

# BOSTON PUBLIC SCHOOLS



BSC 14NOV'14 AM 9:01

## OFFICE OF THE SUPERINTENDENT

### MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: John P. McDonough  
Interim Superintendent

SUBJECT: Grants for Approval

DATE: November 13, 2014

Attached please find the grant that will be put forth for School Committee approval on November 19, 2014. Should you wish to review this in more detail, the complete grant proposal has been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Resource Development Coordinator, Mayor's Office/Intergovernmental Relations

# BOSTON PUBLIC SCHOOLS



## OFFICE OF THE CHIEF FINANCIAL OFFICER

### MEMORANDUM

TO: John McDonough  
Interim Superintendent

FROM: Erika Giampietro  
Interim Chief Financial Officer

SUBJECT: Grants for Approval

DATE: November 13, 2014

Attached please find the grant for approval by the School Committee. A full copy of the grant proposal is available for your review and will be copied and filed with the Office of the Secretary to the School Committee.

# GRANTS FOR SCHOOL COMMITTEE

November 19, 2014

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$ 484,467	2015	Special Education Early Childhood Allocation Grant (Fund Code 262)	New	Maryann Molloy	Special Education	Districtwide
\$ 484,467		Total				

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Special Education Early Childhood Allocation Grant (Fund Code 262)

Status: New

Start & End Dates: 9/1/2014 – 8/31/2015

Funding Source: Federal Other - EEC

Grantor Contact: Evelyn Nellum  
MA Department of Early Education and Care  
51 Sleeper Street 4<sup>th</sup> Floor  
Boston, MA 02110

Lead BPS Department and/or School(s): Special Education

BPS Fund Manager: Maryann Molloy and Francine Bouchard

Annual Award Amount: \$484,467

Approximate # of students (or teachers, central office staff) served: approximately 400 students in grades pre-K through K1

Sites: District-wide

Key External Partners: N/A

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a *quantifiable outcome* of the grant. Each Indicator should describe *the tool you will use to measure* progress towards the Goal.

**SMART Goal #1:** Students in K0 and K1 classrooms will improve in oral language development. Through 10 hours of research-based professional development sessions, K0 and K1 classroom teachers will learn language-based strategies to support students' oral language development in the classroom. This will allow students to receive additional hours of oral language support within the classroom setting, on top of the time with language specialists.

**Indicator:** The Spring 2015 Expressive Vocabulary (EVT-2) scores for teachers who participate in this PD will be higher than they were in Spring 2014.

**SMART Goal #2:** Social skills, language skills, and self-advocacy skills will show greater improvement for students of teachers who engage in the PD sessions in comparison to students of teachers who do not engage in PD sessions that will be provided between January 2015 and May 2015. Through these sessions K0 and K1 classroom staff will engage in Professional Development surrounding the transition of Early Intervention into classrooms from the Early Childhood Assessment team.

**Indicator:** Social Skill, language skill, and self-advocacy data, as collected for the Preschool Outcomes report.