

BOSTON PUBLIC SCHOOLS



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OFFICE OF THE SUPERINTENDENT

MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: John P. McDonough
Interim Superintendent

SUBJECT: Grants for Approval

DATE: June 18, 2015

Attached please find the grants that will be put forth for School Committee approval on June 24, 2015. Should you wish to review this in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations

BOSTON PUBLIC SCHOOLS



OFFICE OF THE CHIEF FINANCIAL OFFICER

MEMORANDUM

TO: John McDonough
Interim Superintendent

FROM: Erika Giampietro
Interim Chief Financial Officer

SUBJECT: Grants for Approval

DATE: June 18, 2015

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and will be filed with the Office of the Secretary to the School Committee.

GRANTS FOR SCHOOL COMMITTEE APPROVAL

June 24, 2015

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$837,700	FY16	Coordinated Family and Community Engagement	New	Danielle Gantt	Early Childhood	Districtwide
\$100,000	FY16, FY17	National Endowment for the Arts – Arts Education-Collective Impact Grant	New	Myran Parker-Brass	College and Career Readiness	Charlestown High, Brighton High, Fenway, Burke and Kennedy Health Careers.
\$94,059	FY16	Title III Summer Grant	New	Faye Karp	English Language Acquisition	Districtwide
\$931,500	FY16	USDA Fresh Fruit and Vegetable Program	New	Deborah Ventricelli	Food and Nutrition Services	Adams Elementary , Blackstone Elementary, BTU Pilot K-8 Clap Innovation School, Condon Elementary , Conley Elementary, Dever Elementary, East Boston EEC, Gardner Pilot, Greenwood Sarah K-8, Grew Elementary, Guild Elementary, Hale Elementary, Harvard/Kent Elementary, Hennigan Elementary/ELC-West, Higginson/Lewis K-8, Jackson-Mann K-8/Horace Mann, Kennedy - JF Elementary, Kennedy - PJ Elementary, Kilmer K-8, Lower, King K-8, Lee Elementary, Mather Elementary, McKay K-8, Mildred Ave. K-8, Murphy K-8, O'Donnell Elementary, Orchard Gardens K-8, Otis Elementary, Perkins Elementary, Russell Elementary, Sumner Elementary, Trotter Elementary, Winthrop Elementary
\$1,963,259	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Coordinated Family and Community Engagement Grant
Status: New
Grant Type: Competitive
Start & End Dates: July 1, 2015 - June 30, 2016
Funding Source: State - Massachusetts Department of Early Education and Care
Grantor Contact: Contract Manager: Gail DeRiggi
Address: 51 Sleeper Street – Boston, MA 02210
Phone: 617-988-7813
Email: gail.deriggi@massmail.state.ma.us

Lead BPS Department and/or School(s): Early Childhood Department

BPS Fund Manager: Danielle Gantt, Coordinator

Department Head: Jason Sachs, Director

Annual Award Amount: \$837,700.00

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: Approximately 1500 children ages 0-5 and their families

Sites: Districtwide

Key External Partners: Museum of Science, ReadBoston, Family Nurturing Center, Action for Boston Community Development, Kennedy Family Service Center, Boys and Girls Clubs of Dorchester, East Boston Social Center, Nurtury, Inc., Smart from the Start - Roxbury, South Boston Neighborhood House, United South End Settlements, Home for Little Wanderers, Boston Public Library, Boston Children's Museum

Grant Description

The Coordinated Family and Community Engagement (CFCE) Grant exists to ensure that all families with young children, especially those with the greatest educational need, experiencing multiple risk factors, and in hard to reach populations, have access in their community to the supports that are essential to their success and promote optimal child development.

Coordinated Family and Community Engagement priorities are:

- **Universal and Targeted Outreach Strategies** – reaching and meeting the needs of children, especially those with multiple risk factors and/or are hard to reach
- **Linkages to Comprehensive Services** – ensuring that families have access to services that support their families well being and children's optimal development
- **Family Education** – strengthening the capacity of families as their child's first teacher through:
 - Child development education (all domains -including social emotional)
 - Evidence-based early literacy and family literacy opportunities

- **Transition Supports** – coordinating activities and resources that maximize families’ access to supports promoting successful birth to eight transitions, with a specific focus on Kindergarten transitions.

