

BOSTON PUBLIC SCHOOLS



BSC 05DEC'14 AM 9:00

OFFICE OF THE SUPERINTENDENT

MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: John P. McDonough
Interim Superintendent

SUBJECT: Grants for Approval

DATE: December 4, 2014

Attached please find the grants that will be put forth for School Committee approval on December 10, 2014. Should you wish to review this in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Resource Development Coordinator, Mayor's Office/Intergovernmental Relations

BOSTON PUBLIC SCHOOLS



OFFICE OF THE CHIEF FINANCIAL OFFICER

MEMORANDUM

TO: John McDonough
Interim Superintendent

FROM: Erika Giampietro
Interim Chief Financial Officer

SUBJECT: Grants for Approval

DATE: December 4, 2014

Attached please find the grants for approval by the School Committee. A full copy of the grant proposals are available for your review and will be copied and filed with the Office of the Secretary to the School Committee.

GRANTS FOR SCHOOL COMMITTEE

December 10, 2014

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$ 100,000	2015	DOJ Youth Forum Cities	New	Andria Amador	At Risk	Higginson, Murphy, Holmes
\$ 104,000	2015	Strategic Support to Specific Underperforming School Districts: Bridge Grant	New	Pavan Nagavelli	Achievement Gap	Grew, Dorchester Academy
\$ 50	2015	Strategic Support to Specific Underperforming School Districts: Supplementary Startup Support	Increase	Keith Mills (Dever), Elizabeth Stasiowski (Holland)	At Risk	Dever, Holland
\$ 204,050		Total				

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: DOJ Youth Forum Cities
Status: New
Start & End Dates: July 1, 2014 – June 30, 2015
Funding Source: Federal
Grantor Contact: Contact Name: Jennifer Maconochie
Address: Boston Police Department
One Schroeder Plaza
Boston, MA 02120
Phone: 617-343-4904
Email: Jennifer.Maconochie@pd.boston.gov

Lead BPS Department and/or School(s): OSESS Behavioral Health Services

BPS Fund Manager: Andria Amador , Assistant Director of Behavior Health Services

Annual Award Amount: \$ 100,000

Total Award Amount (if grant period more than a year): \$ 200,000

Approximate # of students (or teachers, central office staff) served: Currently there are 13,000 students served in CBHM schools. CBHM is the Comprehensive Behavioral Health Model which is being implemented in the following schools:

Cohort 1: Boston Latin School, Boston Arts Academy, Conley, Jackson Mann, Lee, Fifield, Mason, New Mission, Mattahunt, Sumner

Cohort 2: BCLA, Ellison/Parks EEC, Haley, Higginson-Lewis, Haynes, Margarita Muniz, Perry, Taylor, Quincy

Cohort 3: Boston Teacher's Union, Brighton High, Charlestown High, Condon, Henderson/Harbor, Higginson, Holmes, Murphy, Roosevelt, Winship

Sites: 2014-2015 DOJ schools: Higginson, Murphy, Holmes as well as support for the CBHM model

Key External Partners: Boston Children's Hospital

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a *quantifiable outcome* of the grant. Each Indicator should describe *the tool you will use to measure* progress towards the Goal.

Please note that the use of these tools are required by the DOJ grant and will be used as a baseline to monitor progress next year.

Goal #1: In FY15, we will see an increase of 15% in the number of students who score in the “Typical” or “Strength” range on the BIMAS Social subscale for DOJ schools. The BIMAS Social subscale measures social functioning, friendship maintenance and communication. Under the Comprehensive Behavioral Health Model (CBHM), the Positive Behavior Interventions & Supports (PBIS) strategies of reinforcing positive behaviors and direct social skills will be applied. PBIS predicts an improvement in positive behaviors.

Indicator: A 15% increase in the number of students who score in the “Typical” or “Strength” range on the BIMAS Social subscale. Improvement will be noted between the BIMAS screening results in October of 2014 and the BIMAS screening results of May of 2015.

