

BOSTON PUBLIC SCHOOLS



BSC 30OCT'14 AM11:26

OFFICE OF THE SUPERINTENDENT

MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: John P. McDonough
Interim Superintendent

SUBJECT: Grants for Approval

DATE: October 30, 2014

Attached please find the grants that will be put forth for School Committee approval on November 5, 2014. Should you wish to review these in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Resource Development Coordinator, Mayor's Office/Intergovernmental Relations

BOSTON PUBLIC SCHOOLS



OFFICE OF THE CHIEF FINANCIAL OFFICER

MEMORANDUM

TO: John McDonough
Interim Superintendent

FROM: Erika Giampietro
Interim Chief Financial Officer

SUBJECT: Grants for Approval

DATE: October 30, 2014

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and will be copied and filed with the Office of the Secretary to the School Committee.

GRANTS FOR SCHOOL COMMITTEE

November 5, 2014

Amount	FY		Status	Fund Manager	Focus Area(s)	Sites
\$ 9,334	FY15	BPS Department of Adult Education EEC IBM Reading Companion	Continuing, Year 3 of 3	Kathryn Ehresman	Adult Education	Department of Adult Education/Madison Park Complex
\$ 53,190	FY15	Improving Teacher Quality	Continuing, Year 2 of 3	Kavita Venkatesh	Educator Effectiveness	Districtwide
\$ 334,837	FY15	Inclusive Preschool Learning Environment	New	Jason Sachs	Early Childhood	Haynes Early Education Center
\$ 218,750	FY15	Massachusetts High School Graduation Initiative	Continuing, Year 5 of 5	Marsha Inniss-Mitchell	At Risk	Charlestown High School, Boston Adult Technical Academy, Community Academy of Science and Health
\$ 616,111		Total				

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: BPS Department of Adult Education EEC IBM Reading Companion

Status: Continuing, year 3 of 3

Start & End Dates: 7/1/2013 – 12/31/2014

Funding Source: State: English for New Bostonians

Grantor Contact: Gail DeRiggi 617-988-7813
MA Department of Early Education and Care (EEC)
ELCG Project 4.3 Supporting Family Literacy
51 Sleeper Street
Boston, MA 02210

Lead BPS Department: Department of Adult Education & Community Services

BPS Fund Manager: Kathryn Ehresman, Director of Curriculum & Instruction

Annual Award Amount: \$ 9,334

Total Award Amount (over 3 years): \$14,334

Approximate # of students served: 40 adult students in need of ESOL, and their BPS families

Sites: Department of Adult Education/Madison Park Building Complex

Key External Partners: IBM, Dorchester Adult Literacy Coalition, Boston Public Library: Dudley

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a *quantifiable outcome* of the grant. Each Indicator should describe *the tool you will use to measure* progress towards the Goal.

Goal #1: In FY15, 75% of enrolled adult ESOL students will use the IBM Reading Companion Program on site for at least 90 minutes, as measured by administrative reports.

Indicator: Usage reports.

Goal #2: In FY15, after participating in early literacy workshops and given activity ideas, 75% of enrolled parents will report improved early literacy experiences with their children.

Indicator: Parents will self-report during class discussions and in 1:1 conferences.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Improving Teacher Quality

Status: Continuing, year 2 of 3

Start & End Dates: 10/1/2014 – 9/30/2015

Funding Source: State

Grantor Contact:

Winifred M. Hagan, Ed. D.
Director for Educator Policy
ITQ Grant Program Director
617-994-6950
WHagan@bhe.mass.edu

Lead BPS Department and/or School(s): Office of Academics, Instructional Research and Development

BPS Fund Manager: Kavita Venkatesh, Executive Director of Instructional Research and Development

Annual Award Amount: \$53,190

Total Award Amount (if grant period more than a year): \$106,380

Approximate # of students (or teachers, central office staff) served: teachers: 50-60, principals ~30

Sites: District-wide across 20-30 schools, yet to be determined

Key External Partners: Lesley University

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a *quantifiable outcome* of the grant. Each Indicator should describe *the tool you will use to measure* progress towards the Goal.

EXAMPLE:

Goal #1: In FY15, we will increase the number of teachers receiving guided reading training through Lesley University by at least 50 teachers.

These teachers, grades K-2, will use knowledge of the reading process, text analysis, and the structure of a guided reading lesson to plan for instruction, discuss the relationship between social emotional development and cognitive learning in order to adjust teaching to meet students' needs, and develop behavioral expectations that will help build a community of learners as well as students' ability to work independently and in small groups

Indicator: Attendance at the professional development sessions.

Goal #2: By June 2015, at least 50 teachers and 30 administrators will attend the Continuum of Literacy Learning Institute with integrated Social-Emotional Development and Learning sessions (6 sessions from Jan – June) to recognize a range of student behaviors across the five reading continua from *The Continuum of Literacy: Learning: A Guide to Teaching preK-8: Interactive Read Aloud and Literature Discussion; Shared and Performance Reading; Oral, Visual, and Technological Communication; Writing about Reading; and Guided Reading*

Indicator: Attendance records at the Continuum of Literacy Learning institute.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Inclusive Preschool Learning Environments – Fund Code 391

Status: New

Start & End Dates: 7/1/2014 – 6/30/2015

Funding Source: State: Department of Early Education and Care

Grantor Contact: Evelyn Nellum, Policy Analyst, Community Engagement
617 988-7812
enellum@massmail.state.ma.us

Lead BPS Department and/or School(s): Early Childhood

BPS Fund Manager: Dr. Jason Sachs, Director of Early Childhood

Annual Award Amount: \$334,837

Total Award Amount (if grant period more than a year):

Approximate # of students (or teachers, central office staff) served: 45 students; 9 teachers/paras

Sites: Rev. Dr. Michael E. Haynes Early Education Center

Key External Partners: N/A

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a *quantifiable outcome* of the grant. Each Indicator should describe *the tool you will use to measure* progress towards the Goal.