Expense Categories this Grant Pays For

59% - subcontracts to ten community partners to implement neighborhood-based family engagement programming (parent-child playgroups, parenting education training, Welcome Baby home visits, Kindergarten transition supports)
23% - Early and family literacy programming
18% - BPS grants management and coordination, monitoring and evaluation of subcontractors

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In FY16 we will increase the number of families participating in Parent-Child playgroups by 10%.

Indicator: FY16 program participation will be benchmarked against FY15 program participation (baseline will be coming out in the FY15 Final Report submitted in July) with the aim to drive a 10% increase in the number of participating families.

Tool: Attendance tracking sheets as well as pre/post data from FY15 and FY16 will be used to measure goal attainment.

Goal #2: In FY16, we will increase the number of families participating in parent education training by 10%. Families will receive instruction on developmentally appropriate parenting skills, participate in nurturing groups, and learn early literacy skills to support their children at home.

Indicator: FY16 program participation will be benchmarked against FY15 program participation (baseline will be coming out in the FY15 Final Report submitted in July) with the aim to drive a 10% increase in the number of participating families.

Tool: Sign in sheets and parent participation evaluations as well as pre/post data from FY15 and FY16 will be used to measure goal attainment.

Goal #3: In FY16, families will receive transition supports through Welcome Baby home visits, connections to early intervention, and support with school registration/kindergarten transitions. Families will report that they are familiar and comfortable with accessing community resources because of the transition supports they receive.

Indicator: FY16 progress will be tracked by parent surveys, which will reflect positive experiences for 75% of families served.

Tool: Parent evaluation surveys

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: National Endowment for the Arts – Arts Education-Collective Impact Grant

Status: New

Grant Type: Competitive

Start & End Dates: July 1, 2015- June 30, 2017

Funding Source: Federal

Grantor Contact: Ayanna Hudson
Address: 400 7th Street, SW, Washington, DC 20506-0001
Phone: 202-682-5400
Email: ahudson@arts.gov

Lead BPS Department and/or School(s): Visual and Performing Arts Department

BPS Fund Manager: Myran Parker-Brass, Executive Director for the Arts

Department Head/School Leader: Myran Parker-Brass, Executive Director for the Arts

Annual Award Amount: \$50,000

Total Award Amount (if grant period more than a year): \$100,000

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 1,000

Sites: Charlestown High, Brighton High, Fenway, Burke and Kennedy Health Careers.

Key External Partners: Includes: Institute of Contemporary Art, Huntington Theater, Hyde Square Task Force, EdVestors

Grant Description

The project will focus on deepening the quality of arts learning for Boston's high school students. Project goal to increase the # of BPS graduates meeting the Mass Common Core requirement in art from 61% to 75% over the course of the grant and build the foundation for further scaling this effort. Schools, teaching artists, and nonprofit partners will engage in curriculum/assessment development, professional development to support and provide arts electives that meet the MassCore requirements for graduation. Additionally the project will convene the broader stakeholder community; track/analyze outcomes, and develop/implement plans to scale work to reach all high school students. This project will build on our successful Alternative Arts Credit pilot program.

~45% of the grant will be allocated to support collaborative work with the schools and strategic partners
~30% will be used to support professional development for principals, teachers and partners, developing curriculum and assessment tools
~20% of the grant will be used for evaluation
~5% will be allocated for materials and supplies

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Increased access to quality arts electives to build student skills and concepts in the Arts and increase completion of MassCore graduation requirements from 61% to 75% by the end of the 2-year period.

Indicator: District enrollment/completion of arts electives increased by 7% each year, as indicated through enrollment data and the BPS Common Arts Assessment tools which will be implemented in participating schools to develop data for student learning in the arts.

