



## Equity Impact Statement for School Committee Proposals and Presentations

**Title:** FY20 Budget Update

**Date:** June 10, 2020

**Was the [BPS RACIAL EQUITY PLANNING TOOL](#) used? (Yes or No):**

In Progress- We are at the step in the process where we are evaluating potential next steps in light of racial equity.

BPS Racial Equity Planning Tool Sections	Summary/Rationale
<p><b>1. Proposal/Presentation &amp; Impact</b> <i>What is the proposal's/presentation's desired outcomes and impact? Who led this process, and do they reflect the diversity of BPS students/families?</i></p>	<p>The presentation will provide an update on the status of the current FY20 budget, the impact and implications of COVID-19 and a discussion of the issues and planning for FY21.</p>
<p><b>2. Alignment with the Strategic Plan</b> <i>How does the proposal/presentation align with the district's strategic plan?</i></p>	<p>The FY20 budget was developed prior to the Strategic Plan. However, the FY21 Budget was aligned to the strategic plan and we continued to evaluate our planned spending in light of COVID-19 and in alignment with the Strategic Plan.</p>
<p><b>3. Analysis of Data</b> <i>What data did you use to analyze the issue/subject? Was it disaggregated by race? What did it show regarding disparities of historically marginalized populations?</i></p>	<p>The Budget Development process includes a breakdown on per pupil spending by race/ethnicity, economic status, EL status, and special education needs. We have evaluated our FY20 End of Year spending to identify and disparate impacts by school need as measured by our Opportunity Index.</p>
<p><b>4. Stakeholder Engagement</b> <i>Who was engaged (quantity, demographics, and roles), how and what did it yield? What did the students/families most impacted by the proposal/presentation say?</i></p>	<p>For FY20 spending impact, we have engaged with school leaders via an online survey and multiple presentations. We are forming a principal advisory group to help us understand and mitigate the impacts of the shutdown on schools for the fall.</p>
<p><b>5. Racial Equity Strategies</b> <i>How does this proposal/ presentation mitigate disparities and increase equity, particularly racial equity? What are the unintended consequences? What complementary strategies will further advance equity?</i></p>	<p>The BPS Weighted Student Funding allocation methodology is our key strategy for ensuring a student-based, equitable distribution of resources.</p>
<p><b>6. Budget &amp; Implementation</b> <i>What are the budget impacts? How will implementation ensure equity objectives are met? Are there leadership and personnel who are Black, Latinx and bring a racial equity lens?</i></p>	<p>As this is a budget update without any key decision points, we do not anticipate any significant impacts.</p>
<p><b>7. Accountability &amp; Communication</b> <i>How will impacts be assessed, documented and communicated to stakeholders? Who will be responsible for this?</i></p>	<p>We will continue to report on our budget to the School Committee on a monthly basis.</p>