseling Center. Up to 20 parents are able to take an ESOL class to support their children's learning in Boston Public Schools.

### Expense Categories this Grant Pays For

100% of this grant will cover one teacher's salary and benefits

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** In FY16, 75% of enrolled adult ESOL students will show improvement in speaking, listening and literacy skills, as measured by BestPLUS and TABE Clas-E.

**Indicator:** FY16 BestPLUS and TABE Clas-E pre and post- test scores.

**Goal #2:** In FY16, 75% of enrolled parents will report visiting their children's schools and meeting with teachers.

**Indicator:** Parents will self-report during class discussions and in 1:1 conferences.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Extended Learning Time Implementation Grant  
Status: Continuing, Year 2  
Grant Type: Competitive  
Start & End Dates: September 1, 2015 – June 30, 2016  
Funding Source: State  
Grantor Contact: Contact Name: Moira Connolly  
Address: 75 Pleasant Street, Malden, MA 02148-4906  
Phone: (781) 338 - 3216  
Email: MConnolly@doe.mass.edu

Lead BPS Department and/or School(s): Paul A. Dever Elementary School

BPS Fund Manager: Laura Miceli, Principal

Department Head/School Leader: Laura Miceli, principal

Annual Award Amount: \$418,400

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 600 students and teachers and paraprofessionals

Sites: Paul A. Dever Elementary

Key External Partners: City Connects, Achievement Network, Playworks, Wideko, Generations Inc.

### Grant Description

The Expanded Learning Time Implementation Grant is a state program that provides funds to school districts and schools with high numbers of children who are disadvantaged to support a variety of services. Its overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education by extending the instructional school day for students by almost two hours (totaling 8 hour days) and providing nine hour work days and 210 days per school year for all staff. Data is used to drive continuous improvement and strengthen instruction. The design and implementation of ELT is based on a data-driven assessment of student needs to established focused school-wide priorities. The Dever School provides the time, structure and training for all staff to participate in frequent data cycles throughout the year.

### Expense Categories this Grant Pays For

~35% of the grant will be allocated to the Dever School based on projected enrollment at 87.8% poverty to be used to supplement core academic activities such as extensive math tutoring for all grade three, four and five students for 50 minutes per day and content-rich Spanish language classes for every child for almost two hours per week.

~50% will be used to support the Dever School through various services provided by strategic partners such as City Connects, and Wideko Children's Services who provide child-focused clinical consultation and school-based individual, group and family therapies; Playworks whose mission is to improve the health, and well-being of children by increasing opportunities for physical activity and safe, meaningful play; and The Achievement Network who along with school leadership, provide a culture of continuous improvement through data analysis and support to empower both teachers and students to reach higher levels of teaching and learning. All of these partners will help to provide positive environments in which children can feel safe to grow and achieve success.

~9% will be used for district-level investments to support schools through activities such as staff professional development, teacher leadership opportunities, and improved administrative services.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By June 15, 2016, using the NWEA MAP (Measures of Academic Progress) assessment data, 70% of fourth grade students (where math fellows tutor for over 50 minutes per day), will score at or above the 60<sup>th</sup> percentile compared to their nationally normed group of peers.

**Indicator:** NWEA MAP assessment math scores from fall 2015 and spring 2016

**Goal #2:** By June 30, 2016, all students enrolled in the Spanish language development program will demonstrate one year's growth as measured by program guidelines based on pre, midterm and post- tests.

**Indicator:** Pre, mid, and post-test data. The curriculum and assessments to be used are created by Dr. Sonya Febres, Ed.D. who supervises the Spanish language program development for Blueprint.

**Goal #3:** By June 2015, 80% of families who are enrolled in the City Connects program will be involved in their student's education each month by participating in school-based volunteer opportunities or attending school activities. Research by City Connects shows that family involvement is one key to an elementary school student's success. By June 2016, family participation will increase by 20% from the September 2015 family participation rate of 45%.

**Indicator:** Data analysis and collection by City Connects as published in their annual reports.

**SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Expanded Learning Time Implementation Grant

Status: Continuing, Year 2

Grant Type: Competitive

Start & End Dates: September 1, 2015- August 31, 2016

Funding Source: State

Grantor Contact: Contact Name: Moira Connolly  
Address: 75 Pleasant Street Malden MA 02148-4906  
Phone: 781-338-6234  
Email: mconnolly@doe.mass.edu

Lead BPS Department and/or School(s): ELT Department, Young Achievers

BPS Fund Manager: Lisa Harvey, Program Director

Department Head/School Leader: Donna Muncey, Deputy Superintendent for Strategy

Annual Award Amount: \$401,600

Total Award Amount (if grant period more than a year): \$1,228,800

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 502

Sites: Young Achievers

Key External Partners: City Year, Boston Nature Center, Playworks

**Grant Description**

The Expanded Learning Time initiative is a program that enables schools to significantly expand the hours and days in their school schedules to create integrated learning experiences for all students that are responsive to students' needs and the higher expectations set by state and federal laws. The longer school schedules enable each school to improve student achievement, as well as to motivate and engage students by: (1) Providing more instructional time in math, literacy, science and other core subjects to enable students to meet state standards; (2) Integrating enrichment and applied learning opportunities into the school day that complement and align with state standards and 21st century skills; and (3) Scheduling and organizing more time for planning, analysis, lesson design and professional development for teachers including, in some cases, the professionals from their partnering community-based organizations.

