

BOSTON PUBLIC SCHOOLS



BSC 26SEP14 AM11:02

OFFICE OF THE SUPERINTENDENT

MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: John P. McDonough
Interim Superintendent

SUBJECT: Grants for Approval

DATE: September 25, 2014

Attached please find grants that will be put forth for School Committee approval on October 1, 2014. Should you wish to review these in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

Attachments

cc: Inez Foster, Resource Development Coordinator, Mayor's Office/Intergovernmental Relations

BOSTON PUBLIC SCHOOLS



OFFICE OF THE CHIEF FINANCIAL OFFICER

MEMORANDUM

TO: John McDonough
Interim Superintendent

FROM: Erika Giampietro
Interim Chief Financial Officer

SUBJECT: Grants for Approval

DATE: September 25, 2014

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and will be copied and filed with the Office of the Secretary to the School Committee.

GRANTS FOR SCHOOL COMMITTEE

October 1, 2014

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Notes
\$ 3,512	FY15	21st Century Community Learning Center Out-of-School Time Carryover Continuation Grant	Increase	Marta Gredler	Extended Learning Time	Hennigan K-8 and English High School
\$ 30,868	FY15	21st Century Community Learning Center Out-of-School Time Continuation Grant	Increase	Marta Gredler	Extended Learning Time	Murphy, Gardner, Young Achievers, Hennigan K-8, and English High School
\$ 80,000	FY15	Empowering Teens Through Health	Increase	Jill Carter	Health & Wellness	Boston Adult Tech Academy, Boston Arts Academy, Boston Day & Evening Academy, Boston Green Academy, Boston International and Newcomers Academy, Boston Latin Academy, Boston Latin School, Brighton High, Burke High, Charlestown High, Community Academy of Science & Health, Dorchester Academy, East Boston High, Excel High, Kennedy Academy of Health Careers, Lyon High School, Horace Mann School for the Deaf and Hard of Hearing, Madison Park Vocational High, New Mission High, West Roxbury Academy
\$ 60,000	FY15	McKinney-Vento Homeless Education	New	Mary William	At Risk	Districtwide
\$ 174,380		Total				

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: 21st Century Community Learning Center Out-of-School Time Carryover Continuation Grant

Status: Increase

Start & End Dates: September 15, 2014 – June 30, 2015

Funding Source: State

Grantor Contact: Contact Name: Karyl Resnick, Learning Support Services, MADESE
Address: 75 Pleasant Street, Malden, MA 02148
Phone: 781-338-3515
Email: kresnick@doe.mass.edu

Lead BPS Department and/or School(s): Academic Office/DELTAS, Hennigan K-8 Schools and English High School.

BPS Fund Manager: Marta Gredler

Original grant award	\$86,609
Increase	<u>+ 3,512</u>
Total grant award =	\$ 90,121

Total Award Amount (if grant period more than a year):

Approximate # of students (or teachers, central office staff) served: 450 students

Sites: Hennigan K-8 Schools and English High School

Key External Partners: Boys & Girls Clubs of Boston, and Home, Inc.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a *quantifiable outcome* of the grant. Each Indicator should describe *the tool you will use to measure* progress towards the Goal.

EXAMPLE:

Goal #1: In FY15 we will increase the percentage of high risk middle school students participating in the Frederick ASPIRE program to 50% of the entire enrollment.

Indicator: FY15 program participation will be benchmarked against FY14 program participation with the aim to drive a 20% increase in the number of participating high risk students.

Goal #2: Students participating in the program will increase ELA growth by 10%.

Indicator: Rate of growth will be measured by the Survey of Academic Youth Outcomes Pre- and Post-Assessments, a measure developed by the National Institute for Out-of-School Time for this use by MADESE.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: 21st Century Community Learning Center Out-of-School Time Continuation Grant

Status: Increase

Start & End Dates: September 15, 2014 – August 30, 2015

Funding Source: State

Grantor Contact: Contact Name: Karyl Resnick, Learning Support Services, MADESE
Address: 75 Pleasant Street, Malden, MA 02148
Phone: 781-338-3515
Email: kresnick@doe.mass.edu

Lead BPS Department and/or School(s): Academic Office/DELTAS, Murphy, Gardner, Young Achievers, and Hennigan K-8 Schools and English High School.

BPS Fund Manager: Marta Gredler

Original grant award	\$246,167
Increase	+ 30,868
Total grant award =	<u>\$277,035</u>

Total Award Amount (if grant period more than a year): \$414,000 (SY15, SummerFY16, partial SY16(remainder TBD))

Approximate # of students (or teachers, central office staff) served: 450 students

Sites: Murphy, Gardner, Young Achievers, and Hennigan K-8 Schools and English High School

Key External Partners: Friends of Young Achievers, YMCA of Greater Boston, Leahy-Holloran Community Center, Boys & Girls Clubs of Boston, and Home, Inc.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a *quantifiable outcome* of the grant. Each Indicator should describe *the tool you will use to measure* progress towards the Goal.

EXAMPLE:

Goal #1: In FY15 we will increase the percentage of high risk middle school students participating in the Frederick ASPIRE program to 50% of the entire enrollment.

Indicator: FY15 program participation will be benchmarked against FY14 program participation with the aim to drive a 20% increase in the number of participating high risk students.

Goal #2: Students participating in the program will increase ELA growth by 10%.