Goal #2: By June 2017, increased school/district capacity to sustain and build quality arts elective opportunities for students moving toward 100%. We will also increase stakeholder and community engagement in arts education for our high schools.

Indicators: Revamped school schedules that include capacity for 100% of students grades 9-12 at participating schools to take arts electives, as indicated through school-reported schedule. Build capacity in the schools by increasing the number of FTE arts teachers at participating schools by at least 1 FTE by the end of the grant period.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Title III Summer Grant
Status: New
Grant Type: Entitlement
Start & End Dates: July 1, 2015 to September 30, 2015
Funding Source: State - Federal through State
Grantor Contact: Melanie Manares or Beth O'Connell
Address: 75 Pleasant St Malden, MA 02148
Phone: 781-338-3573 or 781-338-3571
Email: mmanares@doe.mass.edu or eo'connell@doe.mass.edu

Lead BPS Department and/or School(s): Office of English Language Learners

BPS Fund Manager: Faye Karp, Senior Analyst

Department Head/School Leader: Kim Tsai, Interim Director (Frances Esparza, Assistant Superintendent as of July 1, 2015)

Annual Award Amount: \$94,059

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 130 students served in Title III summer programs; 500 students and families served in NACC Back to School Community Gathering; 200 teachers served by ELL Institute; 10 central office staff participating in training to design PD for BPS teachers

Sites: Frederick and Hennigan (21st Century CLC Summer Program); Mather and Otis (Welcome Heritage Academies); Umana, Orchard Gardens, Mattahunt, Hennigan (SIFE Middle School summer program); Umana, Orchard Gardens, East Boston High School, Madison Park (Title III summer program for ELLSWD); Professional Development (ELL Institute) under this grant is open to the district.

Key External Partners: DESE, WIDA, Center for Applied Linguistics, Academic Language Learning Institute

Grant Description

The Office of English Language Acquisition and Academic Achievement of the Massachusetts Department of Elementary and Secondary Education is making available an application for supplementary Title III grants (FY16 Title III summer grant to create supplemental summer programs and activities in districts with a currently approved Title III grant in order to:

- Increase the English proficiency of English language learners by providing high-quality language instruction educational programs that are grounded in scientifically-based research demonstrating the effectiveness of the programs increasing English proficiency and student academic achievement in the core academic subjects; and/or

- Provide high quality professional development, including professional development on the World-Class Instructional Design and Assessment (WIDA) English language development (ELD) standards to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school personnel; and/or
- Provide family literacy services, and outreach and training activities to English language learners and their families to improve English language skills and to assist parents and guardians in helping their children to improve their academic achievement while becoming active participants in the education of their children. (See Title III, Sections 3115 (c)(1) and (2), and Section 3116 (d)(6).

Expense Categories this Grant Pays For

- ~49% will be allocated to stipend BPS teachers to provide direct services to ELL students in multiple Title III summer programs and Welcome Heritage Academies
- ~25% will be allocated for professional development for BPS teachers (ELL Institute Aug 4-7, 2015)
- ~10% will be allocated to supplies/materials/technology to serve BPS ELL families at the Newcomers Assessment and Counseling Center
- ~9% will be allocated for ESL and SIFE curriculum enhancement
- ~5% will be allocated for professional development for central office OELL staff who will be trained to deliver WIDA and other PD sessions for teachers throughout the school year
- 2% will be allocated for indirect costs, the maximum allowed under this grant

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: ELL students participating in the Title III 21st Century CLC summer program will improve their English literacy by 15% from the beginning to end of the summer 5-week program.

Indicator: Pre- and post-assessments for the summer program created by BPS teachers that are aligned to Common Core grade-level standards.

Goal #2: ELL students with disabilities participating in the Title III summer program(s) will improve their English literacy and math skills by 15% from the beginning to end of the summer 5-week program.

Indicator: Pre- and post-assessments for the summer program created by Treasure Chest and Number Worlds. .

