

BOSTON PUBLIC SCHOOLS



BSC 10OCT'14 AM 9:01

OFFICE OF THE SUPERINTENDENT

MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: John P. McDonough
Interim Superintendent

SUBJECT: Grants for Approval

DATE: October 9, 2014

Attached please find grants that will be put forth for School Committee approval on October 15, 2014. Should you wish to review these in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Resource Development Coordinator, Mayor's Office/Intergovernmental Relations

BOSTON PUBLIC SCHOOLS



OFFICE OF THE CHIEF FINANCIAL OFFICER

MEMORANDUM

TO: John McDonough
Interim Superintendent

FROM: Erika Giampietro
Interim Chief Financial Officer

SUBJECT: Grants for Approval

DATE: October 9, 2014

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and will be copied and filed with the Office of the Secretary to the School Committee.

GRANTS FOR SCHOOL COMMITTEE

October 15, 2014

Amount	FY		Status	Fund Manager	Focus Area(s)	Sites
\$ 314,285	2015	Academic Support (P.U.L.S.E) - School Year	New	Lisa Harvey	DELTAS	BINcA, Brighton, Burke, East Boston
\$ 117,715	2016	Academic Support (P.U.L.S.E) - Summer	New	Lisa Harvey	DELTAS	BINcA, Brighton, Burke, East Boston
\$ 496,000	2015	Strategic Support to Specific Underperforming School Districts: Supplementary Startup Support	New	Keith Mills (Dever), Elizabeth Stasiowski (Holland)	At Risk	Dever and Holland
\$ 2,611,242	2015	Title III: English Language Acquisition	New	Antonietta Bolomey	English Language Acquisition	District wide
\$ 3,539,242		Total				

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Academic Support (P.U.L.S.E.) – School Year (Fund 632)
Status: New
Start & End Dates: 9/1/14-6/30/15
Funding Source: State
Grantor Contact: Nyal Francisco Fuentes
College and Career Readiness
Massachusetts Dept. of Elementary and Secondary Education
75 Pleasant St.
Malden, MA 02148
nfuentes@doe.mass.edu
phone: 781-338-3593 Fax: 781-338-3090

Lead BPS Department and/or School(s): Academics: DELTAS

BPS Fund Manager: Lisa Harvey, PhD Program Director

Annual Award Amount: \$314,285

Total Award Amount: \$432,000 for school and summer piece

Approximate # of students served: 340 high school students

Sites: BINcA, Brighton, Burke, East Boston

Key External Partners: P.U.L.S.E. is a predominantly school-run program, but partners include enrichment specialists (e.g. Taekwondo, Zumba, art, dance, cooking), counselors, community service facilitators, and National Honor Society.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a *quantifiable outcome* of the grant. Each Indicator should describe *the tool you will use to measure* progress towards the Goal.

Goal #1: In FY 2015, 90% of participants (with at least 75% attendance in the school year program) will increase their score(s) on ELA, Math, and Science MCAS exams.

Indicator(s): MCAS scores, performance levels, SGP (student growth percentiles), and CPI will be used to determine success with the aim of 90% of program completers (attending at least 75% of program hours) will reach competency determination. Competency determination is defined as scoring “proficient” (scores of at least 240) in Math and ELA and scoring “needs improvement” (scores of at least 220) in Science and Technology.

Goal #2: In FY 2015, 90% of participants will indicate that the program is at least “a little helpful” on a Likert-type scale and that the skills they learned help them in multiple ways (academics, self-confidence, relationships with teachers)

Indicator(s): 2014-2015 P.U.L.S.E. student survey will measure attitudes toward academics, the effectiveness of the program and program skills.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Academic Support (P.U.L.S.E.) – Summer (Fund 625)
Status: New
Start & End Dates: 7/1/2015 – 8/31/2015
Funding Source: State
Grantor Contact: Nyal Francisco Fuentes
College and Career Readiness
Massachusetts Dept. of Elementary and Secondary Education
75 Pleasant St.
Malden, MA 02148
nfuentes@doe.mass.edu
phone: 781-338-3593 Fax: 781-338-3090

Lead BPS Department and/or School(s): Academics: DELTAS

BPS Fund Manager: Lisa Harvey, PhD Program Director

Annual Award Amount: \$117,715

Total Award Amount: \$432,000 for school and summer piece

Approximate # of students served: 340 high school students

Sites: BINcA, Brighton, Burke, East Boston

Key External Partners: P.U.L.S.E. is a predominantly school-run program, but partners include enrichment specialists (e.g. Taekwondo, Zumba, art, dance, cooking), counselors, community service facilitators, and National Honor Society.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a *quantifiable outcome* of the grant. Each Indicator should describe *the tool you will use to measure* progress towards the Goal.

Goal #1: In FY 2015, 90% of participants (with at least 75% attendance) will increase their score(s) on ELA, Math, and Science MCAS exams.