**Expense Categories this Grant Pays For**

~43% of the grant will fund school staff and benefits for the additional time on learning

- ~50% of the grant will fund contractual services from partners to provide additional learning opportunities and enrichment
- ~5% of the grant will fund student transportation
- ~3% of the grant will fund indirect costs to the district

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** In FY16 every grade level team will use added professional development and collaboration time to design and implement one multidisciplinary, project-based unit to heighten student engagement and demand rigorous learning.

**Indicator:** The implementation of one multidisciplinary, project-based at each grade level, culminating in the public presentation of a final activity.

**Goal #2:** In FY16, 100% of 8<sup>th</sup> grader will create and present a portfolio of their work from grades 6, 7, and 8, in order to help students transition into 9<sup>th</sup> grade and to utilize technology.

**Indicator:** An electronic portfolio of work for each student

**SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Expanded Learning Time Implementation Grant  
Status: Continuing  
Grant Type: Competitive  
Start & End Dates: September 1, 2015- August 31, 2016  
Funding Source: State  
Grantor Contact: Contact Name: Moira Connolly  
Address: 75 Pleasant Street Malden MA 02148-4906  
Phone: 781-338-6234  
Email: mconnolly@doe.mass.edu

Lead BPS Department and/or School(s): ELT Department, Boston Arts Academy, Clarence Edwards Middle School

BPS Fund Manager: Lisa Harvey, Program Director

Department Head/School Leader: Donna Muncey, Deputy Superintendent for Strategy

Annual Award Amount: \$1,053,722

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: BAA: 441, Edwards: 416

Sites: Boston Arts Academy & Clarence J. Edwards Middle School Indicate "Districtwide" or name specific schools

Key External Partners: Children's Hospital Boston, Citizen Schools

**Grant Description**

The Expanded Learning Time initiative is a program that enables schools to significantly expand the hours and days in their school schedules to create integrated learning experiences for all students that are responsive to students' needs and the higher expectations set by state and federal laws. The longer school schedules enable each school to improve student achievement, as well as to motivate and engage students by: (1) Providing more instructional time in math, literacy, science and other core subjects to enable students to meet state standards; (2) Integrating enrichment and applied learning opportunities into the school day that complement and align with state standards and 21st century skills; and (3) Scheduling and organizing more time for planning, analysis, lesson design and professional development for teachers including, in some cases, the professionals from their partnering community-based organizations.

### Expense Categories this Grant Pays For

- ~77% of the grant will fund school staff and benefits for the additional time on learning
- ~20% of the grant will fund contractual services from partners to provide additional learning opportunities and enrichment
- ~3% of the grant will fund indirect costs to the district

### Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

#### Boston Arts Academy

**Goal #1:** In FY16, students scoring at the Advanced or Proficient level in mathematics will exceed 86%. On the 2013 MCAS, 71% of students scored advanced or proficient. This year, year-long math classes will be implemented, Measures of Academic Progress will be expanded, and there will be increased planning time for 9th and 10th grade math teams.

**Indicator:** MCAS scores. Weekly quizzes and term exams will monitor student progress towards the goal.

**Goal #2:** In FY16, 100% of BAA teachers will participate in 2 full block peer observations per year.

**Indicator:** Full block peer observations participation rates.

#### Edwards

**Goal #1:** In FY16, the student grade average in enrichment classes will increase 10% so that the student average is 85%. Enrichment classes will connect to state standards, build student interests, and deepen engagement in school/learning in support of school-wide achievement goals.

**Indicator:** Faculty and students will use grading rubrics for each enrichment class to review and grade student performance 4 times per year.

**Goal #2:** In FY16, elective teachers will increase course alignment to the CCSS by systematically implementing vocabulary strategies in the classroom. Teachers will receive an initial score from the rubric during the Fall semester, create an action plan based on these meetings/observations/feedback, and then receive another score on the rubric in the Spring to show the teacher's growth in this area. The average rubric score for all teachers will increase by at least 1 point.

**Indicator:** Progress will be measured and tracked through professional development 4x a year and observations 2x a year from the Director of ELT. Fall semester scores will be compared with spring scores.



## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Junior Reserve Officers Training Corp (JROTC)

Status: New

Grant Type: Entitlement

Start & End Dates: 9/1/2015 - 6/30/2016

Funding Source: Federal

Grantor Contact: Contact: Air Force - Robert Leveille  
Address: Holm Ctr/SDFA, 551 E Maxwell AFB, AL 36112-6106  
Phone: (334) 653-4249  
Email: robert.levaille.1@us.ar.mil

Contact: Army - CC JROTC (ATCC-J-10) HQ US Army Cadet Command  
Address: 1307 Third Av, Fort Knox, KY, 40121  
Phone: 1-800-347-6641

Contact Name: Marines - DFAS CLEVELAND  
Address: 1240 East Ninth Street, Cleveland, OH 044199, Room 2583, Attn: MCJROTC  
Phone: (334) 653-4249

Contact: Navy - NSTC, NJROTC PROGRAM Code CD211  
Address: 250 Dallas Street, Suite A, Pensacola, Fl, 32508-5268  
Phone: (850) 452-9495

Lead BPS Department and/or School(s):

BPS Fund Manager: Fran Gorski, Accounting - Unit Leader

Department Head/School Leader: Eleanor Laurans, Executive Director of School Finance

Annual Award Amount: \$870,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 22 teachers

Sites: Charlestown HS, Brighton HS, East Boston HS , English HS, Community Academy of Science and Health , So Boston-Excel HS , TechBoston HS, Jeremiah E. Burke HS, Madison Park HS , O'Bryant School of Math and Science

Key External Partners: US Department of Defense

### Grant Description

Junior Reserve Officer Corp (JROTC) is a federal program designed to teach high school students the value of citizenship, leadership, service to U.S. personal responsibility, and a sense of accomplishment while instilling in them self-esteem, teamwork and self-discipline. The federal government will reimburse 1/2 of the ROTC teachers' salaries.

**Expense Categories this Grant Pays For**

100% of the grant goes towards funding salaries for Air Force, Army, Marine, and Navy JROTC Instructors.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** In FY16, JROTC will teach students character education, student achievement, wellness, leadership, and diversity while fostering a more constructive learning environment. By June, the majority of students will increase attendance, decrease school discipline referrals, and increase GPA from pre-program performance.

**Indicator:** Attendance records, discipline records, and GPA records.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: McKinney-Vento Homeless Education Grant

Status: New

Grant Type: Entitlement

Start & End Dates: September 1, 2015 to August 31, 2016

Funding Source: State

Grantor Contact: Contact Name: Sarah Slautterback, Office for the Education of Homeless Children & Youth  
Address: ESE, 75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-6330  
Email: sslautterback@doe.mass.edu

Lead BPS Department and/or School(s): Homeless Education

BPS Fund Manager: Mary William, District Liaison

Department Head/School Leader: Dr. Karla Estrada, Deputy Superintendent, Student Support Services

Annual Award Amount: \$60,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 3,000

Sites: Districtwide

Key External Partners: Family Shelter Providers, other school districts

### Grant Description

The purpose of these competitive federal funds is to provide funding for programs that ensure homeless students enroll in school, attend school, and have the opportunity to succeed in school. This grant provides resources for the education of youths and students who are homeless in Boston.

### Expense Categories this Grant Pays For

100% Resources for parents and students –

- To help homeless students increase their level of engagement with academic programs and their level of involvement with enrichment programs offered by BPS
- To assist parents of homeless students better understand the teaching and learning process so that they can support academic, college, and career success for their children
- To maintain the Homeless Education Resource Network Community Coordinating Council (HERNccc), a diverse organization, that will assess the needs of the district's homeless students and assist in the provision of services

- To support Professional Development programs for BPS School personnel on methods to better identify homelessness among students and ways in which schools can find resources to better support these students
- To establish and maintain lines of communication with directors of homeless shelters for better monitoring and support for homeless students to attend school
- To provide referral services for students that connect them to resources at school and in the community

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** 100% of students who are referred will receive the requested resources in order to continue attending school despite their displacement issues

**Indicator:** SIS attendance review

**Goal #2:** By December 2016, all principals will receive information about HERN to facilitate staff training.

**Indicator:** Sign-in sheets at principals' Institute and outreach to principals who did not sign in to ensure all information packets are distributed.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Quality Full-Day Kindergarten Grant Fund Code: 701

Status: New

Grant Type: Competitive

Start & End Dates: September 1, 2015 - June 30, 2016

Funding Source: State: Massachusetts Department of Elementary and Secondary Education

Grantor Contact: Contact Name: Emily Taylor  
Address: ESE, 75 Pleasant Street, Malden, MA 02148  
Phone: (781) 338-6313  
Email: etaylor@doe.mass.edu

Lead BPS Department and/or School(s): Early Childhood

BPS Fund Manager: Jason Sachs, Department of Early Childhood

Department Head: Jason Sachs, Department of Early Childhood

Annual Award Amount: \$1,801,607

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 4,500

Sites: Districtwide

Key External Partners: N/A

### Grant Description

This grant provides for the salaries of paraprofessionals in K2 classrooms, as well as supplies to support curriculum materials in K2 classrooms, and 2 staff in the Early Childhood department to support this process (curriculum support and NAEYC coaching, as required by the grant). The majority of the money of this grant goes to paraprofessional support in K2 classrooms.