Goal #1: All preschoolers will be served in an inclusive setting with their typically developing peers in which inclusive learning environment standards/definitions will be met. The class size will not exceed 15 with one teacher and one paraprofessional and no more than six students with disabilities (disability must be documented and the children must have IEPs).

Indicator: Class size reporting and report of full compliance to inclusive learning environment standards/definitions.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Massachusetts High School Graduation Initiative (MassGrad)
Status: Continuing – Year 5 of 5
Start & End Dates: 10/23/14 – 9/30/2015
Funding Source: State
Grantor Contact: Carrie Harrington
Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148
Phone (781) 338-3906
Email: charrington@doe.ma.edu

Lead BPS Department and/or School(s): High School Network Office/Office of High School Support

BPS Fund Manager: Marsha Inniss-Mitchell, Director of Postsecondary Initiatives and Partnerships

Annual Award Amount: \$218,750.00

Total Award Amount (if grant period more than a year):

Approximate # of students (or teachers, central office staff) served: 230 students; 27 teachers

Sites: Charlestown High School, Community Academy of Science and Health,
Boston Adult Technical Academy

Key External Partners: The Boston Private Industry Council, Codman Square Health Center, Project Reach-UMASS Boston, Northeastern University, Diploma Plus, Roxbury Community College, American student Assistance (ASA), Bird Street Community Center, Boston Children's Hospital, Harvard Medical School, Tech Goes Home (TGH, Benjamin Franklin Institute, Boston Health Commission

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a *quantifiable outcome* of the grant. Each Indicator should describe *the tool you will use to measure* progress towards the Goal.

Charlestown High School:

Goal #1: By 2015, annual dropout rate will be 8.0%. This means for Year 5 of this MassGrad grant (SY 2014-2015), we will continue to reduce our dropout rate by at least 1.0% per year through academic intervention strategies, work-based learning, and our Diploma Plus program

Indicator: The annual dropout rate for 2013 as reported by DESE was 10.5%, a decrease of only 0.4% from 2012, when it was 10.9%. Charlestown will look for an annual DESE-reported dropout rate at 9.0% for 2014 and at 8.0% for 2015.

Goal #2: By June 2015, 100% of the students enrolled in our Senior Internship Cohort will complete 100% (200 hours) of their internship hours for their work-based learning.

Indicator: Reports from internship site placement coordinators.

Goal #3: By September 1, 2015, at least 35% of incoming general education 9th graders will have successfully completed the three-week Summer Bridge program as part of their transition into high school.

Indicator: Bridge Program completion numbers will be recorded and compared with general education 9th grade enrollment.

Community Academy of Science and Health:

Goal# 1: To develop a rigorous academic program to support English Language Learners in meeting academic requirements for graduation and transition to post-secondary education, both in school and after school formats.

Indicator: Increase the number of students on-track to graduate in four years by 10%, as measured by course completion records and have 100% of teachers trained/re-training in sensitivity and differentiated instruction, as measured by PD records.

Goal #2: To develop a learning pathway in science and health professions to support the mission and vision of Community Academy of Science and Health.

Indicator: Increase access to applied learning opportunities by 50% in STEM areas, as measured by the enrollment capacity of STEM classes.

Boston Adult Technical Academy

Goal #1: In FY15 we will increase the number of students enrolling in higher education by 10% compared to FY14.

Indicator: FY15, all students will apply to a minimum of five colleges and or other post-secondary programs, as recorded by counselors. The school will host three whole-school, in-house college fairs. At least 20% of seniors will attend school-wide college fairs and participate in school sponsored college/ post-secondary tours designed for on the spot admissions, as measured through attendance records.

Goal #2: In FY 15 we plan to increase the attendance rate by 10% over FY 14.

Indicator: Daily-recorded attendance record. This will be accomplished 1:1 through support services such as:

- 80% of juniors and seniors will be provided a MASS Grad graduation coach who will deliver case management and mentor students.
- 80% of graduation coach's students will have individual service plans developed collaboratively with the student and the coach. Service plans support students to set goals, develop college-going executive functions, and social services as required.
- The MASS Grad program coordinator will monitor implementation of students' service plans.

Goal #3: Connect Students with social services that support person, social and executive functions skills required to post-secondary success.

Indicator: We will accomplish this goal through:

- A full-time Social Worker will have an individual caseload for 20 % students who represent high-risk for graduation.
- Social Worker /Guidance Counselor will provide 80% of students with college and career workshops, school diversity program and executive function trainings for success in post-secondary endeavors.
- The school will partner with a minimum of three community-based organizations that offer resources for; mental/physical health, childcare services, internships, and job development.