Green New Deal for Boston Public Schools

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Every student should have:

**A Quality Guarantee...**

**Academics:** High quality ethnically and culturally responsive curriculum, instruction and career pathways

**Enrichment:** Access to arts, sports, student government, and safe places to go before and after school

**Facilities:** Modern buildings with access to science labs, technology, libraries, gymnasiums, and performance, supportive and green spaces

**Student & Family Supports:** Resources for families so our students, families, and communities can thrive

*Physical school buildings impact what we can provide in each of these areas*
Build New
Construct new buildings that are large enough to host multiple school communities and provide modern, clean facilities to enrich students’ learning opportunities

Renovate
Where possible, renovate existing buildings to provide modern, clean facilities to enrich students’ learning opportunities

Solidify Predictable Pathways & One-time Transitions
Finalize grade reconfigurations to align all schools to PreK-6/7-12 or PreK-8/9-12 model

Combine School Communities
Facilitate building upgrades and combine resources to reinvest in schools, expand enrichment opportunities, and produce stronger student outcomes
Types of Projects and Tools

BPS and the City work closely together to engage, visualize, plan, design and build

Types of projects

- **Studies:** The first step in any project is to understand what is possible and what the community wants
- **MSBA Core Projects:** Partnership with the State to fund new buildings
- **District-Wide Initiatives:** Construction or renovation projects happening at each school
- **Renovations:** Funded by the City, major renovations to existing schools to upgrade buildings to meet the quality guarantee
- **New Builds:** Funded by the City, investments in new buildings

Investments in data and community-informed tools

- Facilities Condition Assessment
- PreK-6 / 7-12 School Design Study
- Building Dashboard
A design study is the **first step** in the process for a new or renovated building.

<table>
<thead>
<tr>
<th>Project</th>
<th>Details</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Madison Park Technical Vocational High School</td>
<td>Programming and design study</td>
<td>In Progress</td>
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<tr>
<td>PreK-6 and 7-12 School Design Study</td>
<td>Comprehensive citywide engagement process to develop educational and design standards for new preK-6 and 7-12 schools</td>
<td>In Progress</td>
</tr>
<tr>
<td>Jackson Mann complex</td>
<td>Massing and test fit study to evaluate options for siting a PreK-6 school, community center, and Horace Mann School</td>
<td>In Progress</td>
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<tr>
<td>McKinley Schools</td>
<td>Programming and design study</td>
<td>In Progress</td>
</tr>
<tr>
<td>White Stadium</td>
<td>Needs assessment building on a previous 2013 study</td>
<td>In Progress</td>
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<tr>
<td>West Roxbury Education Complex</td>
<td>Needs assessment to rebuild the WREC campus</td>
<td>Not Started</td>
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<tr>
<td>Project</td>
<td>Status</td>
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<tr>
<td>Josiah Quincy Upper School</td>
<td>In progress</td>
<td></td>
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<tr>
<td>Carter School</td>
<td>In progress</td>
<td></td>
</tr>
<tr>
<td>Blackstone School</td>
<td>Awaiting update on status from MSBA</td>
<td></td>
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<tr>
<td>Paris St. Lot</td>
<td>Awaiting update on status from MSBA</td>
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<tr>
<td>Boston Arts Academy</td>
<td>Completed Fall 2022</td>
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<tr>
<td>Project</td>
<td>Details</td>
<td>Status</td>
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<tr>
<td>Edwards Building</td>
<td>Renovation to use as swing space for the Horace Mann Community</td>
<td>In progress</td>
</tr>
<tr>
<td>PJ Kennedy School</td>
<td>Replacing the school's boilers prompted further work needed for ADA compliance. $16 million in FY23 for a large-scale renovation to ensure compliance and upgrades</td>
<td>Design phase</td>
</tr>
<tr>
<td>Frederick Middle School</td>
<td>Renovation to support swing space for the Carter School</td>
<td>Complete</td>
</tr>
<tr>
<td>Charlestown High School</td>
<td>Building Improvements to facilitate 7-12 conversions</td>
<td>Complete</td>
</tr>
<tr>
<td>East Boston High School</td>
<td>Building Improvements to facilitate 7-12 conversions</td>
<td>Complete</td>
</tr>
<tr>
<td>Cleveland Building</td>
<td>Building improvements to the unoccupied half of the building</td>
<td>Not Started</td>
</tr>
<tr>
<td>Irving Building</td>
<td>Renovation and reconfiguration as PreK-6 elementary school</td>
<td>In progress</td>
</tr>
<tr>
<td>Timilty Building</td>
<td>Renovation and reconfiguration as elementary swing space</td>
<td>Not Started</td>
</tr>
<tr>
<td>BCLA-McCormack</td>
<td>Renovation of space to accommodate 7-12 grade configuration.</td>
<td>Phase 1 Complete</td>
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District Wide Initiatives