### Expense Categories this Grant Pays For

~75% of this grant pays for instructional aides (paraprofessionals) for K2 classrooms and benefits  
~13% of this grant pays for supplies and materials to support the K2 curriculum  
~9% of this grant pays for salaries to support two Early Childhood staff positions to support this grant, including curriculum support and NAEYC coaching as required by the grant.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By 2020, all BPS elementary school buildings will be involved in the NAEYC accreditation process.

**Indicator 1:** Increase by at least 10% the number of BPS elementary schools who attain NAEYC accreditation.  
BPS currently has 30 accredited schools and 15 schools in process.

**SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: National School Lunch Program  
Status: New  
Grant Type: Entitlement  
Start & End Dates: 09/01/15 – 06/30/16  
Funding Source: State - Federal through State  
Grantor Contact: Contact Name: Robert M. Leshin  
Address: 75 Pleasant St. Malden, MA 02148  
Phone (781) 338-3000  
Email: rleshin@doe.mass.edu

Lead BPS Department and/or School(s): Food and Nutrition Services

BPS Fund Manager: Naveen Reddy, Finance & Business Development, Food & Nutrition Services

Department Head/School Leader: Deborah Ventricelli, Deputy Director, FNS

Annual Award Amount: \$36,720,000.00

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 57,000.00

Sites: Districtwide

Key External Partners: Boston School Food Council, Project Bread, Boys & Girls Club, Greater Boston Food Bank, New England Dairy & Food Council

**Grant Description**

The Boston Public Schools Food and Nutrition Services serves more than 13 million meals to students at 126 Boston Public Schools and offsite locations annually through three primary programs during the school year: a) Breakfast through the National School Lunch Program; b) Lunch through the National School Lunch Program; c) After School Meals (Child and Adult Care Food Program-CACFP) at school and youth-serving program locations. The revenue reimbursement for these programs are managed in this grant.

**Expense Categories this Grant Pays For**

Department of Food and Nutrition Services manages two food service models to provide meals to students: Full service and Satellite sites operating 126 School Food Authority (SFA) sites.

44 are full-service kitchens and

82 are satellite sites that are serviced by a vendor

The Department of Food and Nutrition Services employs 500 individuals, with full- and part-time roles that include field staff (field supervisors, cafeteria managers and satellite attendants, cooks and line servers) and business managers (finance, purchasing, HR, technology, menu planning).

*Based on FY15:*

*55% will be used for Food Purchases*

*36% for labor costs*

*4% for building and equipment costs*

*5% for other indirect costs.*

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** To increase the meal participation rate (breakfast, lunch, after school, summer) by 8 percent at the end of three years and decrease waste, by serving students healthy, tasty, appealing meals that meet regulatory standards by a well-trained, qualified staff, with menus well aligned at satellite and cafeteria schools. This may include CACFP program expansion because of extended school learning time and potential meal service in adult settings (e.g. shelters).

**Indicator:** Daily meal participating tracking at every site, regulation compliance tracking, and waste reduction tracking based on FNS-established standards.

**Goal #2:** Operate in a fiscally responsible, self-sustaining manner supported by revenue from Federal reimbursable grants. This includes implementation of menus that meet target cost levels, increase percent of commodities used per year (33% usage in FY16, 66% usage in FY17, 100% usage in 100%), and reduction in number of days for claims filing to fewer than 30.

**Indicators:** Meal cost outs, tracking of commodity use, and filings records.



## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: School Redesign Grant (Channing & Winthrop)

Status: Continuing, Year 2 of 3

Grant Type: Competitive

Start & End Dates: 9/1/2015 - 8/31/2016

Funding Source: State – Federal through State

Grantor Contact: Contact Name: Erika Champagne, Project Manager for School Redesign Grants  
Address: ESE, 75 Pleasant Street, Malden, MA 02148  
Phone: 781 338 3521  
Email: echampagne@doe.mass.edu

Lead BPS Department and/or School(s): Strategy Department - Central Transformation Strategy & Compliance; Grew Elementary, Dorchester Academy

BPS Fund Manager: Pavan Nagavelli, Academic Compliance Specialist, CTSC

Department Head/School Leader: Carline Pignato - Channing Elementary, Leah Blake - Winthrop Elementary

Annual Award Amount: \$832,030

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 600

Sites: Channing Elementary, Winthrop Elementary

Key External Partners: T3, Teachers21, Lesley University

### Grant Description

The School Redesign Grant (Cohort V) will be used by Boston Public Schools to accelerate student achievement at the continuing designated Level 4 schools (Channing Elementary & Winthrop Elementary) during their turnaround process. This grant will allow for BPS to provide leadership, staffing and resources to leverage high quality instruction and unified culture to address the needs of the schools. The grant will support the redesign and transformation of these schools to bridge the achievement gap and establish sustainable changes for long-term success.

### Expense Categories this Grant Pays For

~50% of the grant will be allocated to schools to provide extensive and holistic professional development for teachers, administrators, and school leaders to build sustainable capacity to effectively address the needs of students.

~45% will be used to support underperforming schools through extended learning time, career explorations, and culture and climate building.

