

## Equity Impact Statement Template for School Committee Proposals and Presentations

**Title:** Columbia Point Parcel Presentation

**Date:** 7/22/2020

**Was the [BPS RACIAL EQUITY PLANNING TOOL](#) used? (Yes or No):** No

BPS Racial Equity Planning Tool Sections	Summary/Rationale
<p>1. <b>Proposal/Presentation &amp; Impact</b> <i>What is the proposal's/presentation's desired outcomes and impact? Who led this process and do they reflect the diversity of BPS students/families?</i></p>	<p>The proposal from the Boys and Girls Club of Dorchester (BGCD) and Martin Richard Foundation offers a year-round indoor facility for athletics, recreation, community and educational space for both BPS students as well as the Harbor Point community, and nearby neighborhoods including Dorchester and South Boston as well as other neighborhoods of Boston. The process was led by the BPS Office of the Senior Advisor with assistance from the BPS Office of External Affairs, the Mayor's Office of Neighborhood Services and the Department of Neighborhood Development (DND).</p>
<p>2. <b>Alignment with the Strategic Plan</b> <i>How does the proposal/presentation align with the district's strategic plan?</i></p>	<p>1.8 Develop capacity to address health and social contributors to opportunity gaps 6.1 Connect every student to high quality before and after school, summer, and transition programs, to activate learning, build skills, and develop social capital. This plan aligns with strategic priorities 1.8 and 6.1, providing a new facility to promote students' and families' health and wellness both during and beyond the school day and school year.</p>
<p>3. <b>Analysis of Data</b> <i>What data did you use to analyze the issue/subject? Was it disaggregated by race? What did it show regarding disparities of historically marginalized populations?</i></p>	<p>We analyzed data from ten public meetings about potential uses of the space, including three discussions at the School Committee and seven public community meetings.</p> <p><a href="#">Here</a> is additional data that supports this proposal. It includes:</p> <ul style="list-style-type: none"> <li>• Tab 1: <b>2019 PE FTE</b> data presented to school leaders during Probable Org.</li> <li>• Tab 2: Links to the <b>2018 School Wellness Profiles</b> for each school (Please note: The Wellness Profile for the Dever is missing quite a bit of data because their 2018 Profiles survey was incomplete.)</li> <li>• Tab 3: <b>2019 Middle School Youth Risk Behaviors Survey Results</b> by Grade Level, Race/Ethnicity, Sex, and Sexual Identity. Physical Activity/Education data begins on line 54.</li> </ul> <p>You can find the school profile of the McCormack <a href="#">here</a>. You can find the school profile of the Dever <a href="#">here</a>.</p>
<p>4. <b>Stakeholder Engagement</b> <i>Who was engaged (quantity, demographics, and roles), how and what did it yield? What did the students/families most impacted by the proposal/presentation say?</i></p>	<p>Stakeholders were engaged in ten public discussions of the priority elements to be included in the RFP. Rob Consalvo, Ellen McDonough, and Makeeba McCreary from BPS as well as Christopher Rooney from DND and the Mayor's Office of Neighborhood Services attended seven public community meetings to discuss the proposal with the community, and gather input from the school communities and neighborhood residents. There were also 3 public discussions before the School Committee. The comments during the community meetings assisted in the drafting of development guidelines used in the RFP.</p> <p>The BGCD and Martin Richard Foundation have pledged to work closely with neighborhood groups and school communities if they are awarded the lease and the project moves forward. In addition, as part of the permitting process, the project will be subject to the City's large project review process requiring deeper public engagement. In response to concerns about the elimination of public open space, the City of Boston has agreed to allocate \$200,000 to conduct a public process to study</p>

	future design improvements to the remaining open space at the Columbia Point parcel.
<p>5. <b>Racial Equity Strategies</b>  <i>How does this proposal/ presentation mitigate disparities and increase equity, particularly racial equity? What are the unintended consequences? What complementary strategies will further advance equity?</i></p>	<p>The BGCD is a very experienced local nonprofit that has worked with local youth for 45 years. They serve over 4,000 children annually. The organization operates the Walter Denney Youth Center in the Harbor Point community, working directly with the youth of this neighborhood for many years.</p> <p>In addition to important recreational and educational programming for BPS students before, during, and after school, the facility will allow low cost access to youth from the surrounding community, including activities accessible to children with disabilities.</p>
<p>6. <b>Budget &amp; Implementation</b>  <i>What are the budget impacts? How will implementation ensure equity objectives are met? Are there leadership and personnel who are Black, Latinx and bring a racial equity lens?</i></p>	<p>There are no budget impacts. The BGCD's response commits that it will incur all costs associated with construction and operation of the Field House. The membership of the BGCD Board of Directors, Board of Advisors, senior leadership team, staff and volunteers exemplify its longstanding commitment to diversity and inclusion, and reflect the racial and ethnic identities, languages, and other aspects of the communities they serve. Through culturally competent programming and multilingual staff, and by prioritizing the participation of Dorchester families BGCD will continue to forge deep neighborhood connections and provide a welcoming and affirming facility. An example of this ongoing effort is the creation of Project BIND (Boston Inclusion Network for Disabilities), a program launched by BGCD to ensure that youth of all abilities have access to out-of-school time programs.</p>
<p>7. <b>Accountability &amp; Communication</b>  <i>How will impacts be assessed, documented and communicated to stakeholders? Who will be responsible for this?</i></p>	<p>Project will be subject to the Boston Planning and Development Agency's Large Project Review which will trigger additional community input. In addition, the City of Boston has committed \$200,000 to begin a public process to study future design improvements to the remaining open space at the Columbia Point Parcel. The process will include students, teachers, community members, School Committee and other external stakeholders. The Supt's office will be responsible for communicating with stakeholders throughout the process.</p>