Indicator: Rate of growth will be measured by the Survey of Academic Youth Outcomes Pre- and Post-Assessments, a measure developed by the National Institute for Out-of-School Time for this use by MADESE.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Empowering Teens Through Health
Status: **Increase**, Year 2 of 5
Start & End Dates: 08/01/2014 – 07/31/2015
Funding Source: Federal
Grantor Contact: Contact Name: Diane Flournoy, Grants Management Officer
Address: Centers of Disease Control and Prevention, OCOO PGO
1600 Clifton Road; MS: E09
Atlanta, GA 30333
Phone: 770-488-2072 phone; 770-488-2688 fax
Email: dmf6@cdc.gov

Lead BPS Department and/or School(s): Health and Wellness Department

BPS Fund Manager: Jill Carter, Executive Director
617 635-6643 x 5-1631

Annual Award Amount: Original grant award \$ 370,000
Increase + 80,000
Total grant award = \$ 450,000

Total Award Amount (if grant period more than a year): \$450,000 (This year only)

Approximate # of students (or teachers, central office staff) served: Approximately 11,495 students within the 20 Priority Schools

Sites: The 20 Priority School Sites are listed below:

- Boston Adult Tech Academy
- Boston Arts Academy
- Boston Day & Evening Academy
- Boston Green Academy
- Boston International and Newcomers Academy
- Boston Latin Academy
- Boston Latin School
- Brighton High
- Burke High
- Charlestown High
- Community Academy of Science & Health
- Dorchester Academy
- East Boston High
- Excel High
- Kennedy Academy of Health Careers
- Lyon High School
- Horace Mann School for the Deaf and Hard of Hearing
- Madison Park Vocational High
- New Mission High

Key External Partners:

Boston Medical Center
Boston Public Health Commission
Children's Hospital
Gay, Lesbian, & Straight Education Network (GLSEN Massachusetts)
Fenway Health
Greater Boston PFLAG
Hispanic, Black, Gay Coalition
Planned Parenthood League of Massachusetts
Sidney Borum Jr. Health Center

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a *quantifiable outcome* of the grant. Each Indicator should describe *the tool you will use to measure* progress towards the Goal.

This initiative is designed to build the capacity of 20 high schools in our district to develop and implement sustainable program activities to:

- Reduce HIV and other sexually transmitted diseases (STDs) among adolescents.
- Reduce disparities in HIV and other STDs experienced by specific adolescent sub-populations.
- Reduce teen pregnancy rates.

Program activities are also expected to reduce chronic absenteeism and dropout while improving school connectedness and academic achievement.

Select Program Goals and Indicators

Goal #1: Increase student access to Exemplary Sexual Health Education (ESHE) at 20 priority high schools to reduce sexual health risk behaviors among Boston adolescents.

Indicators and tools:

- # and % of 20 priority high schools that have a teacher/staff member delivering ESHE (Wellness Action Plan Implementation Log)

Goal #2: Increase student access to condoms at 20 priority high schools to increase condom use during sexual intercourse.

Indicators and tools:

- # and % of high schools that have established a Condom Availability Team (Health Services Site-Visit Assessment Log)
- # and % of high schools where nurse distributes condoms as a part of the CAT team (Profiles Survey)

Goal #3: Establish a safe and supportive environment for all students, specifically LGBTQ students, at 20 priority high schools.

Indicators and tools:

- # and % of schools that have a trained Bullying Prevention Specialist. (Wellness Action Plan Implementation Log)
- # and % of schools that require students to sign the BPS Computer Acceptable Use Policy. (Wellness Action Plan Implementation Log)
- # and % of high schools that have established student-led Gay Straight Alliances (Wellness Action Plan Implementation Log)

Goal #4: Build effective school-based Wellness Councils to implement District Wellness Policy at 20 priority high schools.

- # and % of schools that complete a Wellness Action Plan as a part of their Quality School Plan. (Wellness Action Plans submitted)
- # and % of schools that improve the functionality of their school's Wellness Council (Wellness Council Functionality Rubric)

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: McKinney-Vento Assistance Act

Status: New

Start & End Dates: 9/1/14 – 8/31/15

Funding Source: State

Grantor Contact: Contact Name: Sarah Slauttterback
Address: 75 Pleasant Street
Malden, MA 02148
Phone: 781-338-6330
Email: sslautterback@doe.mass.edu

Lead BPS Department and/or School(s): Student Support

BPS Fund Manager: Name and job title Mary William, District Liaison, HERN Director

Annual Award Amount: \$60,000

Total Award Amount (if grant period more than a year): \$60,000

Approximate # of students (or teachers, central office staff) served: 3000

Sites: Districtwide

Key External Partners:

EDCO Collaborative, Charles Street AME Church, Simmons Collage School of Social Work, ABCD Summer works, Focus North America, Private Industry Council- Boston, Greater Boston Area Homeless Shelters, City Missions Church, Citizen's Bank, NASW, Lead Boston

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: The 110 students identified for the shelter/hotel-based tutoring program will improve in academic performance and will increase attendance. Over the course of the 16-week program, students will academically improve in the targeted areas tutored, as measured by student performance data and teacher reports from ongoing check-ins with each child's teacher. Attendance will increase for students in this program, as measured by student attendance data.

Goal #2: The 10 students participating in the Mpack (Mentoring that promotes Ambition, Confidence, and Talent) mentoring program will improve their behavior and grades. Throughout the 2014-2015 school year, mentees in the MPACT program will show an improvement in both academic performance and behavior, as evident by school discipline reports and report cards.

Goal #3: The network of resource providers supporting homeless students and families will increase in number from the previous year. By the end of the year, more partners will indicate that they have received referrals and more schools will indicate that they have provided onsite services on their end of the year surveys.