~5% of the grant will be used for family/community engagement

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** All Winthrop students will maintain or improve proficiencies in reading and math by 20% over the course of the school year.

**Indicator:** Pre- and post- ANet assessment scores in math and reading.

**Goal #2:** By December 2015, all Channing students will be receiving the appropriate literacy tiered interventions and by January 2016, all students receiving Tier 3 interventions will improve their progress by more than half a year.

**Indicator:** Student growth and achievement will be measured by the TRC and Fountas and Pennell assessment data and tracked by teachers.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: School Redesign Grant (Mattahunt Elementary & English High School)

Status: Continuing, Year 3 of 3

Grant Type: Competitive

Start & End Dates: 9/1/2015 - 8/31/2016

Funding Source: State – Federal through State

Grantor Contact: Contact Name: Erika Champagne, Project Manager for School Redesign Grants  
Address: ESE, 75 Pleasant Street, Malden, MA 02148  
Phone: 781 338 3521  
Email: echampagne@doe.mass.edu

Lead BPS Department and/or School(s): Strategy Department - Central Transformation Strategy & Compliance;

BPS Fund Manager: Pavan Nagavelli, Academic Compliance Specialist, CTSC

Department Head/School Leader: Genteen Jean-Michel - Mattahunt, Ligia Noriega - English High School

Annual Award Amount: \$1,233,262

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 800

Sites: Mattahunt Elementary, English High School

Key External Partners: T3, Teachers21, Lesley University

### Grant Description

The School Redesign Grant (Cohort IV) will be used by Boston Public Schools to accelerate student achievement at the continuing designated Level 4 schools (Mattahunt Elementary and English High School) during their turnaround process. This grant will allow for BPS to provide leadership, staffing and resources to leverage high quality instruction and unified culture to address the needs of the schools. The grant will support the redesign and transformation of these schools to bridge the achievement gap and establish sustainable changes for long-term success.

### Expense Categories this Grant Pays For

~30% of the grant will be allocated to schools to provide extensive and holistic professional development for teachers, administrators, and school leaders to build sustainable capacity to effectively address the needs of students.

~65% will be used to support underperforming schools through extended learning time, career explorations, and culture and climate building.

~5% of the grant will be used for family/community engagement

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By end of the school year, 18% of Grade 2 Mattahunt students that were proficient in ANet 3 will move to 50% in ANet 3 in 2016. Grade 3 will move from 4% to 40% and Grade 5 will move from 12% to 50%.

**Indicator:** Review of ANet reports on student achievement at the end of the school year.

**Goal #2:** By the end of each term, English High School EWI teams will have completed a review and established action plans for high-risk students.

**Indicator:** Review of reports and meeting minutes on EWI team meetings and action plans established.

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: School Redesign Grant – Cohort VI (Grew & Dorchester Academy)

Status: New

Grant Type: Competitive

Start & End Dates: 9/1/2015 - 8/31/2016

Funding Source: State – Federal through State

Grantor Contact: Contact Name: Erika Champagne, Project Manager for School Redesign Grants  
Address: ESE, 75 Pleasant Street, Malden, MA 02148  
Phone: 781 338 3521  
Email: echampagne@doe.mass.edu

Lead BPS Department and/or School(s): Strategy Department - Central Transformation Strategy & Compliance; Grew Elementary, Dorchester Academy

BPS Fund Manager: Pavan Nagavelli, Academic Compliance Specialist, CTT

Department Head/School Leader: Christine Connolly - Grew Elementary, Melissa Sanjeh - Dorchester Academy

Annual Award Amount: \$727,339

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 400

Sites: Grew Elementary, Dorchester Academy

Key External Partners: Hale Reservation, Teachers21, Action for Boston Community Development

### **Grant Description**

The School Redesign Grant (Cohort VI) will be used by Boston Public Schools to accelerate student achievement at the newly designated Level 4 schools (Grew Elementary and Dorchester Academy) during their turnaround process. This grant will allow for BPS to provide leadership, staffing and resources to leverage high quality instruction and unified culture to address the needs of the schools. The grant will support the redesign and transformation of these schools to bridge the achievement gap and establish sustainable changes for long-term success.

### **Expense Categories this Grant Pays For**

~25% of the grant will be allocated to schools to provide extensive and holistic professional development for teachers, administrators, and school leaders to build sustainable capacity to effectively address the needs of students.

~55% will be used to support underperforming schools through extended learning time, career explorations, and culture and climate building.  
~5% of the grant will be used for family/community engagement  
~20% will be allocated to provide stipends for teachers, paraprofessionals, and secretaries to provide extended learning time for students.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** 90% of Dorchester Academy students will have an initial school assessment completed upon enrollment or school start, 60% of students will have successfully passed all benchmarks and competencies for one course in the 1<sup>st</sup> trimester of SY2015-16, and 85% of seniors will have a college and career plan by SY2015-16 graduation.

**Indicator:** Review of school reports on student achievement rates at the end of 1<sup>st</sup> Trimester and at the end of SY2015-16.