1. Water Fountain Installation
2. Security Improvements
3. Radiator Covers
4. AC installations
5. School Yard improvements
6. Exterior Grounds Improvements
7. Bathroom Renovations
8. Accessibility Improvements
9. Entryway Improvements
10. Energy & Water Efficiency Upgrades
11. Specialized Space Improvements
   a. Libraries
   b. Auditoriums
   c. Art Rooms
   d. Science Rooms
Major Projects by Neighborhood

- **Allston**: 1 Complete, 2 Not Started, 1 In Progress
- **Back Bay**: 1 Complete, 1 Not Started, 1 In Progress
- **Boston**: 1 Complete, 1 Not Started, 1 In Progress
- **Brighton**: 2 Complete, 1 Not Started, 1 In Progress
- **Charlestown**: 2 Complete, 1 Not Started, 1 In Progress
- **Dorchester**: 4 Complete
- **East Boston**: 1 Complete, 1 Not Started, 1 In Progress
- **Fenway**: 2 Complete
- **Hyde Park**: 1 Complete
- **Jamaica Plain**: 3 Complete
- **Mattapan**: 1 Complete
- **Roslindale**: 3 Complete
- **Roxbury**: 3 Complete
- **South End**: 1 Complete
Facilities Condition Assessment (FCA)

An objective, industry-standard analysis of building conditions conducted by Bureau Veritas. At the conclusion of this 18-month project that began in Spring of 2022, the data from the FCA will provide more accurate and robust facilities information including:

- Current conditions
- Useful life estimates
- Replacement costs
- Detailed asset inventory across the district
Community Engagement Overview

*We must work together with school communities to make proposals and decisions about BPS facilities.*

**Collaborators:**
- School Leadership
- Families and Students
- School Based Staff & District Departments (Example: OSE, OMME, OAG)
- Community Partners
- City Agencies
- Elected officials
- School Committee

**High Level Overview:**
- **Internal feasibility review:** finances, building condition, programming, student population
- **Community input:** REPT, ideation, school leadership, engagement meetings and design
- **School Committee Review:** After a robust collaboration with the impacted school community, the Superintendent will bring forward a proposal for their consideration.
Community Engagement Communication

- BPS Green New Deal webpage that includes community flyers, meeting schedules, zoom links, and meeting notes and recordings
- Emails, robo calls, text messages, flyers etc for specific school meetings to families, students, staff, community partners and elected officials.
- Planning a city-wide engagement tour to work with each school and neighborhood
- Visits to schools to connect with staff and families in a more organic setting
- Promotion of project and meetings on BPS Social media accounts
- Updates in the District Newsletter
## Upcoming Community Engagement Dates

<table>
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<tr>
<th>Event Description</th>
<th>Date and Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Roslindale School-wide Engagement</td>
<td>Thursday, November 17th at 6:30 pm</td>
<td>Washington Irving School</td>
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<tr>
<td>meeting</td>
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<tr>
<td>Shaw and Taylor School Communities</td>
<td>Wednesday, November 30th at 5:00 pm</td>
<td>Mildred Avenue School Auditorium</td>
</tr>
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Thank you!