Goal #3: SIFE students participating in the Title III summer program for SIFE middle school students will improve their English Literacy, Native Language, and Math skills by 15% from the beginning to end of the summer 5-week program. ,

Indicator: Pre- and post-assessments for the summer program created by BPS teachers that are aligned to Common Core grade-level standards.

Goal #4: ELL students participating in the Vietnamese and Spanish Welcome Heritage Academies will improve their cultural understanding by 15% from beginning to end of September program.

Indicator: Pre- and post-assessments for the summer program created by BPS teachers based on the respective focus of each Heritage Academy.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: USDA Fresh Fruit and Vegetable Program (FFVP) Grant
Status: New
Grant Type: Competitive
Start & End Dates: September 1, 2015 - June 30, 2016
Funding Source: State - Fed through State
Grantor Contact: Contact Name: Sally Texeira - MA Dept. Early and Secondary Education
Address: 75 Pleasant Street, Malden MA 02148-4906
Phone: 781-338-6304
Email: steixeira@doe.mass.edu

Lead BPS Department and/or School(s): BPS Food and Nutrition Services Department

BPS Fund Manager: Deborah Ventricelli, Deputy Director

Department Head/School Leader: Deborah Ventricelli, Deputy Director

Annual Award Amount: \$931,500

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 15,525 students

Sites: Adams Elementary , Blackstone Elementary, BTU Pilot K-8 Clap Innovation School, Condon Elementary , Conley Elementary, Dever Elementary, East Boston EEC, Gardner Pilot, Greenwood Sarah K-8, Grew Elementary, Guild Elementary, Hale Elementary, Harvard/Kent Elementary, Hennigan Elementary/ELC-West, Higginson/Lewis K-8, Jackson-Mann K-8/Horace Mann, Kennedy - JF Elementary, Kennedy - PJ Elementary, Kilmer K-8, Lower, King K-8, Lee Elementary, Mather Elementary, McKay K-8, Mildred Ave. K-8, Murphy K-8, O'Donnell Elementary, Orchard Gardens K-8, Otis Elementary, Perkins Elementary, Russell Elementary, Sumner Elementary, Trotter Elementary, Winthrop Elementary

Key External Partners: N/A

Grant Description

The Fresh Fruit and Vegetable Program (FFVP) is a USDA funded initiative which provides children in participating schools with a variety of free fresh fruits and vegetables during the school day. It is an effective and creative way of introducing fresh fruits and vegetables as healthy snack options.

Goals:

- Create healthier school environments by providing healthier food choices.
- Expand the variety of fruits and vegetables children experience.
- Increase children's fruit and vegetable consumption.
- Make a difference in children's diets to impact their present and future health.

Expense Categories this Grant Pays For

- Total budgets for each school will be determined by DESE based on enrollment (rate per student determines total budget – rate per student approx. ~\$60).
- Maximum of 10% can be used towards administrative costs (includes, Program Manager, a portion of on-site coordinator stipends, and large equipment)
- No less than 90% can be used on operational costs (includes, produce, dips, supplies, and a portion of the on-site coordinator stipends).
- Majority of operations funds will be spent on fresh produce.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: The FFVP has steadily increased the number of students served. In SY15, FNS served ~14,700 students in 31 schools. In FY16, the FFVP aims to increase the number of students served by 5% (~800 students) in 34 schools.

Indicator: FFVP will report the average number of students served each week to FNS.

Goal #2: Provide at least 20 fresh fruits and vegetable varieties (i.e. satsumas, cantaloupe, snow peas etc.) above and beyond the offerings in the national school lunch and breakfast programs (apples, bananas, carrots, etc.) in 34 awarded schools across the city in FY16. Studies show that kids need to try new foods multiple times before they might decide that they like it FNS aims to expose students to a wider variety of fruits and vegetables through FFVP by providing multiple opportunities to try new fresh fruits and vegetables that may not appear in the school breakfast and lunch programs.

Indicator: FNS will track and report the different varieties of fruits and vegetables served through FFVP in an end of the year report to the State.