**Goal #2:** By the end of January 2016, 90% of Grew Elementary students identified as needing Tier 2 instruction will demonstrate more than a half-year improvement in Reading Levels. By end of January 2016, 90% of Grew Elementary students as needing Tier 3 instruction will demonstrate more than 3/4s a year improvement in Reading Levels.

**Indicator:** Evidenced by mid-year benchmarking using TRC for grades K-2 and Fountas and Pinnell for grades 3-5.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Individuals with Disabilities Education Act (IDEA) Federal Special Education Grant

Status: New

Grant Type: Entitlement

Start & End Dates: September 1, 2015 to August 31, 2016

Funding Source: State - Federal through State

Grantor Contact: Contact Name: Grace Willis, Special Education Planning and Policy Development  
Address: Massachusetts Department of Elementary and Secondary Education  
75 Pleasant Street, Malden, MA 02148-4906  
Phone: (781) 338-3363  
Email: gwillis@doe.mass.edu

Lead BPS Department and/or School(s): Department of Special Education

BPS Fund Manager: Kristen Daley, Director of Administration

Department Head/School Leader: Cindie Neilson, Interim Assistant Superintendent of Special Education

Annual Award Amount: \$ 17,752,254

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 11,000

Sites: Districtwide

Key External Partners: N/A

### Grant Description

Individuals with Disabilities Education Act (IDEA) Federal Special Education Entitlement Grant provides funds to school districts to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The following are the priorities of the grant: 1) to ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living; 2) ensure that the rights of children with disabilities and their parents are protected; 3) assist states, localities, educational service agencies, and federal agencies to provide for the education of all children with disabilities; and 4) assess and ensure the effectiveness of efforts to education children with disabilities. (34 CFR § 300.1; authority: 20 U.S.C. § 1400(d).)

### Expense Categories this Grant Pays For

- 78% of the grant is allocated to cover salary and benefit costs associated with direct service (instructional and professional) and support personnel. This includes Assistant Directors, Compliance Coordinators, ABA specialists, High School Program Directors, Guidance Counselors, Career Instruction Managers, Early Childhood Liaisons, Social Worker, Inclusion Teachers, Occupational Therapists and One to One Paraprofessionals.
- 17% of the grant is allocated to contractual services, which funds private placement tuitions, ABA contractual services, transition supports and services, additional direct student support and district professional development.
- The remaining 5% of the grant covers supplies and materials and indirect costs.

### Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

**Goal #1:** During SY 2016, special education students' ELA scores will increase by 5%. This goal will be supported through an expansion of Universal Design in the district inclusion classrooms, an expansion of the ACE curriculum to the intellectual impairment classrooms, and a department focus on increasing instructional support to special education classrooms.

**Indicator:** FY2016 ELA scores will be benchmarked against FY2015 scores.

**Goal #2:** During SY2015-2016, special education students' Math scores will increase by 5%. This goal will be supported through an expansion of Universal Design in the district inclusion classrooms, an expansion of the ACE curriculum to the intellectual impairment classrooms, and a department focus on increasing instructional support to special education classrooms.

**Indicator:** SY2015-2016 Math scores will be benchmarked against SY2014-2015 scores.

**Goal #3:** During SY2015-2016 we will increase the percentage of students in partial and full inclusion by 5% by continuing to increase inclusive classroom opportunities across the district and increasing instructional support to special education classrooms with a focus on supports and services that are necessary to help students successful transition to more inclusive settings.

**Indicator:** Compare SY2015-2016 inclusion classroom enrollment to SY2014-2015 inclusion classroom enrollment.



## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Summer Food Services Program  
Status: Continuing  
Grant Type: Competitive  
Start & End Dates: July 1, 2015 to September 4, 2015  
Funding Source: State  
Grantor Contact: Contact Name: Kristen Torres, Nutrition, Health and Safety  
Massachusetts Department of Elementary and Secondary Education  
Address: 75 Pleasant Street, Malden, MA 02148-4906  
Phone: 781-338-6453  
Email: ktorres@doe.mass.edu

Lead BPS Department and/or School(s): BPS Food and Nutrition Services Department

BPS Fund Manager: Naveen Reddy, Finance Director

Department Head/School Leader: Deborah Ventricelli, Deputy Director

Annual Award Amount: \$1,616,987

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 60,000

Sites: 139 sites throughout the city

Key External Partners: Project Bread, BCYF, Department of Elementary & Secondary Education, BHA, MDC, City of Boston Emergency Shelter Commission

### Grant Description

This program is designed to provide highly nutritious meals throughout the city of Boston to programs that offer recreational activities such as arts & crafts, swimming, games; provides field trips, nutrition education, reading, math, English, and remedial classroom instruction. For a more detailed view by program, please see list of site and corresponding goal.

