



Equity Impact Statement for 2022 Accelerated Repair Program

Title: 2022 MSBA Accelerated Repair Program Statements of Interest

Date: March 16, 2022

Was the [Racial Equity Planning Tool](#) used? Yes No

If yes, insert date(s) of REPT meetings and link to completed REPT here: _____

Did a member of the Division of Equity, Strategy and Opportunity Gaps review this statement? Yes No

BPS Racial Equity Planning Tool Sections	Summary/Rationale
<p>1. Proposal/Presentation & Impact <i>What are the proposal's/ effort's desired outcomes, including in eliminating disparities? Who led this work/planning, and do they reflect BPS students' and families' group identities (key groups include individuals who are Black, Latinx, Asian, indigenous, immigrant, multilingual, and have Special Education experience)?</i></p>	<p>Each year, the Boston Public Schools (BPS) submits proposals to the Massachusetts School Building Authority (MSBA) for their Accelerated Repair Program (ARP). This program allows for repairs to outdated building systems, such as roofs, boilers, and windows. The BPS Finance, Operations, and Facilities Teams, in collaboration with the City of Boston Public Facilities Department, recommends the following ARP projects based on a review of building conditions:</p> <ul style="list-style-type: none"> ● Boilers at the Burke High, Curley, Haley Pilot, and Warren Prescott schools; ● Roof at the Henderson Upper and Ohrenberger Schools; and ● Roof and windows at English High School. <p>These repairs aim to ensure safety of our buildings for students and staff, and are currently prioritized based solely on the urgency of needed repairs.</p> <p>The planning team for this project includes Nathan Kuder, David Bloom, and Katie Kline from Finance; Indira Alvarez, Teresa Neff-Webster, and Amy Shan from Operations; Brian Forde from BPS Facilities; and Kerrie Griffin from City of Boston Facilities. This team is somewhat representative of BPS student demographics.</p>
<p>2. Alignment with the Strategic Plan <i>How does the proposal/effort align with the district's strategic plan?</i></p>	<p>Improving the quality of our facilities is fully aligned with Strategic Plan Priority 4.4: "Make substantive progress with BuildBPS to create equitable, 21st century, safe and nurturing learning spaces..."</p>
<p>3. Analysis of Data <i>What data was analyzed? Was it disaggregated by race and other key groups? What did it show regarding disparities?</i></p>	<p>We reviewed data on building system age and remaining useful life per the MSBA's Statement of Interest guidance.</p>
<p>4. Stakeholder Engagement <i>Who was engaged (quantity, key groups, and roles) and how, and what did that yield? What did students/families most impacted by this proposal/effort say?</i></p>	<p>While we did not specifically engage with students and families regarding this project, participants in a variety of community meetings in recent years related to BuildBPS and other district priorities have emphasized the pressing need to improve building conditions.</p>
<p>5. Racial Equity Strategies <i>How does this proposal/effort mitigate disparities and increase racial and other equity? What are possible unintended consequences? What complementary strategies will further advance equity?</i></p>	<p>These projects ensure that BPS students attend the high quality learning environments that they deserve.</p> <p>The BuildBPS team will continue to plan for improving and replacing systems and buildings to ensure safety, advance equity, and support learning.</p>

<p>6 Budget & Implementation <i>What are the budget impacts? How will implementation ensure all objectives, particularly equity-related objectives, are met? What are the group identities of the implementation team, and will they bring an equity lens?</i></p>	<p>These projects will be funded by City of Boston capital funds and reimbursement by the MSBA.</p> <p>BPS is currently applying for these funds. If approved, an implementation team will be assembled.</p>
<p>7. Accountability & Communication <i>How will impacts be assessed, documented and communicated to stakeholders? Who will be responsible?</i></p>	<p>The Operations Division is launching a Facilities Conditions Assessment to better document the current condition of BPS buildings and, over time, to document improvements. This Assessment will be added to the district's website so that the public is able to access the information. The Operations leadership will be responsible to gather the information, and ensure it is continually updated and published.</p>