



## ***Dudley Street Neighborhood Charter School 2017-2022 Accountability Plan***

### ***Faithfulness to Charter***

<p><b>Objective 1:</b> Directors of Instruction will lead cohesive, coherent teams of teachers, BTR residents, and DPC members to ensure high levels of professional collaboration and teacher development (BPE Teaching Academy Model KDE 1).</p>
<p><b>Measure:</b> Annually, 80% of teachers will report high levels of collaboration and development on end-of-year staff survey (with at least a 75% response rate).</p>
<p><b>Measure:</b> Annually, a Resident will be assigned to 80% of G1-5 classrooms; at least one DPC corps member will be assigned to each G1-5 grade-level team. In both cases, being assigned to a classroom or grade level indicates that the Resident/DPC Corps Member serves in that setting at least 75% of the time.</p>
<p><b>Objective 2:</b> DSNCS will demonstrate high levels of commitment to the Dudley community. (KDE 2)</p>
<p><b>Measure:</b> Annually, 80% of teachers trained at DSNCS will teach in BPS in their first year after graduating from the training program.</p>
<p><b>Measure:</b> Annually, 75% of teachers trained at DSNCS who accept their first teaching position in BPS will remain employed in the district for the subsequent two school years.</p>
<p><b>Measure:</b> Annually, DSNCS leadership will support community-wide efforts for educational equity in the Dudley community, as evidenced by: regular participation in the Dudley Principals Community of Practice forum, and by having at least two Dudley community representatives on the DSNCS Board.</p>
<p><b>Measure:</b> Annually, 90% of DSNCS families will indicate satisfaction with the school on its annual Family Survey (with at least a 60% response rate, administered by BPE Chief Improvement Officer in June).</p>
<p><b>Objective 3:</b> DSNCS will employ a coherent instructional system. (KDE 3)</p>
<p><b>Measure:</b> Each year, all teachers will receive a minimum of twelve 1-1 observation and coaching cycles from an instructional leader (Principal, director of instruction, lead teacher) to develop their capacity to advance student learning in a coherent and aligned manner.</p>
<p><b>Measure:</b> Annually, 75% of students in grades K2-5 will demonstrate one year of growth on the STEP (K2-3) or Fountas &amp; Pinnell (4-5) assessment of literacy</p>
<p><b>Measure:</b> Annually, 70% of students in grades K2-5 will demonstrate at least 70% mastery on math end-of-unit assessments.</p>
<p><b>Objective:</b> All staff will develop facility with and use data to inform instructional planning and/or meet student socio-emotional needs. (KDE 4)</p>
<p><b>Measure:</b> Annually, 80% of teachers will report on end-of-year staff survey (with at least a 75% response rate) that Common Planning Time meetings led by Directors of Instruction resulted in clear plans to refine instruction based on recent student learning data.</p>
<p><b>Measure:</b> Annually, 80% of teachers will report on end-of-year staff survey (with at least a 75% response rate) that Student Support Services team meetings resulted in appropriate supports for focus students' learning, behavior, health and wellness needs.</p>

## ***Dudley Street Neighborhood Charter School 2017-2022 Accountability Plan (continued)***

### ***Dissemination***

<b>Objective:</b> DSNCS will share the programmatic design and independent evaluation results of its collaborative staffing model—in service of supporting other schools and districts to develop embedded teacher preparation models.
<b>Measure:</b> Annually, DSNCS will meet with faculty from the Dearborn STEM Academy, currently a turnaround school that DSNCS students are eligible to attend, to share best practices in the areas of: elementary-middle school transitions, building PreK12 STEM curricular strands, working with community organizations to support students and families.
<b>Measure:</b> Annually, DSNCS will host a Learning Site for early career teachers and will consult with BPS to ensure that BPS teachers in their first 1-3 years of teaching are invited, to share best practices in the areas of: teaching and learning of literacy in the era of the common core shifts, supporting students to become independent problem-solvers, access to complex texts.
<b>Measure:</b> Annually, DSNCS will serve as an official “demonstration site” for the National Center for Teacher Residencies (NCTR).

### ***Reach Objectives and Measures***

<b>Objective:</b> The Teaching Academy model will demonstrate the ability to advance outstanding professional and student learning.
<b>Measure:</b> Annually, 85% of teachers (with at least a 75% response rate) will agree with the statement on our annual survey: “the Teaching Academy model has driven outstanding learning for me as a professional and for my students.”