

The Croft School

Scott Given, Founder
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Presentation to Boston School Committee
April 29, 2020



School Committee Private School Policy

- Massachusetts General Laws require local school committees to review and license local schools “when satisfied that the instruction in all the studies required by law equals in thoroughness and efficiency, and in the progress made therein, that in the public schools in the same town”
- The School Committee passed as policy in 2011 expectations for such reviews, including an application process and site visit by a district team to review the school and recommend whether School Committee approve or not approve of the application.
- The BPS review team recommends approval of the application for The Croft School.

Key Steps in the Approval Process

Steps	Timeline	Status
Receipt of Application	January 2019	Complete
Meet with founders of the school	January 2019	Complete
Identify Central Office review team and process timeline	February 2019	Complete
Convene Central Office team to review and rate application	April 2019	Complete
Site visit	TBD	
Recommendation to the Superintendent	April 2019	Complete

The Croft School Approval Request

- Open an independent school in Boston that serves grades K1 – 6
- Located in Roslindale
- 40 students in SY20-21 (K1 = 20 students, K2 = 20 students)
- Eventual total enrollment = 160 students (20 per grade)
- 95% of seats filled (55% identify as Black, Hispanic, Asian, or Biracial, 45% qualify for financial support, 95% reside in Boston)
- Students come from Jamaica Plain, Roslindale, Hyde Park, Roxbury, Dorchester and West Roxbury

Core Curriculum

- Language Arts – Lucy Calkins Reading and Writing, Wilson Foundations Phonics
- Math – TERC Investigations and Singapore Math (blend)
- Science – Foss Kits and other support resources
- Social Science – teacher written curriculum centers