Goal #2: In FY15, we will see and decrease of 15% in the number of students who score in the “High-Risk” or “Some Risk” range on the BIMAS Conduct subscale for DOJ schools. The BIMAS Conduct subscale measures anger management, bullying behaviors, substance abuse, and defiance. Under the Comprehensive Behavioral Health Model (CBHM), the Positive Behavior Interventions & Supports (PBIS) strategies of reinforcing positive behaviors and direct social skills will be applied. PBIS predicts an improvement in positive behaviors.

Indicator: A 15% decrease in the number of student who score in the “High Risk” or “Some Risk range on the BIMAS Social subscale. Improvement will be noted between the BIMAS screening results in October of 2014 and the BIMAS screening results of May of 2015.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Strategic Support to Specific Underperforming School District: Bridge Grant

Status: New

Start & End Dates: November 11, 2014 – August 31, 2015

Funding Source: State – Federal thru State

Grantor Contact: Contact Name: Russ Fleming, School Improvement Grants Program, DESE
Address: 75 Pleasant Street, Malden, MA 02148-4906
Phone: 781-338-6259
Email: rfleming@doe.mass.edu

Lead BPS Department and/or School(s): Henry Grew Elementary & Dorchester Academy

BPS Fund Manager: Pavan Nagavelli, Academic Compliance Specialist

Annual Award Amount: \$104,000

Total Award Amount (if grant period more than a year): N/A

Approximate # of students (or teachers, central office staff) served: 2 Principals, 25 teacher leaders, and 245 students.

Sites: Henry Grew Elementary & Dorchester Academy

Key External Partners: Teachers21

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a *quantifiable outcome* of the grant. Each Indicator should describe *the tool you will use to measure* progress towards the Goal.

Goal #1: Student proficiency in Math and ELA will increase by **15%** for **50%** of participants of a week-long Acceleration Academy. In preparation for the upcoming school year, identified high-risk students will improve performance through an intensive, ELA and Math-focused Acceleration Academy.

Indicator: Pre- and post-Acceleration Academy ANet assessment scores in Math and ELA.

Goal #2: In FY15, we will reduce the DA achievement gap in ELA, Math, and Science by **15%** for **50%** of participants, with an eight-week academic boot camp. In preparation for the upcoming school year, identified at-risk students struggling with each subject area will receive additional content review and support to develop student proficiencies.

Indicator: FY15 program participants will be pre- and post-tested with targeted assessments to identify student achievement growth and success.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Strategic Support to Specific Underperforming School Districts: Supplementary Startup Support

Status: Increase

Start & End Dates: 9/1/2014 – 8/31/2015

Funding Source: State

Grantor Contact: Contact Name: Russ Fleming
Address: 75 Pleasant St, Malden, MA 02148-4906
Phone: 781-338-6259
Email: rfleming@doe.mass.edu

Lead BPS Department and/or School(s): Paul A. Dever and Holland Elementary

BPS Fund Manager: Dever: Keith Mills, Principal
Holland: Elizabeth Stasiowski, Director of Finance

Award Amount:	Initial:	\$496,000	Dever: \$300,000	Holland: \$196,000
	Increase:	<u>\$ 50</u>	<u>\$ 0</u>	<u>\$ 50</u>
	Total:	\$496,050	\$300,000	\$196,050

Total Award Amount (if grant period more than a year): N/A

Approximate # of students (or teachers, central office staff) served: Dever: 540
Holland: 719

Sites: Paul A. Dever and Holland Elementary

Key External Partners: Blueprint, The Achievement Network, STEP Assessments, Playworks

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In FY15 we will achieve a median SGP of 70 in Math proficiency.

Indicator: FY15 ongoing performance against this goal will be measured with ANET testing data, and the final performance against this goal will be measured by MCAS data.

Goal #2: In FY15 we will achieve a median SGP of 70 in ELA proficiency.

Indicator: FY15 ongoing performance against this goal will be measured with ANET testing data, and the final performance against this goal will be measured by MCAS data.

Goal #3: In FY15 80% of ESL students will be making process on the ACCESS test.

Indicator: FY15 performance against this goal will be measured by ACCESS test results.