



## Equity Impact Statement for School Committee Proposals and Presentations

**Title:** FY21 Finance Update

**Date:** December 16th, 2020

**Was the [BPS RACIAL EQUITY PLANNING TOOL](#) used? (Yes or No):**

In Progress- We are at step 3: "Stakeholder Engagement"

BPS Racial Equity Planning Tool Sections	Summary/Rationale
<p><b>1. Proposal/Presentation &amp; Impact</b> <i>What is the proposal's/presentation's desired outcomes and impact? Who led this process, and do they reflect the diversity of BPS students/families?</i></p>	<p>The presentation will provide an update on how we closed FY20, the status of the current FY21 budget, the impact and implications of COVID-19, and a discussion of the issues and planning for FY22.</p>
<p><b>2. Alignment with the Strategic Plan</b> <i>How does the proposal/presentation align with the district's strategic plan?</i></p>	<p>The FY20 budget was developed prior to the Strategic Plan. However, the FY21 budget was aligned to the Strategic Plan, and we have continued to evaluate our planned spending in light of COVID-19.</p>
<p><b>3. Analysis of Data</b> <i>What data did you use to analyze the issue/subject? Was it disaggregated by race? What did it show regarding disparities of historically marginalized populations?</i></p>	<p>The Budget development process includes a breakdown of per pupil spending by race/ethnicity, family income, English Learner status, and special needs. We evaluated FY20 end of year spending to identify any impacts by school level as measured by the Opportunity Index.</p>
<p><b>4. Stakeholder Engagement</b> <i>Who was engaged (quantity, demographics, and roles), how and what did it yield? What did the students/families most impacted by the proposal/presentation say?</i></p>	<p>For FY20 spending impact, we have engaged with school leaders through an online survey and multiple presentations. We identified "Stakeholder Engagement" as our current step for FY22 Planning as we prepare to begin the months long process of engaging internal and external stakeholders on the budget.</p>
<p><b>5. Racial Equity Strategies</b> <i>How does this proposal/ presentation mitigate disparities and increase equity, particularly racial equity? What are the unintended consequences? What complementary strategies will further advance equity?</i></p>	<p>The BPS Weighted Student Funding allocation methodology is our key strategy for ensuring an equitable distribution of resources determined by key factors related to levels of student need.</p>
<p><b>6. Budget &amp; Implementation</b> <i>What are the budget impacts? How will implementation ensure equity objectives are met? Are there leadership and personnel who are Black, Latinx and bring a racial equity lens?</i></p>	<p>As this presentation is a budget update without any key decision points, we do not anticipate any significant impacts. To date, the spending changes caused by the district closure are intended to support summer learning opportunities.</p>
<p><b>7. Accountability &amp; Communication</b> <i>How will impacts be assessed, documented and communicated to stakeholders? Who will be responsible for this?</i></p>	<p>We will continue to update the School Committee on the budget monthly.</p>