### Expense Categories this Grant Pays For

- ~71% of the grant will be allocated to food and is based to be allocated by site based on enrollment
- ~14% of the grant will be used to support the day-to-day operational employees
  - Head Site Supervisors – To receive and serve meals, perform clean up and fill out paperwork
  - Asst. Site Supervisors – To assist the Head Site Supervisor in his/her duties
  - Warehouse Workers – To receive, stock and deliver meals

~10% of the grant will be used will be used for administrative support for those in the day-to-day operations

- Field Monitors – To review, monitor, visit sites and perform a reconciliation of meal counts
- Outside Coordinator – To oversee the administrative duties of this program
- SFSP Clerical – To provide clerical assistance to those in the operations or administration
- Administrative – To provide back office managerial support to those who participate in the summer food service program (i.e. ordering, troubleshooting, claims, reconciliation, etc...)

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Increase average daily participation (ADP) by 5,000 students per day for the summer. ADP for lunch in 2014 was ~16,500. FNS aims to increase ADP by 34% from summer 2014.

When children receive adequate nutrition in the summer months, they return to school in the fall healthy and ready to learn. But in Massachusetts, only 19.7 percent of the children who eat lunch during the school year eat a Summer Food Service Program meal when school is out (Food Research and Action Center, November, 2010).

**Indicator:** Grant claiming process.

**Goal #2:** Extend the number of service days at 3-5 sites. Increasing the number of services days that summer meals will be offered to students will provide more opportunities for students to receive a free meal. Extending days of operation will close the hunger gap for BPS students who may not have access to healthy foods in their communities otherwise.

**Indicator:** ADP for the SFSP site serving meals. This will be compared with 2014 to evaluate increase in participation from the extended number of service days.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Title I

Status: New

Grant Type: Entitlement

Start & End Dates: September 1, 2015 to August 31, 2016

Funding Source: State – Federal thru State

Grantor Contact: Contact Name: Julia Foodman, School Improvement Grants Program  
Address: ESE, 75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-3577  
Email: jfoodman@doe.mass.edu

Lead BPS Department and/or School(s): City-wide

BPS Fund Manager: Anu Medappa, Director of Federal and State Grants

Department Head/School Leader: Eleanor Laurans, Executive Director of School Finance

Annual Award Amount: \$31,014,575

Total Award Amount (if grant period more than a year):

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 56,263

Sites: Districtwide

Key External Partners: None

### Grant Description

Title I is a federal entitlement program that provides funds to school districts and schools with high numbers or high percentages of children who are disadvantaged to support a variety of services. Its overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments. The grant contains provisions for ensuring that children who are disadvantaged enrolled in private schools also benefit from the academic enrichment services funded with Title I, Part A funds.

### Expense Categories this Grant Pays For

~45% of the grant will be allocated to schools based on projected enrollment x poverty percentage to be used to supplement core academic activities

~25% will be used to support underperforming schools through activities such as strategic partners, Capacity building Engagement Initiatives like Parent University and Liaison and Engagement Specialists, and Summer Program initiatives.

~4% of the grant will be used for family/community engagement  
~2% will be allocated to non-public schools based on an equitable per student rate  
~23% will be used for district-level investments to support schools through activities such as professional development, preschool programs, and administrative services

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

Approximately 45% of the Title I grant goes directly to schools. In FY16 we will continue the interventions and supports for low achieving students and teachers who work with low achieving students that we provide as part of our required 25% reservation. Two specific goals for our reservation funds are:

**Goal #1:** In FY16 we will continue to provide direct services to low achieving student's district-wide outside of the school day through the Sped extended school year and the Summer Early Focus and Smarter Summer programs benchmarked against FY15 baseline data.

**Indicator:** For the Sped extended school year it is projected that BPS will be able to increase the percent of students who maintain or progress on their goals to 90% for ESY summer 2016. For summer programs it is intended that Scholars will at least maintain grade level equivalency in literacy and math skills according to district assessments and in grades 3-8 pre- and post-program STAR assessment scores

**Goal #2:** Priority partners are a critical lever for achieving the Boston Public Schools district priorities. These partners provide support for school leaders, enabling differentiated support for students. One such priority partner is City Year, who provide individualized support to at-risk students, while also establishing an overall positive learning environment in 21 of our schools. One important goal with this partnership is that 900 or more students who complete City Year's academic support program in FY16 will demonstrate increased academic achievement by the end of the school year.

**Indicator:** Improvement measured by ELA or mathematics assessment as measured by ATI, DIBELS, or similar district/school approved assessment tool

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Title II-A – Improving Educator Quality

Status: New

Grant Type: Entitlement

Start & End Dates: September 1, 2015 to August 31, 2016

Funding Source: State – Federal thru State

Grantor Contact: Contact Name: Deborah Walker, School Improvement Grants Program  
Address: ESE, 75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-3347  
Email: djwalker@doe.mass.edu

Lead BPS Department and/or School(s): City-wide

BPS Fund Manager: Anu Medappa, Director of Federal and State Grants

Department Head/School Leader: Eleanor Laurans, Executive Director of School Finance

Annual Award Amount: \$5,802,607

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 56,263

Sites: Districtwide

Key External Partners: None

### Grant Description

Title II funding is intended to increase student academic achievement by improving teacher and principal quality. This includes increasing the number of highly qualified teachers in classrooms, improving the skills of principals and assistant principals in schools, and increasing the effectiveness of teachers and principals. The FY16 Title II allocation will provide strong starts for new teachers and advancement opportunities for veteran teachers, promote diversity in hiring through targeted efforts of our Human Capital Diversity team, and provide support for the Reading Recovery program.

