

Equity Impact Statement

Bruce C. Bolling Municipal Building
2300 Washington Street, 5th Floor
Roxbury, Massachusetts 02119
617-635-9000

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| <p>Title of Proposal or Presentation: Field Trip Policy Proposal</p> | <p>Date: November 6, 2019 Field Trip Policy Proposal SY 19-20 Kayla Dorsey-Twumasi, Director Global Edu./Programs</p> |
| <p>Summary of Proposal or Presentation:</p> | <p>The field trip policy proposal underscores areas of student access, inclusivity, and risk management to support schools in developing and implementing quality and safe experiential learning experiences for all students in the Boston Public Schools.</p> |
| <p>Equity Implications (please include impacts on people of color, Special Education students, English learners, and other traditionally marginalized populations as appropriate):</p> | <p>The proposed policy incorporates key equity considerations, including that trips must be open and accessible to all students regardless of their financial situation, and must ensure access wherever possible for students with special needs and English learners. It is the responsibility of the school to ensure that all accommodations provided to a student as indicated in their educational plans are made available during a field trip, including medication. In addition, sponsoring BPS schools must consider their student demographics when selecting field trip locations, sites, and activities, and determine the impact the locations, sites, and activities may have on diverse populations, particularly students of color, English learners, and students who identify as LGBTQ. Schools shall work with transgender and gender non-conforming students to provide accommodations, including travel documents and rooming, that affirm the student’s gender identity while also ensuring safety.</p> |



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| <p>Key Highlights or Considerations:</p> | <p>In addition to the equity implications outlined above, the School Committee will no longer approve international field trips, which will streamline the approval process, and make it more accessible for schools. Secondly, it is proposed that the Code of Conduct applies on all field trips, and if a principal/headmaster and/or program leader finds the behavior of a student in violation of the BPS Code of Conduct while on an overnight field trip, the child can be sent home, and the family will assume responsibility for any costs associated with an early return. Students may also be subject to further disciplinary action at the school level upon return.</p> |
| <p>Has an equity analysis been conducted at any stage of preparation of the proposal or presentation? If so, please share information about the participants and process.</p> | <p>No; however, equity concerns have been at the center of the revision process.</p> |
| <p>Budget Impact (if any):</p> | <p>None.</p> |
| <p>Implications of a Yes Vote:</p> | <p>A yes vote will allow the Department of Global Education to utilize the policy language to systematically ensure safe, inclusive, and equitable field trip programming throughout the district.</p> |
| <p>Implications of a No Vote:</p> | <p>A no vote will lead to the continuation of inconsistent practices and field trip programming implementation throughout the district.</p> |