Indicator(s): MCAS scores, performance levels, SGP (student growth percentiles), and CPI will be used to determine success with the aim of 90% of program completers (attending at least 75% of program hours) will reach competency determination. Competency determination is defined as scoring “proficient” (scores of at least 240) in Math and ELA and scoring “needs improvement” (scores of at least 220) in Science and Technology.

Goal #2: In FY 2015, 90% of participants will indicate that the program is at least “a little helpful” on a Likert-type scale and that the skills they learned help them in multiple ways (academics, self-confidence, relationships with teachers)

Indicator(s): 2014-2015 P.U.L.S.E. student survey will measure attitudes toward academics, the effectiveness of the program and program skills.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Strategic Support to Specific Underperforming School Districts: Supplementary Startup Support

Status: New

Start & End Dates: 9/1/2014 – 8/31/2015

Funding Source: State

Grantor Contact: Contact Name: Russ Fleming
Address: 75 Pleasant St, Malden, MA 02148-4906
Phone: 781-338-6259
Email: rfleming@doe.mass.edu

Lead BPS Department and/or School(s): Paul A. Dever and Holland Elementary

BPS Fund Manager: Dever: Keith Mills, Principal
Holland: Elizabeth Stasiowski, Director of Finance

Annual Award Amount: \$496,000 (Dever: \$300,000; Holland: \$196,000)

Total Award Amount (if grant period more than a year): N/A

Approximate # of students (or teachers, central office staff) served: Dever: 540
Holland: 719

Sites: Paul A. Dever and Holland Elementary

Key External Partners: Blueprint, The Achievement Network, STEP Assessments, Playworks

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Dever Goals:

1. **Goal:** In FY15, 100% of teachers will obtain meet the requirements to receive SEI endorsement by completing necessary SEI training and/or advancing their license.
 - a. **Indicator:** SEI endorsement through the Department of Elementary and Secondary Education
2. **Goal:** In FY15, Dever will meet or exceed all of its Measurable Annuals Goals related to student achievement for its ELL subgroup population.
 - a. **Indicator:** 2014-2015 MCAS assessment results.

Holland Goals:

1. **Goal:** In FY15 we will achieve a median SGP of 70 in Math proficiency.
 - a. **Indicator:** FY15 ongoing performance against this goal will be measured with ANET testing data, and the final performance against this goal will be measured by MCAS data.
2. **Goal:** In FY15 we will achieve a median SGP of 70 in ELA proficiency.
 - a. **Indicator:** FY15 ongoing performance against this goal will be measured with ANET testing data, and the final performance against this goal will be measured by MCAS data.
3. **Goal:** In FY15 80% of ESL students will be making process on the ACCESS test.
 - a. **Indicator:** FY15 performance against this goal will be measured by ACCESS test results.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: FY15 Title III: English Language Acquisition and Academic Achievement Program for Limited English Proficient Students (Fund Code 180)

Status: New

Start & End Dates: Upon approval – August 31, 2015

Funding Source: Federal Through State

Grantor Contact: Melanie Manares or Beth O'Connell
75 Pleasant St
Malden, MA 02148-4906
781-338-3573 or 781-338-3571
mmanares@doe.mass.edu or Eo'connell@doe.mass.edu

Lead BPS Department and/or School(s): Office of English Language Learners

BPS Fund Manager: Antonieta Bolomey, Assistant Superintendent, OELL

Annual Award Amount: \$2,611,242

Total Award Amount (if grant period more than a year): \$N/A

Approximate # of students, teachers, and central office staff served: 16,000 ELL students in Title III supplemental programs; over 2,500 SEI, ESL teachers/administrators/central office staff participating in Title III Supplemental High Quality PD.

Sites: District-wide

Key External Partners: BELL, STEM Garden and CBOs (Inquilinos Boricuas en Accion, BCNC, ACEDONE, YOFES, VietAiD, St Peter's Teen Center)

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

This grant will help support the district's Title III Accountability Plan goals for 2014-2016, as approved by MA DESE:

SMART Goal 1

Goal: BPS will increase the percentage of ELL students making progress in learning academic language, as measured by the ACCESS assessment, by 2% for the next 2 academic cycles in order to meet DESE's expected "making progress" target goal of 65% in SY16. Currently, DESE has defined that an ELL has "made progress" if s/he has attained a Student Growth Percentile (SGP) of 40 on ACCESS.

Indicator: DESE's Title III Annual Measurable Achievement Objective Report of Making Progress (AMAO 1 indicator)

SMART Goal 2

Goal: BPS will improve ELLs students' mastery of academic content, as measured by DESE's Progress and Performance Index (PPI) for the ELL/Former ELL subgroup. BPS will increase total PPI points awarded yearly in order to meet DESE's target goal of 75 for the Cumulative PPI in 2016.

Indicator: DESE's Title III Annual Measurable Achievement Objective Report of Cumulative PPI for the ELL/Former ELL subgroup (AMAO 3 indicator). The indicator is an index which considers performance on MCAS ELA, Math, Science and graduation/dropout rates.