### Expense Categories this Grant Pays For

~40% of the grant will be allocated to personnel working on evaluation, recruitment and retention, diversity team support and performance management for BPS' Human Capital

~40% will be used to pay for stipends for the early hiring initiative, new teacher development programs, and diversity initiatives.

~10% will be allocated to non-public schools based on an equitable per student rate

~7% will be used to support our programs to recruit, develop and train a cohort of teachers reflective of racial, cultural and linguistic diversity of our Boston students

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** New Teacher Development - In FY16, all new teachers will receive school-based new teacher development programming.

**Indicator:** Since this is the first year of implementation, our goal is that 80% of new teachers rate the mentoring, coaching, and professional development they receive as effective.

**Goal #2:** During the 2015-16 school year, our goal is that 95% of teachers and administrators receive performance evaluations on-time according to state regulations.

**Indicator:** Formative assessment, formative evaluations, and summative evaluations.

**Goal #3:** During the 2015-16 hiring season 25% of teachers hired for the upcoming school year will identify as black.

**Indicator:** Employee self-reporting

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Title III (Fund Code 180)  
Status: New  
Grant Type: Entitlement  
Start & End Dates: (upon approval) - 8/31/16  
Funding Source: State - Federal through State  
Grantor Contact: Contact Name: Beth O'Connell, Office of English Language Acquisition & Achievement  
Massachusetts Department of Elementary and Secondary Education  
Address: 75 Pleasant Street, Malden, MA 02148-4906  
Phone: 781-338-3571  
Email: eo'connell@doe.mass.edu

Lead BPS Department and/or School(s): Office of English Language Learners

BPS Fund Manager: Faye Karp, Senior Analyst

Department Head/School Leader: Frances Esparza, Assistant Superintendent

Annual Award Amount: \$2,555,348.00

Total Award Amount (if grant period more than a year):

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: ELLs eligible for Title III services are those who are not making adequate annual progress and need additional support with English language acquisition and grade-level academic content. As such, Title III ELLs are anticipated to number for SY15-16, approximately 60% of the district's ELLs 16,053 K2-12 ELLs,

Sites: Districtwide

Sarah Greenwood Elementary

Key External Partners: Sociedad Latina; African Community Economic Development of New England (ACEDONE), East Boston Ecumenical Community Council (EBBEC), VietAid; Inquilinos Boricuas en Accion (IBA); Youth and Family Enrichment Services (YOFES); Boston Chinatown Neighborhood Center (BCNC); Here-in Our Motives Evolve (HOME Inc.); St Peter's Teen Center/Catholic Charities; and EDCO Collaborative.

### Grant Description

Title III of the Elementary and Secondary Education Act provides supplemental funds to improve the education of English language learners (ELLs), including immigrant children and youth, by assisting the children and youth to learn English and meet challenging state academic content and student academic achievement standards. Priorities and required activities of formula subgrants are to:

- increase English proficiency and academic achievement in core academic subjects of English language learners by providing high-quality language instruction programs and content area teaching;

- develop, implement, and provide before-school, after-school, weekend, and summer opportunities for English language and academic content instruction for ELL students;
- provide high-quality professional development such as that which would enhance the skills and knowledge of classroom teachers to deliver effective sheltered content and English language instruction

### Expense Categories this Grant Pays For

~50% of the grant will be allocated to provide direct, supplemental services to Title III ELLs in the form of after-weekend and summer-school programs (includes cost of teacher stipends, CBO contracts, books and materials, and transportation)

~28% of the grant will be allocated to provide high-quality professional development to schools (instructional PD tailored to school needs)

~17% of the grant will be allocated to provide direct service and other support to families of ELLs (ELL Family Resource specialists and parent ESOL classes).

~3% of the grant will be allocated to provide equitable services to participating private schools based on the per pupil rate of \$167.85.

2% of the grant will be allocated to cover indirect costs, the maximum allowable under the terms of the grant.

### Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

**Goal #1:** Track student progress in core content and ESL for 100% of students participating in the Title III program. The purpose of tracking student progress will enable the district to assess the effectiveness of the Title III program.

**Indicator:** Pre- and post-assessment scores in Core Content and ESL; ACCESS and PARCC.

**Goal #2:** Student proficiency in Core Content and/ or ESL will increase by 8-10% for all participants in all Supplemental Programs; Summer, After School, etc. This will be assessed by grade level Common Core-Aligned Curriculum via pre and post assessments.

**Indicator:** Pre- and post-assessment scores in Core Content and ESL.

**Goal #3:** Families' engagement in literacy-based activities at home will increase by 8-10% for all participants via a pre and post interest and engagement survey.

**Indicator:** Pre- and post-interest and engagement survey results.